



PORTLAND PUBLIC SCHOOLS

School Profiles & Enrollment Data

2014-2015



Carole Smith, Superintendent

2014-15 School Profiles & Enrollment Data

Portland Public Schools

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http://www.pps.k12.or.us/files/data-analysis/2014-15_School_Profiles.pdf

Table of Contents

Tab I	Enrollment Characteristics	1
	▪ Enrollment by Program Type, Grade and Race/Ethnicity	3
	▪ Enrollment Details	
	▫ History 2005-06 through 2014-15 - Summary	5
	▫ History 2005-06 through 2014-15 - Detail	7
	▫ History Footnotes	15
	▫ Enrollment Chart	17
	▫ Grade Level, 2014-15	19
	▫ Ethnicity Chart	25
	▫ Ethnicity, 2014-15	27
	▫ Enrollment of Underserved Groups, 2014-15	31
Tab II	School Characteristics	37
	▪ SpEd, TAG, LEP & Gender, 2014-15	39
	▪ Free and Reduced-Price Meal Eligibility, 2014-15	45
	▪ School Budget Rank and Other Measures, 2013-14	51
	▪ Class Size - Summary, 2013-14	55
	▪ Class Size - Detail, 2013-14	57
	▪ Language Immersion and English Language Learners, 2014-15	59
	▪ Enrollment by Language and School, 2014-15	61
	▪ Average Daily Membership, 2013-14	67
	▪ Average Daily Attendance, 2013-14	71
	▪ Late Enrollee Ratio and Stability Index, 2013-14	75
	▪ Student Discipline, 2013-14	79
	▪ Teacher Experience, 2013-14	85
	▪ Substitute Teachers Usage, 2013-14	87
	▪ Summary Assessment Data, 2013-14 - Percent Meeting or Exceeding	89
Tab III	Neighborhood Attendance Patterns	93
	▪ Capture Rate (Where Students Live and Type of Schools Attended)	95
	▪ School Enrollment by Neighborhood of Residence	97
	▪ School and Neighborhood by Ethnicity and Programs	101
	School Enrollment by Neighborhood and Grade	
	▪ Charter Schools	105
	▫ Arthur Academy	106
	▫ CM2 Opal School	107
	▫ The Emerson School	108
	▫ Le Monde	109
	▫ Kairos PDX	110
	▫ LEP	111
	▫ Portland Village School	112
	▫ Self Enhancement Inc.	113
	▫ Trillium	114
	▪ PPS Alternative Schools and Selected Focus Schools	115
	▫ ACCESS	116
	▫ Alliance	117
	▫ Benson	118
	▫ Buckman	119
	▫ Creative Science	120
	▫ da Vinci	121
	▫ Hayhurst/Odyssey	122
	▫ Metropolitan Learning Center	123
	▫ Richmond	124
	▫ Sunnyside Environmental	125
	▫ Winterhaven	126
Tab IV	School Profiles (Alphabetically)	127
Tab V	Definitions	303

Enrollment Characteristics

Enrollment by Program Type, Grade and Race/Ethnicity	3
Enrollment Details	
- History 2005-06 through 2014-15 - Summary	5
- History 2005-06 through 2014-15 - Detail	7
- History Footnotes	15
- Enrollment chart	17
- Grade Level, 2014-15	19
- Ethnicity Chart	25
- Ethnicity, 2014-15	27
- Enrollment of Underserved Groups, 2014-15	31

Portland Public Schools
 October 1, 2014 Enrollment - Summary Comparison

Enrollment by Program Type	2012	2013	2014	Change
Elementary Schools	26577	27051	27015	-36
Middle Schools	5365	5559	5680	121
High Schools	10551	10585	10807	222
Selected Focus/Alternative Programs	1739	1699	1716	17
Community Based Programs	1207	1055	1034	-21
Special Services	457	485	443	-42
Public Charter Schools	1627	1664	1764	100
Total Enrollment	47523	48098	48459	361

Enrollment by Grade	2012	2013	2014	Change
Pre-Kindergarten	1006	971	880	-91
Kindergarten	4277	4244	4127	-117
Grade 1	4146	4369	4302	-67
Grade 2	3937	4082	4287	205
Grade 3	3918	3864	4041	177
Grade 4	3813	3906	3864	-42
Grade 5	3660	3775	3865	90
Grade 6	3467	3547	3594	47
Grade 7	3336	3407	3428	21
Grade 8	3217	3349	3349	0
Grade 9	3065	3057	3137	80
Grade 10	3111	3055	3090	35
Grade 11	3090	2990	2946	-44
Grade 12	3480	3482	3549	67
Pre-K - 12 Totals	47523	48098	48459	361
K - 12 Totals	46517	47127	47579	452

Enrollment by Ethnicity / Race	2012	2013	2014	Change
Asian	8.1%	7.9%	7.8%	-0.2%
African American	11.4%	10.7%	10.3%	-0.4%
Hispanic	16.1%	16.2%	16.2%	0.0%
Native American	1.2%	1.1%	0.9%	-0.1%
Pacific Islander	0.9%	0.9%	0.8%	-0.1%
White	55.6%	55.8%	55.9%	0.1%
Multiple Ethnicities Specified	6.6%	7.4%	8.0%	0.6%
	100.0%	100.0%	100.0%	

October 2014 Enrollment Summaries are based on enrollment on 10/1/2014 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

Portland Public Schools
October 1, 2014 Enrollment - Summary Comparison

Program Type	2005-06												2014-15 - 2013-14		2014-15 - 2010-11		2014-15 - 2005-06	
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	#	%	#	%	#	%	#	%
Elementary Schools	22,038	22,786	24,404	25,124	25,629	25,874	26,445	26,577	27,051	27,015	-36	-0.1	1,141	4.4	4,977	22.6		
Middle Schools	8,649	7,507	5,665	5,252	5,211	5,142	5,160	5,365	5,559	5,680	121	2.2	538	10.5	-2,969	-34.3		
High Schools	12,600	11,950	11,629	11,033	11,034	10,978	10,810	10,551	10,585	10,807	222	2.1	-171	-1.6	-1,793	-14.2		
Subtotal - Elementary, Middle and High Schools	43,287	42,243	41,698	41,409	41,874	41,994	42,415	42,493	43,195	43,502	307	0.7	1,508	3.6	215	0.5		
Alternative Programs	1,317	1,430	1,432	1,587	1,642	1,663	1,689	1,739	1,699	1,716	17	1.0	53	3.2	399	30.3		
Subtotal - Schools and Alternative Programs	44,604	43,673	43,130	42,996	43,516	43,657	44,104	44,232	44,894	45,218	324	0.7	1,561	3.6	614	1.4		
Community-Based Alternative Programs	1,308	1,303	1,342	1,282	1,206	1,275	1,150	1,207	1,055	1,034	-21	-2.0	-241	-18.9	-274	-20.9		
Special Services	525	548	539	522	500	385	502	457	485	443	-42	-8.7	58	15.1	-82	-15.6		
Public Charter Schools	571	824	1,077	1,246	1,374	1,486	1,532	1,627	1,664	1,764	100	6.0	278	18.7	1,193	208.9		
Grand Total	47,008	46,348	46,088	46,046	46,596	46,803	47,288	47,523	48,098	48,459	361	0.8	1,656	3.5	1,451	3.1		

October 2014 Enrollment Summaries are based on enrollment on 10/1/2014 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. Schools and programs that are no longer in operation are designated as "closed."

Portland Public Schools
October 1, 2014 Enrollment - Summary Comparison

Program Type	Footnotes	Grade Range	2005-2014										2-Year Change (2014-15 - 2013-14)		5-Year Change (2014-15 - 2010-11)		10-Year Change (2014-15 - 2005-06)		
			2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	#	%	#	%	#	%	
ELEMENTARY, MIDDLE AND HIGH SCHOOLS																			
Abemethy	(20)	KG-5	366	357	342	349	392	421	455	505	528	511	511	-17	-3.2	90	21.4	145	39.6
Ainsworth		KG-5	492	509	493	520	551	568	568	576	582	582	582	6	1.0	31	5.6	90	18.3
Alameda		KG-5	669	678	697	717	744	774	782	769	773	760	760	-13	-1.7	-14	-1.8	91	13.6
Arieta	(14)	KG-8	313	370	387	420	420	428	422	462	476	454	454	-22	-4.6	26	6.1	141	45.0
Astor	(14)	KG-8	279	331	381	438	458	445	482	478	500	497	497	-3	-0.6	52	11.7	218	78.1
Atkinson		KG-5	558	549	524	535	491	484	447	440	441	428	428	-13	-2.9	-56	-11.6	-130	-23.3
Beach	(14)	PK-8	414	412	426	484	538	561	582	613	620	607	607	-13	-2.1	46	8.2	193	46.6
Beverly Cleary	(1, 3, 12, 14)	KG-8	215	210	578	557	552	604	674	730	814	834	834	20	2.5	230	38.1	619	287.9
Boise-Eliot	(3, 14)	KG-8	461	415	412	423	417	390	389		Merged								
Boise-Eliot/Humboldt	(3, 14)	KG-8								535	506	540	540	34	6.7				
Bridger	(9, 14)	KG-8	388	421	470	320	331	365	396	405	435	415	415	-20	-4.6	50	13.7	27	7.0
Bridlemile		KG-5	459	458	468	464	480	463	472	457	450	442	442	-8	-1.8	-21	-4.5	-17	-3.7
Buckman		KG-5	537	506	481	498	492	497	488	460	452	444	444	-8	-1.8	-53	-10.7	-93	-17.3
Capitol Hill	(20)	KG-5	335	341	354	321	357	351	371	403	405	460	460	55	13.6	109	31.1	125	37.3
Chapman		KG-5	453	478	476	532	544	522	562	592	646	674	674	28	4.3	152	29.1	221	48.8
Chief Joseph	(2, 20)	PK-5	393	359	361	370	377	408	481	459									
Chief Joseph/Ockley Green	(2)	KG-8								642	627	627	627	-15	-2.3				
César Chávez	(8, 12, 14)	KG-8	325	401	587	499	484	477	453	473	483	451	451	-32	-6.6	-26	-5.5	126	38.8
Creative Science School Program	(9, 14)	KG-8				260	301	305	356	388	425	444	444	19	4.5	139	45.6		
Creston	(14)	KG-8	290	309	335	365	333	345	380	345	350	350	350	0	0	5	1.4	60	20.7
Duniway		KG-5	443	446	426	411	423	442	425	423	437	505	505	68	15.6	63	14.3	62	14.0
Faubion	(14)	PK-8	309	332	355	396	393	401	434	454	487	511	511	24	4.9	110	27.4	202	65.4
Forest Park		KG-5	517	508	502	512	501	507	491	502	490	486	486	-4	-0.8	-21	-4.1	-31	-6.0
Glencoe	(20)	KG-5	510	498	506	499	474	480	453	472	502	503	503	1	0.2	23	4.8	-7	-1.4
Grout	(24)	KG-5	310	333	349	339	346	361	359	371	377	389	389	12	3.2	28	7.8	79	25.5
Harrison Park	(9, 14)	KG-8	500	508	507	719	732	751	751	757	742	742	742	0	-9	-9	-1.2	242	48.4
Hayhurst	(21)	KG-8	358	345	329	351	385	396	420	412	415	484	484	69	16.6	88	22.2	126	35.2
Hayhurst		KG-5			144	143	158	165	185	172	182	256	256	74	40.7	91	55.2		
Odyssey		KG-8			185	208	227	231	235	240	233	228	228	-5	-2.1	-3	-1.3		
Humboldt	(3, 14)	PK-8	270	240	235	258	275	230	219										
Irvington	(14)	KG-8	445	473	505	503	505	529	483	460	478	485	485	7	1.5	-44	-8.3	40	9.0
James John		KG-5	458	459	430	404	384	394	402	439	461	445	445	-16	-3.5	51	12.9	-13	-2.8
Kelly		KG-5	484	439	464	468	467	509	570	626	622	631	631	9	1.4	122	24.0	147	30.4
King	(1, 14)	PK-8	491	458	453	399	336	288	292	312	331	370	370	39	11.8	82	28.5	-121	-24.6
Laurelhurst	(14)	KG-8	581	561	536	606	708	704	684	665	673	671	671	-2	-0.3	-33	-4.7	90	15.5
Lee	(14)	KG-8	309	354	367	434	458	457	459	497	493	431	431	-62	-12.6	-26	-5.7	122	39.5
Lent	(14)	KG-8	366	400	475	528	549	561	577	573	604	560	560	-44	-7.3	-1	-0.2	194	53.0
Lewis		KG-5	301	293	310	349	374	396	393	400	414	382	382	-32	-7.7	-14	-3.5	81	26.9
Llewellyn		KG-5	301	309	341	396	434	485	543	583	570	518	518	-52	-9.1	33	6.8	217	72.1
Maplewood	(20)	KG-5	315	307	308	331	342	350	335	327	333	329	329	-4	-1.2	-21	-6.0	14	4.4
Markham	(20)	KG-5	398	359	349	360	376	376	384	383	393	386	386	-7	-1.8	10	2.7	-12	-3.0
Marysville	(14)	KG-8	336	368	407	437	435	404	363	352	416	405	405	-11	-2.6	1	0.2	69	20.5
Ockley Green	(2, 18)	KG-8	318	442	389	337	299	310	269	243									
Peninsula	(14)	KG-8	254	299	326	370	375	361	358	368	376	396	396	20	5.3	35	9.7	142	55.9

Portland Public Schools
 October 1, 2014 Enrollment - Summary Comparison

Program Type	Footnotes	Grade Range	2005-2014												2-Year Change (2014-15 - 2013-14)		5-Year Change (2014-15 - 2010-11)		10-Year Change (2014-15 - 2005-06)	
			2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	#	%	#	%	#	%		
Richmond	(20)	PK-5	309	360	436	505	569	612	662	662	687	677	-10	-1.5	65	10.6	368	119.1		
Rieke		KG-5	267	280	322	348	371	356	416	388	388	388	0	0	32	9.0	121	45.3		
Rigler	(7, 11, 14)	KG-5	442	538	562	525	596	588	524	449	463	480	17	3.7	-108	-18.4	38	8.6		
Rosa Parks		PK-5	271	435	562	503	463	434	407	405	405	341	-64	-15.8	-93	-21.4	70	25.8		
Roseway Heights	(1, 12, 14)	PK-8	429	406	660	565	578	551	589	616	606	668	62	10.2	117	21.2	239	55.7		
Sabin	(10, 14)	PK-8	422	432	451	363	348	362	392	420	485	514	29	6.0	152	42.0	92	21.8		
Sabin	(10, 14)	PK-8		342	342	363	348	362	392	420	485	514	29	6.0	152	42.0				
ACCESS Program	(2, 10)	1-8			109															
Scott	(11, 14)	KG-8	369	440	539	530	563	533	521	504	507	481	-26	-5.1	-52	-9.8	112	30.4		
Sifton		KG-5	300	285	315	309	291	307	333	356	376	399	23	6.1	92	30.0	99	33.0		
Skyline	(14)	KG-8	201	233	258	266	294	281	276	273	265	309	44	16.6	28	10.0	108	53.7		
Stephenson		KG-5	325	310	320	327	335	324	335	329	320	308	-12	-3.8	-16	-4.9	-17	-5.2		
Sunnyside Environmental	(21)	KG-8	443	501	542	565	585	580	608	605	587	586	-1	-0.2	6	1.0	143	32.3		
Vernon	(7, 14)	PK-8	384	404	453	394	397	376	500	440	394	386	-8	-2.0	10	2.7	2	0.5		
Vestal	(14)	KG-8	294	343	389	428	433	451	420	395	402	399	-3	-0.7	-52	-11.5	105	35.7		
Whitman		KG-5	404	384	370	369	372	347	361	351	349	316	-33	-9.5	-31	-8.9	-88	-21.8		
Winterhaven		KG-8	339	344	335	345	345	352	346	352	356	346	-10	-2.8	-6	-1.7	7	2.1		
Woodlawn	(14, 20)	PK-8	531	450	424	462	449	478	443	439	449	443	-6	-1.3	-35	-7.3	-88	-16.6		
Woodmere		KG-5	449	422	418	398	397	393	397	383	371	338	-33	-8.9	-55	-14.0	-111	-24.7		
Woodstock		KG-5	338	384	407	443	433	466	491	508	505	487	-18	-3.6	21	4.5	149	44.1		
Elementary Schools Subtotal			22,038	22,786	24,404	25,124	25,629	25,874	26,445	26,577	27,051	27,015	-36	-0.1	1,141	4.4	4,977	22.6		

Portland Public Schools
 October 1, 2014 Enrollment - Summary Comparison

Program Type	Footnotes	Grade Range	2005-2014												2-Year Change (2014-15 - 2013-14)		5-Year Change (2014-15 - 2010-11)		10-Year Change (2014-15 - 2005-06)	
			2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	#	%	#	%	#	%		
Beaumont		6-8	536	500	460	458	450	455	481	583	584	554	-30	-5.1	99	21.8	18	3.4		
Binnsmead	(9)		680	484	346						Closed									
da Vinci		6-8	380	444	458	445	456	464	462	470	468	465	-3	-0.6	1	0.2	85	22.4		
Fernwood	(12)		466	347							Closed									
George		6-8	403	383	328	375	388	364	360	385	373	359	-14	-3.8	-5	-1.4	-44	-10.9		
Gray		6-8	496	457	421	420	419	428	422	422	464	527	63	13.6	99	23.1	31	6.3		
Gregory Heights	(12)		691	471							Closed									
Hosford		6-8	448	476	516	531	548	547	534	538	576	591	15	2.6	44	8.0	143	31.9		
Jackson		6-8	694	688	714	712	651	584	533	532	533	548	15	2.8	-36	-6.2	-146	-21.0		
Kellogg	(13)		482	269							Closed									
Lane		6-8	553	527	489	419	397	398	441	486	505	471	-34	-6.7	73	18.3	-82	-14.8		
Mt. Tabor		6-8	676	633	588	555	559	579	593	606	628	662	34	5.4	83	14.3	-14	-2.1		
Portsmouth	(12)		429	286							Closed									
Sellwood		6-8	564	515	459	474	480	474	486	455	483	545	62	12.8	71	15.0	-19	-3.4		
Tubman	(13)		273	131							Closed									
West Sylvan		6-8	878	896	886	863	863	849	848	888	945	958	13	1.4	109	12.8	80	9.1		
Middle Schools Subtotal			8,649	7,507	5,665	5,252	5,211	5,142	5,160	5,365	5,559	5,660	121	2.2	538	10.5	-2,969	-34.3		

Portland Public Schools
October 1, 2014 Enrollment - Summary Comparison

Program Type	Footnotes	Grade Range	2005-2014												2-Year Change (2014-15 - 2013-14)		5-Year Change (2014-15 - 2010-11)		10-Year Change (2014-15 - 2005-06)	
			2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	#	%	#	%	#	%		
Benson		9-12	1,452	1,294	1,218	1,134	1,100	986	889	889	830	879	49	5.9	-107	-10.9	-573	-39.5		
Cleveland		9-12	1,449	1,472	1,528	1,516	1,553	1,570	1,520	1,532	1,523	1,516	-7	-0.5	-54	-3.4	67	4.6		
Franklin	(13)	9-12	1,404	1,283	1,233	1,007	1,032	1,036	1,480	1,469	1,460	1,552	92	6.3	516	49.8	148	10.5		
Grant	(6)	9-12	1,815	1,691	1,642	1,553	1,610	1,620	1,565	1,536	1,486	1,503	17	1.1	-117	-7.2	-312	-17.2		
Jefferson	(6, 13)	6-12	647	566	707	631	617	621	584	441	511	493	-18	-3.5	-128	-20.6	-154	-23.8		
Academy of Arts & Tech	(16)			263																
Academy of Science & Tech	(16)			228																
Jefferson					448	435	415	413	441	511	493		-18	-3.5	78	18.8				
School of Champions	(16)		299																	
School of Pride	(16)		348																	
Young Men's Academy					57	29														
Young Women's Academy	(4, 13)	41072		159	154	182	206	171												
Lincoln		9-12	1,485	1,498	1,404	1,335	1,395	1,410	1,476	1,513	1,565	1,583	18	1.2	173	12.3	98	6.6		
Madison	(6)	8-12	983	859	900	860	910	1,161	1,107	1,066	1,077		11	1.0	167	18.4	94	9.6		
H Community	(16)	9-12		289	250															
M Community	(16)	9-12		291	301															
S Community	(16)	9-12		279	262															
Madison - Campus	(16)				2															
Madison 8th Grade Academy	(11)				85															
Marshall Campus	(5)	9-12	955	860	775	774	747	707												
BizTech High	(5)	9-12	297	292	262	279	284	280												
Pauling Academy of Integrated Sciences	(5, 19)	9-12	282	254	219	186	175	169												
Marshall Night Program	(17)		100																	
Renaissance Arts Academy	(5)	9-12	276	314	294	309	288	258												
Roosevelt Campus	(6)	9-12	778	794	730	703	681	683	748	828	914	947	33	3.6	264	38.7	169	21.7		
A.C.T. School	(6)	9-12	282	288	279	257	273	265	251											
P.O.W.E.R. School	(6)	9-12	284	289	229	221	209	237	252											
Spanish-English International	(6)	9-12	212	217	222	225	199	181	245											
Wilson		9-12	1,632	1,556	1,533	1,480	1,439	1,435	1,387	1,236	1,230	1,257	27	2.2	-178	-12.4	-375	-23.0		
High Schools Subtotal			12,600	11,950	11,629	11,033	11,034	10,978	10,810	10,551	10,585	10,807	222	2.1	-171	-1.6	-1,793	-14.2		
Elementary, Middle and High Schools Subtotal			43,287	42,243	41,698	41,409	41,874	41,994	42,415	42,493	43,195	43,502	307	0.7	1,508	3.6	215	0.5		

Portland Public Schools
 October 1, 2014 Enrollment - Summary Comparison

Program Type	Footnotes	Grade Range	2-Year Change												5-Year Change		10-Year Change	
			2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	#	%	#	%	#	%
PPS ALTERNATIVE PROGRAMS																		
ACCESS Program	(2,10)	1-8				159	200	196	198	219	236	305	69	29.2	109	55.6		
Alliance High School	(17)	9-12	366	292	288	267	221	233	222	183	172	-11	-6.0	-49	-22.2			
Madison Campus		11-12		59	55	42	36	18			Closed							
Marshall Night Program		11-12		46	59	39	32				Merged with Alliance at Madison							
Meek Campus		9-12		140	123	148	111	138	148	121	112	-9	-7.4	1	0.9			
Benson Campus		10-12		47	51	38	42	77	74	62	60	-2	-3.2	18	42.9			
Clarendon Early Learning Center											16							
Head Start Early Childhood Education		PK	625	674	696	732	804	790	824	808	739	-69	-8.5	-65	-8.1	114	18.2	
Meek Professional Technical H.S.	(17)		117															
Metropolitan Learning Center		KG-12	447	439	444	424	443	440	447	455	440	436	-4	-0.9	-4	-0.9	-11	-2.5
Native Montessori Program		PK	22	9	22	20												
Portland Evening H.S. at Benson		11-12	15	10														
Portland International Scholars Academy																		
Portland Night H.S. at Grant	(17)		91							10	31	21	210.0					
Ramona Early Childhood		PK																
Reconnection Center		9-12							17	10	10	2						
Teen Parent Program									4	4	7	5						
Alternative Programs Subtotal			1,317	1,430	1,587	1,642	1,663	1,689	1,739	1,699	1,716	17	1.0	53	3.2	399	30.3	
School and Alternative Programs Subtotal			44,604	43,673	43,130	42,996	43,516	43,657	44,104	44,232	44,894	45,218	324	0.7	1,561	3.6	614	1.4

Portland Public Schools
 October 1, 2014 Enrollment - Summary Comparison

Program Type	School	Footnotes	Grade Range	2005-06 to 2014-15											2-Year Change (2014-15 - 2013-14)		5-Year Change (2014-15 - 2010-11)		10-Year Change (2014-15 - 2005-06)	
				2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	#	%	#	%	#	%	
COMMUNITY-BASED ALTERNATIVE PROGRAMS																				
	Albina Youth Opportunity School		10-12	51	47	54	54	52	39											
	DePaul Center		9-12	21	18	20	27	35	28	27	18	21	21	0				-7	-25.0	0
	Insite On-line Alternative							10	12											
	LISTOS	(16)	9-12	91	73	75														
	Mt. Scott Park Center for Learning		6-12	96	89	115	43	120	24	18	17									
	Mt. Scott Park Center for Learning H.S.		10-12				72		88	113	117	126	145	19	15.1	57	64.8			
	NAYA Early College Academy		9-12			38	79	81	93	92	100	92	97	5	5.4	4	4.3			
	New Avenues for Youth		9-12	20	26	21	26	22	22	23	35	13	14	1	7.7	-8	-36.4	-6	-30.0	
	Open Meadow / CRUE		10-12	46	45	43	48													
	Open Meadow H.S.		9-12	71	85	90	94	131	129	121	118	122	43	-79	-64.8	-86	-66.7	-28	-39.4	
	Open Meadow M.S.	(1)	6-8	45	55	45	46	56	47	60	58	50	46	-4	-8.0	-1	-2.1	1	2.2	
	Oregon Outreach Inc The Gladys McCoy Academy		9-12		14	18	19	22	21											
	Outside In		12	6	12	18	12	14	12	14	12	19	24	14	-10	-41.7	0			
	P.C.C. Bilingual		9-12	235	186	141	116	93	89	69	58	32	See P.C.C. YES!							
	P.C.C. G.E.D.		9-12	114	122	137	126	165	136	157	170	157	Closed							
	P.C.C. YES!		9-12										238							
	P.C.C. H.S. Completion		9-12	171	176	164	141	52	177	194	184	165	174	9	5.5	-3	-1.7	3	1.8	
	P.I.C. Night School		11-12	13	17	2	5	5	5				Closed							
	P.O.I.C.		9-12	106	93	112	101	98	108											
	P.O.I.C. Rosemary Anderson H.S.		9-12				18	23	33	132	148	131	146	15	11.5	113	342.4			
	Pacific Crest Community School		12	10	7	4	2													
	Pathfinders Academy	(1)	9-12	9	5	8	13	16	13	14	15	12	Closed							
	Portland International Community		10-12	30	35	34	27	22	15											
	Quest Schools		9-12	65	81	77	90	71	72	72			Closed							
	SE Works Community Learning Center		11-12	13	19	16	15	15	19	17	18	20	33	13	65.0	14	73.7			
	Y.E.I. Teen Parent	(1)	9-12	31	32	14	26	18	12											
	Youth Employment Institute		10-12	43	43	41	36	37	33	51	49	40	Closed							
	Youth Progress Association		9-12	20	20	28	14	25	21	31	40	25	39	14	56.0	18	85.7	19	95.0	
	YouthBuilders		12	20	15	30	25	25	25	19	43	25	24	-1	-4.0	-1	-4.0	4	20.0	
	Community-Based Alternative Programs Subtotal			1,308	1,303	1,342	1,282	1,206	1,275	1,150	1,207	1,055	1,034	-21	-2.0	-241	-18.9	-274	-20.9	

Portland Public Schools
October 1, 2014 Enrollment - Summary Comparison

Program Type	Footnotes	Grade Range	2005-2014												2-Year Change (2014-15 - 2013-14)		5-Year Change (2014-15 - 2010-11)		10-Year Change (2014-15 - 2005-06)	
			2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	#	%	#	%	#	%		
SPECIAL SERVICES																				
C.T.C. Jefferson H.S.	(16)	12	19	21	22	27	24													
C.T.C. P.S.U.	(16)	12	19	17	17	19														
C.T.C. Roosevelt	(16)	12			20	26														
C.T.C. Northeast	12						57	66	69	63	75									
C.T.C. Southeast	10-12		65	92	59	41	75	10	104	81	84	72								
Clinton Street School	(15)	8-12	32	32	19	14	23	18	20	11	10	13								
Edgefield Center	(15)	1-6				11														
Home Instruction	(16)	9	2		1															
Home Schoolers	(16)	12			2															
John's Landing School	(15)	8-12	19	23	18	13	8	11	13	11	18	17								
Morrison Breakthrough	(15)	9-12	10	19	19	16	20	18	14	17	15	16								
Morrison Hand in Hand	(15)	PK-2	21	21	21	17	29	21	20	20	21	20								
Nickerson Adolescent D.T.	(15)	7-11	16	12	23	10	17	11	6	8	8	11								
Park Academy	(15)	2-11																		
Parry Center	(15)	2-11	39	27	39	11	29	41	62	48	57	58								
Parry Center SCIP	(15)	2-11			8	7	12	10	15	10	14									
Part-time Home/Private	(16)	KG-11	5	10	10	14														
Pioneer Programs	(22)	KG-12	199	179	199	218	172	129	146	135	121	119								
Annex	(22)	6-12			54	69	49	27	55	53	49	Closed								
Columbia	(22)	8-12			48	57	35	14	12			Closed								
Holiday Center	(22)	KG-5			50	46	45	44	37	37	34	40								
Tubman	(22)	9-12										44								
Youngson	(22)	3-9			47	46	43	44	42	45	38	35								
Youngson CTC	(15)	12		21	24	16		3												
Columbia Transitional School	(16)	12			20	16														
Pioneer - Interim Alt Ed					4			3												
Providence Hospital	(15)	11-12	8	10	2	2	1	1			12	7								
Rosemont	(16)	8-12	42	47	46	41	25	26	24	25	26									
S.E.R.P.	(16)									1	1									
Serendipity	(16)										4									
Special Education Out-of-District								8			18									
Victory Academy	(16)									1	1									
Waverly Children's Home	(16)		9	8																
White Shield	(15)	7-12	20	19	20	14	17	11	9	7	5	11								
Wildflowers	(15)	7-12			9	9	8	8	8	7	9	8								
Special Services Subtotal			525	548	539	522	500	385	502	457	485	443	-42	-8.7	58	15.1	-82	-15.6		

Portland Public Schools
October 1, 2014 Enrollment - Summary Comparison

Program Type	Footnotes	Grade Range	2014 Enrollment												2-Year Change (2014-15 - 2013-14)		5-Year Change (2014-15 - 2010-11)		10-Year Change (2014-15 - 2005-06)	
			2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	#	%	#	%	#	%		
PUBLIC CHARTER SCHOOLS																				
Arthur Academy		KG-5	54	91	117	137	143	138	159	159	153	175	22	14.4	37	26.8	121	224.1		
CM2's Opal School		KG-5	81	75	76	75	80	88	88	87	88	1	1.1	8	10.0	7	8.6			
Emerson Public Charter		KG-5	121	126	131	129	143	146	139	144	142	-2	-1.4	-4	-2.7	21	17.4			
KairosPDX											47									
Le Monde		KG-2								95	144	166	22	15.3						
Leadership and Entrepreneurship Public Charter High School		9-12		102	147	217	274	311	330	273	271	227	-44	-16.2	-84	-27.0				
Portland Village School		KG-8			155	209	264	317	352	386	394	413	19	4.8	96	30.3				
Self Enhancement Academy		6-8	92	134	137	142	128	135	118	133	128	135	7	5.5	0	0	43	46.7		
Trillium Public Charter		KG-12	223	296	314	337	342	359	346	349	343	371	28	8.2	12	3.3	148	66.4		
Public Charter Schools Subtotal			571	824	1,077	1,246	1,374	1,486	1,532	1,627	1,664	1,764	100	6.0	278	18.7	1,193	208.9		
Total			47,008	46,348	46,088	46,046	46,596	46,803	47,288	47,523	48,098	48,459	361	0.8	1,656	3.5	1,451	3.1		

October 2014 Enrollment Summaries are based on enrollment on 10/1/2014 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. Schools and programs that are no longer in operation are designated as "closed."

Portland Public Schools October 1, 2014 Enrollment - Summary Comparison

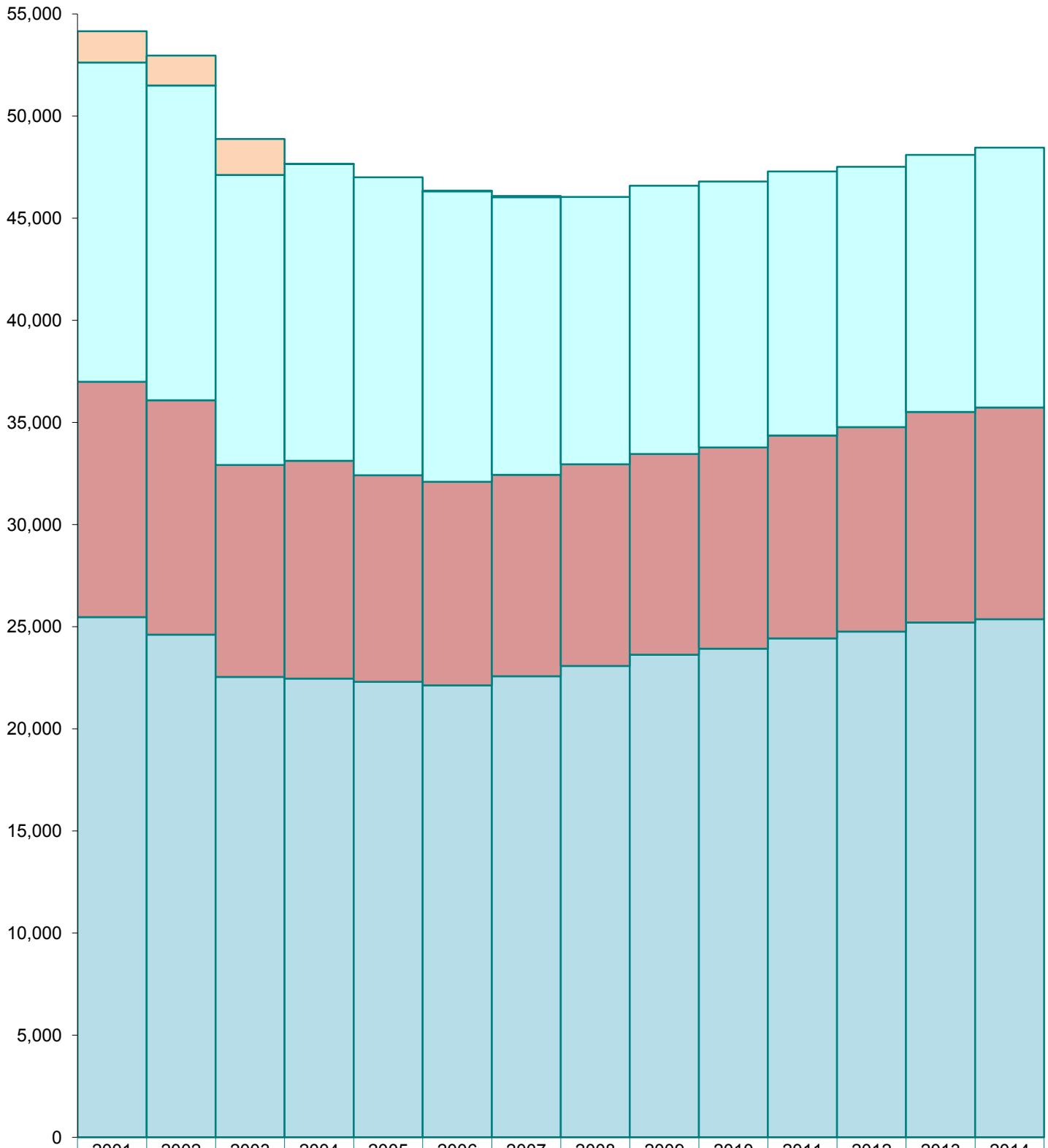
- (1) Effective 2014-15, Vietnamese Immersion opened at Roseway Heights, Chinese Immersion opened at King. YEI and Pathfinders closed. Open Meadow reduced its high school program enrollment. Beverly Cleary grade 1 and 3 students are physically located at the Rose City Park building.
- (2) Effective 2013-14, Chief Joseph and Ockley Green merged to form Chief Joseph/Ockley Green K-8. ACCESS moved from the Sabin building to the Rose City Park building.
- (3) Effective 2012-13, Humboldt closed. Students from Humboldt neighborhood now attend Boise-Eliot/Humboldt.
- (4) Effective 2012-13, Young Women's Leadership Academy closed.
- (5) Effective 2011-12, Marshall closed. Students in the Harrison Park K-8 School area attend Madison High School. Students in the Kelly and Woodmere Elementary School areas, and the Bridger, Lent and Marysville K-8 areas, attend Franklin High School. Students in the Whitman Elementary School area attend Cleveland High School.
- (6) Effective 2011-12, students in the Jefferson cluster have the choice to attend either the new Jefferson Middle College program or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.
- (7) For the 2011-12 school year, Rigler neighborhood 7th and 8th graders attended Vernon.
- (8) Effective 2010-11, Clarendon-Portsmouth was renamed César Chávez.
- (9) Effective 2008-09, Binnsmead closed and the Clark School students and staff moved from the Clark site to the Binnsmead site. The school was renamed Harrison Park. The Creative Science School Program (CSSP) expanded and moved from Bridger Elementary to the Clark site.
- (10) ACCESS is a district-wide alternative education program. Starting in 2013-14, it is located at the Rose City Park site.
- (11) In 2009-10 Scott and Rigler became K-8 schools. Effective 2008-09, Scott and Rigler remained K-7 schools, and those students that matriculated from 7th to 8th grade attended at the Madison 8th grade academy.
- (12) Effective 2007-08, Clarendon ES and Portsmouth MS merged to form a K-8 school. Enrollment counts for years prior to 2007-08 for Clarendon consist of grades K-5 only. Enrollment counts for Portsmouth prior to 2007-08 are contained in the MS section of this report. Similarly, Hollyrood ES and Fernwood MS merged to form a K-8 school (renamed Beverly Cleary) as did Rose City Park ES and Gregory Heights MS (renamed Roseway Heights).
- (13) Effective 2007-08, Kellogg MS was closed. Eighth grade students that would have been enrolled at Kellogg for the 2007-08 school year were enrolled at Franklin HS. Tubman MS was also closed and a new Young Women's Academy was opened on the Tubman campus as part of Jefferson High School.
- (14) Transitioned to K-8. In 2009-10 Laurelhurst, Rigler, Scott became K-8 schools. In 2008-09 Arleta, Astor, Boise-Eliot, Bridger, Clark, Creston, Faubion, Humboldt, Irvington, Lee, Lent, Marysville, Peninsula, Sabin, Skyline, Vestal, Woodlawn became K-8 schools. In 2007-08 Beach, Clarendon-Portsmouth, Beverly Cleary, King, Roseway Heights, Vernon became K-8 schools.
- (15) Day and Residential Treatment Programs (long-term care and treatment).
- (16) No students enrolled for current school year.
- (17) Effective 2006-07, Meek Professional Technical HS, Portland Night HS at Grant, Marshall Night HS, and Madison Focus (shown in Madison enrollment in prior years) merged to form Alliance High School.
- (18) Effective 2006-07, Ockley Green converted from a middle school to a K-8, and Kellogg and Portsmouth no longer received sixth grade students.
- (19) Effective 2005-06, two high schools located at the Marshall campus, Linus Pauling Academy and Portland Academy of International Studies, merged into one school renamed Pauling Academy of Integrated Sciences.
- (20) Applegate, Edwards, Kenton, Richmond and Smith Elementary Schools were closed at the end of the 2004-05 school year. Whitaker Middle school was closed as well. Most elementary school-aged students residing in the Applegate neighborhood area went on to attend Woodlawn. Similarly, students residing in the Edwards neighborhood area went on to attend Abernethy, those at Kenton to Chief Joseph; those at Richmond to Abernethy, Creston or Glencoe; and those at Smith went on to Capitol Hill, Maplewood or Markham. Most middle school students residing in the Whitaker neighborhood area went on to attend Tubman. A new focus/option school was established at the Richmond ES site.
- (21) Effective 2004-05, the Environmental Middle School combined with Sunnyside Elementary and was renamed Sunnyside Environmental School. In addition, the Odyssey program and its students (formerly at Chapman Elementary) moved to Hayhurst Elementary. The Family Cooperative program (formerly at Sunnyside) moved to Bridger Elementary.
- (22) The Pioneer program consists of elementary, middle and high school programs. It was formerly known as ES B Program at Youngson, MS B Program at Foster and HS B Program at Columbia.

October 2014 Enrollment Summaries are based on enrollment on 10/1/2014 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

PORTLAND PUBLIC SCHOOLS

District Enrollment - October 2001 to October 2014



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Ungraded	1,526	1,473	1,769	5	-	28	53	-	-	-	-	-	-	-
9-12	15,629	15,413	14,193	14,528	14,591	14,230	13,591	13,091	13,137	13,028	12,924	12,746	12,584	12,722
6-8	11,520	11,470	10,375	10,656	10,111	9,957	9,866	9,880	9,825	9,845	9,936	10,020	10,303	10,371
PK-5	25,475	24,613	22,546	22,467	22,306	22,133	22,578	23,075	23,634	23,930	24,428	24,757	25,211	25,366
Total	54,150	52,969	48,883	47,656	47,008	46,348	46,088	46,046	46,596	46,803	47,288	47,523	48,098	48,459

Portland Public Schools
October 1, 2014 Enrollment

Name	School Program	PK	KG	Enrollment By Grade												PK-12 Total		
				01	02	03	04	05	06	07	08	09	10	11	12			
Abernethy			79	92	83	81	78	98										511
Ainsworth	Neighborhood Program		37	50	43	28	64	48										270
	Spanish Immersion		52	53	55	52	53	47										312
Ainsworth Total			89	103	98	80	117	95										582
Alameda			117	139	119	118	131	136										760
Arleta			61	60	58	53	48	44	47	38	45							454
Astor			57	84	44	49	58	48	48	60	49							497
Atkinson	Neighborhood Program		37	46	54	51	54	42										284
	Spanish Immersion		24	28	26	19	21	26										144
Atkinson Total			61	74	80	70	75	68										428
Beach	Neighborhood Program		37	33	24	25	36	26	23	16	21							241
	Spanish Immersion		44	54	51	49	49	44	31	21	23							366
Beach Total			81	87	75	74	85	70	54	37	44							607
Beverly Cleary			90	112	112	89	105	94	81	73	78							834
Boise-Eliot/Humboldt		20	88	74	68	58	51	62	54	32	33							540
Bridger	Neighborhood Program		25	29	37	20	31	24	17	20	9							212
	Spanish Immersion		52	26	28	23	20	19	16	10	9							203
Bridger Total			77	55	65	43	51	43	33	30	18							415
Bridlemile			82	67	82	73	64	74										442
Buckman			61	84	71	75	85	68										444
Capitol Hill			91	90	79	73	59	68										460
César Chávez	Neighborhood Program		25	25	47	22	27	31	31	22	23							253
	Spanish Immersion		31	36	23	21	17	22	19	16	13							198
César Chávez Total			56	61	70	43	44	53	50	38	36							451
Chapman			123	107	111	121	95	117										674
Chief Joseph/Ockley Green			73	86	90	93	77	73	51	51	33							627
Creative Science			50	53	57	55	57	58	54	38	22							444
Creston			44	50	36	48	51	31	37	29	24							350
Duniway			95	78	87	81	77	87										505
Faubion		20	75	63	77	46	66	46	40	37	41							511
Forest Park			65	61	61	111	89	99										486
Glencoe			69	89	98	82	84	81										503
Grout			64	80	62	55	59	69										389
Harrison Park			73	79	104	90	68	69	89	90	80							742
Hayhurst	Neighborhood Program		54	45	48	46	26	37										256
	Odyssey Program		25	25	25	24	25	27	23	26	28							228
Hayhurst Total			79	70	73	70	51	64	23	26	28							484
Irvington			39	46	62	55	63	65	48	50	57							485
James John			79	79	89	79	63	56										445
Kelly	Neighborhood Program		74	61	71	63	67	65										401
	Russian Immersion		42	47	50	46	28	17										230
Kelly Total			116	108	121	109	95	82										631
King		20	65	64	44	38	39	30	28	20	22							370
Laurelhurst			73	87	77	74	76	80	78	62	64							671
Lee			48	55	71	54	55	46	33	39	30							431

Portland Public Schools
October 1, 2014 Enrollment

Name	School Program	Enrollment By Grade												PK-12 Total		
		PK	KG	01	02	03	04	05	06	07	08	09	10		11	12
Lent	Neighborhood Program		37	57	51	40	43	42	39	46	35					390
	Spanish Immersion		20	21	22	23	19	15	16	12						170
Lent Total			57	78	73	63	65	61	54	62	47					560
Lewis			57	58	70	64	57	76								382
Llewellyn			61	78	85	100	96	98								518
Maplewood			56	52	62	61	51	47								329
Markham			70	76	71	64	48	57								386
Marysville			53	62	47	38	39	41	39	40	46					405
Peninsula			54	52	48	42	41	41	37	35	46					396
Richmond - Japanese Immersion	Japanese Immersion	43	114	110	111	108	92	99								677
Richmond - Japanese Immersion Total		43	114	110	111	108	92	99								677
Rieke			64	62	67	74	58	63								388
Rigler	Neighborhood Program		25	20	24	24	31	47								171
	Spanish Immersion		77	61	56	46	41	28								309
Rigler Total			102	81	80	70	72	75								480
Rosa Parks			54	59	59	49	61	59								341
Roseway Heights			87	76	78	71	58	82	66	80	70					668
Sabin			84	72	80	73	71	42	27	39	26					514
Scott	Neighborhood Program		16	26	17	51	49	46	38	38	44					325
	Spanish Immersion		49	54	53											156
Scott Total			65	80	70	51	49	46	38	38	44					481
Sitton			73	72	58	79	59	58								399
Skyline			38	37	33	36	25	43	41	27	29					309
Stephenson			48	42	57	47	56	58								308
Sunnyside Environmental			61	58	65	64	66	64	61	66	81					586
Vernon			55	61	62	53	41	45	27	11	31					386
Vestal			48	52	40	42	40	42	44	49	42					399
Whitman			38	53	63	50	48	64								316
Winterhaven			24	26	26	26	30	30	62	62	60					346
Woodlawn		18	59	68	69	51	53	46	25	32	22					443
Woodmere			42	63	56	60	58	59								338
Woodstock	Neighborhood Program		32	28	31	27	29	22								169
	Mandarin Immersion		55	56	57	55	45	50								318
Woodstock Total			87	84	88	82	74	72								487
Elementary Schools Total		121	3,871	4,049	4,042	3,758	3,624	3,642	1,369	1,291	1,248					27,015
Beaumont	Neighborhood Program								152	153	172					477
	Spanish Immersion								27	28	22					77
Beaumont Total									179	181	194					554
da Vinci									156	154	155					465
George									120	112	127					359
Gray									195	185	147					527
Hosford	Neighborhood Program								161	149	154					464
	Mandarin Immersion								40	41	46					127
Hosford Total									201	190	200					591
Jackson									197	195	156					548

Portland Public Schools
October 1, 2014 Enrollment

Name	School Program	Enrollment By Grade												PK-12 Total			
		PK	KG	01	02	03	04	05	06	07	08	09	10		11	12	
Lane	Neighborhood Program							145	139	161							445
	Russian Immersion							7	19								26
Lane Total								152	158	161							471
Mt Tabor	Neighborhood Program							128	116	110							354
	Japanese Immersion							84	77	67							228
	Spanish Immersion							27	25	28							80
Mt Tabor Total								239	218	205							662
Sellwood	Neighborhood Program							206	161	178							545
West Sylvan	Spanish Immersion							268	272	270							810
								44	48	56							148
West Sylvan Total								312	320	326							958
Middle Schools Total								1,957	1,874	1,849							5,680
Benson	Neighborhood Program												271	227	195	186	879
Cleveland	Mandarin Immersion												408	380	341	325	1,454
													19	11	15	17	62
Cleveland Total													427	391	356	342	1,516
Franklin	Neighborhood Program												430	351	329	375	1,485
	Spanish Immersion												18	24	22	3	67
Franklin Total													448	375	351	378	1,552
Grant	Neighborhood Program												369	330	350	350	1,399
	Japanese Immersion												35	34	17	18	104
Grant Total													404	364	367	368	1,503
Jefferson	Neighborhood Program												118	145	124	106	493
Lincoln	Spanish Immersion												359	366	346	322	1,393
													41	56	48	45	190
Lincoln Total													400	422	394	367	1,583
Madison	Neighborhood Program												336	254	241	246	1,077
Roosevelt	Spanish Immersion												216	190	205	166	777
													13	67	46	44	170
Roosevelt Total													229	257	251	210	947
Wilson	Spanish Immersion												331	343	282	301	1,257
High Schools Total													2,964	2,778	2,561	2,504	10,807

Portland Public Schools
October 1, 2014 Enrollment

Name	School Program	Enrollment By Grade												PK-12 Total			
		PK	KG	01	02	03	04	05	06	07	08	09	10		11	12	
ACCESS				10	16	54	51	31	51	54	38						305
Alliance	Alliance H.S. @ Benson Campus													4	56	60	
	Alliance H.S. @ Meek Campus											2	20	35	55	112	
Alliance Total		16										2	20	39	111	172	
Clarendon Early Childhood Ed																16	
Ed Options Transition Center												1	1	5	3	10	
Head Start Early Childhood Ed		739														739	
Metro. Learning Center	Metro. Learning Center											32	39	34	25	130	
	Metropolitan Learning Ctr K-8		24	26	26	26	24	26	52	52	50					306	
Metro. Learning Center Total			24	26	26	26	24	26	52	52	50					436	
Portland International Scholars Academy												6	16	6	3	31	
Ramona	Ramona Early Learners Academy	2														2	
Ramona Total		2														2	
Teen Parent Services												1	1	1	3	5	
Selected Focus/Alternative Programs Total		757	24	36	42	80	75	57	103	106	88	41	77	85	145	1,716	
DePaul Center											2	2	6	5	6	21	
Mt Scott Park Learning Ctr									8	10	25	32	38	32	32	145	
NAYA Early College Academy											7	16	23	51	97		
New Avenues	New Avenues														14	14	
New Avenues Total															14	14	
Open Meadow	Open Meadow High School											1	8	34	43		
	Open Meadow M.S.								17	14	15				46		
Open Meadow Total									17	14	15		1	8	34	89	
Outside In															14	14	
PCC	P.C.C. YES!											1	11	38	188	238	
	P.C.C. H.S. Completion												6	33	135	174	
PCC Total												1	17	71	323	412	
Rosemary Anderson												3	19	30	94	146	
SE Works														4	29	33	
Youth Builders															24	24	
Youth Progress Association											1	1	4	6	27	39	
Community Based Programs Total									17	22	28	39	95	185	648	1,034	
CTC Northeast															75	75	
CTC Southeast															72	72	
DART Programs	Parry Center			2	7	2	2	7	7	6	5	9	7	4	2	58	
	Wildflowers										2	1	2	2	1	8	
	Nickerson Adt							1	1	1		2	3	3	1	11	
	Johns Landing School								2	2	3	4	6		17		
	Clinton School							1	1	2	1	2	3	4	13		
	Parry Center SCIP			1	1	3	4	1	2	1	1				14		
	Breakthrough											3	8	5	16		
	White Shield											1	2	2	6	11	
	Morrison Hand in Hand	2	12	4	2											20	
DART Programs Total		2	12	4	5	8	5	11	9	12	12	18	23	28	19	168	
Park Academy													1	1	2	2	

Portland Public Schools
October 1, 2014 Enrollment

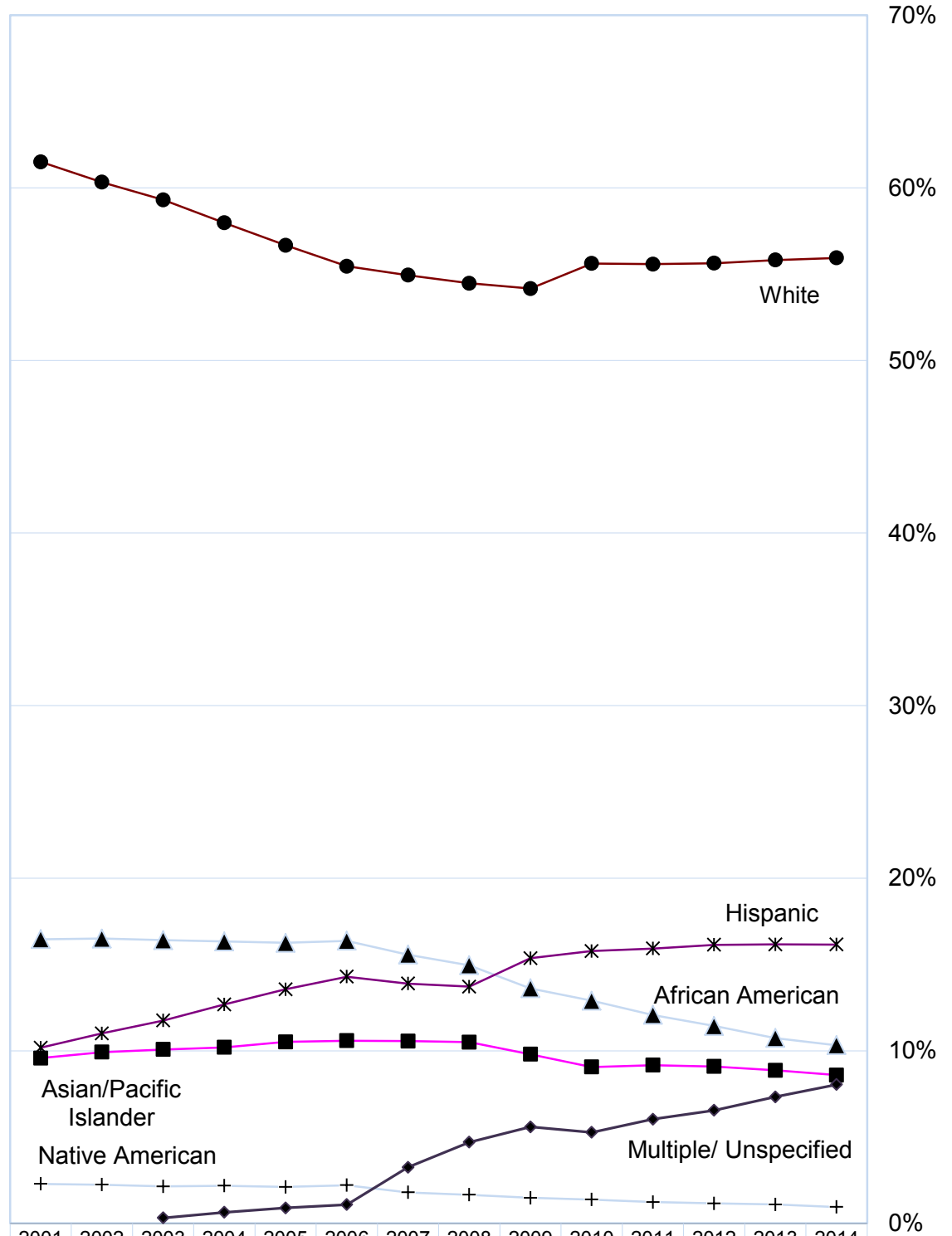
Name	School Program	Enrollment By Grade												PK-12 Total		
		PK	KG	01	02	03	04	05	06	07	08	09	10		11	12
PPS Pioneer Programs	Pioneer Annex 9-12											16	12	7	9	44
	Pioneer K-6 @ Holladay Center			6	3	7	10	14								40
	Pioneer 5-8 @ Youngson								9	10	16					35
PPS Pioneer Programs Total				6	3	7	10	14	9	10	16	16	12	7	9	119
PRAISE				1	1			2		1					2	7
Special Services Total		2	12	11	9	15	15	27	18	23	28	34	36	35	178	443
Arthur Academy		27	29	31	30	29	29									175
Cm2 Opal School		16	17	14	17	15	9									88
Emerson School		23	25	24	24	25	21									142
Kairos PDX		36	11													47
Le Monde		45	45	43	33											166
LEP Charter H.S.												31	81	58	57	227
Portland Village School		44	50	50	50	47	47	47	50	41	34					413
Self Enhancement Inc.									49	43	43					135
Trillium		29	29	32	34	34	33	31	28	31	28	23	23	22	17	371
Public Charter Schools Total		220	206	194	4,287	4,041	3,864	3,865	3,594	3,428	3,349	3,137	3,090	2,946	3,549	48,459
Total		880	4,127	4,302	4,287	4,041	3,864	3,865	3,594	3,428	3,349	3,137	3,090	2,946	3,549	48,459

October 2014 Enrollment Summaries are based on enrollment on 10/1/2014 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

PORTLAND PUBLIC SCHOOLS

District Race/Ethnicity Proportion - October 2001 to October 2014



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
■ Asian/Pacific Islander	9.6%	9.9%	10.1%	10.2%	10.5%	10.6%	10.6%	10.5%	9.8%	9.1%	9.2%	9.1%	8.9%	8.6%
▲ African American	16.5%	16.5%	16.4%	16.3%	16.3%	16.4%	15.6%	15.0%	13.6%	12.9%	12.1%	11.4%	10.7%	10.3%
+ Native American	2.3%	2.2%	2.1%	2.2%	2.1%	2.2%	1.8%	1.7%	1.5%	1.4%	1.2%	1.2%	1.1%	0.9%
* Hispanic	10.2%	11.0%	11.8%	12.7%	13.6%	14.3%	13.9%	13.7%	15.4%	15.8%	15.9%	16.1%	16.2%	16.2%
● White	61.5%	60.3%	59.3%	58.0%	56.7%	55.5%	54.9%	54.5%	54.2%	55.6%	55.6%	55.6%	55.8%	55.9%
◆ Multiple/Unspecified			0.3%	0.6%	0.9%	1.1%	3.3%	4.7%	5.6%	5.3%	6.0%	6.6%	7.3%	8.0%

Portland Public Schools
Enrollment Summary by Race and Ethnicity, October 2014

Name	School Program	Hispanic		Not Hispanic Ethnicity and Pacific Islander				Multiple Race	PK-12 Total					
		Any Race	African American Race	Asian Race	Native American Race	Race	White Race							
Abemethy		28	5.5%	1	0.2%	11	2.2%	2	0.4%	433	84.7%	36	7.0%	511
Ainsworth	Neighborhood Program	20	7.4%	2	0.7%	21	7.8%		0.0%	210	77.8%	17	6.3%	270
	Spanish Immersion	66	21.2%	2	0.6%	11	3.5%		0.0%	206	66.0%	27	8.7%	312
Ainsworth Total		86	14.8%	4	0.7%	32	5.5%		0.0%	416	71.5%	44	7.6%	582
Alameda		24	3.2%	13	1.7%	12	1.6%	2	0.3%	655	86.2%	51	6.7%	760
Arleta		72	15.9%	18	4.0%	58	12.8%	9	2.0%	261	57.5%	36	7.9%	454
Astor		84	16.9%	42	8.5%	13	2.6%	6	1.2%	290	58.4%	55	11.1%	497
Atkinson	Neighborhood Program	25	8.8%	8	2.8%	36	12.7%	2	0.7%	189	66.5%	24	8.5%	284
	Spanish Immersion	84	58.3%	1	0.7%	2	1.4%		0.0%	56	38.9%	1	0.7%	144
Atkinson Total		109	25.5%	9	2.1%	38	8.9%	2	0.5%	245	57.2%	25	5.8%	428
Beach	Neighborhood Program	46	19.1%	73	30.3%	14	5.8%	6	2.5%	78	32.4%	18	7.5%	241
	Spanish Immersion	148	40.4%	19	5.2%		0.0%	2	0.5%	174	47.5%	23	6.3%	366
Beach Total		194	32.0%	92	15.2%	14	2.3%	8	1.3%	252	41.5%	41	6.8%	607
Beverly Cleary		46	5.5%	23	2.8%	35	4.2%	8	1.0%	674	80.8%	45	5.4%	834
Boise-Eliot/Humboldt		73	13.5%	312	57.8%	17	3.1%	9	1.7%	76	14.1%	53	9.8%	540
Bridger	Neighborhood Program	30	14.2%	18	8.5%	31	14.6%	2	0.9%	103	48.6%	25	11.8%	212
	Spanish Immersion	114	56.2%	6	3.0%		0.0%	1	0.5%	76	37.4%	5	2.5%	203
Bridger Total		144	34.7%	24	5.8%	31	7.5%	3	0.7%	179	43.1%	30	7.2%	415
Bridlemile		38	8.6%	8	1.8%	22	5.0%		0.0%	330	74.7%	38	8.6%	442
Buckman		45	10.1%	16	3.6%	10	2.3%	1	0.2%	314	70.7%	58	13.1%	444
Capitol Hill		40	8.7%	17	3.7%	17	3.7%		0.0%	353	76.7%	33	7.2%	460
César Chávez	Neighborhood Program	96	37.9%	67	26.5%	11	4.3%	6	2.4%	47	18.6%	16	6.3%	253
	Spanish Immersion	154	77.8%	7	3.5%		0.0%	1	0.5%	29	14.6%	6	3.0%	198
César Chávez Total		250	55.4%	74	16.4%	11	2.4%	7	1.6%	11	2.4%	22	4.9%	451
Chapman		52	7.7%	23	3.4%	51	7.6%	2	0.3%	482	71.5%	63	9.3%	674
Chief Joseph/Oakley Green		69	11.0%	98	15.6%	34	5.4%	12	1.9%	336	53.6%	62	9.9%	627
Creative Science		17	3.8%	8	1.8%	43	9.7%	4	0.9%	337	75.9%	32	7.2%	444
Creston		64	18.3%	22	6.3%	46	13.1%		0.0%	188	53.7%	21	6.0%	350
Duniway		21	4.2%	3	0.6%	11	2.2%		0.0%	430	85.1%	39	7.7%	505
Faubion		139	27.2%	151	29.5%	14	2.7%	3	0.6%	154	30.1%	47	9.2%	511
Forest Park		20	4.1%	8	1.6%	97	20.0%	1	0.2%	322	66.3%	38	7.8%	486
Glencoe		41	8.2%	14	2.8%	14	2.8%	3	0.6%	374	74.4%	56	11.1%	503
Grout		46	11.8%	51	13.1%	49	12.6%	7	1.8%	174	49.9%	37	9.5%	389
Harrison Park		141	19.0%	140	18.9%	219	29.5%	7	0.9%	16	2.2%	45	6.1%	742
Hayhurst	Neighborhood Program	31	12.1%	14	5.5%	7	2.7%	1	0.4%	166	64.8%	33	12.9%	256
	Odyssey Program	7	3.1%		0.0%	5	2.2%		0.0%	200	87.7%	16	7.0%	228
Hayhurst Total		38	7.9%	14	2.9%	12	2.5%	1	0.2%	366	75.6%	49	10.1%	484
Irvington		59	12.2%	92	19.0%	10	2.1%	1	0.2%	281	57.9%	42	8.7%	485
James John	Neighborhood Program	174	41.4%	34	8.1%	23	5.5%	4	1.0%	140	33.3%	36	8.6%	420
	Spanish Immersion	13	52.0%	1	4.0%	2	8.0%		4.0%	8	32.0%		0.0%	25
James John Total		187	42.0%	35	7.9%	25	5.6%	5	1.1%	148	33.3%	36	8.1%	445
Kelly	Neighborhood Program	119	29.7%	31	7.7%	78	19.5%	7	1.7%	134	33.4%	29	7.2%	401
	Russian Immersion	9	3.9%		0.0%		0.0%		0.0%	220	95.7%	1	0.4%	230
Kelly Total		128	20.3%	31	4.9%	78	12.4%	7	1.1%	354	56.1%	30	4.8%	631
King	Neighborhood Program	109	35.0%	144	46.3%	1	0.3%	2	0.6%	27	8.7%	24	7.7%	311
	Mandarin Immersion	10	16.9%	26	44.1%	3	5.1%		0.0%	10	16.9%	9	15.3%	59
King Total		119	32.2%	170	45.9%	4	1.1%	2	0.5%	37	10.0%	33	8.9%	370
Laurelhurst		37	5.5%	12	1.8%	27	4.0%	3	0.4%	539	80.3%	53	7.9%	671
Lee		68	15.8%	79	18.3%	102	23.7%	10	2.3%	130	30.2%	37	8.6%	431
Lent	Neighborhood Program	104	26.7%	44	11.3%	91	23.3%	1	0.3%	114	29.2%	32	8.2%	390
	Spanish Immersion	142	83.5%	4	2.4%	1	0.6%		0.0%	19	11.2%	4	2.4%	170
Lent Total		246	43.9%	48	8.6%	92	16.4%	1	0.2%	133	23.8%	36	6.4%	560
Lewis		42	11.0%	8	2.1%	284	2.6%	3	0.8%	284	74.3%	35	9.2%	382
Llewellyn		38	7.3%	5	1.0%	10	1.9%	2	0.4%	414	79.9%	48	9.3%	518

Portland Public Schools
Enrollment Summary by Race and Ethnicity, October 2014

Name	School Program	Hispanic		Not Hispanic Ethnicity and Pacific Islander						Multiple Race	PK-12 Total					
		Any Race	African American Race	Asian Race	Native American Race	Race	White Race									
Maplewood		25	7.6%	4	1.2%	3	0.9%	1	0.3%	1	0.3%	258	78.4%	37	11.2%	329
Markham		45	11.7%	80	20.7%	11	2.8%	1	0.3%	4	1.0%	220	57.0%	25	6.5%	386
Marysville		80	19.8%	34	8.4%	85	21.0%	3	0.7%	13	3.2%	156	38.5%	34	8.4%	405
Peninsula		121	30.6%	63	15.9%	21	5.3%	9	2.3%	12	3.0%	144	36.4%	26	6.6%	396
Richmond - Japanese Immersion	Japanese Immersion	17	2.5%	5	0.7%	58	8.6%	3	0.4%	1	0.1%	416	61.4%	177	26.1%	677
Richmond - Japanese Immersion Total		17	2.5%	5	0.7%	58	8.6%	3	0.4%	1	0.1%	416	61.4%	177	26.1%	677
Rieke		24	6.2%	5	1.3%	7	1.8%		0.0%		0.0%	312	80.4%	40	10.3%	388
Rigler	Neighborhood Program	54	31.6%	41	24.0%	11	6.4%	2	1.2%	3	1.8%	42	24.6%	18	10.5%	171
	Spanish Immersion	210	68.0%	17	5.5%	3	1.0%	3	1.0%	4	0.3%	60	19.4%	15	4.9%	309
Rigler Total		264	55.0%	58	12.1%	14	2.9%	5	1.0%	4	0.8%	102	21.3%	33	6.9%	480
Rosa Parks		104	30.5%	156	45.7%	3	0.9%	2	0.6%	3	0.9%	45	13.2%	28	8.2%	341
Roseway Heights	Neighborhood Program	49	7.7%	42	6.6%	67	10.5%	3	0.5%	3	0.5%	420	65.8%	54	8.5%	638
	Vietnamese Immersion	1	3.3%	0	0.0%	23	7.6%		0.0%		0.0%	5	16.7%	1	3.3%	30
Roseway Heights Total		50	7.5%	42	6.3%	90	13.5%	3	0.4%	3	0.4%	425	63.6%	55	8.2%	668
Sabin		41	8.0%	87	16.9%	8	1.6%	4	0.8%	1	0.2%	317	61.7%	56	10.9%	514
Scott	Neighborhood Program	173	53.2%	46	14.2%	23	7.1%	6	1.8%	8	2.5%	54	16.6%	15	4.6%	325
	Spanish Immersion	92	59.0%	13	8.3%	1	0.6%		0.0%	3	1.9%	40	25.6%	7	4.5%	156
Scott Total		265	55.1%	59	12.3%	24	5.0%	6	1.2%	11	2.3%	94	19.5%	22	4.6%	481
Sitton	Neighborhood Program	147	39.2%	66	17.6%	9	2.4%	3	0.8%	15	4.0%	93	24.8%	42	11.2%	375
	Spanish Immersion	10	41.7%	2	8.3%		0.0%		0.0%	1	4.2%	11	45.8%		0.0%	24
Sitton Total		157	39.3%	68	17.0%	9	2.3%	4	1.0%	15	3.8%	104	26.1%	42	10.5%	399
Skyline		25	8.1%	6	1.9%	12	3.9%	8	2.6%	1	0.3%	242	78.3%	15	4.9%	309
Stephenson		11	3.6%	4	1.3%	19	6.2%	4	1.3%	2	0.6%	248	80.5%	20	6.5%	308
Sunnyside Environmental		45	7.7%	4	0.7%	13	2.2%	4	0.7%	1	0.2%	468	79.9%	51	8.7%	586
Vernon		61	15.8%	103	26.7%	7	1.8%	2	0.5%	2	0.5%	172	44.6%	39	10.1%	386
Vestal		67	16.8%	55	13.8%	63	15.8%	6	1.5%	12	3.0%	149	37.3%	47	11.8%	399
Whitman		90	28.5%	29	9.2%	44	13.9%	7	2.2%	2	0.6%	121	38.3%	23	7.3%	316
Winterhaven		15	4.3%	7	2.0%	10	2.9%		0.0%	2	0.6%	282	81.5%	30	8.7%	346
Woodlawn		100	22.6%	224	50.6%	9	2.0%	1	0.2%	20	4.5%	72	16.3%	17	3.8%	443
Woodmere		79	23.4%	24	7.1%	74	21.9%	3	0.9%	8	2.4%	124	36.7%	26	7.7%	338
Woodstock	Neighborhood Program	20	11.8%	1	0.6%	6	3.6%		0.0%	1	0.6%	126	74.6%	15	8.9%	169
	Mandarin Immersion	9	2.8%	1	0.3%	140	44.0%		0.0%		0.0%	117	36.8%	51	16.0%	318
Woodstock Total		29	6.0%	2	0.4%	146	30.0%		0.0%	1	0.2%	243	49.9%	66	13.6%	487
Elementary Schools Total		4,520	16.7%	2,784	10.3%	1,999	7.4%	207	0.8%	245	0.9%	14,945	55.3%	2,315	8.6%	27,015
Beaumont	Neighborhood Program	61	12.8%	60	12.6%	12	2.5%	6	1.3%	1	0.2%	286	60.0%	51	10.7%	477
	Spanish Immersion	51	66.2%	4	5.2%	2	2.6%		0.0%		0.0%	14	18.2%	6	7.8%	77
Beaumont Total		112	20.2%	64	11.6%	14	2.5%	6	1.1%	1	0.2%	300	54.2%	57	10.3%	554
da Vinci		37	8.0%	14	3.0%	8	1.7%	2	0.4%	1	0.2%	368	79.1%	35	7.5%	465
George		136	37.9%	85	23.7%	19	5.3%	6	1.7%	10	2.8%	81	22.6%	22	6.1%	359
Gray		44	8.3%	12	2.3%	19	3.6%	2	0.4%	1	0.2%	397	75.3%	52	9.9%	527
Hosford	Neighborhood Program	48	10.3%	28	6.0%	43	9.3%	5	1.1%	4	0.9%	291	62.7%	45	9.7%	464
	Mandarin Immersion	1	0.8%	1	0.8%	66	52.0%		0.0%		0.0%	45	35.4%	14	11.0%	127
Hosford Total		49	8.3%	29	4.9%	109	18.4%	5	0.8%	4	0.7%	336	56.9%	59	10.0%	591
Jackson		44	8.0%	38	6.9%	17	3.1%	4	0.7%	3	0.5%	398	72.6%	44	8.0%	548
Lane	Neighborhood Program	120	27.0%	40	9.0%	79	17.8%	7	1.6%	6	1.3%	164	36.9%	29	6.5%	445
	Russian Immersion	1	3.8%		0.0%		0.0%		0.0%		0.0%	25	96.2%		0.0%	26
Lane T total		121	25.7%	40	8.5%	79	16.8%	7	1.5%	6	1.3%	189	40.1%	29	6.2%	471
Mt Tabor	Neighborhood Program	28	7.9%	12	3.4%	49	13.8%	4	1.1%	2	0.6%	245	69.2%	14	4.0%	354
	Japanese Immersion	10	4.4%	3	1.3%	16	7.0%	2	0.9%	1	0.4%	131	57.5%	65	28.5%	228
	Spanish Immersion	54	67.5%	2	2.5%		0.0%		0.0%		0.0%	22	27.5%	2	2.5%	80
Mt Tabor Total		92	13.9%	17	2.6%	65	9.8%	6	0.9%	3	0.5%	398	60.1%	81	12.2%	662
Sellwood		50	9.2%	7	1.3%	10	1.8%	1	0.2%	1	0.2%	430	78.9%	46	8.4%	545

Portland Public Schools
Enrollment Summary by Race and Ethnicity, October 2014

Name	School Program	Hispanic		Not Hispanic Ethnicity and					PK-12 Total							
		Any Race	African American Race	Asian Race	Native American Race	Pacific Islander Race	White Race	Multiple Race								
West Sylvan	Neighborhood Program	37	4.6%	20	2.5%	82	10.1%	5	0.6%	1	0.1%	597	73.7%	68	8.4%	810
	Spanish Immersion	36	24.3%	5	3.4%	5	3.4%	5	0.0%	5	0.0%	102	68.9%	5	3.4%	148
West Sylvan Total		73	7.6%	20	2.1%	87	9.1%	5	0.5%	1	0.1%	699	73.0%	73	7.6%	958
Middle Schools Total		758	13.3%	326	5.7%	427	7.5%	44	0.8%	31	0.5%	3,586	63.3%	498	8.8%	5,880
Benson	Neighborhood Program	225	25.6%	186	21.2%	128	14.6%	7	0.8%	7	0.8%	267	30.4%	59	6.7%	879
	Mandarin Immersion	149	10.2%	66	4.5%	113	7.8%	17	1.2%	10	0.7%	1,015	69.8%	84	5.8%	1,454
Cleveland	Neighborhood Program	2	3.2%	0	0.0%	35	56.5%	0	0.0%	0	0.0%	13	21.0%	12	19.4%	62
	Mandarin Immersion	151	10.0%	66	4.4%	148	9.8%	17	1.1%	10	0.7%	1,028	67.8%	96	6.3%	1,516
Cleveland Total		260	17.5%	86	5.8%	288	19.4%	13	0.9%	13	0.9%	747	50.3%	78	5.3%	1,485
Franklin	Neighborhood Program	48	71.6%	1	1.5%	0	0.0%	0	0.0%	1	1.5%	15	22.4%	2	3.0%	67
	Spanish Immersion	308	19.8%	87	5.6%	288	18.6%	14	0.9%	13	0.8%	762	49.1%	80	5.2%	1,552
Franklin Total		111	7.9%	195	13.9%	48	3.4%	9	0.6%	6	0.4%	929	66.4%	101	7.2%	1,399
Grant	Neighborhood Program	4	3.8%	1	1.0%	18	17.3%	2	1.9%	0	0.0%	49	47.1%	30	28.8%	104
	Japanese Immersion	115	7.7%	196	13.0%	66	4.4%	11	0.7%	6	0.4%	978	65.1%	131	8.7%	1,503
Grant Total		62	12.6%	281	57.0%	4	0.8%	5	1.0%	17	3.4%	93	18.9%	31	6.3%	493
Jefferson	Neighborhood Program	80	5.7%	43	3.1%	142	10.2%	3	0.2%	6	0.4%	1,036	74.4%	83	6.0%	1,393
	Spanish Immersion	41	21.6%	4	2.1%	5	2.6%	0	0.0%	0	0.0%	133	70.0%	7	3.7%	190
Lincoln Total		121	7.6%	47	3.0%	147	9.3%	3	0.2%	6	0.4%	1,169	73.8%	90	5.7%	1,583
Madison	Neighborhood Program	246	22.8%	183	17.0%	179	16.6%	20	1.9%	20	1.9%	353	32.8%	76	7.1%	1,077
	Spanish Immersion	180	23.2%	206	26.5%	42	5.4%	12	1.5%	22	2.8%	255	32.8%	60	7.7%	777
Roosevelt	Neighborhood Program	165	97.1%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	3	1.8%	1	0.6%	170
	Spanish Immersion	345	36.4%	206	21.8%	42	4.4%	12	1.3%	23	2.4%	258	27.2%	61	6.4%	947
Roosevelt Total		112	8.9%	63	5.0%	58	4.6%	7	0.6%	7	0.6%	939	74.7%	71	5.6%	1,257
High Schools Total		1,685	15.6%	1,315	12.2%	1,060	9.8%	96	0.9%	109	1.0%	5,847	54.1%	695	6.4%	10,807
ACCESS		17	5.6%	5	1.6%	39	12.8%	0	0.0%	0	0.0%	218	71.5%	26	8.5%	305
Alliance	Alliance H.S. @ Benson Campus	19	31.7%	8	13.3%	2	3.3%	0	0.0%	0	0.0%	23	38.3%	8	13.3%	60
	Alliance H.S. @ Meek Campus	21	18.8%	21	18.8%	2	1.8%	2	1.8%	2	1.8%	57	50.9%	7	6.3%	112
Alliance Total		40	23.3%	29	16.9%	4	2.3%	2	1.2%	2	1.2%	80	46.5%	15	8.7%	172
Clarendon		3	18.8%	0	0.0%	0	0.0%	11	68.8%	0	0.0%	0	0.0%	2	12.5%	16
Ed Options Transition Center		2	20.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%	6	60.0%	1	10.0%	10
Head Start Early Childhood Ed		282	38.2%	97	13.1%	99	13.4%	17	2.3%	7	0.9%	196	26.5%	41	5.5%	739
Metro. Learning Center	Metro. Learning Center	9	6.9%	1	0.8%	4	3.1%	1	0.8%	1	0.8%	106	81.5%	9	6.9%	130
	Metropolitan Learning Ctr K-8	25	8.2%	7	2.3%	9	2.9%	2	0.7%	0	0.0%	255	83.3%	8	2.6%	306
Metro. Learning Center Total		34	7.8%	8	1.8%	13	3.0%	3	0.7%	3	0.7%	361	82.8%	17	3.9%	436
Portland International Scholars Academy		13	41.9%	9	29.0%	7	22.6%	0	0.0%	0	0.0%	2	6.5%	0	0.0%	31
Ramona		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	2
Teen Parent Services		2	40.0%	3	60.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5
Selected Focus/Alternative Programs Total		393	22.9%	152	8.9%	162	9.4%	33	1.9%	9	0.5%	865	50.4%	102	5.9%	1,716
Depaul Center		3	14.3%	1	4.8%	0	0.0%	0	0.0%	0	0.0%	17	81.0%	0	0.0%	21
Mt Scott Park Learning Ctr		27	18.6%	6	4.1%	2	1.4%	5	3.4%	1	0.0%	92	63.4%	13	9.0%	145
NAYA Early College Academy		27	27.8%	23	23.7%	2	2.1%	31	32.0%	1	1.0%	8	8.2%	5	5.2%	97
New Avenues		2	14.3%	1	7.1%	0	0.0%	0	0.0%	0	0.0%	8	57.1%	3	21.4%	14
Open Meadow	Open Meadow High School	12	27.9%	12	27.9%	1	2.3%	1	2.3%	1	2.3%	17	39.5%	0	0.0%	43
	Open Meadow M.S.	9	19.6%	7	15.2%	0	0.0%	2	4.3%	0	0.0%	21	45.7%	7	15.2%	46
Open Meadow Total		21	23.6%	19	21.3%	1	1.1%	3	3.4%	0	0.0%	38	42.7%	7	7.9%	89
Outside In		3	21.4%	4	28.6%	0	0.0%	0	0.0%	0	0.0%	7	50.0%	0	0.0%	14

Portland Public Schools
Enrollment Summary by Race and Ethnicity, October 2014

Name	School Program	Hispanic		Not Hispanic Ethnicity and					PK-12 Total							
		Any Race	African American Race	Asian Race	Native American Race	Pacific Islander Race	White Race	Multiple Race								
PCC	P.C.C. YES!	51	21.4%	24	10.1%	44	18.5%	7	2.9%	1	0.4%	95	39.9%	16	6.7%	238
	P.C.C. H.S. Completion	23	13.2%	14	8.0%	8	4.6%	2	1.1%	1	0.0%	114	65.5%	13	7.5%	174
PCC Total		74	18.0%	38	9.2%	52	12.6%	9	2.2%	1	0.2%	209	50.7%	29	7.0%	412
Rosemary Anderson		37	25.3%	62	42.5%	2	1.4%	2	1.4%	1	0.7%	24	16.4%	18	12.3%	146
SE Works		8	24.2%	3	9.1%	3	9.1%	2	8.3%	1	4.2%	10	41.7%	1	4.2%	24
Youth Builders		7	29.2%	3	12.5%	2	8.3%	2	5.1%	2	5.1%	23	59.0%	2	5.1%	39
Youth Progress Association		12	30.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Community Based Programs Total		221	21.4%	160	15.5%	64	6.2%	53	5.1%	3	0.3%	453	43.8%	80	7.7%	1,034
CTC Northeast		6	8.0%	17	22.7%	1	1.3%	1	1.3%	1	1.3%	47	62.7%	3	4.0%	75
CTC Southeast		7	9.7%	5	6.9%	6	8.3%	4	5.6%	4	5.6%	50	69.4%	5	0.0%	72
DART Programs	Parry Center	6	10.3%	4	6.9%	0.0%	0.0%	1	1.7%	0.0%	0.0%	42	72.4%	5	8.6%	58
	Wildflowers	2	25.0%	1	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4	50.0%	1	12.5%	8
	Nickerson Aft	1	9.1%	4	36.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5	45.5%	1	9.1%	11
	Johns Landing School	3	17.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14	82.4%	0.0%	0.0%	17
	Clinton School	3	23.1%	1	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9	69.2%	0.0%	0.0%	13
	Parry Center SCIP	1	7.1%	1	7.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11	78.6%	1	7.1%	14
	Breakthrough	7	43.8%	0.0%	0.0%	0.0%	0.0%	1	6.3%	0.0%	0.0%	8	50.0%	0.0%	0.0%	16
	White Shield	2	18.2%	1	9.1%	0.0%	0.0%	1	9.1%	0.0%	0.0%	6	54.5%	1	9.1%	11
	Morrison Hand in Hand	3	15.0%	1	5.0%	0.0%	0.0%	2	10.0%	0.0%	0.0%	13	65.0%	1	5.0%	20
DART Programs Total		28	16.7%	13	7.7%	0.0%	0.0%	5	3.0%	0.0%	0.0%	112	66.7%	10	6.0%	168
Park Academy		7	15.9%	15	34.1%	1	2.3%	0.0%	0.0%	0.0%	0.0%	17	38.6%	4	9.1%	44
PPS Pioneer Programs	Pioneer Annex 9-12	1	2.5%	7	17.5%	0.0%	0.0%	1	2.5%	0.0%	0.0%	26	65.0%	5	12.5%	40
	Pioneer K-6 @ Holladay Center	6	17.1%	9	25.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20	57.1%	0.0%	0.0%	35
	Pioneer 5-8 @ Youngson	14	11.8%	31	26.1%	1	0.8%	1	0.8%	1	0.8%	63	52.9%	9	7.6%	119
PPS Pioneer Programs Total		2	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5	71.4%	0.0%	0.0%	7
PRAISE		57	12.9%	66	14.9%	8	1.8%	11	2.5%	11	2.5%	279	63.0%	22	5.0%	443
Special Services Total		22	12.6%	4	2.3%	11	6.3%	1	0.6%	1	0.6%	111	63.4%	26	14.9%	175
Arthur Academy		6	6.8%	1	1.1%	3	3.4%	1	0.0%	0.0%	0.0%	64	72.7%	13	14.8%	88
Emerson School		15	10.6%	9	6.3%	4	2.8%	1	0.7%	1	0.7%	73	51.4%	40	28.2%	142
Kairos PDX		7	14.9%	23	48.9%	1	2.1%	0.0%	0.0%	0.0%	0.0%	12	25.5%	4	8.5%	47
Le Monde		8	4.8%	3	1.8%	3	1.8%	2	1.2%	2	1.2%	128	77.1%	20	12.0%	166
LEP Charter H.S.		69	30.4%	24	10.6%	4	1.8%	2	0.9%	2	0.9%	103	45.4%	23	10.1%	227
Portland Village School		38	9.2%	13	3.1%	1	0.2%	2	0.5%	1	0.2%	339	82.1%	19	4.6%	413
Self Enhancement Inc.		7	5.2%	106	78.5%	1	0.7%	2	1.5%	1	0.7%	293	79.0%	18	13.3%	135
Trillium		21	5.7%	17	4.6%	10	2.7%	6	1.6%	2	0.5%	293	79.0%	22	5.9%	371
Public Charter Schools Total		193	10.9%	200	11.3%	38	2.2%	16	0.9%	9	0.5%	1,123	63.7%	185	10.5%	1,764
Grand Total		7,827	16.2%	5,003	10.3%	3,758	7.8%	460	0.9%	406	0.8%	27,108	55.9%	3,897	8.0%	48,459

October 2014 Enrollment Summaries are based on enrollment on 10/1/2014 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

Federal definitions state that any student designated with Hispanic ethnicity will be counted in the Hispanic sub-group, even if the student also has one or more race designations). Non-Hispanic students with multiple race designations are counted in the Multiple Races sub-group. Non-Hispanic students with only one race designation will be counted in that racial sub-group.

Portland Public Schools
October 1, 2014 Enrollment of Underserved Groups

School	Enroll		Combined Underserved		Free by Direct Certification		SpEd		LEP		Historically Underserved		Hispanic		Black		Native Am		Pac Islander	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Abernethy	511	27%	137	27%	38	7%	84	16%	2	0%	31	6%	28	6%	1	0%	2	0%		
Ainsworth	582	22%	130	22%	10	2%	38	7%	10	2%	90	16%	86	15%	4	1%				
Alameda	760	18%	140	18%	37	5%	83	11%	2	0%	42	6%	24	3%	13	2%	2	0%	3	0%
Arleta	454	60%	274	60%	180	40%	84	19%	52	12%	99	22%	72	16%	18	4%	9	2%		
Astor	497	55%	273	55%	180	36%	70	14%	9	2%	140	28%	84	17%	42	9%	6	1%	7	1%
Atkinson	428	52%	221	52%	113	26%	68	16%	61	14%	120	28%	109	26%	9	2%	2	1%		
Beach	607	63%	384	63%	208	34%	62	10%	78	13%	300	49%	194	32%	92	15%	8	1%	6	1%
Beverly Cleary	834	22%	186	22%	61	7%	69	8%	8	1%	80	10%	46	6%	23	3%	8	1%	3	0%
Boise-Eliot/Humboldt	540	86%	465	86%	318	59%	76	14%	34	6%	394	73%	73	14%	312	58%	9	2%		
Bridger	415	69%	285	69%	182	44%	69	17%	58	14%	175	42%	144	35%	24	6%	3	1%	4	1%
Bridlemile	442	26%	114	26%	41	9%	44	10%	20	5%	52	12%	38	9%	8	2%			6	1%
Buckman	444	42%	185	42%	98	22%	64	14%	10	2%	63	14%	45	10%	16	4%	1	0%		
Capitol Hill	460	35%	161	35%	81	18%	60	13%	24	5%	57	12%	40	9%	17	4%				
César Chávez	451	89%	402	89%	271	60%	54	12%	155	34%	342	76%	250	55%	74	16%	7	2%	11	2%
Chapman	674	35%	237	35%	123	18%	63	9%	34	5%	78	12%	52	8%	23	3%	2	0%	1	0%
Chief Joseph/Ockley Green	627	52%	325	52%	225	36%	60	10%	25	4%	196	31%	69	11%	98	16%	12	2%	16	3%
Creative Science	444	36%	161	36%	73	16%	61	14%	22	5%	33	7%	17	4%	8	2%	4	1%	3	1%
Creston	350	63%	220	63%	140	40%	68	19%	37	11%	95	27%	64	18%	22	6%			9	3%
Duniway	505	19%	96	19%	41	8%	44	9%	5	1%	26	5%	21	4%	3	1%			1	0%
Faubion	511	77%	393	77%	232	45%	78	15%	72	14%	296	58%	139	27%	151	30%	3	1%	3	1%
Forest Park	486	17%	80	17%	8	2%	38	8%	14	3%	29	6%	20	4%	8	2%	1	0%		
Glencoe	503	36%	179	36%	80	16%	67	13%	15	3%	59	12%	41	8%	14	3%	3	1%	1	0%
Grout	389	67%	261	67%	188	48%	70	18%	63	16%	109	28%	46	12%	51	13%	7	2%	5	1%
Harrison Park	742	87%	644	87%	479	65%	113	15%	214	29%	304	41%	141	19%	140	19%	7	1%	16	2%
Hayhurst	484	31%	149	31%	91	19%	47	10%	21	4%	57	12%	38	8%	14	3%	1	0%	4	1%
Irvington	485	46%	225	46%	109	23%	75	16%	10	2%	153	32%	59	12%	92	19%	1	0%		
James John	445	78%	349	78%	245	55%	62	14%	114	26%	240	54%	187	42%	35	8%	5	1%	9	2%
Kelly	631	80%	503	80%	335	53%	77	12%	267	42%	170	27%	128	20%	31	5%	7	1%	3	1%
King	370	91%	335	91%	230	62%	49	13%	77	21%	296	80%	119	32%	170	46%	2	1%	5	1%
Laurelhurst	671	25%	165	25%	60	9%	83	12%	3	0%	53	8%	37	6%	12	2%	3	0%		
Lee	431	75%	321	75%	211	49%	113	26%	65	15%	163	38%	68	16%	79	18%	10	2%	5	1%
Lent	560	86%	482	86%	333	60%	76	14%	181	32%	299	53%	246	44%	48	9%	1	0%	4	1%
Lewis	382	47%	180	47%	97	25%	69	18%	11	3%	53	14%	42	11%	8	2%	3	1%		

Portland Public Schools
October 1, 2014 Enrollment of Underserved Groups

School	Enroll		Combined Underserved		Free by Direct Certification		SpEd		LEP		Historically Underserved		Hispanic		Black		Native Am		Pac Islander	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Llewellyn	518	29%	149	12%	61	14%	74	3%	15	3%	46	9%	38	7%	5	1%	2	0%	1	0%
Maplewood	329	31%	101	14%	46	13%	41	2%	5	2%	31	9%	25	8%	4	1%	1	0%	1	0%
Markham	386	64%	248	44%	168	13%	51	18%	70	18%	130	34%	45	12%	80	21%	1	0%	4	1%
Marysville	405	75%	302	56%	227	13%	51	18%	72	18%	131	32%	80	20%	34	8%	3	1%	13	3%
Peninsula	396	74%	292	41%	162	22%	86	9%	37	9%	207	52%	121	31%	63	16%	9	2%	12	3%
Richmond	677	15%	100	6%	40	4%	30	2%	14	2%	26	4%	17	3%	5	1%	3	0%	1	0%
Rieke	388	23%	90	10%	37	9%	35	1%	5	1%	29	8%	24	6%	5	1%				
Rigler	480	85%	409	62%	297	15%	71	36%	174	36%	331	69%	264	55%	58	12%	5	1%	4	1%
Rosa Parks	341	95%	325	79%	269	16%	53	33%	114	33%	265	78%	104	31%	156	46%	2	1%	3	1%
Roseway Heights	668	44%	295	31%	204	15%	97	5%	36	5%	98	15%	50	8%	42	6%	3	0%	3	0%
Sabin	514	37%	191	18%	93	9%	48	1%	5	1%	133	26%	41	8%	87	17%	4	1%	1	0%
Scott	481	85%	409	60%	290	15%	72	38%	183	38%	341	71%	265	55%	59	12%	6	1%	11	2%
Sitton	399	87%	346	64%	257	21%	85	28%	110	28%	245	61%	157	39%	68	17%	4	1%	15	4%
Skyline	309	35%	108	14%	44	11%	34	0%	1	0%	40	13%	25	8%	6	2%	8	3%	1	0%
Stephenson	308	23%	72	3%	10	13%	40	3%	10	3%	22	7%	11	4%	4	1%	4	1%	2	1%
Sunnyside Environmental	586	33%	192	18%	105	12%	68	1%	4	1%	54	9%	45	8%	4	1%	4	1%	1	0%
Vernon	386	55%	212	38%	147	9%	33	6%	24	6%	168	44%	61	16%	103	27%	2	1%	2	1%
Vestal	399	73%	290	53%	210	18%	73	16%	64	16%	140	35%	67	17%	55	14%	6	2%	12	3%
Whitman	316	80%	254	58%	183	17%	53	21%	67	21%	128	41%	90	29%	29	9%	7	2%	2	1%
Winterhaven	346	21%	71	6%	22	11%	39				24	7%	15	4%	7	2%			2	1%
Woodlawn	443	93%	411	57%	253	23%	101	12%	54	12%	345	78%	100	23%	224	51%	1	0%	20	5%
Woodmere	338	78%	263	54%	184	18%	62	29%	97	29%	114	34%	79	23%	24	7%	3	1%	8	2%
Woodstock	487	34%	163	20%	98	9%	46	8%	40	8%	32	7%	29	6%	2	0%			1	0%
Total	27015	13955	8525	32%	3581	13%	2974	11%	7774	29%	4520	17%	2784	10%	207	1%	245	1%	245	1%

Portland Public Schools
October 1, 2014 Enrollment of Underserved Groups

School	Enroll		Combined Underserved		Free by Direct Certification		SpEd		LEP		Historically Underserved		Hispanic		Black		Native Am		Pac Islander	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Beaumont	554	46%	143	26%	69	13%	18	3%	183	33%	112	20%	64	12%	6	1%	1	0%		
da Vinci	465	33%	76	16%	71	15%	1	0%	54	12%	37	8%	14	3%	2	0%	1	0%		
George	359	89%	232	65%	87	24%	56	16%	237	66%	136	38%	85	24%	6	2%	10	3%		
Gray	527	30%	86	16%	76	14%	8	2%	59	11%	44	8%	12	2%	2	0%	1	0%		
Hosford	591	38%	136	23%	98	17%	26	4%	87	15%	49	8%	29	5%	5	1%	4	1%		
Jackson	548	38%	89	16%	95	17%	13	2%	92	17%	44	8%	38	7%	4	1%	3	1%		
Lane	471	78%	267	57%	90	19%	48	10%	174	37%	121	26%	40	9%	7	2%	6	1%		
Mt Tabor	662	31%	108	16%	58	9%	13	2%	118	18%	92	14%	17	3%	6	1%	3	1%		
Sellwood	545	30%	74	14%	67	12%	1	0%	59	11%	50	9%	7	1%	1	0%	1	0%		
West Sylvan	958	19%	62	7%	51	5%	12	1%	99	10%	73	8%	20	2%	5	1%	1	0%		
Total	5680	2231	1273	22%	762	13%	196	4%	1162	21%	758	13%	326	6%	44	1%	31	1%		
Benson	879	68%	334	38%	119	14%	31	4%	430	49%	225	26%	186	21%	7	1%	7	1%		
Cleveland	1516	512	288	19%	152	10%	29	2%	247	16%	151	10%	66	4%	17	1%	10	1%		
Franklin	1552	826	514	33%	201	13%	81	5%	423	27%	308	20%	87	6%	14	1%	13	1%		
Grant	1503	484	231	15%	130	9%	5	0%	329	22%	115	8%	196	13%	11	1%	6	0%		
Jefferson	493	404	259	53%	71	14%	12	2%	366	74%	62	13%	281	57%	5	1%	17	3%		
Lincoln	1583	294	81	5%	75	5%	17	1%	177	11%	121	8%	47	3%	3	0%	6	0%		
Madison	1077	741	497	46%	199	19%	67	6%	470	44%	246	23%	183	17%	20	2%	20	2%		
Roosevelt	947	752	481	51%	169	18%	85	9%	587	62%	345	36%	206	22%	12	1%	23	2%		
Wilson	1257	409	185	15%	164	13%	30	2%	189	15%	112	9%	63	5%	7	1%	7	1%		
Total	10807	5017	2870	27%	1280	12%	357	3%	3218	30%	1685	16%	1315	12%	96	1%	109	1%		
ACCESS	305	71	25	8%	35	12%	1	0%	22	7%	17	6%	5	2%						
Alliance	172	135	81	47%	53	31%	6	4%	73	42%	40	23%	29	17%	2	1%	2	1%		
Clarendon	16	14	6	38%					14	88%	3	19%			11	69%				
Ed Options Transition Center	10	5	4	40%	1	10%			3	30%	2	20%	1	10%						
Head Start Early Childhood Ed	739	617	448	61%					404	55%	282	38%	97	13%	17	2%	7	1%		
Metro. Learning Center	436	149	61	14%	74	17%			46	11%	34	8%	8	2%	3	1%				
Portland International Scholars Acac	31	31	15	48%			31	100%	22	71%	13	42%	9	29%						
Ramona	2	1	1	50%																
Teen Parent Services	5	5	2	40%	1	20%			5	100%	2	40%	3	60%						
Total	1716	1028	643	38%	164	10%	38	2%	589	34%	393	23%	152	9%	33	2%	9	1%		

Portland Public Schools
October 1, 2014 Enrollment of Underserved Groups

School	Enroll		Combined Underserved		Free by Direct Certification		SpEd		LEP		Historically Underserved		Hispanic		Black		Native Am		Pac Islander	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Depaul Center	21	33%	2	10%	1	5%	4	19%	3	14%	1	5%								
Mt Scott Park Learning Ctr	145	77%	77	53%	52	36%	38	26%	27	19%	6	4%	5	3%						
NAYA Early College Academy	97	95%	61	63%	26	27%	82	85%	27	28%	23	24%	31	32%	1	1%				
New Avenues	14	71%	9	64%			3	21%	2	14%	1	7%								
Open Meadow	89	89%	54	61%	38	43%	43	48%	21	24%	19	21%	3	3%						
Outside In	14	100%	13	93%	1	7%	7	50%	3	21%	4	29%								
PCC	412	57%	87	21%	53	13%	122	30%	74	18%	38	9%	9	2%	1	0%				
Rosemary Anderson	146	86%	72	49%	28	19%	102	70%	37	25%	62	43%	2	1%	1	1%				
SE Works	33	55%	15	46%	2	6%	11	33%	8	24%	3	9%								
Youth Builders	24	67%	8	33%	6	25%	11	46%	7	29%	3	13%	1	4%						
Youth Progress Association	39	69%	7	18%	11	28%	14	36%	12	31%			2	5%						
Total	1034	71%	405	39%	218	21%	437	42%	221	21%	160	16%	53	5%	3	0%				
CTC Northeast	75	96%	19	25%	72	96%	24	32%	6	8%	17	23%	1	1%						
CTC Southeast	72	99%	14	19%	71	99%	16	22%	7	10%	5	7%	4	6%						
DART Programs	168	61%	61	36%	41	24%	46	27%	28	17%	13	8%	5	3%						
Park Academy	2	100%			2	100%														
PPS Pioneer Programs	119	94%	69	58%	99	83%	46	39%	14	12%	31	26%	1	1%						
PRAISE	7	100%			6	86%	2	29%												
Total	443	83%	163	37%	291	66%	134	30%	57	13%	66	15%	11	3%						
Arthur Academy	175	43%	47	27%	18	10%	28	16%	22	13%	4	2%	1	1%						
Cm2 Opal School	88	26%	8	9%	8	9%	8	9%	6	7%	1	1%	1	1%	1	1%				
Emerson School	142	37	26%	7	5%	9	6%	25	18%	15	11%	9	6%	1	1%					
Kairos PDX	47	31	66%	10	21%			30	64%	7	15%	23	49%							
Le Monde	166	34	21%	12	7%	10	6%	15	9%	8	5%	3	2%	2	1%	2	1%			
LEP Charter H.S.	227	164	72%	76	34%	50	22%	97	43%	69	30%	24	11%	2	1%	2	1%			
Portland Village School	413	146	35%	80	19%	45	11%	54	13%	38	9%	13	3%	2	1%	1	0%			
Self Enhancement Inc.	135	123	91%	73	54%	20	15%	116	86%	7	5%	106	79%	2	2%	1	1%			
Trillium	371	186	50%	123	33%	57	15%	47	13%	21	6%	17	5%	6	2%	2	1%			
Total	1764	820	47%	436	25%	217	12%	420	24%	193	11%	200	11%	16	1%	9	1%			
Total	48459	24154	50%	14315	30%	6513	13%	13734	28%	7827	16%	5003	10%	460	1%	406	1%			

Portland Public Schools October 1, 2014 Enrollment of Underserved Groups

Notes:

Combined Underserved counts are determined based on each school's number of students who meet one of the following criteria: Special Education Eligibility, Limited English Proficiency, Eligibility to receive Free Meals by Direct Certification, Black, Hispanic, Native American or Pacific Islander race. These historically underserved groups are similar to the groups by which the Oregon Department of Education measures the Achievement Gap in designating schools as "Focus Schools."

Free by Direct Certification is the number/percent of total students who receive free meals through data shared by the state with the school district. This excludes students eligible for free or reduced price meals by paper application or students eligible for free meals because they are enrolled in a CEP school but who do not meet income guidelines if they were not at a CEP school. Free Meal by Direct Certification % is comparable across all schools.

SpEd are students with an Individual Education Plan (IEP) receiving special education services.

Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services.

Historically Underserved includes students flagged as Hispanic and students flagged as only one of the following: Black, Native American or Pacific Islander.

School Characteristics

SpEd, TAG, LEP & Gender, 2014-15	39
Free and Reduced-Price Meal Eligibility, 2014-15	45
School Budget Rank and Other Measures, 2013-14	51
Class Size - Summary, 2013-14	55
Class Size - Detail, 2013-14	57
Language Immersion and English Language Learners, 2014-15	59
Enrollment by Language and School, 2014-15	61
Average Daily Membership, 2013-14	67
Average Daily Attendance, 2013-14	71
Late Enrollee Ratio and Stability Index, 2013-14	75
Student Discipline, 2013-14	79
Teacher Experience, 2013-14	85
Substitute Teachers Usage, 2013-14	87
Summary Assessment Data, 2013-14 - Percent Meeting or Exceeding	89

Portland Public Schools - October 1, 2014 Enrollment - SpEd, TAG, LEP & Gender

Name	SpEd		TAG		LEP		Gender		PK-12 Total
	#	%	#	%	#	%	F	M	
Abernethy	84	16%	71	14%	2	0.4%	48%	52%	511
Ainsworth	24	9%	48	18%	6	2.2%	49%	51%	270
	14	4%	41	13%	4	1.3%	45%	55%	312
Ainsworth Total	38	7%	89	15%	10	1.7%	46%	54%	582
Alameda	83	11%	76	10%	2	0.3%	47%	53%	760
Arleta	84	19%	31	7%	52	11.5%	48%	52%	454
Astor	70	14%	27	5%	9	1.8%	52%	48%	497
Atkinson	58	20%	26	9%	22	7.7%	49%	51%	284
	10	7%	13	9%	39	27.1%	47%	53%	144
Atkinson Total	68	16%	39	9%	61	14.3%	48%	52%	428
Beach	32	13%	14	6%	30	12.4%	50%	50%	241
	30	8%	43	12%	48	13.1%	51%	49%	366
Beach Total	62	10%	57	9%	78	12.9%	51%	49%	607
Beverly Cleary	69	8%	99	12%	8	1.0%	48%	52%	834
Boise-Eliot/Humboldt	76	14%	33	6%	34	6.3%	48%	52%	540
Bridger	51	24%	5	2%	22	10.4%	54%	46%	212
	18	9%	8	4%	36	17.7%	54%	46%	203
Bridger Total	69	17%	13	3%	58	14.0%	54%	46%	415
Bridlemile	44	10%	37	8%	20	4.5%	48%	52%	442
Buckman	64	14%	46	10%	10	2.3%	50%	50%	444
Capitol Hill	60	13%	31	7%	24	5.2%	48%	52%	460
César Chávez	36	14%	5	2%	61	24.1%	45%	55%	253
	18	9%	5	3%	94	47.5%	56%	44%	198
César Chávez Total	54	12%	10	2%	155	34.4%	50%	50%	451
Chapman	63	9%	63	9%	34	5.0%	51%	49%	674
Chief Joseph/Ockley Green	60	10%	47	7%	25	4.0%	51%	49%	627
Creative Science	61	14%	37	8%	22	5.0%	47%	53%	444
Creston	68	19%	35	10%	37	10.6%	43%	57%	350
Duniway	44	9%	52	10%	5	1.0%	46%	54%	505
Faubion	78	15%	14	3%	72	14.1%	51%	49%	511
Forest Park	38	8%	84	17%	14	2.9%	46%	54%	486
Glencoe	67	13%	52	10%	15	3.0%	49%	51%	503
Grout	70	18%	16	4%	63	16.2%	49%	51%	389
Harrison Park	113	15%	15	2%	214	28.8%	49%	51%	742
Hayhurst	33	13%	26	10%	19	7.4%	46%	54%	256
	14	6%	52	23%	2	0.9%	54%	46%	228
Hayhurst Total	47	10%	78	16%	21	4.3%	50%	50%	484
Irvington	75	15%	46	9%	10	2.1%	47%	53%	485

Portland Public Schools - October 1, 2014 Enrollment - SpEd, TAG, LEP & Gender

Name	SpEd			TAG		LEP		Gender		PK-12 Total
	#	%		#	%	#	%	F	M	
James John	61	15%	6	1%	102	24.3%	50%	50%	420	
Neighborhood Program										
Spanish Immersion	1	4%	0	0%	12	48.0%	44%	56%	25	
James John Total	62	14%	6	1%	114	25.6%	49%	51%	445	
Kelly	57	14%	8	2%	118	29.4%	51%	49%	401	
Neighborhood Program										
Russian Immersion	20	9%	3	1%	149	64.8%	53%	47%	230	
Kelly Total	77	12%	11	2%	267	42.3%	52%	48%	631	
King	8	14%	1	2%	6	10.2%	51%	49%	59	
Mandarin Immersion										
Neighborhood Program	41	13%	11	4%	71	22.8%	53%	47%	311	
King Total	49	13%	12	3%	77	20.8%	53%	47%	370	
Laurelhurst	83	12%	85	13%	3	0.4%	49%	51%	671	
Lee	113	26%	14	3%	65	15.1%	49%	51%	431	
Lent	59	15%	3	1%	108	27.7%	46%	54%	390	
Neighborhood Program										
Spanish Immersion	17	10%	3	2%	73	42.9%	46%	54%	170	
Lent Total	76	14%	6	1%	181	32.3%	46%	54%	560	
Lewis	69	18%	31	8%	11	2.9%	50%	50%	382	
Llewellyn	74	14%	71	14%	15	2.9%	46%	54%	518	
Maplewood	41	12%	28	9%	5	1.5%	45%	55%	329	
Markham	51	13%	33	9%	70	18.1%	49%	51%	386	
Marysville	51	13%	20	5%	72	17.8%	52%	48%	405	
Peninsula	86	22%	23	6%	37	9.3%	45%	55%	396	
Richmond - Japanese Immersion	30	4%	36	5%	14	2.1%	50%	50%	677	
Rieke	35	9%	44	11%	5	1.3%	48%	52%	388	
Rigler	26	15%	0	0%	28	16.4%	47%	53%	171	
Neighborhood Program										
Spanish Immersion	45	15%	7	2%	146	47.2%	53%	47%	309	
Rigler Total	71	15%	7	1%	174	36.3%	51%	49%	480	
Rosa Parks	53	16%	7	2%	114	33.4%	50%	50%	341	
Roseway Heights	95	15%	48	8%	20	3.1%	50%	50%	638	
Neighborhood Program										
Vietnamese Immersion	2	7%	0	0%	16	53.3%	47%	53%	30	
Roseway Heights Total	97	15%	48	7%	36	5.4%	50%	50%	668	
Sabin	48	9%	71	14%	5	1.0%	50%	50%	514	
Scott	59	18%	9	3%	114	35.1%	53%	47%	325	
Neighborhood Program										
Spanish Immersion	13	8%	6	4%	69	44.2%	50%	50%	156	
Scott Total	72	15%	15	3%	183	38.0%	52%	48%	481	
Sitton	81	22%	14	4%	102	27.2%	55%	45%	375	
Neighborhood Program										
Spanish Immersion	4	17%	0	0%	8	33.3%	50%	50%	24	
Sitton Total	85	21%	14	4%	110	27.6%	54%	46%	399	
Skyline	34	11%	40	13%	1	0.3%	47%	53%	309	
Stephenson	40	13%	43	14%	10	3.2%	51%	49%	308	

Portland Public Schools - October 1, 2014 Enrollment - SpEd, TAG, LEP & Gender

Name	SpEd		TAG		LEP		Gender		PK-12 Total
	#	%	#	%	#	%	F	M	
Sunnyside Environmental	68	12%	39	7%	4	0.7%	48%	52%	586
Vernon	33	9%	38	10%	24	6.2%	49%	51%	386
Vestal	73	18%	17	4%	64	16.0%	45%	55%	399
Whitman	53	17%	8	3%	67	21.2%	47%	53%	316
Winterhaven	39	11%	107	31%	0	0.0%	40%	60%	346
Woodlawn	101	23%	4	1%	54	12.2%	47%	53%	443
Woodmere	62	18%	21	6%	97	28.7%	53%	47%	338
Woodstock	22	7%	54	17%	33	10.4%	57%	43%	318
Woodstock	24	14%	14	8%	7	4.1%	54%	46%	169
Woodstock Total	46	9%	68	14%	40	8.2%	56%	44%	487
Elementary Schools Total	3,581	13%	2,165	8%	2,974	11.0%	49%	51%	27,015
Beaumont	61	13%	75	16%	12	2.5%	45%	55%	477
Beaumont	8	10%	9	12%	6	7.8%	42%	58%	77
Beaumont Total	69	12%	84	15%	18	3.2%	45%	55%	554
da Vinci	71	15%	87	19%	1	0.2%	66%	34%	465
George	87	24%	11	3%	56	15.6%	52%	48%	359
Gray	76	14%	98	19%	8	1.5%	47%	53%	527
Hosford	5	4%	32	25%	0	0.0%	69%	31%	127
Hosford	93	20%	71	15%	26	5.6%	47%	53%	464
Hosford Total	98	17%	103	17%	26	4.4%	52%	48%	591
Jackson	95	17%	73	13%	13	2.4%	53%	47%	548
Lane	90	20%	23	5%	42	9.4%	51%	49%	445
Lane	0	0%	1	4%	6	23.1%	65%	35%	26
Lane Total	90	19%	24	5%	48	10.2%	52%	48%	471
Mt Tabor	5	2%	46	20%	1	0.4%	55%	45%	228
Mt Tabor	46	13%	53	15%	3	0.8%	44%	56%	354
Mt Tabor Total	7	9%	7	9%	9	11.3%	61%	39%	80
Sellwood	58	9%	106	16%	13	2.0%	50%	50%	662
Sellwood	67	12%	108	20%	1	0.2%	47%	53%	545
West Sylvan	46	6%	162	20%	10	1.2%	50%	50%	810
West Sylvan	5	3%	29	20%	2	1.4%	56%	44%	148
West Sylvan Total	51	5%	191	20%	12	1.3%	51%	49%	958
Middle Schools Total	762	13%	885	16%	196	3.5%	51%	49%	5,680
Benson	119	14%	71	8%	31	3.5%	43%	57%	879
Cleveland	0	0%	21	34%	0	0.0%	52%	48%	62
Cleveland	152	10%	235	16%	29	2.0%	49%	51%	1,454
Cleveland Total	152	10%	256	17%	29	1.9%	49%	51%	1,516

Portland Public Schools - October 1, 2014 Enrollment - SpEd, TAG, LEP & Gender

Name	SpEd		TAG		LEP		Gender		PK-12 Total
	#	%	#	%	#	%	F	M	
Franklin	194	13%	129	9%	80	5.4%	48%	52%	1,485
Spanish Immersion	7	10%	5	7%	1	1.5%	55%	45%	67
Franklin Total	201	13%	134	9%	81	5.2%	49%	51%	1,552
Grant	1	1%	24	23%	0	0.0%	55%	45%	104
Neighborhood Program	129	9%	280	20%	5	0.4%	50%	50%	1,399
Grant Total	130	9%	304	20%	5	0.3%	50%	50%	1,503
Jefferson	71	14%	29	6%	12	2.4%	56%	44%	493
Lincoln	71	5%	247	18%	17	1.2%	49%	51%	1,393
Spanish Immersion	4	2%	57	30%	0	0.0%	59%	41%	190
Lincoln Total	75	5%	304	19%	17	1.1%	50%	50%	1,583
Madison	198	19%	72	7%	67	6.3%	48%	52%	1,060
Neighborhood Program	1	6%	4	24%	0	0.0%	41%	59%	17
Spanish Immersion	199	18%	76	7%	67	6.2%	48%	52%	1,077
Madison Total	149	19%	40	5%	65	8.4%	45%	55%	777
Roosevelt	20	12%	10	6%	20	11.8%	46%	54%	170
Neighborhood Program	169	18%	50	5%	85	9.0%	45%	55%	947
Spanish Immersion	164	13%	210	17%	30	2.4%	49%	51%	1,257
Wilson	164	13%	210	17%	30	2.4%	49%	51%	1,257
High Schools Total	1,280	12%	1,434	13%	357	3.3%	49%	51%	10,807
ACCESS	35	11%	255	84%	1	0.3%	43%	57%	305
Alliance	11	18%	5	8%	2	3.3%	52%	48%	60
Alliance H.S. @ Benson Campus	42	38%	4	4%	4	3.6%	31%	69%	112
Alliance H.S. @ Meek Campus	53	31%	9	5%	6	3.5%	38%	62%	172
Alliance Total	0	0%	0	0%	0	0.0%	63%	38%	16
Clarendon	1	10%	0	0%	0	0.0%	30%	70%	10
Ed Options Transition Center	0	0%	0	0%	0	0.0%	49%	51%	739
Head Start Early Childhood Ed	32	25%	23	18%	0	0.0%	53%	47%	130
Metro. Learning Center	42	14%	30	10%	0	0.0%	52%	48%	306
Metro. Learning Center Total	74	17%	53	12%	0	0.0%	53%	47%	436
Portland International Scholars Academy	0	0%	0	0%	31	100.0%	39%	61%	31
Ramona	0	0%	0	0%	0	0.0%	50%	50%	2
Teen Parent Services	1	20%	0	0%	0	0.0%	100%	0%	5
Selected Focus/Alternative Programs Total	164	10%	317	18%	38	2.2%	48%	52%	1,716

Portland Public Schools - October 1, 2014 Enrollment - SpEd, TAG, LEP & Gender

Name	SpEd		TAG		LEP		Gender		PK-12 Total
	#	%	#	%	#	%	F	M	
Depaul Center	1	5%	0	0%	0	0.0%	33%	67%	21
Mt Scott Park Learning Ctr	52	36%	3	2%	3	2.1%	44%	56%	145
NAYA Early College Academy	26	27%	0	0%	3	3.1%	43%	57%	97
New Avenues	0	0%	1	7%	0	0.0%	43%	57%	14
Open Meadow	14	33%	0	0%	0	0.0%	40%	60%	43
Open Meadow High School	24	52%	0	0%	2	4.3%	35%	65%	46
Open Meadow M.S.	38	43%	0	0%	2	2.2%	37%	63%	89
Outside In	1	7%	0	0%	0	0.0%	57%	43%	14
PCC	11	6%	17	10%	0	0.0%	49%	51%	174
P.C.C. H.S. Completion	42	18%	4	2%	64	26.9%	44%	56%	238
P.C.C. YES!	53	13%	21	5%	64	15.5%	46%	54%	412
PCC Total	28	19%	3	2%	6	4.1%	47%	53%	146
Rosemary Anderson	2	6%	2	6%	0	0.0%	55%	45%	33
SE Works	6	25%	0	0%	0	0.0%	29%	71%	24
Youth Builders	11	28%	0	0%	0	0.0%	21%	79%	39
Youth Progress Association									
Community Based Programs Total	218	21%	30	3%	78	7.5%	44%	56%	1,034
CTC Northeast	72	96%	1	1%	0	0.0%	37%	63%	75
CTC Southeast	71	99%	0	0%	0	0.0%	40%	60%	72
DART Programs	1	6%	0	0%	0	0.0%	0%	100%	16
Breakthrough	6	46%	0	0%	0	0.0%	0%	100%	13
Clinton School	4	24%	0	0%	0	0.0%	71%	29%	17
Johns Landing School	4	20%	0	0%	0	0.0%	25%	75%	20
Morrison Hand in Hand	2	18%	0	0%	0	0.0%	64%	36%	11
Nickerson Adt	13	22%	0	0%	0	0.0%	41%	59%	58
Parry Center	5	36%	0	0%	0	0.0%	36%	64%	14
Parry Center SCIP	2	18%	0	0%	0	0.0%	100%	0%	11
White Shield	4	50%	0	0%	0	0.0%	100%	0%	8
Wildflowers	41	24%	0	0%	0	0.0%	43%	57%	168
DART Programs Total	2	100%	0	0%	0	0.0%	0%	100%	2
Park Academy	33	94%	1	3%	0	0.0%	9%	91%	35
PPS Pioneer Programs	29	66%	0	0%	2	4.5%	25%	75%	44
Pioneer Annex 9-12	37	93%	1	3%	1	2.5%	8%	93%	40
Pioneer K-6 @ Holladay Center	99	83%	2	2%	3	2.5%	14%	86%	119
PPS Pioneer Programs Total	6	86%	0	0%	0	0.0%	29%	71%	7
PRAISE									
Special Services Total	291	66%	3	1%	3	0.7%	33%	67%	443

Portland Public Schools - October 1, 2014 Enrollment - SpEd, TAG, LEP & Gender

Name	SpEd		TAG		LEP		Gender		PK-12 Total
	#	%	#	%	#	%	F	M	
Arthur Academy	18	10%	0	0%	7	4.0%	55%	45%	175
Cm2 Opal School	8	9%	2	2%	0	0.0%	56%	44%	88
Emerson School	9	6%	4	3%	0	0.0%	56%	44%	142
Kairos PDX	0	0%	0	0%	0	0.0%	51%	49%	47
Le Monde	10	6%	1	1%	1	0.6%	52%	48%	166
LEP Charter H.S.	50	22%	5	2%	5	2.2%	44%	56%	227
Portland Village School	45	11%	11	3%	0	0.0%	47%	53%	413
Self Enhancement Inc.	20	15%	11	8%	0	0.0%	48%	52%	135
Trillium	57	15%	15	4%	1	0.3%	46%	54%	371
Public Charter Schools Total	217	12%	49	3%	14	0.8%	49%	51%	1,764
Grand Total	6,513	13%	4,883	10%	3,660	7.6%	49%	51%	48,459

October 2014 Enrollment Summaries are based on enrollment on 10/1/2014 as reported in Period 1 Cumulative Average Daily Membership State Report.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

LEP

Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: Synergy)

SpEd

Special Education (SpEd) is the count of students at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is Special Education program students. (Source: Synergy)

TAG

Talented and Gifted enrollment is the count of students identified as academically talented, intellectually gifted or TAG potential, as measured by Talented and Gifted criteria. (Source: Synergy)

Portland Public Schools
Free and Reduced-Price Meal Eligibility (2014-15 SY)

School	School Program	NOTE	Free Meals	Free Meal %	Reduced-Price Meals	Reduced-Price Meals %	Total Free or Reduced	Total Free or Reduced %	Free Meal by Direct Certification	Free Meal by Direct Certification %	PK - 12 Students
Abernethy			49	9.6%	11	2.2%	60	11.7%	38	7.4%	511
Ainsworth	Neighborhood Program		11	4.1%	5	1.9%	16	5.9%	6	2.2%	270
Ainsworth	Spanish Immersion		6	1.9%	4	1.3%	10	3.2%	4	1.3%	312
Ainsworth	Total		17	2.9%	9	1.5%	26	4.5%	10	1.7%	582
Alameda			49	6.4%	11	1.4%	60	7.9%	37	4.9%	760
Arlota			224	49.3%	49	10.8%	273	60.1%	180	39.6%	454
Astor			234	47.1%	46	9.3%	280	56.3%	180	36.2%	497
Atkinson	Neighborhood Program		95	33.5%	15	5.3%	110	38.7%	73	25.7%	284
Atkinson	Spanish Immersion		56	38.9%	5	3.5%	61	42.4%	40	27.8%	144
Atkinson	Total		151	35.3%	20	4.7%	171	40.0%	113	26.4%	428
Beach	Neighborhood Program		163	67.6%	15	6.2%	178	73.9%	129	53.5%	241
Beach	Spanish Immersion		117	32.0%	33	9.0%	150	41.0%	79	21.6%	366
Beach	Total		280	46.1%	48	7.9%	328	54.0%	208	34.3%	607
Beverly Cleary			77	9.2%	15	1.8%	92	11.0%	61	7.3%	834
Boise-Elliott/Humboldt		CEP	540	100.0%	0	0.0%	540	100.0%	318	58.9%	540
Bridger	Neighborhood Program		129	60.8%	13	6.1%	142	67.0%	114	53.8%	212
Bridger	Spanish Immersion		89	43.8%	10	4.9%	99	48.8%	68	33.5%	203
Bridger	Total		218	52.5%	23	5.5%	241	58.1%	182	43.9%	415
Bridlemile			61	13.8%	18	4.1%	79	17.9%	41	9.3%	442
Buckman			127	28.6%	16	3.6%	143	32.2%	98	22.1%	444
Capitol Hill			100	21.7%	18	3.9%	118	25.7%	81	17.6%	460
César Chávez	Neighborhood Program	CEP	253	100.0%	0	0.0%	253	100.0%	187	73.9%	253
César Chávez	Spanish Immersion	CEP	198	100.0%	0	0.0%	198	100.0%	84	42.4%	198
César Chávez	Total	CEP	451	100.0%	0	0.0%	451	100.0%	271	60.1%	451
Chapman			159	23.6%	27	4.0%	186	27.6%	123	18.2%	674
Chief Joseph/Ockley Green			278	44.3%	47	7.5%	325	51.8%	225	35.9%	627
Creative Science			113	25.5%	36	8.1%	149	33.6%	73	16.4%	444
Creston			198	56.6%	29	8.3%	227	64.9%	140	40.0%	350
Duniway			52	10.3%	13	2.6%	65	12.9%	41	8.1%	505
Faubion		CEP	511	100.0%	0	0.0%	511	100.0%	232	45.4%	511
Forest Park			13	2.7%	3	0.6%	16	3.3%	8	1.6%	486
Glencoe			105	20.9%	13	2.6%	118	23.5%	80	15.9%	503
Grout			222	57.1%	31	8.0%	253	65.0%	188	48.3%	389
Harrison Park		CEP	742	100.0%	0	0.0%	742	100.0%	479	64.6%	742
Hayhurst	Neighborhood Program		104	40.6%	3	1.2%	107	41.8%	77	30.1%	256
Hayhurst	Odyssey Program		15	6.6%	4	1.8%	19	8.3%	14	6.1%	228
Hayhurst	Total		119	24.6%	7	1.4%	126	26.0%	91	18.8%	484
Irvington			140	28.9%	14	2.9%	154	31.8%	109	22.5%	485
James John	Neighborhood Program	CEP	420	100.0%	0	0.0%	420	100.0%	236	56.2%	420
James John	Spanish Immersion	CEP	25	100.0%	0	0.0%	25	100.0%	9	36.0%	25
James John	Total	CEP	445	100.0%	0	0.0%	445	100.0%	245	55.1%	445
Kelly	Neighborhood Program	CEP	401	100.0%	0	0.0%	401	100.0%	232	57.9%	401
Kelly	Russian Immersion	CEP	230	100.0%	0	0.0%	230	100.0%	103	44.8%	230
Kelly	Total	CEP	631	100.0%	0	0.0%	631	100.0%	335	53.1%	631

Portland Public Schools
Free and Reduced-Price Meal Eligibility (2014-15 SY)

School	School Program	NOTE	Free Meals	Free Meal %	Reduced-Price Meals	Reduced-Price Meals %	Total Free or Reduced	Total Free or Reduced %	Free Meal by Direct Certification	Free Meal by Direct Certification %	PK - 12 Students
King	Mandarin Immersion	CEP	59	100.0%	0	0.0%	59	100.0%	27	45.8%	59
King	Neighborhood Program	CEP	311	100.0%	0	0.0%	311	100.0%	203	65.3%	311
King	Total	CEP	370	100.0%	0	0.0%	370	100.0%	230	62.2%	370
Laurelhurst			81	12.1%	8	1.2%	89	13.3%	60	8.9%	671
Lee		CEP	431	100.0%	0	0.0%	431	100.0%	211	49.0%	431
Lent	Neighborhood Program	CEP	390	100.0%	0	0.0%	390	100.0%	236	60.5%	390
Lent	Spanish Immersion	CEP	170	100.0%	0	0.0%	170	100.0%	97	57.1%	170
Lent	Total	CEP	560	100.0%	0	0.0%	560	100.0%	333	59.5%	560
Lewis			124	32.5%	10	2.6%	134	35.1%	97	25.4%	382
Llewellyn			91	17.6%	19	3.7%	110	21.2%	61	11.8%	518
Maplewood			61	18.5%	17	5.2%	78	23.7%	46	14.0%	329
Markham			198	51.3%	23	6.0%	221	57.3%	168	43.5%	386
Manysville		CEP	405	100.0%	0	0.0%	405	100.0%	227	56.0%	405
Peninsula			230	58.1%	30	7.6%	260	65.7%	162	40.9%	396
Richmond	Japanese Immersion		60	8.9%	17	2.5%	77	11.4%	40	5.9%	677
Rieke			49	12.6%	10	2.6%	59	15.2%	37	9.5%	388
Rigler	Neighborhood Program	CEP	171	100.0%	0	0.0%	171	100.0%	118	69.0%	171
Rigler	Spanish Immersion	CEP	309	100.0%	0	0.0%	309	100.0%	179	57.9%	309
Rigler	Total	CEP	480	100.0%	0	0.0%	480	100.0%	297	61.9%	480
Rosa Parks		CEP	341	100.0%	0	0.0%	341	100.0%	269	78.9%	341
Roseway Heights	Neighborhood Program		231	36.2%	39	6.1%	270	42.3%	191	29.9%	638
Roseway Heights	Vietnamese Immersion		17	56.7%	6	20.0%	23	76.7%	13	43.3%	30
Roseway Heights	Total		248	37.1%	45	6.7%	293	43.9%	204	30.5%	668
Sabin			129	25.1%	18	3.5%	147	28.6%	93	18.1%	514
Scott	Neighborhood Program	CEP	325	100.0%	0	0.0%	325	100.0%	209	64.3%	325
Scott	Spanish Immersion	CEP	156	100.0%	0	0.0%	156	100.0%	81	51.9%	156
Scott	Total	CEP	481	100.0%	0	0.0%	481	100.0%	290	60.3%	481
Sitton	Neighborhood Program	CEP	375	100.0%	0	0.0%	375	100.0%	242	64.5%	375
Sitton	Spanish Immersion	CEP	24	100.0%	0	0.0%	24	100.0%	15	62.5%	24
Sitton	Total	CEP	399	100.0%	0	0.0%	399	100.0%	257	64.4%	399
Skyline			65	21.0%	19	6.1%	84	27.2%	44	14.2%	309
Stephenson			17	5.5%	9	2.9%	26	8.4%	10	3.2%	308
Sunnyside Environmental			139	23.7%	30	5.1%	169	28.8%	105	17.9%	586
Vernon			174	45.1%	22	5.7%	196	50.8%	147	38.1%	386
Vestal		CEP	399	100.0%	0	0.0%	399	100.0%	210	52.6%	399
Whitman		CEP	316	100.0%	0	0.0%	316	100.0%	183	57.9%	316
Winterhaven			29	8.4%	10	2.9%	39	11.3%	22	6.4%	346
Woodlawn		CEP	443	100.0%	0	0.0%	443	100.0%	253	57.1%	443
Woodmere		CEP	338	100.0%	0	0.0%	338	100.0%	184	54.4%	338
Woodstock	Mandarin Immersion		67	21.1%	10	3.1%	77	24.2%	40	12.6%	318
Woodstock	Neighborhood Program		77	45.6%	8	4.7%	85	50.3%	58	34.3%	169
Woodstock	Total		144	29.6%	18	3.7%	162	33.3%	98	20.1%	487
Elementary School Total			13108	48.5%	809	3.0%	13917	51.5%	8525	31.6%	27015

Portland Public Schools
Free and Reduced-Price Meal Eligibility (2014-15 SY)

School	School Program	NOTE	Free Meals	Free Meal %	Reduced-Price Meals	Reduced-Price Meals %	Total Free or Reduced	Total Free or Reduced %	Free Meal by Direct Certification	Free Meal by Direct Certification %	PK - 12 Students
Beaumont	Neighborhood Program		140	29.4%	29	6.1%	169	35.4%	106	22.2%	477
Beaumont	Spanish Immersion		48	62.3%	7	9.1%	55	71.4%	37	48.1%	77
Beaumont	Total		188	33.9%	36	6.5%	224	40.4%	143	25.8%	554
da Vinci			97	20.9%	14	3.0%	111	23.9%	76	16.3%	465
George		CEP	359	100.0%	0	0.0%	359	100.0%	232	64.6%	359
Gray			114	21.6%	11	2.1%	125	23.7%	86	16.3%	527
Hosford	Mandarin Immersion		9	7.1%	2	1.6%	11	8.7%	7	5.5%	127
Hosford	Neighborhood Program		165	35.6%	26	5.6%	191	41.2%	129	27.8%	464
Hosford	Total		174	29.4%	28	4.7%	202	34.2%	136	23.0%	591
Jackson			114	20.8%	20	3.6%	134	24.5%	89	16.2%	548
Lane	Neighborhood Program	CEP	445	100.0%	0	0.0%	445	100.0%	251	56.4%	445
Lane	Russian Immersion	CEP	26	100.0%	0	0.0%	26	100.0%	16	61.5%	26
Lane	Total	CEP	471	100.0%	0	0.0%	471	100.0%	267	56.7%	471
Mt Tabor	Japanese Immersion		20	8.8%	10	4.4%	30	13.2%	12	5.3%	228
Mt Tabor	Neighborhood Program		95	26.8%	18	5.1%	113	31.9%	66	18.6%	354
Mt Tabor	Spanish Immersion		44	55.0%	4	5.0%	48	60.0%	30	37.5%	80
Mt Tabor	Total		159	24.0%	32	4.8%	191	28.9%	108	16.3%	662
Sellwood			97	17.8%	24	4.4%	121	22.2%	74	13.6%	545
West Sylvan	Neighborhood Program		77	9.5%	10	1.2%	87	10.7%	55	6.8%	810
West Sylvan	Spanish Immersion		11	7.4%	0	0.0%	11	7.4%	7	4.7%	148
West Sylvan	Total		88	9.2%	10	1.0%	98	10.2%	62	6.5%	958
Middle School Total			1861	32.8%	175	3.1%	2036	35.8%	1273	22.4%	5680
Benson			474	53.9%	83	9.4%	557	63.4%	334	38.0%	879
Cleveland	Mandarin Immersion		4	6.5%	3	4.8%	7	11.3%	1	1.6%	62
Cleveland	Neighborhood Program		379	26.1%	54	3.7%	433	29.8%	287	19.7%	1454
Cleveland	Total		383	25.3%	57	3.8%	440	29.0%	288	19.0%	1516
Franklin	Neighborhood Program		694	46.7%	124	8.4%	818	55.1%	492	33.1%	1485
Franklin	Spanish Immersion		37	55.2%	7	10.4%	44	65.7%	22	32.8%	67
Franklin	Total		731	47.1%	131	8.4%	862	55.5%	514	33.1%	1552
Grant	Japanese Immersion		12	11.5%	3	2.9%	15	14.4%	7	6.7%	104
Grant	Neighborhood Program		282	20.2%	40	2.9%	322	23.0%	224	16.0%	1399
Grant	Total		294	19.6%	43	2.9%	337	22.4%	231	15.4%	1503
Jefferson		CEP	493	100.0%	0	0.0%	493	100.0%	259	52.5%	493
Lincoln	Neighborhood Program		131	9.4%	25	1.8%	156	11.2%	78	5.6%	1393
Lincoln	Spanish Immersion		7	3.7%	3	1.6%	10	5.3%	3	1.6%	190
Lincoln	Total		138	8.7%	28	1.8%	166	10.5%	81	5.1%	1583
Madison	Neighborhood Program	CEP	1060	100.0%	0	0.0%	1060	100.0%	492	46.4%	1060
Madison	Spanish Immersion	CEP	17	100.0%	0	0.0%	17	100.0%	5	29.4%	17
Madison	Total	CEP	1077	100.0%	0	0.0%	1077	100.0%	497	46.1%	1077
Roosevelt	Neighborhood Program	CEP	777	100.0%	0	0.0%	777	100.0%	397	51.1%	777
Roosevelt	Spanish Immersion	CEP	170	100.0%	0	0.0%	170	100.0%	84	49.4%	170
Roosevelt	Total	CEP	947	100.0%	0	0.0%	947	100.0%	481	50.8%	947
Wilson			243	19.3%	43	3.4%	286	22.8%	185	14.7%	1257
High School Total			4780	44.2%	385	3.6%	5165	47.8%	2870	26.6%	10807

Portland Public Schools
Free and Reduced-Price Meal Eligibility (2014-15 SY)

School	School Program	NOTE	Free Meals	Free Meal %	Reduced-Price Meals	Reduced-Price Meals %	Total Free or Reduced	Total Free or Reduced %	Free Meal by Direct Certification	Free Meal by Direct Certification %	PK - 12 Students
ACCESS	Access		36	11.8%	3	1.0%	39	12.8%	25	8.2%	305
Alliance	Alliance H.S. @ Benson Campus		29	48.3%	2	3.3%	31	51.7%	21	35.0%	60
Alliance	Alliance H.S. @ Meek Campus	CEP	112	100.0%	0	0.0%	112	100.0%	60	53.6%	112
Alliance	Total		141	82.0%	2	1.2%	143	83.1%	81	47.1%	172
Clarendon			10	62.5%	1	6.3%	11	68.8%	6	37.5%	16
Ed Options Transition Center			4	40.0%	0	0.0%	4	40.0%	4	40.0%	10
Head Start Early Childhood Ed		HEAD	739	100.0%	0	0.0%	739	100.0%	448	60.6%	739
Metro. Learning Center	Metro. Learning Center		21	16.2%	9	6.9%	30	23.1%	18	13.8%	130
Metro. Learning Center	Metropolitan Learning Ctr K-8		55	18.0%	12	3.9%	67	21.9%	43	14.1%	306
Metro. Learning Center	Total		76	17.4%	21	4.8%	97	22.2%	61	14.0%	436
Portland International Scholars Academy			27	87.1%	2	6.5%	29	93.5%	15	48.4%	31
Ramona			1	50.0%	0	0.0%	1	50.0%	1	50.0%	2
Teen Parent Services			3	60.0%	0	0.0%	3	60.0%	2	40.0%	5
Alternative Programs Total			1037	60.4%	29	1.7%	1066	62.1%	643	37.5%	1716
DePaul Center			3	14.3%	0	0.0%	3	14.3%	2	9.5%	21
MT Scott Park Learning Ctr			82	56.6%	1	0.7%	83	57.2%	77	53.1%	145
NAYA Early College Academy			68	70.1%	1	1.0%	69	71.1%	61	62.9%	97
New Avenues			9	64.3%	0	0.0%	9	64.3%	9	64.3%	14
Open Meadow	Open Meadow High School		32	74.4%	7	16.3%	39	90.7%	21	48.8%	43
Open Meadow	Open Meadow M.S.		40	87.0%	2	4.3%	42	91.3%	33	71.7%	46
Open Meadow	Total		72	80.9%	9	10.1%	81	91.0%	54	60.7%	89
Outside In			13	92.9%	0	0.0%	13	92.9%	13	92.9%	14
PCC	P.C.C. H.S. Completion		35	20.1%	4	2.3%	39	22.4%	35	20.1%	174
PCC	P.C.C. YES!		56	23.5%	0	0.0%	56	23.5%	52	21.8%	238
PCC	Total		91	22.1%	4	1.0%	95	23.1%	87	21.1%	412
Rosemary Anderson			104	71.2%	4	2.7%	108	74.0%	72	49.3%	146
SE Works			32	97.0%	0	0.0%	32	97.0%	15	45.5%	33
Youth Builders			9	37.5%	0	0.0%	9	37.5%	8	33.3%	24
Youth Progress Association			8	20.5%	0	0.0%	8	20.5%	7	17.9%	39
Community Based Organizations Total			491	47.5%	19	1.8%	510	49.3%	405	39.2%	1034
CTC Northeast			29	38.7%	1	1.3%	30	40.0%	19	25.3%	75
CTC Southeast			24	33.3%	2	2.8%	26	36.1%	14	19.4%	72
DART Programs			123	73.2%	0	0.0%	123	73.2%	61	36.3%	168
Park Academy			0	0.0%	0	0.0%	0	0.0%	0	0.0%	2
PPS Pioneer Programs	Pioneer 5-8 @ Youngson	CEP	35	100.0%	0	0.0%	35	100.0%	18	51.4%	35
PPS Pioneer Programs	Pioneer Annex 9-12	CEP	44	100.0%	0	0.0%	44	100.0%	28	63.6%	44
PPS Pioneer Programs	Pioneer K-6 @ Holladay Center	CEP	40	100.0%	0	0.0%	40	100.0%	23	57.5%	40
PPS Pioneer Programs	Total	CEP	119	100.0%	0	0.0%	119	100.0%	69	58.0%	119
PRAISE			0	0.0%	0	0.0%	0	0.0%	0	0.0%	7
Special Services Total			295	66.6%	3	0.7%	298	67.3%	163	36.8%	443

Portland Public Schools
Free and Reduced-Price Meal Eligibility (2014-15 SY)

School	School Program	NOTE	Free Meals	Free Meal %	Reduced-Price Meals	Reduced-Price Meals %	Total Free or Reduced	Total Free or Reduced %	Free Meal by Direct Certification	Free Meal by Direct Certification %	PK - 12 Students
Arthur Academy			61	34.9%	2	1.1%	63	36.0%	47	26.9%	175
Cm2 Opal School			11	12.5%	3	3.4%	14	15.9%	8	9.1%	88
Emerson School			18	12.7%	3	2.1%	21	14.8%	7	4.9%	142
Kairos PDX			22	46.8%	5	10.6%	27	57.4%	10	21.3%	47
Le Monde			16	9.6%	7	4.2%	23	13.9%	12	7.2%	166
LEP Charter H.S.			125	55.1%	16	7.0%	141	62.1%	76	33.5%	227
Portland Village School			93	22.5%	29	7.0%	122	29.5%	80	19.4%	413
Self Enhancement Inc.			99	73.3%	11	8.1%	110	81.5%	73	54.1%	135
Trillium			145	39.1%	17	4.6%	162	43.7%	123	33.2%	371
Charter School Total			590	33.4%	93	5.3%	683	38.7%	436	24.7%	1764
District Total			22162	45.7%	1513	3.1%	23675	48.9%	14315	29.5%	48459

Note:

Enrollment is based upon the enrollment on 10/1/2014 as reported in Period 1 Cumulative Average Daily Membership (ADM) Report.

While school breakfasts and lunches are available to all students at most sites, some students are eligible for either free or reduced-price meals based on family size and income information supplied voluntarily by parents or through data shared by the state with the school district. The federal government provides funds for student breakfasts through the National School Breakfast Program and lunches through the National School Lunch Program.

Free Meal % is the percent of students eligible to receive Free Meals. The criteria is up to 130% of poverty level (\$31,000 for a family of 4), categorical reason (e.g., SNAP, TANF, foster), or a student is at a Community Eligibility Program (CEP) school. CEP offers free meals to all students, including students that would not normally qualify for free meals. This makes Free Meal % not comparable across schools and not comparable for a CEP school over time.

Reduced-Price Meals % is the percent of students eligible to receive Reduced-Price Meals. The criterion is up to 185% of poverty level (\$44,000 for a family of 4) and is based on a paper application. This metric is not comparable across schools, as CEP schools do not collect paper applications, whereas non-CEP schools do.

Free Meal by Direct Certification % is the percent of total students who receive free meals through data shared by the state with the school district. This excludes students eligible for free meals by paper application or students eligible for free meals because they are enrolled in a CEP school but who do not meet income guidelines if they were not at a CEP school. Free Meal by Direct Certification % is comparable across all schools.

Portland Public Schools
School Budget and Other Measures

Grade Range	School	2014 - 15					2013-14			2014-15 FTE and Enrollment Used in Per-FTE Calculations			
		Budget Rank in Group	Budget Per Student	Free Meals by Direct Certification	Students Per FTE	ESEA Level	Reading Pct Met	Average Teacher Experience (Years)	General Fund FTE	Title 1 FTE	Fee for Service KG & Foundation FTE	Other FTE	Oct 2014 Enrollment
PK-5	Rosa Parks	1	\$ 8,187	79%	12.9	2	40	12.3	21.91	3.44		1.03	341
K-5	Whitman	2	\$ 8,107	58%	14.9	3	62	15.4	19.23	1.71		0.27	316
K-5	Woodmere	3	\$ 7,901	54%	14.3	4	66	12.4	20.10	2.58		1.00	338
K-5	Sitton	4	\$ 6,401	64%	16.0	2	55	7.1	22.20	2.35		0.35	399
K-5	James John	5	\$ 6,365	55%	16.2	3	45	10	23.83	3.55		0.13	445
K-5	Groat	6	\$ 6,202	48%	16.9	3	66	12.4	20.05	2.95			389
K-5	Abernethy	7	\$ 6,111	7%	17.6	4	>95	15.7	25.69		3.31		511
K-5	Rigler	8	\$ 6,072	62%	16.3	3	56	5	25.48	3.36		0.62	480
K-5	Kelly	9	\$ 5,933	53%	17.0	3	58	8.9	33.70	3.13		0.30	631
K-5	Bridlemile	10	\$ 5,771	9%	19.2	5	93	17.1	20.30		2.68		442
K-5	Atkinson	11	\$ 5,671	26%	18.4	3	79	11.6	20.95		1.55	0.79	428
K-5	Buckman	12	\$ 5,630	22%	18.9	4	87	16.1	21.50		2.01		444
K-5	Maplewood	13	\$ 5,629	14%	18.6	4	90	18	15.50		2.20		329
K-5	Lewis	14	\$ 5,596	25%	18.3	4	81	11.3	19.35		1.50		382
K-5	Rieke	15	\$ 5,594	10%	18.8	3	89	12.5	18.25		2.35		388
K-5	Markham	16	\$ 5,562	44%	18.6	3	76	13.3	18.75		1.59	0.39	386
K-5	Ainsworth	17	\$ 5,482	2%	19.1	4	95	13.8	25.90		4.50		582
K-5	Stephenson	18	\$ 5,440	3%	19.3	5	92	22.6	14.34		1.65		308
K-5	Woodstock	19	\$ 5,399	20%	19.7	4	85	13	22.68		2.00	0.08	487
K-5	Llewellyn	20	\$ 5,373	12%	19.0	4	88	12.6	25.06		2.19		518
K-5	Capitol Hill	21	\$ 5,346	18%	18.3	4	83	12.9	19.52		2.12	3.44	460
K-5	Forest Park	22	\$ 5,314	2%	19.2	5	90	13.1	22.27		3.08		486
PK-5	Richmond	23	\$ 5,251	6%	19.3	4	92	10.1	28.89		3.18	3.00	677
K-5	Glencoe	24	\$ 5,183	16%	21.1	3	86	14.9	21.63		2.25		503
K-5	Alameda	25	\$ 5,176	5%	20.4	4	92	10.8	33.79		3.55		760
K-5	Duniway	26	\$ 5,149	8%	20.9	4	>95	15.1	21.04		3.18		505
K-5	Chapman	27	\$ 5,119	18%	18.8	3	92	11.5	31.65		4.25		674
Elementary Schools (PK/K-5) Totals			\$ 5,778	25%	18.1			12.6	613.51	23.06	49.12	11.38	12,609

Portland Public Schools
School Budget and Other Measures

Grade Range	School	2014 - 15					2013-14			2014-15 FTE and Enrollment Used in Per-FTE Calculations			
		Budget Rank in Group	Budget Per Student	Free Meals by Direct Certification	Students Per FTE	ESEA Level	Reading Pct Met	Average Teacher Experience (Years)	General Fund FTE	Title 1 FTE	Fee for Service KG & Foundation FTE	Other FTE	Oct 2014 Enrollment
PK-8	Woodlawn	1	\$ 8,630	57%	13.3	1	49	9.5	26.01	4.39		3.00	443
PK-8	King	2	\$ 8,287	62%	12.4	1	44	10.3	24.37	4.44		1.13	370
K-8	César Chávez	3	\$ 7,470	60%	14.2	2	43	7.2	29.00	2.44		0.25	451
K-8	Chief Joseph/Ockley Green	4	\$ 7,180	36%	14.4	3	68	8.7	38.17	2.81		2.53	627
K-8	Lee	5	\$ 7,110	49%	13.7	3	58	10	28.43	2.93			431
K-8	Scott	6	\$ 7,004	60%	14.0	2	32	6.1	30.62	3.11		0.73	481
K-8	Bridger	7	\$ 6,954	44%	14.3	3	59	8.8	25.90	2.40		0.75	415
K-8	Vernon	8	\$ 6,944	38%	14.8	1	55	9.5	22.91	2.12	0.50	0.50	386
K-8	Lent	9	\$ 6,772	59%	15.0	3	48	9.8	33.84	3.39			560
PK-8	Boise-Eliot/Humboldt	10	\$ 6,740	59%	15.8	1	54	13.4	30.07	4.05		0.13	540
K-8	Marysville	11	\$ 6,707	56%	14.8	4	67	7.9	24.58	2.48		0.40	405
K-8	Arlata	12	\$ 6,632	40%	15.4	3	63	9.4	26.58	2.67		0.30	454
K-8	Vestal	13	\$ 6,471	53%	15.8	3	62	12.1	22.34	2.47		0.50	399
K-8	Peninsula	14	\$ 6,293	41%	15.6	4	63	9.6	22.10	2.44		0.88	396
K-8	Creston	15	\$ 6,257	40%	16.7	4	71	18.1	17.98	2.13		0.89	350
1-8	ACCESS	16	\$ 6,199	8%	16.1			9.8	18.58		0.40		305
K-8	Beverly Cleary	17	\$ 6,077	7%	17.0	5	93	14.2	44.57		4.51		834
K-8	Astor	18	\$ 6,044	36%	16.4	3	74	10.8	27.53	2.59	0.02	0.13	497
PK-8	Faubion	19	\$ 6,025	45%	16.2	3	52	10.3	27.05	4.49			511
K-8	Beach	20	\$ 6,012	34%	16.6	3	63	9.4	34.58		2.00	0.03	607
K-12	Metro. Learning Center	21	\$ 5,977	14%	17.3	3	82	11.1	24.70		0.50		436
K-8	Harrison Park	22	\$ 5,945	65%	16.8	3	53	12.4	39.80	4.24		0.24	742
K-8	Irvington	23	\$ 5,707	22%	17.6	4	75	10.8	26.31		1.28		485
K-8	Sabin	24	\$ 5,705	18%	17.1	4	86	14.1	27.62		2.51		514
K-8	Roseway Heights	25	\$ 5,606	31%	18.7	4	79	14.9	32.79		3.01		668
K-8	Hayhurst	26	\$ 5,499	19%	18.2	4	91	12.7	24.45		2.00	0.13	484
K-8	Creative Science	27	\$ 5,490	16%	18.6	4	86	8.6	22.89		1.00		444
K-8	Skyline	28	\$ 5,449	14%	16.9	4	83	13.6	16.45		1.80		309
K-8	Winterhaven	29	\$ 5,427	6%	19.4	5	>95	16.6	17.25		0.60		346
K-8	Laurelhurst	30	\$ 5,414	9%	19.3	4	89	13.9	31.58		3.10		671
K-8	Sunnyside Environmental	31	\$ 5,267	18%	19.9	2	85	13.9	27.92		1.59		586
Elementary Schools (PK/K-8 and K-12) Totals			\$ 6,319	36%	16.1		11.3	11.3	846.97	55.57	24.81	12.50	15,147

Portland Public Schools
School Budget and Other Measures

Grade Range	School	2014 - 15					2013-14			2014-15 FTE and Enrollment Used in Per-FTE Calculations			
		Budget Rank in Group	Budget Per Student	Free Meals by Direct Certification	Students Per FTE	ESEA Level	Reading Pct Met	Average Teacher Experience (Years)	General Fund FTE	Title 1 FTE	Fee for Service KG & Foundation FTE	Other FTE	Oct 2014 Enrollment
6-8	George	1	\$ 9,093	65%	13.6	1	31	6.2	24.59	0.58	1.25	359	
6-8	Lane	2	\$ 7,189	57%	14.2	3	53	10.4	30.39	1.61	1.25	471	
6-8	Beaumont	3	\$ 5,891	26%	17.4	4	81	13	30.35	1.10	0.30	554	
6-8	Hosford	4	\$ 5,597	23%	19.1	4	82	14.2	30.60	0.40		591	
6-8	Mt Tabor	5	\$ 5,374	16%	20.2	4	87	11.5	32.58	0.17		662	
6-8	West Sylvan	6	\$ 5,308	6%	19.6	5	94	11.9	46.55	1.30	1.00	958	
6-8	Gray	7	\$ 5,299	16%	20.2	4	83	18.5	25.79	0.04	0.32	527	
6-8	da Vinci	8	\$ 5,289	16%	19.6	3	86	13.6	22.95	0.75		465	
6-8	Jackson	9	\$ 5,106	16%	20.0	4	81	14.4	27.21		0.14	548	
6-8	Sellwood	10	\$ 5,033	14%	20.1	4	87	10.5	26.67	0.18	0.25	545	
Middle Schools (6-8) Totals									297.68	2.19	3.94	4.51	5,680
9-12	Alliance	1	\$ 13,756	47%	8.0	1	63	16	21.40			172	
9-12	Jefferson	2	\$ 9,256	53%	11.1	2	65	8.7	42.37	1.47	0.50	493	
9-12	Roosevelt	3	\$ 8,450	51%	13.6	3	69	7.6	65.82	2.94	0.70	947	
9-12	Madison	4	\$ 7,391	46%	15.4	3	78	11.8	69.84		0.27	1077	
9-12	Benson	5	\$ 7,227	38%	15.1	4	85	15.3	57.88		0.37	879	
9-12	Franklin	6	\$ 6,180	33%	17.3	4	83	13	89.36	0.52		1552	
9-12	Grant	7	\$ 6,093	15%	17.4	4	92	12.4	86.04	0.56		1503	
9-12	Cleveland	8	\$ 6,089	19%	17.7	4	93	13.5	84.90	0.83		1516	
9-12	Wilson	9	\$ 6,071	15%	17.2	3	89	14.3	72.43	0.50		1257	
9-12	Lincoln	10	\$ 6,029	5%	17.0	4	94	10.7	88.23	3.80	1.00	1583	
High Schools (9-12) Totals									678.27	4.41	6.21	2.84	10,979
Grand Totals									2436.43	85.23	84.07	31.21	44,415

Portland Public Schools School Budget and Other Measures

Grade Range	School	2014 - 15				2013-14				2014-15 FTE and Enrollment Used in Per-FTE Calculations		
		Budget Rank in Group	Budget Per Student	Free Meals by Direct Certification	Students Per FTE	ESEA Level	Reading Pct Met	Average Teacher Experience (Years)	General Fund FTE	Title 1 FTE	Fee for Service KG & Foundation FTE	Other FTE

English as a Second Language and Special Education services are allocated and accounted for centrally, and not shown.

Charter schools, Community-Based Alternatives, and some Special Education sites are not included as they are not tracked in PeopleSoft comparably to the schools shown.

Budget Rank in Group – Rank of this school's Budget per Student from highest (1) to lowest among schools in the same category.

School Budget Per Student – Dollars budgeted for current year at each school divided by the total enrollment at the school as of October. Funds included are general funds (personnel, supplies, operations); grant funds (including Federal grants such as Title 1-A); and special revenue funds (including tuition collected for fee-based full-day kindergarten, and funding of personnel through fundraising /donations). Included in the general funds is the Arts Education and Access income tax disbursement, which provides funding for art teachers for students in grades K to 5 at a ratio of 500 to 1, rounded to the nearest 0.5 FTE. (Source: PeopleSoft Financial System – Budget Office)

Free Meal by Direct Certification is the percent of total students who are eligible to receive free meals as identified by data shared by the state with the school district. Free Meal by Direct Certification excludes students eligible for free or reduced price meals by paper application or students eligible for free meals because they are enrolled in a Community Eligibility Program (CEP) school but who do not meet income guidelines if they were not at a CEP school. The income guidelines are up to 130% of poverty level (\$31,000 for a family of 4) or a categorical reason (e.g., SNAP, TANF, foster). Free Meal by Direct Certification is comparable across all schools.

Students per FTE is defined as total students enrolled divided by licensed FTE.

ESEA Level Elementary and Secondary Education Act (formerly NCLB) requires Oregon to classify its schools. The five ESEA classifications are as follows:

- Level 5– Model (top 10% of schools in state)
- Level 4 – Strong (falls between 44% and 90% of schools in state),
- Level 3 – Satisfactory (falls between 15% and 44% of schools in state),
- Level 2 – Focus (falls between 5% and 15% of schools in state),
- Level 1 – Priority (falls in the bottom 5% of schools in state).

Reading Pct Met Percent of students meeting or exceeding in Reading in 2013-14. Includes only students enrolled on the first school day in May with a full academic year at the school. Extended assessments that meet alternate standards count as met, subject to the 1% cap.

Average Teacher Experience (Years) is the average number of years of teaching experience for teachers at each school and the average of similar schools in the District. Average years are weighted by the full time equivalent for each teacher. Thus a half-time teacher would be half-weighted in the calculation. The Comparable District Average is the average teacher experience for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

A Licensed FTE refers to certified staff such as teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists. For allocation purposes, licensed "equivalents" are used for comparison. For this calculation, two (2) classified FTE is equivalent to one (1) licensed FTE. Allocations are shown as licensed equivalent so that comparisons can be made across schools. Since principals choose different balances between teachers (licensed) and educational assistants (classified), a common measure – FTE in licensed equivalents – is applied to allocate and compare resources across schools. (Source: Staffing Management Tool (SMT), Budget Office)

General Fund FTE are General Funded positions allocated mostly by enrollment projection, but also has Equity and Non-Formula components.

Title 1 shows the staff (in licensed equivalents) purchased with a school's federal Title 1 grant allocation. Within some general constraints, each school decides the proportion of its grant that is spent on staffing. This number will be zero if the school did not qualify for Title 1 funding, or if they do not buy FTE with this grant. For elementary schools receiving Title 1, includes Full Day Kindergarten if paid for with Title 1.

Foundation/Fee-For-Service K shows the number of licensed equivalent FTE purchased by the school using local fundraising and donations (foundation) and fees paid by parents for Full Day Kindergarten programs. Note: These FTE are determined on a per-school basis and are not part of General Fund allocations.

Other Grants is the number of FTE provided through grants other than Title 1. These might include state, federal or private grants obtained by the District or school for specific programs.

**Portland Public Schools
Class Size Summary, 2013-14**

School Type	Class Average by Grade Range					Measures of Central Tendency	
	KG	1st-3rd	4th-5th	6th-8th	9th-12th	Class Average	Median
Elementary Schools (PK/K-5)	22.3:1	24.9:1	25.2:1			24.6:1	25
Elementary Schools (PK/K-8 and K-12)	21.7:1	23.5:1	24.0:1	22.6:1	22.3:1	23.0:1	23
Middle Schools (6-8)				26.5:1		26.5:1	27
High Schools (9-12 and 6-12)					24.9:1	24.9:1	25
District Total	22.0:1	24.3:1	24.7:1	24.6:1	24.8:1	24.3:1	25

**Portland Public Schools
Class Size Detail, 2013-14**

		Grade Level					Measures of Central Tendency	
School Type	School	KG	1st-3rd	4th-5th	6th-8th	9th-12th	Class Avg	Median
Elementary (PK/K-5)								
	Abernethy E.S.	23.3:1	26.1:1	28.7:1			26.3:1	27.5
	Ainsworth E.S.	24.5:1	26.0:1	23.8:1			24.9:1	25.0
	Alameda E.S.	23.5:1	23.4:1	27.1:1			24.6:1	27.0
	Arthur Academy Charter	29.0:1	29.0:1	22.3:1			26.1:1	28.5
	Atkinson E.S.	18.8:1	23.1:1	28.8:1			23.7:1	25.0
	Bridlemile E.S.	18.3:1	27.5:1	27.2:1			25.8:1	25.0
	Buckman E.S.	27.3:1	23.3:1	23.3:1			23.9:1	26.0
	Capitol Hill E.S.	23.3:1	22.3:1	31.0:1			24.6:1	26.5
	Chapman E.S.	25.8:1	25.9:1	30.4:1			27.3:1	27.0
	Cm2'S Opal School	16.0:1	20.0:1	22.0:1			20.0:1	22.0
	Duniway E.S.	22.0:1	25.7:1	26.9:1			25.6:1	26.0
	Forest Park E.S.	18.3:1	27.3:1	31.7:1			27.3:1	27.5
	Glencoe E.S.	26.3:1	29.2:1	26.7:1			27.9:1	28.0
	Grout E.S.	19.3:1	24.3:1	25.8:1			23.3:1	22.0
	James John E.S.	22.0:1	24.6:1	23.4:1			23.8:1	23.0
	Kelly E.S.	24.6:1	24.0:1	24.4:1			24.2:1	24.5
	Le Monde French Immersion	24.0:1	22.8:1				23.2:1	23.5
	Lewis E.S.	18.7:1	24.9:1	23.0:1			23.1:1	25.0
	Llewellyn E.S.	25.0:1	24.3:1	24.3:1			24.3:1	24.0
	Maplewood E.S.	19.0:1	27.7:1	27.5:1			25.6:1	25.0
	Markham E.S.	25.3:1	23.0:1	24.0:1			23.8:1	24.0
	Richmond E.S.	28.0:1	26.6:1	24.3:1			26.0:1	26.5
	Rieke E.S.	19.3:1	25.5:1	31.8:1			25.9:1	26.0
	Rigler E.S.	21.3:1	21.2:1	23.7:1			22.0:1	21.5
	Rosa Parks E.S.	22.7:1	20.1:1	17.9:1			19.2:1	21.5
	Sitton E.S.	22.7:1	23.1:1	17.4:1			21.4:1	21.5
	Stephenson E.S.	16.5:1	27.2:1	31.3:1			27.4:1	29.0
	The Emerson School	24.0:1	23.8:1	24.0:1			23.9:1	24.0
	Whitman E.S.	17.0:1	22.9:1	26.4:1			22.9:1	24.0
	Woodmere E.S.	17.3:1	24.4:1	23.8:1			22.5:1	23.5
	Woodstock E.S.	20.1:1	29.0:1	25.7:1			26.0:1	27.0
Elementary (PK/K-5) Total		22.3:1	24.9:1	25.2:1			24.6:1	25.0
Elementary (PK/K-8 and K-12)								
	Access		25.7:1	29.0:1	20.6:1		23.3:1	22.0
	Arleta K-8	22.3:1	22.0:1	19.6:1	22.0:1		21.6:1	22.0
	Astor K-8	21.3:1	22.6:1	23.5:1	24.2:1		23.2:1	25.0
	Beach PK-8	22.8:1	23.9:1	24.8:1	23.9:1		23.9:1	24.0
	Beverly Cleary K-8	29.3:1	27.2:1	28.2:1	24.3:1		26.5:1	25.0
	Boise-Eliot/Humboldt PK-8	16.8:1	17.9:1	24.0:1	16.5:1		18.5:1	18.0
	Bridger K-8	22.3:1	22.4:1	22.2:1	21.4:1		22.1:1	23.0
	Cesar Chavez K-8	21.3:1	21.6:1	23.2:1	20.6:1		21.6:1	21.0
	Chief Joseph/Ockley Green K-8	20.0:1	24.0:1	20.7:1	18.9:1		20.3:1	20.0
	Creative Science K-8	25.0:1	29.5:1	29.3:1	21.3:1		25.9:1	25.0
	Creston K-8	25.5:1	24.0:1	25.7:1	22.6:1		24.0:1	24.0
	Faubion PK-8	27.0:1	28.3:1	22.8:1	21.0:1		24.0:1	19.5
	Harrison Park K-8	18.5:1	24.5:1	25.3:1	26.0:1		24.4:1	27.0
	Hayhurst E.S.	17.0:1	24.0:1	20.0:1			21.1:1	22.0
	Irvington K-8	23.5:1	22.9:1	24.4:1	22.6:1		23.1:1	23.5
	King PK-8	17.0:1	18.1:1	17.8:1	20.3:1		18.6:1	20.0
	Laurelhurst K-8	26.7:1	23.7:1	31.0:1	28.4:1		27.1:1	29.5
	Lee K-8	20.3:1	21.7:1	21.0:1	21.0:1		21.1:1	22.5

**Portland Public Schools
Class Size Detail, 2013-14**

Lent K-8	27.0:1	23.6:1	21.5:1	21.5:1		22.8:1	23.0
Marysville K-8	22.0:1	25.2:1	25.7:1	20.7:1		23.0:1	23.0
Odyssey Program K-8	22.7:1	23.0:1	26.5:1	26.8:1		24.0:1	24.0
Peninsula K-8	15.8:1	20.0:1	20.8:1	17.2:1		18.4:1	18.0
Portland Village School	21.0:1	24.5:1	24.3:1	21.0:1		23.6:1	24.0
Roseway Heights K-8	20.0:1	23.6:1	24.2:1	24.0:1		23.5:1	24.0
Sabin K-8	23.7:1	27.1:1	28.7:1	27.0:1		26.8:1	27.0
Scott K-8	20.2:1	22.2:1	20.8:1	17.3:1		20.1:1	19.0
Skyline K-8	17.3:1	21.4:1	24.7:1	20.8:1		21.0:1	23.0
Sunnyside Environmental K-8	26.0:1	28.4:1	31.8:1	29.8:1		29.3:1	31.0
Vernon K-8	22.7:1	22.6:1	21.3:1	20.6:1		21.6:1	21.0
Vestal K-8	18.3:1	19.0:1	25.0:1	20.2:1		20.3:1	20.0
Winterhaven K-8	24.0:1	28.7:1	29.5:1	30.3:1		29.4:1	31.0
Woodlawn PK-8	22.3:1	24.1:1	20.8:1	17.4:1		20.6:1	19.0
Trillium Public Charter K-12	21.0:1	21.4:1	21.3:1			21.3:1	21.0
Metropolitan Learning Ctr K-12	24.0:1	26.0:1	26.0:1	22.7:1	22.3:1	23.5:1	24.0
Elementary (PK/K-8 and K-12) Total	21.7:1	23.5:1	24.0:1	22.6:1	22.3:1	23.0:1	23.0
Middle Schools (6-8)							
Beaumont M.S.				25.0:1		25.0:1	26.0
DaVinci Arts M.S.				27.2:1		27.2:1	28.0
George M.S.				20.3:1		20.3:1	21.0
Hosford M.S.				25.7:1		25.7:1	26.0
Jackson M.S.				28.5:1		28.5:1	30.0
Lane M.S.				23.8:1		23.8:1	25.0
Mt Tabor M.S.				28.1:1		28.1:1	28.0
Robert Gray M.S.				26.8:1		26.8:1	26.0
Sellwood M.S.				27.7:1		27.7:1	29.0
West Sylvan M.S.				28.9:1		28.9:1	29.0
Middle Schools (6-8) Total				26.5:1		26.5:1	27.0
High Schools (9-12 and 6-12)							
Benson Polytechnic H.S.					23.2:1	23.2:1	24.0
Cleveland H.S.					24.7:1	24.7:1	25.0
Franklin H.S.					24.6:1	24.6:1	25.0
Grant H.S.					26.1:1	26.1:1	27.0
Jefferson H.S.					23.1:1	23.1:1	23.0
Lincoln H.S.					25.6:1	25.6:1	26.0
Madison H.S.					23.9:1	23.9:1	24.0
Roosevelt H.S.					24.9:1	24.9:1	25.0
Wilson H.S.					26.0:1	26.0:1	26.0
High Schools (9-12 and 6-12) Total					24.9:1	24.9:1	25.0
District Total	22.0:1	24.3:1	24.7:1	24.6:1	24.8:1	24.3:1	25.0

PORTLAND PUBLIC SCHOOLS
Enrollment Details for Language Immersion Schools, October 2014

Name	October 14 Enrollment	Either LEP or Immersion	Neither LEP nor Immersion	Total Immersion Students	Immersion Language					Primary Language of LEP Students						Students enrolled with both LEP and Immersion	Percent of LEP in Immersion (Both LEP and Imm / ELL)			
					Spanish Immersion	Mandarin Immersion	Japanese Immersion	Russian Immersion	Vietnamese Immersion	English Language Learners (ELL)	Spanish	Chinese	Japanese	Russian	Vietnamese			Small	Other	
Beach	607	396 65%	211 35%	366 60%	366 60%						78 13%	58 10%				3 0%	17 3%	48 8%	13%	
Ainsworth	582	318 55%	264 45%	312 54%	312 54%						10 2%	6 1%					4 1%	4 1%	1%	
Rigler	480	337 70%	143 30%	309 64%	309 64%						174 36%	160 33%				1 0%	4 1%	3 1%	146 30%	47%
Bridger	415	225 54%	190 46%	203 49%	203 49%						58 14%	38 9%	4 1%			9 2%	5 0%	36 9%	18%	
César Chávez	451	259 57%	192 43%	198 44%	198 44%						155 34%	126 28%				10 2%	19 4%	94 21%	47%	
Lincoln	1583	207 13%	1376 87%	190 12%	190 12%						17 1%	6 0%	4 0%							
Roosevelt	947	235 25%	712 75%	170 18%	170 18%						85 9%	48 5%				4 0%	33 3%	20 2%	12%	
Lent	560	278 50%	282 50%	170 30%	170 30%						181 32%	105 19%	8 1%			10 2%	40 7%	73 13%	43%	
Scott	481	270 56%	211 44%	156 32%	156 32%						183 38%	144 30%	4 1%			8 2%	14 3%	69 14%	44%	
West Sylvan	958	158 16%	800 84%	148 15%	148 15%						12 1%	3 0%	3 0%			2 0%		2 0%	1%	
Atkinson	428	166 39%	262 61%	144 34%	144 34%						61 14%	41 10%	4 1%			12 3%	2 0%	39 9%	27%	
Mtabor	662	311 47%	351 53%	308 47%	308 47%						13 2%	9 1%	2 0%			1 0%		10 2%	3%	
Beaumont	554	89 16%	465 84%	77 14%	77 14%						18 3%	12 2%				1 0%	4 1%	6 1%	8%	
Franklin	1552	147 9%	1405 91%	67 4%	67 4%						81 5%	18 1%	13 1%			1 0%	23 1%	1 0%	1%	
James John	445	127 29%	318 71%	25 6%	25 6%						114 26%	97 22%	1 0%			1 0%	15 3%	12 3%	48%	
Sitton	399	126 32%	273 68%	24 6%	24 6%						110 28%	94 24%				1 0%	3 1%	8 2%	33%	
Madison	1077	84 8%	993 92%	17 2%	17 2%						67 6%	10 1%	6 1%			1 0%	24 2%	19 1%		
Woodstock	487	325 67%	162 33%	318 65%	318 65%						40 8%	4 1%	30 6%			4 1%		33 7%	10%	
Hosford	591	153 26%	438 74%	127 21%	127 21%						26 4%	2 0%	4 1%				20 3%			
Cleveland	1516	91 6%	1425 94%	62 4%	62 4%						29 2%	3 0%	2 0%			1 0%	23 2%			
King	370	130 35%	240 65%	59 16%	59 16%						77 21%	63 17%					14 4%	6 2%	10%	
Richmond	677	677 100%		677 100%	677 100%						14 2%	1 0%	11 2%			2 0%		14 2%	2%	

PORTLAND PUBLIC SCHOOLS
Enrollment Details for Language Immersion Schools, October 2014

Name	Enrollment October 14	Either LEP or Immersion	Neither LEP nor Immersion	Total Immersion Students	Immersion Language					English Language Learners (ELL)	Primary Language of LEP Students						Students enrolled with both LEP and Immersion	Percent of LEP in Immersion (Both LEP and Imm / ELL)			
					Spanish Immersion	Mandarin Immersion	Japanese Immersion	Russian Immersion	Vietnamese Immersion		Spanish	Chinese	Japanese	Russian	Vietnamese	Small			Other		
Grant	1503	109 7%	1394 93%	104 7%		104 7%			5 0%					2 0%					3 0%		
Kelly	631	348 55%	283 45%	230 36%		230 36%		267 42%						11 2%	134 21%	25 4%	4 1%	37 6%		149 24%	65%
Lane	471	68 14%	403 86%	26 6%		26 6%		48 10%						20 4%	10 2%	7 1%	1 0%	9 2%		6 1%	23%
Roseway Heights	668	50 7%	618 93%	30 4%				36 5%						8 1%	1 0%	22 3%		5 1%		16 2%	53%

LEP
 Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: Synergy)

PORTLAND PUBLIC SCHOOLS - October 2014 Enrollment - By Language and School

School	Detail	English	Spanish	Vietnamese	Chinese	Russian	Somali	Japanese	Other
		# %	# %	# %	# %	# %	# %	# %	# %
Abernethy	Neighborhood Program	511 99%		1 0%					4 1%
Ainsworth	Neighborhood Program	270 94%	4 1%						10 4%
Ainsworth	Spanish Immersion	312 96%	11 4%						
Ainsworth	Total	582 95%	15 3%	2 0%					10 2%
Alameda	Neighborhood Program	760 99%	3 0%			1 0%			4 1%
Arleta	Neighborhood Program	454 82%	24 5%	32 7%	9 2%	2 0%			13 3%
Astor	Neighborhood Program	497 89%	35 7%				1 0%	2 0%	17 3%
Atkinson	Neighborhood Program	284 86%	7 2%	20 7%	8 3%		2 1%		3 1%
Atkinson	Spanish Immersion	144 84 8%	60 42%						
Atkinson	Total	428 77%	67 16%	20 5%	8 2%		2 0%		3 1%
Beach	Neighborhood Program	241 79%	19 8%	5 2%			3 1%		24 10%
Beach	Spanish Immersion	366 73%	100 27%						3 1%
Beach	Total	607 75%	119 20%	5 1%			3 0%		27 4%
Beverly Cleary	Neighborhood Program	834 98%	2 0%	2 0%	1 0%			2 0%	9 1%
Boise-Eliot/Humboldt	Neighborhood Program	540 89%	29 5%	6 1%	2 0%				20 4%
Bridger	Neighborhood Program	212 80%	6 3%	18 8%	6 3%		4 2%		9 4%
Bridger	Spanish Immersion	203 127 63%	75 37%						1 0%
Bridger	Total	415 296 71%	81 20%	18 4%	6 1%		4 1%		10 2%
Bridlemile	Neighborhood Program	442 90%	15 3%		2 0%	2 0%	1 0%	1 0%	23 5%
Buckman	Buckman	444 97%	7 2%	2 0%		1 0%			4 1%
Capitol Hill	Neighborhood Program	460 93%	13 3%		1 0%	1 0%	4 1%		15 3%
César Chávez	Neighborhood Program	253 146 58%	67 26%				21 8%		19 8%
César Chávez	Spanish Immersion	198 65 33%	130 65%						3 2%
César Chávez	Total	451 211 47%	197 44%				21 5%		22 5%
Chapman	Neighborhood Program	674 91%	10 1%	4 1%	13 2%	4 1%		5 1%	23 3%
Chief Joseph/Ockley Green	Neighborhood Program	627 91%	29 5%	8 1%	2 0%				19 3%
Creative Science	Creative Science School	444 91%	1 0%	5 1%	29 7%				3 1%
Creston	Neighborhood Program	350 77%	31 9%	12 3%	20 6%		1 0%		18 5%
Duniway	Neighborhood Program	505 98%			1 0%	5 1%		1 0%	5 1%
Faubion	Neighborhood Program	511 390 76%	99 19%	4 1%		1 0%	1 0%		16 3%
Forest Park	Neighborhood Program	486 91%	3 1%	2 0%	13 3%	1 0%		6 1%	17 3%
Glencoe	Neighborhood Program	503 95%	9 2%	4 1%			6 1%		5 1%
Grout	Neighborhood Program	389 76%	20 5%	8 2%	2 1%	4 1%	15 4%	1 0%	44 11%
Harrison Park	Neighborhood Program	742 366 49%	86 12%	86 12%	99 13%	19 3%	33 4%		53 7%
Hayhurst	Neighborhood Program	256 227 89%	12 5%					1 0%	16 6%
Hayhurst	Odyssey Program	228 222 97%				1 0%		3 1%	2 1%
Hayhurst	Total	484 449 93%	12 2%		1 0%	1 0%		4 1%	18 4%
Irvington	Neighborhood Program	485 455 94%	21 4%	3 1%					6 1%
James John	Neighborhood Program	420 270 64%	118 28%	1 0%	1 0%	1 0%	2 0%		27 6%
James John	Spanish Immersion	25 12 48%	12 48%						1 4%
James John	Total	445 282 63%	130 29%	1 0%	1 0%	1 0%	2 0%		28 6%
Kelly	Neighborhood Program	401 242 60%	70 17%	40 10%	16 4%	4 1%	4 1%		25 6%
Kelly	Russian Immersion	230 45 20%	8 3%		153 67%				24 10%
Kelly	Total	631 287 45%	78 12%	40 6%	16 3%	157 25%	4 1%		49 8%

PORTLAND PUBLIC SCHOOLS - October 2014 Enrollment - By Language and School

School	Detail	English	Spanish	Vietnamese	Chinese	Russian	Somali	Japanese	Other	
		#	%	#	%	#	%	#	%	
King	Mandarin Immersion	59	85%	6	10%				2	3%
King	Neighborhood Program	311	67%	85	27%		1	0%	17	5%
King	Total	370	70%	91	25%		1	0%	19	5%
Laurelhurst	Neighborhood Program	671	98%	5	1%	3	0%	2	4	1%
Lee	Neighborhood Program	431	68%	30	7%	78	18%	1	19	4%
Lent	Neighborhood Program	390	35%	62	16%	64	16%	13	11	3%
Lent	Spanish Immersion	170	31%	117	69%	1	1%		23	6%
Lent	Total	560	48%	179	32%	65	12%	13	11	2%
Lewis	Neighborhood Program	382	94%	11	3%	5	1%		2	1%
Llewellyn	Neighborhood Program	518	95%	15	3%	5	1%		5	1%
Maplewood	Neighborhood Program	329	98%	4	1%				2	1%
Markham	Neighborhood Program	386	68%	17	4%				7	2%
Marysville	Neighborhood Program	405	67%	47	12%	58	14%	3	43	11%
Peninsula	Neighborhood Program	396	73%	77	19%	5	1%	1	3	1%
Richmond	Japanese Immersion	677	95%	1	0%				29	4%
Rieke	Neighborhood Program	388	96%	6	2%	1	0%		3	1%
Rigler	Neighborhood Program	171	71%	27	16%	8	5%		1	1%
Rigler	Spanish Immersion	309	39%	183	59%	2	1%		1	0%
Rigler	Total	480	50%	210	44%	10	2%		2	0%
Rosa Parks	Neighborhood Program	341	50%	88	26%				3	1%
Roseway Heights	Neighborhood Program	638	90%	11	2%	38	6%	1	1	0%
Roseway Heights	Vietnamese Immersion	30	33%	20	67%					
Roseway Heights	Total	668	87%	11	2%	58	9%	1	1	0%
Sabin	Neighborhood Program	514	97%	9	2%	1	0%		1	0%
Scott	Neighborhood Program	325	41%	151	46%	13	4%	5	19	6%
Scott	Spanish Immersion	156	46%	71	46%	1	1%		8	5%
Scott	Total	481	42%	222	46%	14	3%	5	27	6%
Sitton	Neighborhood Program	375	65%	109	29%	1	0%		3	1%
Sitton	Spanish Immersion	24	33%	8	33%					
Sitton	Total	399	65%	117	29%	1	0%		3	1%
Skyline	Neighborhood Program	309	99%	1	0%	2	1%			
Stephenson	Neighborhood Program	308	94%			1	0%		1	0%
Sunnyside Environmental	Sunnyside Environmental	586	98%	3	1%	2	0%			
Vernon	Neighborhood Program	386	87%	37	10%	3	1%		1	0%
Vestal	Neighborhood Program	399	71%	28	7%	40	10%	5	6	2%
Whitman	Neighborhood Program	316	63%	55	17%	31	10%	5	10	3%
Winterhaven	Winterhaven	346	98%			2	1%			
Woodlawn	Neighborhood Program	443	75%	75	17%	3	1%		1	0%
Woodmere	Neighborhood Program	338	54%	57	17%	48	14%	11	6	2%
Woodstock	Mandarin Immersion	318	73%	241	76%	7	2%	66	4	1%
Woodstock	Neighborhood Program	169	90%	8	5%	2	1%		5	3%
Woodstock	Total	487	81%	8	2%	9	2%	68	9	2%
Total	Total	27015	81%	2540	9%	706	3%	363	233	1%
						249	1%	62	907	3%

PORTLAND PUBLIC SCHOOLS - October 2014 Enrollment - By Language and School

School	Detail	English	Spanish	Vietnamese	Chinese	Russian	Somali	Japanese	Other
		# %	# %	# %	# %	# %	# %	# %	# %
Beaumont	Neighborhood Program	477 89%	38 8%	8 2%			7 1%		1 0%
Beaumont	Spanish Immersion	77 39%	46 60%	1 1%					
Beaumont	Total	554 82%	84 15%	9 2%			7 1%		1 0%
da Vinci	DaVinci Arts M.S.	465 98%	4 1%	1 0%					2 0%
George	Neighborhood Program	359 54%	97 27%	1 0%		2 1%	10 3%		54 15%
Gray	Neighborhood Program	527 95%	11 2%	2 0%	2 0%	1 0%	1 0%	2 0%	8 2%
Hosford	Mandarin Immersion	127 90%	114 90%	2 2%	11 9%				
Hosford	Neighborhood Program	464 87%	13 3%	1 0%	7 2%	2 0%	6 1%		31 7%
Hosford	Total	591 88%	13 2%	3 1%	18 3%	2 0%	6 1%		31 5%
Jackson	Neighborhood Program	548 90%	18 3%	2 0%	1 0%	4 1%	17 3%	1 0%	14 3%
Lane	Neighborhood Program	445 58%	78 18%	49 11%	6 1%	14 3%	4 1%		38 9%
Lane	Russian Immersion	26 4 15%				20 77%			2 8%
Lane	Total	471 55%	78 17%	49 10%	6 1%	34 7%	4 1%		40 8%
Mt Tabor	Japanese Immersion	228 92%	1 0%					13 6%	4 2%
Mt Tabor	Neighborhood Program	354 85%	7 2%	26 7%	6 2%	1 0%	5 1%	1 0%	8 2%
Mt Tabor	Spanish Immersion	80 40 50%	40 50%						
Mt Tabor	Total	662 83%	48 7%	26 4%	6 1%	1 0%	5 1%	14 2%	12 2%
Sellwood	Neighborhood Program	545 95%	10 2%	2 0%		4 1%			9 2%
West Sylvan	Neighborhood Program	810 93%	5 1%	2 0%	15 2%	3 0%		2 0%	28 3%
West Sylvan	Spanish Immersion	148 93%	11 7%						
West Sylvan	Total	958 93%	16 2%	2 0%	15 2%	3 0%		2 0%	28 3%
Total	Total	5680 85%	379 7%	95 2%	48 1%	51 1%	50 1%	19 0%	199 4%
Benson	Benson Polytechnic H.S.	879 64%	170 19%	80 9%	11 1%	4 0%	7 1%		44 5%
Cleveland	Mandarin Immersion	62 50 81%	50 81%	1 2%	11 18%				
Cleveland	Neighborhood Program	1454 88%	44 3%	22 2%	9 1%	11 1%	12 1%	1 0%	73 5%
Cleveland	Total	1516 88%	44 3%	23 2%	20 1%	11 1%	12 1%	1 0%	73 5%
Franklin	Neighborhood Program	1485 68%	151 10%	130 9%	70 5%	17 1%	14 1%	1 0%	84 6%
Franklin	Spanish Immersion	67 27 40%	40 60%						
Franklin	Total	1552 67%	191 12%	130 8%	70 5%	17 1%	14 1%	1 0%	84 5%
Grant	Japanese Immersion	104 95 91%	95 91%					7 7%	2 2%
Grant	Neighborhood Program	1399 96%	28 2%	4 0%	1 0%			2 0%	26 2%
Grant	Total	1503 95%	28 2%	4 0%	1 0%			9 1%	28 2%
Jefferson	Neighborhood Program	493 85%	34 7%	1 0%	1 0%	7 1%	2 0%	1 0%	26 5%
Lincoln	Neighborhood Program	1393 92%	22 2%	6 0%	24 2%	8 1%	1 0%	3 0%	49 4%
Lincoln	Spanish Immersion	190 183 96%	7 4%						
Lincoln	Total	1583 92%	29 2%	6 0%	24 2%	8 1%	1 0%	3 0%	49 3%
Madison	Neighborhood Program	1060 64%	145 14%	97 9%	25 2%	10 1%	36 3%	1 0%	70 7%
Madison	Spanish Immersion	17 7 41%	9 33%	1 6%					
Madison	Total	1077 63%	154 14%	98 9%	25 2%	10 1%	36 3%	1 0%	70 6%
Roosevelt	Neighborhood Program	777 71%	111 14%	2 0%	1 0%	1 0%	15 2%		84 11%
Roosevelt	Spanish Immersion	170 15 9%	150 88%						5 3%
Roosevelt	Total	947 61%	261 28%	2 0%	1 0%	1 0%	15 2%		89 9%
Wilson	Neighborhood Program	1257 89%	46 4%	2 0%	2 0%	3 0%	19 2%	1 0%	59 5%
Total	Total	10807 80%	957 9%	346 3%	155 1%	61 1%	106 1%	17 0%	522 5%

PORTLAND PUBLIC SCHOOLS - October 2014 Enrollment - By Language and School

School	Detail	English	Spanish	Vietnamese	Chinese	Russian	Somali	Japanese	Other
		# %	# %	# %	# %	# %	# %	# %	# %
ACCESS	Access	289 95%	3 1%	6 2%	4 1%	1 2%	1 2%	1 0%	2 1%
Alliance	Alliance H.S. @ Benson Campus	47 78%	10 17%		1 2%				
Alliance	Alliance H.S. @ Meek Campus	97 87%	12 11%						3 3%
Alliance	Total	144 84%	22 13%		1 1%	1 1%	1 1%		3 2%
Clarendon	Clarendon Regional Early Learning Center	15 94%	1 6%						
Ed Options	Ed Options Reconnection Center	10 100%							
Head Start	Head Start Early Childhood Ed	739 58%	192 26%	35 5%	50 7%	2 0%	9 1%		22 3%
Metro. Learning Center	Metro. Learning Center	130 99%							1 1%
Metro. Learning Center	Metropolitan Learning Ctr K-8	306 97%	3 1%					2 1%	3 1%
Metro. Learning Center	Total	436 98%	3 1%					2 0%	4 1%
Portland International Scholars Academy	Portland International Scholars Academy	31	11 35%	4 13%	3 10%				13 42%
Ramona	Ramona Early Learners Academy	2 100%							
Teen Parent Services	Teen Parent Services	5 100%							
Total	Total	1716 77%	232 14%	45 3%	58 3%	3 0%	10 1%	3 0%	44 3%
DePaul Center	De Paul Alternative School	21 95%	1 5%						
Mt Scott Park Learning Ctr	Mt Scott Park 6-12 Learning Centers	145 90%	13 9%	1 1%					1 1%
NAYA Early College Academy	NAYA Early College Academy	97 77%	19 20%						3 3%
New Avenues	New Avenues	14 93%	1 7%						
Open Meadow	Open Meadow High School	43 88%	4 9%						1 2%
Open Meadow	Open Meadow M.S.	46 87%	5 11%				1 2%		
Open Meadow	Total	89 88%	9 10%				1 1%		1 1%
Outside In	Outside In	14 100%							
PCC	P.C.C. H.S. Completion	174 86%	12 7%	3 2%	1 1%	3 2%			6 3%
PCC	P.C.C. YES!	238 61%	39 16%	23 10%	14 6%	1 0%	2 1%		14 6%
PCC	Total	412 71%	51 12%	26 6%	15 4%	4 1%	2 0%		20 5%
Rosemary Anderson	Rosemary Anderson H.S.	146 83%	24 16%						1 1%
SE Works	SE Works	33 82%	2 6%	1 3%		1 3%			2 6%
Youth Builders	Portland Youth Builders	24 88%	2 8%						1 4%
Youth Progress Association	Youth Progress Association	39 87%	4 10%						1 3%
Total	Total	1034 80%	126 12%	28 3%	15 1%	5 0%	3 0%		30 3%
CTC Northeast	C.T.C. Northeast	75 91%	4 5%	1 1%		1 1%			
CTC Southeast	C.T.C. Southeast	72 85%	1 1%	2 3%	1 1%	1 1%			6 8%
DART Programs	Breakthrough	16 63%	5 31%						
DART Programs	Clinton School	13 85%	2 15%						
DART Programs	Johns Landing School	17 100%							
DART Programs	Morrison Hand in Hand	20 95%	1 5%						
DART Programs	Nickerson Adt	11 100%							
DART Programs	Parry Center	58 97%	1 2%						1 2%
DART Programs	Parry Center SCIP	14 93%							1 7%
DART Programs	White Shield	11 100%							
DART Programs	Wildflowers	8 100%							
DART Programs	Total	168 93%	9 5%						2 1%
Park Academy	Park Academy - SPED	2 100%							

PORTLAND PUBLIC SCHOOLS - October 2014 Enrollment - By Language and School

School	Detail	English	Spanish	Vietnamese	Chinese	Russian	Somali	Japanese	Other	
		#	%	#	%	#	%	#	%	
PPS Pioneer Programs	Pioneer 5-8 @ Youngson	35	94%	1	3%				1	3%
PPS Pioneer Programs	Pioneer Annex 9-12	44	91%	2	5%		1	2%		
PPS Pioneer Programs	Pioneer K-6 @ Holladay Center	40	95%			1	3%		1	3%
PPS Pioneer Programs	Total	119	93%	3	3%	1	1%	2	2%	1
PRAISE	Providence Hospital	7	100%							
Total	Total	443	92%	17	4%	4	1%	3	1%	9
Arthur Academy	Arthur Academy Charter	175	93%	4	2%	1	1%	2	1%	1
Cm2 Opal School	Opal Charter School	88	99%			1	1%			
Emerson School	The Emerson School	142	99%							2
Kairos PDX	KairosPDX	47	100%							
Le Monde	Le Monde French Immersion	166	96%			1	1%			5
LEP Charter H.S.	LEP Charter H.S.	227	85%	27	12%					5
Portland Village School	Portland Village School	413	99%	4	1%					1
Self Enhancement Inc.	Self Enhancement Inc.	135	99%	1	1%					1
Trillium	Trillium Public Charter K-12	371	99%							4
Total	Total	1764	96%	36	2%	4	0%			19
Total	Total	48459	82%	4287	9%	1228	3%	376	1%	405
						642	1%	101	0%	1730

Notes :

Data source: 1st Period ADM (Average Daily Membership)

The Chinese language column includes Chinese, Chinese - Cantonese, Chinese - Mandarin and Chinese - Other.

The Somali language column includes aggregation of Somali and Maay-Maay.

Portland Public Schools
2013-14 Average Daily Membership (ADM) by Program Type, School and Grade

Program Type	School	Average Daily Membership (ADM) by Program Type, School and Grade										K-12 Total				
		KG	01	02	03	04	05	06	07	08	09		10	11	12	
	Scott	84.6	79.7	57.0	56.4	47.8	46.6	41.7	47.2	44.6						505.6
	Sifton	73.3	64.0	82.0	64.8	48.2	33.6									365.9
	Skyline	23.0	29.8	34.3	20.5	37.3	36.2	27.2	26.8	23.8						258.9
	Stephenson	35.8	53.7	49.5	58.9	58.8	64.9									321.6
	Sunnyside Environmental	49.9	68.0	61.8	65.4	64.1	61.3	61.8	77.3	80.8						590.3
	Vernon	65.8	61.4	52.2	43.7	45.6	38.6	24.7	32.2	30.7						394.8
	Vestal	56.5	38.2	41.5	39.2	38.5	46.8	49.6	40.3	45.6						396.1
	Whitman	52.5	62.4	51.2	51.7	71.2	59.5									348.5
	Winterhaven	24.0	26.6	29.0	30.0	29.1	30.0	62.0	61.3	60.5						352.4
	Woodlawn	69.6	70.0	45.0	52.1	43.8	41.6	34.9	20.7	37.5						415.1
	Woodmere	61.8	60.1	66.7	57.6	62.7	57.7									366.7
	Woodstock	85.3	92.6	84.8	86.8	77.7	76.1									503.3
	Elementary Schools Total	4013.6	4055.7	3805.0	3608.9	3654.9	3537.6	1355.8	1298.6	1290.0						26620.1
	Beaumont						174.8	181.4	222.2							578.3
	da Vinci						154.0	155.1	152.9							462.0
	George						127.8	124.0	108.5							360.3
	Gray						182.9	144.9	143.2							471.0
	Hostford						208.5	199.9	164.2							572.6
	Jackson						192.1	163.9	169.4							525.5
	Lane						168.4	159.4	173.3							501.2
	Mt Tabor						221.3	211.8	193.2							626.3
	Sellwood						166.9	167.0	149.6							483.5
	West Sylvan						314.1	323.4	299.4							936.9
	Middle Schools Total						1910.7	1830.7	1776.0							5517.3

Portland Public Schools
2013-14 Average Daily Membership (ADM) by Program Type, School and Grade

Program Type	School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12 Total				
		KG	01	02	03	04	05	06	07	08	09	10	11		12			
	Benson													234.0	204.8	196.8	164.7	800.3
	Cleveland													381.2	374.4	374.4	370.4	1463.6
	Franklin													385.4	363.6	384.0	281.2	1414.2
	Grant													358.5	369.5	374.1	353.0	1455.1
	Jefferson													143.4	127.3	112.4	89.1	472.3
	Lincoln													409.6	383.1	357.9	393.9	1544.4
	Madison													254.2	250.4	238.4	273.1	1016.1
	Roosevelt													272.9	241.4	175.2	168.6	858.2
	Wilson													333.1	278.1	285.6	309.8	1206.6
	High Schools Total													2772.3	2592.7	2462.0	2403.7	10230.7
	Regular School & Programs Total	4013.6	4055.7	3805.0	3608.9	3654.9	3537.6	3266.6	3129.2	3066.0	2772.3	2592.7	2462.0	2403.7	2592.7	2462.0	2403.7	42368.2
	ACCESS		10.0	15.2	48.2	27.5	29.9	41.7	37.9	25.2								235.6
	Alliance													12.1	26.2	42.9	128.6	209.7
	Ed Options Transition Center													2.1	1.6	2.7	1.4	7.8
	Metro. Learning Center	22.6	24.5	26.0	26.0	25.9	26.0	52.0	51.2	51.4				29.1	38.0	28.3	30.9	431.8
	Portland International Scholars Academy													7.4	6.4	1.4	0.1	15.3
	Teen Parent Services													0.3	1.1	2.2	1.4	5.0
	Focus / Alternative Programs Total	22.8	34.5	41.2	74.2	53.4	55.9	93.7	89.1	76.6	51.0	73.3	77.5	162.3	905.5			905.5
	Regular & Focus Programs Total	4036.3	4090.1	3846.2	3683.1	3708.4	3593.5	3360.3	3218.3	3142.5	2823.4	2666.0	2539.6	2566.0	43273.6			43273.6
	Depaul Center								0.2	1.1	4.7	6.4	7.1	7.6	27.2			
	Mt Scott Park Learning Ctr							6.0	6.1	7.7	19.0	28.3	25.0	37.5	129.5			
	NAYA Early College Academy										8.1	15.9	33.5	30.7	88.3			
	New Avenues																	13.2
	Open Meadow							6.7	16.4	23.0	10.4	25.2	35.0	43.8	160.4			
	Outside In														13.3	13.3		
	Pathfinder Academy																	10.3
	PCC													12.0	46.1	84.0	168.0	310.1
	Rosemary Anderson													8.6	18.7	30.3	84.6	142.1
	SE Works													0.7	0.5	22.6	23.7	
	Youth Builders														1.1	25.7	26.8	
	Youth Employment Institute														0.5	7.5	22.3	30.2
	Youth Progress Association								2.5	3.8	6.6	7.9	18.5	36.2	75.5			
	Community-Based Programs Total							12.7	25.2	35.5	69.4	149.6	242.4	515.8	1050.5			1050.5
	CTC Programs																	82.7
	CTC Southeast																	56.4
	CTC Northeast																	26.4
	DART Programs	8.3	2.1	9.7	3.7	4.6	6.9	11.9	12.4	19.3	26.2	33.4	19.3	14.0	171.8			
	PPS Pioneer Programs	0.8	3.3	7.2	9.2	11.3	10.0	9.8	13.6	18.2	11.1	10.9	7.2	9.0	121.6			
	PRAISE	1.0	1.0	1.0	1.0	2.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	0.3	5.3			
	Special Services Total	10.2	6.9	16.9	12.9	17.9	16.9	22.8	27.0	37.6	37.5	44.8	26.6	106.1	384.0			384.0

Portland Public Schools
2013-14 Average Daily Membership (ADM) by Program Type, School and Grade

Program Type	School	Average Daily Membership (ADM) by Program Type, School and Grade										K-12 Total					
		KG	01	02	03	04	05	06	07	08	09		10	11	12		
	Arthur Academy	29.0	28.9	28.8	28.2	28.9	12.0										155.8
	Cm2 Opal School	15.0	14.5	14.0	15.3	14.0	15.0										87.8
	Emerson School	24.0	23.9	24.0	23.9	21.0	27.0										143.8
	Le Monde	48.2	43.9	45.0													137.2
	LEP Charter H.S.													54.8	64.7	82.5	268.5
	Portland Village School	43.3	49.2	49.0	49.0	49.4	49.0	48.6	35.0	23.6							395.9
	Self Enhancement Inc.							36.3	43.5	44.7							124.5
	Trillium	20.4	20.8	26.9	36.1	33.5	31.5	28.0	29.1	28.4	20.8	27.0	15.3	18.1			335.8
	Trillium	20.4	20.8	26.9	36.1	33.5	31.5	28.0	29.1	28.4	20.8	27.0	15.3	18.1			335.8
	Public Charters Total	179.9	181.2	187.7	152.4	146.8	134.5	112.9	107.6	96.6	75.7	93.4	80.0	100.6	100.6	1649.2	
	Public Charters Total	179.9	181.2	187.7	152.4	146.8	134.5	112.9	107.6	96.6	75.7	93.4	80.0	100.6	100.6	1649.2	
	Grand Total	4226.4	4278.2	4050.7	3848.4	3873.0	3745.0	3508.6	3378.0	3312.2	3005.9	2953.8	2888.5	3288.5	46357.3		

Average Daily Membership (ADM) represents the average number of students enrolled during the school year. ADM is calculated by dividing the total student days of enrollment (includes both days present and absent) by the number of school days (session days).

NOTE: The data above should not be used for State School Fund calculations, as necessary weightings have not been applied.

Portland Public Schools
2013-14 Average Daily Attendance (ADA) by Program Type, School and Grade

Program Type	School	KG	01	02	03	04	05	06	07	08	09	10	11	12	K-12 Total	
Regular School & Programs Elementary Schools	Abernethy	95.1%	95.8%	95.3%	95.8%	95.4%	95.3%								95.4%	
	Ainsworth	95.3%	96.3%	97.1%	96.0%	96.4%	96.2%									96.2%
	Alameda	95.8%	95.7%	96.2%	96.3%	95.4%	95.9%									95.9%
	Arieta	94.3%	95.5%	95.5%	95.6%	94.3%	94.8%	92.6%	93.4%							94.4%
	Astor	95.1%	93.9%	94.0%	95.0%	94.8%	94.9%	95.2%	95.0%	94.2%						94.7%
	Atkinson	93.2%	95.0%	95.7%	94.6%	95.9%	95.8%									95.1%
	Beach	95.4%	94.5%	95.6%	95.9%	96.1%	95.4%	95.0%	94.9%	93.7%						95.3%
	Beverly Cleary	96.6%	96.4%	96.8%	96.8%	96.1%	96.7%	96.8%	96.1%	96.1%						96.5%
	Boise-Eliot/Humboldt	92.9%	93.1%	92.4%	93.1%	94.9%	94.5%	95.9%	95.2%	94.0%						93.7%
	Bridger	94.8%	95.2%	95.6%	95.3%	96.3%	96.0%	94.5%	95.4%	96.3%						95.5%
	Bridlemile	94.9%	96.1%	96.0%	96.9%	96.2%	96.2%									96.1%
	Buckman	93.2%	95.2%	94.3%	94.8%	94.8%	94.5%									94.5%
	Capitol Hill	93.7%	94.6%	95.3%	94.5%	94.6%	95.6%									94.7%
	César Chávez	93.2%	91.0%	93.6%	94.4%	92.5%	94.1%	94.2%	93.3%	92.3%						93.1%
	Chapman	93.4%	93.6%	94.3%	95.6%	95.4%	95.0%									94.5%
	Chief Joseph/Ockley Green	93.9%	93.8%	94.6%	94.0%	94.9%	94.7%	94.0%	94.4%	90.0%						94.0%
	Creative Science	93.6%	93.9%	95.5%	94.9%	95.3%	96.6%	93.5%	94.9%	92.7%						94.8%
	Creston	93.6%	95.1%	94.5%	96.1%	95.6%	95.7%	97.0%	96.2%	95.6%						95.3%
	Duniway	95.6%	96.2%	95.2%	96.0%	95.5%	95.3%									95.6%
	Faubion	93.5%	93.2%	93.2%	93.7%	94.5%	93.3%	94.5%	92.2%	92.8%						93.5%
	Forest Park	96.0%	95.6%	95.4%	96.0%	96.4%	95.7%									95.9%
	Glencoe	94.5%	94.9%	94.6%	94.7%	95.2%	95.7%									94.9%
	Grout	93.3%	94.2%	94.5%	94.4%	95.3%	94.1%									94.3%
	Harrison Park	94.9%	95.0%	96.8%	94.7%	97.9%	96.5%	97.0%	95.0%	93.8%						95.7%
	Hayhurst	95.7%	95.1%	95.7%	95.5%	94.6%	95.2%	97.1%	95.8%	94.7%						95.4%
	Irvington	97.6%	97.3%	97.6%	97.3%	97.5%	97.4%	93.7%	95.3%	93.8%						96.6%
	James John	92.2%	90.9%	92.7%	94.1%	94.1%	94.1%									92.8%
Kelly	91.5%	95.0%	94.2%	95.2%	95.2%	94.9%									94.2%	
King	94.5%	95.0%	94.8%	94.4%	96.1%	95.5%	92.0%	94.3%	90.8%						94.4%	
Laurelhurst	94.8%	95.6%	96.6%	96.3%	95.4%	95.6%	94.7%	95.0%	94.9%						95.4%	
Lee	92.0%	95.9%	94.3%	95.6%	95.7%	95.1%	94.2%	93.3%	94.6%						94.6%	
Lent	93.6%	94.3%	94.9%	95.4%	95.2%	94.1%	94.3%	93.7%	93.4%						94.4%	
Lewis	91.8%	92.0%	95.1%	94.0%	94.9%	93.7%									93.6%	
Llewellyn	95.2%	95.8%	95.5%	95.4%	96.5%	95.5%									95.7%	
Maplewood	93.8%	95.8%	95.6%	95.3%	94.8%	95.2%									95.1%	
Markham	93.1%	93.7%	95.1%	95.0%	95.6%	96.3%									94.7%	
Marysville	92.9%	92.7%	93.1%	94.9%	96.7%	95.8%	96.5%	94.6%	95.5%						94.6%	
Peninsula	92.6%	92.5%	93.9%	93.3%	94.8%	94.3%	94.7%	95.6%	93.5%						93.9%	
Richmond	96.2%	96.2%	96.8%	96.9%	96.2%	96.6%									96.5%	
Rieke	93.6%	95.8%	96.5%	95.9%	94.7%	96.0%									95.5%	
Rigler	92.1%	94.0%	93.7%	95.2%	95.0%	95.9%									94.3%	
Rosa Parks	92.6%	94.5%	93.7%	94.6%	95.0%	93.7%									94.0%	

Portland Public Schools
2013-14 Average Daily Attendance (ADA) by Program Type, School and Grade

Program Type	School	Average Daily Attendance (ADA) by Program Type, School and Grade										K-12 Total					
		KG	01	02	03	04	05	06	07	08	09		10	11	12		
	Roseway Heights	95.3%	95.9%	95.3%	96.6%	95.8%	96.0%	96.6%	95.8%	95.1%							95.8%
	Sabin	94.2%	95.0%	95.3%	95.8%	96.3%	95.2%	96.2%	96.3%	95.6%							95.4%
	Scott	95.4%	93.9%	93.8%	93.5%	94.9%	96.2%	94.5%	93.9%	89.6%							94.1%
	Sitton	89.8%	94.1%	93.6%	92.3%	93.5%	94.1%										92.8%
	Skyline	94.3%	94.6%	95.0%	94.8%	95.9%	95.9%	96.0%	95.3%	92.7%							95.1%
	Stephenson	96.6%	96.4%	96.5%	96.9%	96.9%	95.3%										96.4%
	Sunnyside Environmental	93.3%	95.7%	95.2%	96.8%	94.9%	96.0%	94.9%	93.6%	94.3%							95.0%
	Vernon	94.1%	94.2%	93.9%	94.5%	94.8%	93.5%	89.9%	95.2%	92.8%							93.9%
	Vestal	93.4%	93.6%	94.9%	95.2%	94.5%	94.5%	95.9%	95.4%	95.0%							94.7%
	Whitman	94.8%	93.2%	94.2%	96.2%	94.6%	94.9%										94.6%
	Winterhaven	96.6%	93.5%	96.0%	95.6%	95.0%	95.3%	95.9%	94.0%	96.6%							95.4%
	Woodlawn	94.5%	94.2%	95.9%	95.6%	93.8%	93.9%	97.0%	95.9%	94.9%							94.9%
	Woodmere	93.5%	93.5%	95.2%	95.7%	95.4%	95.4%										94.8%
	Woodstock	95.3%	96.0%	96.0%	95.6%	95.6%	95.7%										95.7%
	Elementary Schools Total	94.1%	94.7%	95.1%	95.4%	95.4%	95.4%	95.2%	94.7%	94.1%							95.0%
	Beaumont						94.8%	92.9%	92.7%								93.4%
	da Vinci						95.2%	95.0%	94.6%								95.0%
	George						92.0%	93.1%	90.3%								91.9%
	Gray						94.6%	93.6%	92.6%								93.7%
	Hosford						94.0%	93.4%	93.8%								93.7%
	Jackson						96.1%	94.7%	94.6%								95.2%
	Lane						94.3%	92.8%	91.9%								93.0%
	Mt Tabor						96.0%	95.9%	94.2%								95.4%
	Sellwood						95.3%	95.1%	94.6%								95.0%
	West Sylvan						95.4%	95.4%	95.2%								95.3%
	Middle Schools Total						94.9%	94.4%	93.7%								94.3%
	Benson									90.7%	91.6%	89.9%	86.2%	89.8%			89.8%
	Cleveland									92.0%	91.6%	90.8%	87.8%	90.6%			90.6%
	Franklin									92.0%	91.3%	90.6%	88.6%	90.8%			90.8%
	Grant									94.2%	92.3%	91.3%	88.6%	91.6%			91.6%
	Jefferson									87.1%	83.1%	83.4%	72.4%	82.5%			82.5%
	Lincoln									95.4%	94.0%	93.7%	89.6%	93.2%			93.2%
	Madison									91.2%	91.2%	89.3%	87.7%	89.8%			89.8%
	Roosevelt									87.8%	85.0%	83.2%	76.7%	84.0%			84.0%
	Wilson									93.1%	92.5%	91.2%	88.3%	91.3%			91.3%
	High Schools Total									92.1%	91.0%	90.2%	86.9%	93.7%			90.2%
	Regular School & Programs Total	94.1%	94.7%	95.1%	95.4%	95.4%	95.0%	94.5%	93.9%	92.1%	91.0%	90.2%	86.9%	93.7%			90.2%
	ACCESS		97.1%	96.2%	94.5%	96.5%	95.5%	96.1%	95.9%	96.1%							95.8%
	Alliance												75.6%	75.9%	72.5%	71.4%	72.5%
	Ed Options Transition Center												76.2%	75.3%	72.0%	71.6%	73.9%
	Metro. Learning Center	93.6%	96.3%	95.6%	97.0%	95.7%	96.7%	95.6%	92.0%	90.1%	91.5%	93.7%	92.2%	92.5%	92.2%	92.5%	93.7%

Portland Public Schools
2013-14 Average Daily Attendance (ADA) by Program Type, School and Grade

Program Type	School	KG	01	02	03	04	05	06	07	08	09	10	11	12	K-12 Total
	Portland International Scholars Academy										96.5%	99.0%	99.2%	100.0%	97.8%
	Teen Parent Services										100.0%	100.0%	100.0%	100.0%	100.0%
	Focus / Alternative Programs Total	93.6%	96.6%	95.8%	95.4%	96.1%	96.1%	95.8%	93.7%	92.0%	87.9%	87.5%	81.3%	76.0%	89.6%
	Regular & Focus Programs Total	94.1%	94.7%	95.1%	95.4%	95.4%	95.4%	95.0%	94.5%	93.8%	92.0%	90.9%	90.0%	86.2%	93.6%
	DePaul Center							100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Mt Scott Park Learning Ctr							89.9%	90.4%	89.7%	87.5%	82.7%	80.4%	80.3%	83.4%
	NAYA Early College Academy										67.5%	72.8%	74.1%	70.0%	71.9%
	New Avenues														
	Open Meadow							90.3%	85.8%	87.8%	86.5%	87.5%	88.9%	83.9%	86.7%
	Outside In														
	Pathfinder Academy														100.0%
	PCC														
	Rosemary Anderson										54.2%	59.6%	65.5%	66.4%	64.6%
	SE Works													100.0%	100.0%
	Youth Builders												100.0%	100.0%	100.0%
	Youth Employment Institute											90.2%	75.5%	70.1%	71.8%
	Youth Progress Association												100.0%	100.0%	100.0%
	Community-Based Programs Total							90.1%	87.2%	88.7%	79.7%	79.0%	78.5%	74.3%	78.2%
	CTC Programs														94.7%
	CTC Southeast														94.9%
	CTC Northeast														93.4%
	DART Programs	98.0%	99.6%	96.5%	91.8%	97.0%	98.5%	97.7%	95.9%	94.9%	94.9%	93.7%	93.7%	93.1%	95.1%
	PPS Pioneer Programs	92.7%	93.4%	92.9%	92.3%	94.5%	94.4%	93.3%	89.2%	89.3%	88.7%	86.5%	82.2%	87.1%	90.2%
	PRAISE	100.0%	100.0%			100.0%		100.0%							100.0%
	Special Services Total	97.8%	96.8%	95.0%	92.1%	95.8%	96.1%	95.9%	92.6%	92.2%	93.1%	92.0%	90.6%	93.3%	93.4%
	Arthur Academy	94.5%	95.4%	95.3%	95.4%	94.3%	96.4%								95.1%
	Cm2 Opal School	93.3%	93.9%	95.2%	95.1%	96.6%	93.7%								94.6%
	Emerson School	96.7%	97.3%	97.4%	96.8%	96.4%	95.4%								96.6%
	Le Monde	93.4%	94.9%	94.2%											94.1%
	LEP Charter H.S.														
	Portland Village School	92.1%	93.6%	92.5%	92.8%	94.5%	92.3%	96.0%	91.3%	93.5%	76.2%	81.0%	71.8%	80.6%	77.7%
	Self Enhancement Inc.							96.3%	95.8%	95.6%					95.9%
	Trillium	95.6%	96.5%	95.0%	94.4%	95.8%	95.0%	93.9%	95.2%	92.7%	92.1%	90.8%	90.7%	89.8%	93.9%
	Public Charters Total	93.9%	95.1%	94.5%	94.5%	95.3%	94.1%	95.6%	94.2%	94.2%	80.6%	83.9%	75.4%	82.3%	91.7%
	Grand Total	94.1%	94.8%	95.1%	95.3%	95.4%	95.3%	95.0%	94.4%	93.8%	91.5%	90.3%	89.0%	85.3%	93.4%

Average Daily Attendance (ADA) rate is calculated by dividing the total days of attendance (all days each student is present) by the total number of student days (membership days) offered by each school to these students over the entire school year.

Schools/programs showing no ADA submit ADM via instructional hours, therefore ADA is not shown.

NOTE: The data above is based on the entire school year and may be different than ADA used for NCLB accountability, which is based on students present most of the school year and enrolled on May 1. ADA for 2013-14 should not be treated as authoritative, due to multiple issues with attendance reporting in Synergy. These issues occurred in many Synergy districts across the state, and the vendor was unable to resolve them over the course of the year.

PORTLAND PUBLIC SCHOOLS

Student Mobility: Late Enrollee Ratio and Stability Index, 2013-14

Mobility Summary by Program Type and School					
School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2013
	Number	Percent	Number	Percent	Enroll
Abernethy	12	2.3%	513	97.2%	528
Ainsworth	17	3.0%	560	97.2%	576
Alameda	15	1.9%	758	98.1%	773
Arleta	41	8.6%	432	90.8%	476
Astor	29	5.8%	473	94.6%	500
Atkinson	17	3.9%	427	96.8%	441
Beach	15	2.4%	575	92.7%	620
Beverly Cleary	27	3.3%	796	97.8%	814
Boise-Eliot/Humboldt	39	7.7%	447	88.3%	506
Bridger	20	4.6%	393	90.3%	435
Bridlemile	13	2.9%	432	96.0%	450
Buckman	30	6.6%	435	96.2%	452
Capitol Hill	27	6.7%	390	96.3%	405
César Chávez	28	5.8%	447	92.5%	483
Chapman	58	9.0%	583	90.2%	646
Chief Joseph/Ockley Green	32	5.0%	602	93.8%	642
Creative Science	1	0.2%	419	98.6%	425
Creston	30	8.6%	321	91.7%	350
Duniway	19	4.3%	432	98.9%	437
Faubion	48	9.9%	428	87.9%	487
Forest Park	13	2.7%	481	98.2%	490
Glencoe	19	3.8%	493	98.2%	502
Grout	20	5.3%	356	94.4%	377
Harrison Park	93	12.5%	677	91.2%	742
Hayhurst	61	14.7%	396	95.4%	415
Irvington	22	4.6%	474	99.2%	478
James John	34	7.4%	413	89.6%	461
Kelly	58	9.3%	583	93.7%	622
King	29	8.8%	282	85.2%	331
Laurelhurst	17	2.5%	643	95.5%	673
Lee	31	6.3%	448	90.9%	493
Lent	47	7.8%	556	92.1%	604
Lewis	9	2.2%	392	94.7%	414
Llewellyn	16	2.8%	541	94.9%	570
Maplewood	15	4.5%	323	97.0%	333
Markham	29	7.4%	364	92.6%	393
Marysville	31	7.5%	373	89.7%	416

PORTLAND PUBLIC SCHOOLS

Student Mobility: Late Enrollee Ratio and Stability Index, 2013-14

School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2013 Enroll
	Number	Percent	Number	Percent	
Peninsula	17	4.5%	345	91.8%	376
Richmond	0	0.0%	621	90.4%	687
Rieke	12	3.1%	379	97.7%	388
Rigler	28	6.0%	423	91.4%	463
Rosa Parks	27	6.7%	349	86.2%	405
Roseway Heights	24	4.0%	585	96.5%	606
Sabin	21	4.3%	466	96.1%	485
Scott	63	12.4%	462	91.1%	507
Sitton	20	5.3%	340	90.4%	376
Skyline	7	2.6%	253	95.5%	265
Stephenson	11	3.4%	313	97.8%	320
Sunnyside Environmental	20	3.4%	575	98.0%	587
Vernon	30	7.6%	374	94.9%	394
Vestal	52	12.9%	367	91.3%	402
Whitman	35	10.0%	320	91.7%	349
Winterhaven	1	0.3%	349	98.0%	356
Woodlawn	34	7.6%	384	85.7%	448
Woodmere	28	7.5%	349	94.1%	371
Woodstock	14	2.8%	494	97.8%	505
Elementary School Subtotal	1,506	5.6%	25,406	93.9%	27,050
Beaumont	24	4.1%	557	95.4%	584
da Vinci	2	0.4%	456	97.4%	468
George	25	6.7%	332	89.0%	373
Gray	42	9.1%	450	97.0%	464
Hosford	33	5.7%	543	94.3%	576
Jackson	12	2.3%	515	96.6%	533
Lane	44	8.7%	465	92.1%	505
Mt Tabor	13	2.1%	615	97.9%	628
Sellwood	17	3.5%	470	97.3%	483
West Sylvan	26	2.8%	914	96.7%	945
Middle School Subtotal	238	4.5%	5,317	95.6%	5,559
Benson	5	0.6%	778	93.7%	830
Cleveland	50	3.3%	1,380	90.6%	1,523
Franklin	58	4.0%	1,344	92.1%	1,460
Grant	33	2.2%	1,407	94.7%	1,486
Jefferson	20	3.9%	424	83.0%	511
Lincoln	42	2.7%	1,498	95.8%	1,563
Madison	74	6.9%	912	85.6%	1,066
Roosevelt	92	10.1%	751	82.2%	914
Wilson	47	3.8%	1,153	93.7%	1,230
High School Subtotal	421	4.0%	9,647	91.2%	10,583
Schools Total	2,165	5.0%	40,370	93.5%	43,192

PORTLAND PUBLIC SCHOOLS

Student Mobility: Late Enrollee Ratio and Stability Index, 2013-14

School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2013 Enroll
	Number	Percent	Number	Percent	
ACCESS	8	3.4%	228	96.6%	236
Alliance	170	92.9%	80	43.7%	183
Metro. Learning Center	15	3.4%	416	94.5%	440
Portland International Scholars Academy	2	3.2%	4	6.3%	63
Alternative Programs Total	195	21.1%	728	79.0%	922
Arthur Academy	10	6.5%	146	95.4%	153
Cm2 Opal School	1	1.1%	87	100.0%	87
Emerson School	0	0.0%	144	100.0%	144
Le Monde	5	3.5%	134	93.1%	144
LEP Charter H.S.	103	38.0%	208	76.8%	271
Portland Village School	26	6.6%	378	95.9%	394
Self Enhancement Inc.	1	0.8%	123	96.1%	128
Trillium	25	7.3%	314	91.5%	343
Charters Subtotal	171	10.3%	1,534	92.2%	1,664
Grand Total	2,531	5.5%	42,632	93.1%	45,778

Late Enrollee Ratio:

This is the percentage of students in a given school year who enrolled after October 1st compared to those who enrolled by October 1. The formula is A / B , where:

A = the number of students first enrolled at school after October 1st

B = the number of students enrolled on October 1st

Stability Index:

This is the percentage of students in a given school year who were enrolled at the same school through most of the school year compared to all students enrolled on October 1st. The formula used is A / B , where:

A = number of students enrolled in the same school through most of the school year (≥ 145 school days)

B = the number of students enrolled on October 1st

Note: Calculation of stability changed starting the 2004-05 SY.

Prior to 2004-05, stability was determined by if a student was enrolled on both October 1st and June 1st.

Beginning in 2004-05, stability was determined instead based on a student being enrolled at least 145 days at a school, which is approximately 85% of the school year.

The revised method better accommodates non-standard school calendars, seniors who graduate (and quit attending) in May, and 'short' breaks in educational service.

PPS Discipline Incidents by Action Type - 2013-14

School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Removal per Special Education		Enrollment #
		#	%	#	%	#	%	#	%	#	%	
Total	Students	1,790	3.9%	33	0.1%	1,506	3.3%	439	1.0%			45,839
	Incidents	3,174	6.9%	33	0.1%	2,567	5.6%	574	1.3%			
Abernethy	Students	4	0.8%			3	0.6%	2	0.4%			528
	Incidents	13	2.5%			11	2.1%	2	0.4%			
Ainsworth	Students	3	0.5%			3	0.5%					576
	Incidents	3	0.5%			3	0.5%					
Alameda	Students	19	2.5%			12	1.6%	8	1.0%			773
	Incidents	29	3.8%			21	2.7%	8	1.0%			
Arleta	Students	42	8.8%			40	8.4%	5	1.1%			476
	Incidents	79	16.6%			74	15.5%	5	1.1%			
Astor	Students	20	4.0%	1	0.2%	19	3.8%	1	0.2%			500
	Incidents	28	5.6%	1	0.2%	26	5.2%	1	0.2%			
Atkinson	Students											441
	Incidents											
Beach	Students	20	3.2%	1	0.2%	18	2.9%	3	0.5%			620
	Incidents	33	5.3%	1	0.2%	29	4.7%	3	0.5%			
Beverly Cleary	Students	7	0.9%			7	0.9%	1	0.1%			814
	Incidents	10	1.2%			8	1.0%	2	0.2%			
Boise-Eliot/Humboldt	Students	37	7.3%			37	7.3%	1	0.2%			506
	Incidents	58	11.5%			57	11.3%	1	0.2%			
Bridger	Students	30	6.9%			30	6.9%	1	0.2%			435
	Incidents	51	11.7%			50	11.5%	1	0.2%			
Bridlemile	Students											450
	Incidents											
Buckman	Students	28	6.2%			28	6.2%					452
	Incidents	73	16.2%			73	16.2%					
Capitol Hill	Students	6	1.5%			5	1.2%	1	0.2%			405
	Incidents	9	2.2%			8	2.0%	1	0.2%			
César Chávez	Students	20	4.1%	1	0.2%	19	3.9%	2	0.4%			483
	Incidents	35	7.2%	1	0.2%	32	6.6%	2	0.4%			
Chapman	Students	16	2.5%			13	2.0%	5	0.8%			646
	Incidents	23	3.6%			18	2.8%	5	0.8%			
Chief Joseph/Ockley Green	Students	37	5.8%	1	0.2%	33	5.1%	9	1.4%			642
	Incidents	77	12.0%	1	0.2%	66	10.3%	10	1.6%			
Creative Science	Students	6	1.4%			5	1.2%	3	0.7%			425
	Incidents	11	2.6%			8	1.9%	3	0.7%			
Creston	Students	17	4.9%			17	4.9%	1	0.3%			350
	Incidents	33	9.4%			32	9.1%	1	0.3%			
Duniway	Students	1	0.2%			1	0.2%					437
	Incidents	2	0.5%			2	0.5%					
Faubion	Students	42	8.6%			42	8.6%					487
	Incidents	79	16.2%			79	16.2%					
Forest Park	Students	1	0.2%			1	0.2%					490
	Incidents	1	0.2%			1	0.2%					

PPS Discipline Incidents by Action Type - 2013-14

School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Removal per Special Education		Enrollment #
		#	%	#	%	#	%	#	%	#	%	
Glencoe	Students	4	0.8%			4	0.8%					502
	Incidents	11	2.2%			11	2.2%					
Grout	Students	5	1.3%			5	1.3%					377
	Incidents	10	2.7%			10	2.7%					
Harrison Park	Students	64	8.6%			56	7.5%	22	3.0%			742
	Incidents	144	19.4%			117	15.8%	27	3.6%			
Hayhurst	Students	1	0.2%			1	0.2%					415
	Incidents	1	0.2%			1	0.2%					
Irvington	Students	7	1.5%			7	1.5%					478
	Incidents	11	2.3%			11	2.3%					
James John	Students	18	3.9%	1	0.2%	14	3.0%	5	1.1%			461
	Incidents	58	12.6%	1	0.2%	50	10.8%	7	1.5%			
Kelly	Students	30	4.8%			30	4.8%	1	0.2%			622
	Incidents	63	10.1%			62	10.0%	1	0.2%			
King	Students	24	7.3%			20	6.0%	5	1.5%			331
	Incidents	29	8.8%			24	7.3%	5	1.5%			
Laurelhurst	Students	1	0.1%			1	0.1%					673
	Incidents	1	0.1%			1	0.1%					
Lee	Students	56	11.4%			48	9.7%	23	4.7%			493
	Incidents	150	30.4%			106	21.5%	44	8.9%			
Lent	Students	29	4.8%			26	4.3%	8	1.3%			604
	Incidents	61	10.1%			52	8.6%	9	1.5%			
Lewis	Students	11	2.7%			9	2.2%	4	1.0%			414
	Incidents	22	5.3%			18	4.3%	4	1.0%			
Llewellyn	Students	2	0.4%			2	0.4%					570
	Incidents	2	0.4%			2	0.4%					
Maplewood	Students	12	3.6%			7	2.1%	7	2.1%			333
	Incidents	22	6.6%			13	3.9%	9	2.7%			
Markham	Students	7	1.8%			7	1.8%					393
	Incidents	7	1.8%			7	1.8%					
Marysville	Students	41	9.9%			35	8.4%	12	2.9%			416
	Incidents	78	18.8%			63	15.1%	15	3.6%			
Peninsula	Students	22	5.9%			21	5.6%	1	0.3%			376
	Incidents	27	7.2%			26	6.9%	1	0.3%			
Richmond	Students	6	0.9%			5	0.7%	1	0.1%			687
	Incidents	6	0.9%			5	0.7%	1	0.1%			
Rieke	Students											388
	Incidents											
Rigler	Students	12	2.6%			11	2.4%	2	0.4%			463
	Incidents	24	5.2%			21	4.5%	3	0.6%			
Rosa Parks	Students	11	2.7%			11	2.7%	1	0.2%			405
	Incidents	12	3.0%			11	2.7%	1	0.2%			
Roseway Heights	Students	37	6.1%			23	3.8%	21	3.5%			606
	Incidents	61	10.1%			37	6.1%	24	4.0%			
Sabin	Students	23	4.7%			15	3.1%	15	3.1%			485
	Incidents	53	10.9%			33	6.8%	20	4.1%			

PPS Discipline Incidents by Action Type - 2013-14

School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Removal per Special Education		Enrollment
		#	%	#	%	#	%	#	%	#	%	
Scott	Students	19	3.7%	1	0.2%	16	3.2%	5	1.0%			507
	Incidents	31	6.1%	1	0.2%	25	4.9%	5	1.0%			
Sitton	Students	21	5.6%			15	4.0%	9	2.4%			376
	Incidents	36	9.6%			25	6.6%	11	2.9%			
Skyline	Students	2	0.8%			2	0.8%					265
	Incidents	3	1.1%			3	1.1%					
Stephenson	Students	1	0.3%			1	0.3%					320
	Incidents	11	3.4%			11	3.4%					
Sunnyside Environmental	Students	6	1.0%			6	1.0%	1	0.2%			587
	Incidents	10	1.7%			7	1.2%	3	0.5%			
Vernon	Students	35	8.9%			28	7.1%	13	3.3%			394
	Incidents	65	16.5%			50	12.7%	15	3.8%			
Vestal	Students	35	8.7%			31	7.7%	12	3.0%			402
	Incidents	58	14.4%			43	10.7%	15	3.7%			
Whitman	Students	13	3.7%			10	2.9%	5	1.4%			349
	Incidents	22	6.3%			12	3.4%	10	2.9%			
Winterhaven	Students	2	0.6%			1	0.3%	1	0.3%			356
	Incidents	2	0.6%			1	0.3%	1	0.3%			
Woodlawn	Students	25	5.6%			25	5.6%					449
	Incidents	48	10.7%			48	10.7%					
Woodmere	Students	29	7.8%			27	7.3%	6	1.6%			371
	Incidents	42	11.3%			35	9.4%	7	1.9%			
Woodstock	Students	8	1.6%			6	1.2%	2	0.4%			505
	Incidents	8	1.6%			6	1.2%	2	0.4%			
Total	Students	962	3.6%	6	0.0%	847	3.1%	225	0.8%			27,051
	Incidents	1,836	6.8%	6	0.0%	1,545	5.7%	285	1.1%			
Beaumont	Students	32	5.5%			17	2.9%	18	3.1%			584
	Incidents	44	7.5%			22	3.8%	22	3.8%			
da Vinci	Students	2	0.4%			1	0.2%	1	0.2%			468
	Incidents	2	0.4%			1	0.2%	1	0.2%			
George	Students	43	11.5%	1	0.3%	37	9.9%	25	6.7%			373
	Incidents	106	28.4%	1	0.3%	63	16.9%	42	11.3%			
Gray	Students	18	3.9%			16	3.4%	4	0.9%			464
	Incidents	35	7.5%			30	6.5%	5	1.1%			
Hosford	Students	20	3.5%			17	3.0%	6	1.0%			576
	Incidents	35	6.1%			28	4.9%	7	1.2%			
Jackson	Students	18	3.4%			10	1.9%	8	1.5%			533
	Incidents	22	4.1%			13	2.4%	9	1.7%			
Lane	Students	50	9.9%			46	9.1%	7	1.4%			505
	Incidents	83	16.4%			74	14.7%	9	1.8%			
Mt Tabor	Students	3	0.5%			3	0.5%					628
	Incidents	3	0.5%			3	0.5%					
Sellwood	Students	17	3.5%			17	3.5%	2	0.4%			483
	Incidents	21	4.3%			19	3.9%	2	0.4%			
West Sylvan	Students	23	2.4%			6	0.6%	19	2.0%			945
	Incidents	28	3.0%			7	0.7%	21	2.2%			
Total	Students	226	4.1%	1	0.0%	170	3.1%	90	1.6%			5,559
	Incidents	379	6.8%	1	0.0%	260	4.7%	118	2.1%			

PPS Discipline Incidents by Action Type - 2013-14

School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Removal per Special Education		Enrollment #
		#	%	#	%	#	%	#	%	#	%	
Benson	Students	39	4.7%	3	0.4%	34	4.1%	5	0.6%			830
	Incidents	56	6.7%	3	0.4%	48	5.8%	5	0.6%			
Cleveland	Students	47	3.1%	1	0.1%	47	3.1%					1,523
	Incidents	50	3.3%	1	0.1%	49	3.2%					
Franklin	Students	93	6.4%	8	0.5%	27	1.8%	71	4.9%			1,460
	Incidents	144	9.9%	8	0.5%	30	2.1%	106	7.3%			
Grant	Students	25	1.7%			22	1.5%	3	0.2%			1,486
	Incidents	31	2.1%			28	1.9%	3	0.2%			
Jefferson	Students	78	15.3%	3	0.6%	77	15.1%					511
	Incidents	133	26.0%	3	0.6%	130	25.4%					
Lincoln	Students	36	2.3%	1	0.1%	34	2.2%	2	0.1%			1,565
	Incidents	40	2.6%	1	0.1%	37	2.4%	2	0.1%			
Madison	Students	40	3.8%	2	0.2%	39	3.7%					1,066
	Incidents	53	5.0%	2	0.2%	51	4.8%					
Roosevelt	Students	51	5.6%	3	0.3%	31	3.4%	23	2.5%			914
	Incidents	79	8.6%	3	0.3%	44	4.8%	32	3.5%			
Wilson	Students	41	3.3%	2	0.2%	41	3.3%					1,230
	Incidents	75	6.1%	2	0.2%	73	5.9%					
Total	Students	450	4.3%	23	0.2%	352	3.3%	104	1.0%			10,585
	Incidents	661	6.2%	23	0.2%	490	4.6%	148	1.4%			
ACCESS	Students	10	4.2%			10	4.2%					236
	Incidents	22	9.3%			22	9.3%					
Alliance **	Students	18	9.8%	1	0.5%	17	9.3%	1	0.5%			183
	Incidents	31	16.9%	1	0.5%	29	15.8%	1	0.5%			
Metro. Learning Center	Students	5	1.1%	1	0.2%	4	0.9%	2	0.5%			440
	Incidents	8	1.8%	1	0.2%	5	1.1%	2	0.5%			
Total	Students	33	3.8%	2	0.2%	31	3.6%	3	0.3%			859
	Incidents	61	7.1%	2	0.2%	56	6.5%	3	0.3%			
PPS Pioneer Programs **	Students	57	47.1%			57	47.1%					121
	Incidents	125	103.3%			125	103.3%					
Total	Students	57	47.1%			57	47.1%					121
	Incidents	125	103.3%			125	103.3%					

PPS Discipline Incidents by Action Type - 2013-14

School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Removal per Special Education		Enrollment #
		#	%	#	%	#	%	#	%	#	%	
Arthur Academy	Students	6	3.9%			6	3.9%					153
	Incidents	7	4.6%			7	4.6%					
Cm2 Opal School	Students	1	1.1%			1	1.1%					87
	Incidents	1	1.1%			1	1.1%					
Emerson School	Students											144
	Incidents											
Le Monde	Students	2	1.4%			2	1.4%					144
	Incidents	5	3.5%			5	3.5%					
LEP Charter H.S.	Students	31	11.4%	1	0.4%	24	8.9%	9	3.3%			271
	Incidents	35	12.9%	1	0.4%	25	9.2%	9	3.3%			
Portland Village School	Students	5	1.3%			3	0.8%	3	0.8%			394
	Incidents	6	1.5%			3	0.8%	3	0.8%			
Self Enhancement Inc.	Students	15	11.7%			15	11.7%					128
	Incidents	22	17.2%			22	17.2%					
Trillium	Students	14	4.1%			10	2.9%	6	1.7%			343
	Incidents	36	10.5%			28	8.2%	8	2.3%			
Total	Students	74	4.4%	1	0.1%	61	3.7%	18	1.1%			1,664
	Incidents	112	6.7%	1	0.1%	91	5.5%	20	1.2%			

All percentages are of October Enrollment.

Counts of students are unduplicated within a school and action. For example if a student at a school received two out-of-school suspensions and one expulsion, that student will be counted once in the Expulsion column, once in the Out-of-School Suspension column and once in the Overall column. In this example, three incidents would be shown for that student in the Incidents row.

Caution should be exercised when comparing discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgment of the administrator.

** For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year, therefore October Enrollment is not a good representation of the total students served.

PORTLAND PUBLIC SCHOOLS
Teacher Experience 2013-14

School	FTE	FTE With Graduate Degree		Average Experience (in years)
		#	%	
Abernethy E.S.	22.0	11.5	52.3	15.7
Ainsworth E.S.	26.5	15.5	58.5	13.8
Alameda E.S.	35.5	27.5	77.5	10.8
Arleta K-8	27.5	21.5	78.1	9.4
Astor K-8	28.0	22.0	78.6	10.8
Atkinson E.S.	23.5	17.5	74.5	11.6
Beach PK-8	30.6	19.6	64.1	9.4
Beverly Cleary K-8	36.6	25.1	68.5	14.2
Boise-Eliot/Humboldt PK-8	32.8	21.0	64.1	13.4
Bridger K-8	24.7	22.0	88.9	8.8
Bridlemile E.S.	21.5	12.0	55.8	17.1
Buckman E.S.	23.0	14.0	60.9	16.1
Capitol Hill E.S.	20.0	14.0	70.0	12.9
Cesar Chavez K-8	29.3	19.3	65.9	7.2
Chapman E.S.	29.5	19.0	64.4	11.5
Chief Joseph/Ockley Green K-8	17.0	11.0	64.7	8.7
Creative Science K-8	21.3	21.3	100.0	8.6
Creston K-8	17.0	9.0	52.9	18.1
Duniway E.S.	20.5	13.5	65.9	15.1
Faubion PK-8	23.9	16.4	68.6	10.3
Forest Park E.S.	20.0	15.0	75.0	13.1
Glencoe E.S.	22.0	14.0	63.6	14.9
Grout E.S.	23.0	14.5	63.0	12.4
Harrison Park K-8	45.0	27.5	61.1	12.4
Odyssey Program K-8	18.5	14.0	75.7	12.7
Irvington K-8	25.5	20.5	80.4	10.8
James John E.S.	26.5	20.5	77.4	10.0
Kelly E.S.	34.5	25.5	73.9	8.9
King PK-8	23.1	15.1	65.4	10.3
Laurelhurst K-8	29.5	22.8	77.3	13.9
Lee K-8	29.8	25.2	84.5	10.0
Lent K-8	36.7	28.0	76.2	9.8
Lewis E.S.	21.8	17.3	79.3	11.3
Llewellyn E.S.	26.5	18.0	67.9	12.6
Maplewood E.S.	14.0	8.0	57.1	18.0
Markham E.S.	22.9	17.9	78.2	13.3
Marysville K-8	22.2	16.7	75.2	7.9
Peninsula K-8	25.0	18.5	74.0	9.6
Richmond E.S.	28.8	20.8	72.2	10.1
Rieke E.S.	17.1	13.5	78.9	12.5
Rigler E.S.	26.0	17.5	67.3	5.0
Rosa Parks E.S.	26.4	21.5	81.5	12.3
Roseway Heights K-8	33.0	26.0	78.8	14.9
Sabin K-8	22.1	13.1	59.3	14.1
Scott K-8	29.0	24.0	82.8	6.1
Sitton E.S.	24.0	17.5	72.9	7.1
Skyline K-8	15.5	11.0	71.0	13.6
Stephenson E.S.	15.0	7.0	46.7	22.6
Sunnyside Environmental K-8	26.3	21.3	81.0	13.9
Vernon K-8	23.2	18.0	77.6	9.5
Vestal K-8	25.0	17.0	68.0	12.1
Whitman E.S.	20.3	14.0	69.1	15.4
Winterhaven K-8	14.4	9.9	68.8	16.6
Woodlawn PK-8	27.5	24.5	89.1	9.5
Woodmere E.S.	21.5	18.5	86.0	12.4
Woodstock E.S.	23.0	13.5	58.7	13.0
Elementary School Subtotal	1,394.8	999.9	0.7	11.8

PORTLAND PUBLIC SCHOOLS
Teacher Experience 2013-14

School	FTE	FTE With Graduate Degree		Average Experience (in years)
		#	%	
Beaumont M.S.	29.4	19.0	64.7	13.0
DaVinci Arts M.S.	20.3	13.8	67.8	13.6
George M.S.	25.0	19.0	76.0	6.2
Robert Gray M.S.	20.3	14.3	70.5	18.5
Hosford M.S.	28.8	21.8	75.7	14.2
Jackson M.S.	25.3	16.5	65.3	14.4
Lane M.S.	28.0	19.0	67.9	10.4
Mt Tabor M.S.	26.5	20.5	77.4	11.5
Sellwood M.S.	22.1	17.1	77.4	10.5
West Sylvan M.S.	39.3	26.3	66.9	11.9
Middle School Subtotal	264.9	187.2	0.7	12.3
Benson Polytechnic H.S.	44.0	27.0	61.4	15.3
Cleveland H.S.	70.1	55.6	79.3	13.5
Franklin H.S.	69.1	52.4	75.8	13.0
Grant H.S.	68.0	60.0	88.2	12.4
Jefferson H.S.	29.4	19.2	65.3	8.7
Lincoln H.S.	71.2	58.7	82.4	10.7
Madison H.S.	54.8	44.6	81.3	11.8
Roosevelt H.S.	49.0	44.0	89.8	7.6
Wilson H.S.	53.7	39.0	72.5	14.3
High School Subtotal	509.2	400.3	0.8	12.1
Schools Subtotal	2,169.0	1,587.4	73.2%	11.9
Access	11.0	10.0	90.9	9.8
Alliance H.S. @ Benson Campus	12.0	8.0	66.7	16.0
Metropolitan Learning Ctr K-12	22.5	19.5	86.7	11.1
Alternative Programs Subtotal	45.5	37.5	0.8	12.1
School and Alternative Programs Subtotal	2,214.5	1,624.9	73.4%	11.9
Arthur Academy Charter	8.1	4.2	51.9	4.8
Cm2'S Opal School	8.7	7.7	88.5	4.5
The Emerson School	6.5	5.5	84.6	7.9
Le Monde French Immersion	9.0	7.0	77.8	1.0
LEP Charter H.S.	21.4	16.8	78.5	4.1
Portland Village School	23.2	16.9	72.8	3.1
Self Enhancement Inc.	8.9	5.7	64.8	2.6
Trillium Public Charter K-12	20.3	19.4	95.7	3.7
Public Charter Schools Subtotal	106.0	83.2	0.8	3.7
Grand Total	2,320.5	1,708.1	73.6%	11.5

PORTLAND PUBLIC SCHOOLS
Substitute Usage 2013-14

Name	Substitute Usage (Days)	Average Instructional Staff (Eligible for Substitute)	Average Substitute Days per Instructional Site	Rank (Lowest to Highest Usage)
Buckman	226.0	23.8	9.5	1
Llewellyn	264.0	27.1	9.8	2
Duniway	204.0	20.3	10.1	3
Chapman	305.5	30.0	10.2	4
Glencoe	226.5	21.7	10.5	5
Woodstock	259.0	23.4	11.0	6
Capitol Hill	206.5	18.4	11.2	7
Bridlemile	255.0	20.9	12.2	8
Grout	277.5	22.8	12.2	9
Richmond	370.5	28.8	12.9	10
Abernethy	313.5	23.2	13.5	12
Lewis	273.5	20.3	13.5	11
Ainsworth	360.5	26.6	13.5	13
Maplewood	217.5	16.0	13.6	14
Woodmere	323.5	23.3	13.9	15
Rosa Parks	379.5	27.2	14.0	16
Rieke	242.0	17.2	14.0	17
Stephenson	198.5	13.9	14.3	18
James John	412.0	28.1	14.7	19
Alameda	544.0	36.1	15.1	20
Atkinson	367.0	23.4	15.7	21
Rigler	421.5	26.6	15.8	22
Sitton	418.5	25.6	16.3	23
Markham	383.5	22.8	16.9	24
Forest Park	361.5	21.2	17.0	25
Whitman	363.5	20.9	17.4	26
Kelly	741.0	33.2	22.3	27
PK/K-5 Total	8,915.5	642.6	13.9	
Creative Science	207.0	24.3	8.5	1
Winterhaven	140.5	14.6	9.6	2
Astor	277.0	26.6	10.4	3
Hayhurst	236.0	19.9	11.8	4
Laurelhurst	368.5	30.5	12.1	5
Roseway Heights	393.0	32.3	12.2	6
Boise-Eliot/Humboldt	406.5	32.9	12.4	7
Beverly Cleary	463.5	36.7	12.6	8
Skyline	202.0	15.7	12.8	9
Marysville	287.5	22.2	12.9	10
Lent	510.0	36.8	13.8	11
Creston	260.5	18.1	14.4	12
Vernon	350.0	23.8	14.7	13
Vestal	378.0	25.6	14.8	14
Arleta	420.5	27.0	15.6	15
Metro. Learning Center	367.0	23.0	16.0	16
Lee	480.5	29.7	16.2	17
Peninsula	419.0	25.5	16.4	18
King	398.0	24.1	16.5	19
Sunnyside Environmental	472.0	26.9	17.5	20
Harrison Park	812.5	44.8	18.1	21
Irvington	454.5	25.0	18.2	22
César Chávez	579.0	30.6	18.9	23

PORTLAND PUBLIC SCHOOLS
Substitute Usage 2013-14

Faubion	487.5	24.9	19.6	24
Sabin	463.0	23.0	20.1	25
Bridger	531.5	24.7	21.5	26
Chief Joseph/Ockley Green	805.5	37.4	21.5	27
Woodlawn	660.5	29.6	22.3	28
Beach	715.5	31.5	22.7	29
Scott	734.0	30.8	23.9	30
PK/K-8 Total	13,280.5	818.6	16.2	
Sellwood	271.0	22.3	12.2	1
Beaumont	390.0	31.0	12.6	2
West Sylvan	532.0	41.5	12.8	3
Mt Tabor	363.0	28.3	12.8	4
Hosford	415.0	29.3	14.2	5
Gray	312.0	21.8	14.3	6
Jackson	411.0	26.6	15.4	7
da Vinci	359.0	21.1	17.1	8
Lane	516.0	29.0	17.8	9
George	711.5	24.5	29.0	10
Middle Schools Total	4,280.5	275.4	15.5	
Lincoln	771.5	74.8	10.3	1
Wilson	619.5	58.4	10.6	2
Jefferson	362.5	31.6	11.5	3
Grant	818.5	70.7	11.6	4
Roosevelt	626.0	52.8	11.9	5
Madison	806.5	60.8	13.3	6
Franklin	975.0	72.4	13.5	7
Cleveland	1,021.0	72.3	14.1	8
Alliance	262.5	17.6	14.9	9
Benson	715.0	44.1	16.2	10
High Schools Total	6,978.0	555.5	12.6	

Substitute Usage. This is the total number of days of substitute usage at each schools by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes) at the school during the year. This is a proxy for the average rate of substitute usage at each school. The weighted average for schools by type is also shown. Special education and ESL teachers are included in this measure.

**Portland Public Schools
2013-14 Assessment Data - Percent Meeting or Exceeding Benchmarks**

Elementary Schools	Grade Level →		Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Abernethy	>95%	89.6%	>95%	90.0%	92.9%	90.0%	90.0%	92.9%	90.0%							
Ainsworth	93.7%	84.8%	>95%	94.4%	94.8%	94.8%	82.3%	82.3%								
Alameda	91.1%	86.3%	91.2%	89.1%	93.7%	90.6%	90.6%									
Arieta	59.5%	57.1%	72.2%	58.3%	67.3%	42.9%	42.9%	60.9%	61.7%							
Astor	94.5%	>95%	73.8%	69.0%	75.0%	66.7%	66.7%	65.0%	68.2%							
Atkinson	85.5%	84.1%	70.6%	75.0%	80.0%	71.6%	71.6%									
Beach	72.0%	61.0%	67.2%	70.3%	70.4%	70.4%	48.8%	50.0%	47.4%							
Beverly Cleary	>95%	84.4%	>95%	92.0%	90.9%	89.6%	89.6%	88.7%	83.1%	>95%	91.1%	86.8%	86.8%			
Boise-Eliot/Humboldt	54.9%	49.0%	62.9%	50.0%	45.3%	26.4%	26.4%	50.0%	53.6%	52.9%	41.2%	53.6%	53.6%			
Bridger	51.1%	36.2%	59.3%	48.1%	68.4%	57.9%	57.9%	69.7%	50.0%	57.1%	38.1%	50.0%	58.3%			
Bridlemile	90.0%	86.7%	91.4%	90.0%	>95%	91.9%	91.9%									
Buckman	91.3%	78.8%	87.9%	78.8%	80.3%	65.2%	65.2%									
Capitol Hill	73.6%	75.5%	86.2%	81.5%	87.5%	92.9%	92.9%									
César Chávez	47.9%	33.3%	43.6%	32.7%	37.3%	33.3%	33.3%	31.0%	21.4%	56.8%	35.1%	45.7%	34.8%			
Chapman	94.4%	86.1%	93.0%	88.7%	89.5%	89.3%	89.3%									
Chief Joseph/Ockley Green	74.4%	55.8%	83.8%	64.9%	55.6%	39.7%	39.7%	63.0%	50.0%	64.1%	53.8%	48.4%	29.0%			
Creative Science	81.4%	67.8%	82.5%	70.2%	91.7%	90.0%	90.0%	85.3%	63.6%	91.7%	87.5%	83.3%	77.8%			
Creston	59.5%	54.1%	69.0%	62.1%	80.6%	83.3%	83.3%	72.4%	72.4%	65.2%	47.8%	77.1%	77.1%			
Duniway	>95%	>95%	>95%	93.5%	>95%	85.1%	85.1%									
Faubion	50.0%	37.5%	46.8%	40.4%	56.4%	38.5%	38.5%	58.1%	53.5%	54.1%	51.4%	51.4%	43.2%			
Forest Park	94.9%	84.8%	91.7%	88.5%	84.9%	87.1%	87.1%									
Glencoe	78.1%	68.1%	92.2%	85.7%	86.6%	79.3%	79.3%									
Grout	53.8%	51.9%	74.2%	62.9%	69.4%	58.3%	58.3%									
Harrison Park	33.3%	24.6%	66.7%	70.0%	50.0%	40.7%	40.7%	48.8%	45.0%	69.0%	60.6%	51.9%	53.8%			
Hayhurst	85.4%	70.7%	91.5%	78.7%	86.7%	75.0%	75.0%	>95%	92.3%	>95%	>95%	>95%	93.1%			
Irrington	78.6%	62.5%	78.0%	67.8%	69.8%	64.2%	64.2%	75.6%	73.3%	76.9%	48.1%	68.0%	48.0%			
James John	34.4%	41.0%	46.0%	46.0%	54.0%	52.4%	52.4%									
Kelly	52.7%	50.5%	62.1%	57.5%	59.7%	57.7%	57.7%									
King	55.9%	35.3%	50.0%	31.8%	42.4%	18.2%	18.2%	25.0%	12.5%	43.8%	37.5%	36.0%	20.0%			
Laurelhurst	87.0%	84.1%	89.5%	89.5%	90.8%	82.9%	82.9%	84.6%	81.5%	93.8%	>95%	89.9%	78.5%			
Lee	73.9%	46.8%	61.2%	63.3%	48.8%	36.6%	36.6%	44.4%	51.1%	70.0%	66.7%	54.7%	56.6%			
Lent	38.2%	30.9%	46.8%	38.7%	54.4%	40.4%	40.4%	40.4%	38.6%	58.7%	47.8%	56.4%	56.4%			
Lewis	70.9%	72.2%	90.3%	80.6%	79.2%	76.4%	76.4%									
Llewellyn	89.1%	89.1%	91.5%	88.3%	82.3%	77.1%	77.1%									
Maplewood	89.1%	73.9%	>95%	87.5%	86.7%	76.7%	76.7%									
Markham	75.0%	77.5%	70.2%	61.7%	80.3%	63.4%	63.4%									
Marysville	61.1%	52.8%	68.4%	63.2%	59.4%	53.1%	53.1%	69.0%	59.5%	82.2%	62.2%	53.1%	59.4%			
Peninsula	57.1%	50.0%	68.4%	63.2%	73.5%	67.6%	67.6%	77.8%	77.8%	54.8%	42.9%	39.1%	91.3%			
Richmond - Japanese Immersion Program	94.8%	83.3%	88.3%	90.3%	93.3%	>95%	>95%									
Rieke	90.3%	91.8%	84.8%	81.8%	89.8%	86.4%	86.4%									
Rigler	47.8%	44.9%	52.2%	55.1%	68.7%	68.7%	68.7%	0.0%	0.0%							
Rosa Parks	37.0%	29.6%	43.6%	27.3%	38.1%	25.4%	25.4%									

**Portland Public Schools
2013-14 Assessment Data - Percent Meeting or Exceeding Benchmarks**

Grade Level → Subject Area →	Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Roseway Heights	90.4%	65.4%	83.5%	74.7%	72.3%	72.3%	77.8%	65.3%	79.7%	80.0%	74.2%	56.5%		
Sabin	91.0%	89.6%	87.2%	82.1%	89.1%	91.3%	79.5%	82.1%	90.3%	71.0%	77.1%	68.6%		
Scott	25.5%	14.0%	39.5%	35.7%	31.7%	26.8%	24.4%	24.4%	47.6%	23.8%	24.4%	12.8%		
Sitton	56.6%	54.7%	55.0%	45.0%	50.0%	46.7%								
Skyline	75.0%	80.0%	86.5%	78.4%	91.4%	77.1%	77.8%	74.1%	73.1%	76.9%	91.7%	69.6%		
Stephenson	91.4%	94.8%	93.0%	84.2%	90.9%	84.8%								
Sunnyside Environmental School	83.3%	76.6%	84.1%	82.3%	87.7%	82.5%	76.7%	67.2%	88.9%	67.1%	85.9%	72.0%		
Vernon	71.9%	68.8%	68.4%	65.8%	50.0%	31.6%	37.5%	33.3%	58.6%	34.5%	34.5%	27.6%		
Vestal	54.1%	48.6%	57.1%	57.1%	57.9%	50.0%	60.0%	57.5%	78.8%	62.5%	65.7%	37.1%		
Whitman	60.4%	50.0%	72.1%	67.6%	50.0%	50.0%								
Winterhaven	>95%	80.0%	>95%	>95%	90.0%	93.3%	93.5%	>95%	>95%	>95%	>95%	>95%		
Woodlawn	53.1%	42.9%	36.6%	43.9%	68.6%	45.7%	33.3%	30.0%	63.2%	36.8%	41.9%	50.0%		
Woodmere	70.9%	63.6%	72.9%	59.3%	52.7%	41.8%								
Woodstock	80.5%	73.6%	93.3%	89.3%	82.2%	80.8%								
Middle Schools														
Beaumont							78.7%	75.0%	87.0%	74.0%	78.8%	80.3%		
da Vinci Arts							84.2%	78.8%	92.1%	68.2%	82.8%	60.9%		
George							21.9%	15.9%	36.1%	19.4%	33.7%	29.5%		
Gray							82.1%	79.2%	84.9%	81.3%	83.3%	75.4%		
Hosford							84.1%	70.8%	81.7%	68.8%	77.6%	67.8%		
Jackson							84.1%	70.9%	82.8%	75.8%	74.4%	76.3%		
Lane							49.4%	57.5%	59.7%	45.6%	51.2%	57.8%		
Mt. Tabor							85.8%	83.0%	87.4%	84.8%	89.2%	85.5%		
Sellwood							85.0%	76.9%	87.3%	75.6%	88.6%	83.9%		
West Sylvan							>95%	93.2%	93.1%	94.0%	>95%	94.5%		
High Schools														
Benson													85.1%	69.7%
Cleveland													93.3%	80.8%
Franklin													82.3%	78.5%
Grant													91.8%	83.6%
Jefferson													65.0%	44.1%
Lincoln													93.7%	93.1%
Madison													77.6%	69.1%
Roosevelt													68.9%	52.4%
Wilson													88.2%	80.5%

Portland Public Schools
2013-14 Assessment Data - Percent Meeting or Exceeding Benchmarks

Grade Level → Subject Area →	Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
PPS Alternatives														
Access	>95%	93.9%	>95%	>95%	>95%	>95%	>95%	>95%	>95%	>95%	>95%	>95%	>95%	
Alliance														
Metropolitan Learning Center	76.0%	80.0%	84.0%	80.0%	84.0%	80.0%	80.8%	75.0%	83.7%	73.5%	79.6%	63.6%	23.3%	66.7%
Charter Schools														
Arthur Academy-Portland (Charter)	88.9%	48.1%	>95%	65.5%	70.0%	60.0%								
CM2 Opal School (Charter)	93.3%	73.3%	92.9%	78.6%	86.7%	80.0%								
Leadership and Entrepreneurship (Charter)														
Portland Village School (Charter)	66.7%	25.0%	79.2%	47.9%	70.8%	48.9%	81.3%	75.0%	88.2%	55.9%	87.0%	78.3%		50.0%
Self Enhancement Academy (Charter)	>95%	83.3%	>95%	91.3%	>95%	>95%	74.3%	41.7%	79.1%	78.6%	68.2%	81.4%		
The Emerson School (Charter)	64.7%	35.3%	84.8%	51.5%	83.3%	63.3%	63.6%	63.6%	78.6%	53.6%	75.0%	50.0%	92.9%	42.9%
Trillium (Charter)														

Neighborhood Attendance Patterns

Capture Rate (Where Students Live and Type of Schools Attended)	93
School Enrollment by Neighborhood of Residence	95
School and Neighborhood by Ethnicity and Programs	97
School Enrollment by Neighborhood and Grade	
• Charter Schools	101
• PPS Alternative Schools and Selected Focus Schools	115

Portland Public Schools
Enrollment Summary, October 2014, by Students' Neighborhood and Type of School Attended

Students' Neighborhood	Type of School Students Attend						Total
	Own Neighborhood School (Capture Rate)	Other Neighborhood School	PPS Alternative	Community-Based Alternative	Special Services	PPS Charter	
Abernethy	470	19	3%	121	19%	21	631
Ainsworth	334	15	4%	8	2%	5	362
Alameda	641	36	5%	48	6%	24	749
Arieta	329	94	17%	134	24%	8	569
Astor	366	67	13%	55	10%	37	528
Atkinson	227	26	8%	69	21%	11	333
Beach	340	85	15%	71	12%	80	578
Beverly Cleary	755	74	7%	143	14%	17	991
Boise-Eliot/Humboldt	343	141	21%	109	17%	61	656
Bridger	239	88	17%	162	32%	18	510
Bridlemile	397	15	3%	48	10%	13	474
Buckman	217	13	5%	25	9%	13	268
Capitol Hill	390	35	7%	38	8%	13	476
César Chávez	256	142	30%	51	11%	10	470
Chapman	622	50	6%	83	10%	40	796
Chief Joseph/Ockley Green	416	109	14%	125	17%	102	757
Creston	226	81	17%	164	34%	9	482
Duniway	428	86	15%	62	11%	5	582
Faubion	422	151	22%	79	11%	38	693
Forest Park	476	11	2%	18	4%	8	513
Glencoe	424	28	4%	187	28%	18	657
Groul	309	81	15%	98	18%	25	534
Harrison Park	683	142	13%	243	22%	21	1,100
Hayhurst	304	42	11%	16	4%	6	368
Irvington	342	70	14%	72	14%	14	499
James John	343	125	21%	82	14%	42	594
Kelly	392	72	12%	108	18%	10	585
King	201	52	15%	57	16%	44	356
Laurelhurst	572	25	4%	82	12%	11	695
Lee	358	105	19%	67	12%	18	551
Lent	432	59	10%	74	13%	16	583
Lewis	245	34	11%	39	12%	3	321
Llewellyn	394	25	5%	51	11%	10	480
Maplewood	292	51	12%	69	16%	10	423
Markham	351	120	23%	43	8%	13	528
Marysville	324	120	22%	96	17%	13	556
Peninsula	226	74	18%	78	19%	32	412
Rieke	340	14	3%	45	11%	4	404
Rigler	413	111	18%	82	13%	24	634
Rosa Parks	281	143	27%	79	15%	20	524
Roseway Heights	408	49	8%	108	19%	12	580
Sabin	392	128	19%	107	16%	33	660
Scott	386	147	20%	167	23%	30	733
Sitton	353	129	22%	101	17%	16	600
Skyline	237	27	9%	14	5%	9	287

Portland Public Schools
Enrollment Summary, October 2014, by Students' Neighborhood and Type of School Attended

Students' Neighborhood	Own Neighborhood School (Capture Rate)					Type of School Students Attend					Total	
	Other Neighborhood School	PPS Alternative	Community-Based Alternative	Special Services	PPS Charter	Other Neighborhood School	PPS Alternative	Community-Based Alternative	Special Services	PPS Charter		
Stephenson	265	89%	13	4%	17	6%				2	1%	297
Sunnyside Environmental	355	80%	23	5%	60	13%				7	2%	445
Vernon	316	49%	115	18%	137	21%	2	0%	5	1%	11%	646
Vestal	341	50%	114	17%	196	29%			5	1%	4%	684
Whitman	285	64%	81	18%	63	14%			1	0%	4%	446
Woodlawn	299	42%	209	29%	107	15%			2	0%	14%	717
Woodmere	275	63%	86	20%	62	14%			2	0%	2%	434
Woodstock	282	71%	66	17%	40	10%			1	0%	2%	398
Elementary Total	19,314	66%	4,018	14%	4,460	15%	29	0%	99	0%	1,229	29,149
Beaumont	409	67%	82	13%	97	16%	2	0%	2	0%	3%	609
George	336	55%	152	25%	67	11%	18	3%	2	0%	5%	607
Gray	422	76%	38	7%	93	17%			1	0%		554
Hosford	441	61%	67	9%	187	26%	4	1%	16	2%	1%	721
Jackson	495	87%	34	6%	40	7%	1	0%	1	0%		571
Lane	417	70%	108	18%	52	9%	5	1%	6	1%	1%	592
Mt Tabor	315	72%	21	5%	95	22%	2	0%	1	0%	4	438
Sellwood	483	74%	25	4%	139	21%	2	0%			3	652
West Sylvan	866	82%	86	8%	88	8%	2	0%	3	0%	1%	1,051
Middle Total	4,184	72%	613	11%	858	15%	36	1%	32	1%	72	5,795
Cleveland	1,344	75%	70	4%	125	7%	153	9%	46	3%	2%	1,782
Franklin	1,412	69%	172	8%	218	11%	185	9%	28	1%	2%	2,060
Grant	1,112	82%	59	4%	104	8%	32	2%	29	2%	1%	1,353
Jefferson	103	26%	147	38%	72	18%	49	13%	12	3%	2%	391
Jefferson / Grant	59	18%	119	36%	80	24%	55	17%	10	3%	2%	329
Jefferson / Madison	169	23%	210	29%	218	30%	86	12%	22	3%	4%	733
Jefferson / Roosevelt	331	23%	476	33%	370	25%	190	13%	44	3%	3%	1,453
Jefferson Total	1,413	88%	64	4%	32	2%	58	4%	28	2%	1%	1,608
Lincoln	858	56%	160	10%	295	19%	147	10%	33	2%	2%	1,529
Madison	749	61%	106	9%	193	16%	129	11%	22	2%	2%	1,226
Roosevelt	1,167	87%	24	2%	60	4%	56	4%	19	1%	1%	1,335
Wilson												
High Total	8,386	68%	1,131	9%	1,397	11%	950	8%	249	2%	233	12,346
out of district			441	38%	416	36%	19	2%	63	5%	20%	1,169
Out of District/Undetermined Total	31,884	66%	6,203	13%	416	36%	19	2%	63	5%	230	1,169
Grand Total	31,884	66%	6,203	13%	7,131	15%	1,034	2%	443	1%	1,764	48,459

Neighborhood Capture Rate is the percentage of PPS students in a neighborhood who attend that neighborhood's school.

Pre-Kindergarten living in the Jefferson cluster and attending PPS programs outside of the Jefferson cluster are not shown.

Portland Public Schools
Enrollment Summary, October 2014, by Students' School and High School Area

School that Students Attend	School Program	Students from School's Neighborhood		Students from Outside of School's Neighborhood										Total													
		Neighborhood	Neighborhood	Cleveland	Franklin	Grant	Jefferson / Grant	Jefferson / Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt	Wilson		Out of District/Undetermined												
Abermethy		470	92%	17	3%	18	4%					3	1%	4	1%	0%	1	0%	1	0%	511						
Ainsworth	Neighborhood Program	200	74%																			270					
	Spanish Immersion	134	43%	2	1%	3	1%	7	2%	8	3%	1	0%	5	2%	71	23%	7	2%	3	1%	70	22%	1	0%	312	
Ainsworth Total		334	57%	2	0%	4	1%	7	1%	10	2%	2	0%	9	2%	109	19%	11	2%	6	1%	85	15%	3	1%	582	
Alameda		641	84%	2	0%	6	1%	87	11%	2	0%	4	1%	1	0%	4	1%	9	1%	9	2%	1	0%	3	0%	760	
Arlata		329	72%	25	6%	79	17%																			454	
Astor		366	74%	1	0%					7	1%			16	3%	3	1%	1	0%	103	21%					497	
Atkinson	Neighborhood Program	181	64%	10	4%	66	23%	2	1%	1	0%							20	7%							284	
	Spanish Immersion	46	32%	12	8%	59	41%	1	1%			1	1%					12	8%							144	
Atkinson Total		227	53%	22	5%	125	29%	3	1%	1	0%	1	0%					32	7%							428	
Beach	Neighborhood Program	153	63%			1	0%	1	0%	16	7%			29	12%			1	0%	38	16%	1	0%			241	
	Spanish Immersion	187	51%					17	5%	27	7%	14	4%	62	17%			4	1%	54	15%	1	0%			366	
Beach Total		340	56%			1	0%	18	3%	43	7%	14	2%	91	15%			5	1%	92	15%	2	0%			607	
Beverly Cleary		755	91%	7	1%	5	1%	22	3%			8	1%	15	2%	1	0%	21	3%							834	
Boise-Eliot/Humboldt		343	64%	3	1%	4	1%	14	3%	12	2%	13	2%	46	9%	3	1%	26	5%	62	11%	1	0%			540	
Bridger	Neighborhood Program	156	74%	1	0%	19	9%	1	0%									27	13%	1	0%					212	
	Spanish Immersion	83	41%	16	8%	38	19%	4	2%			1	0%					51	25%	1	0%					203	
Bridger Total		239	58%	17	4%	57	14%	5	1%			1	0%					78	19%	2	0%					415	
Bridlemile		397	90%																								442
Buckman		217	49%	33	7%	69	16%	35	8%	11	2%	20	5%	15	3%	2	0%	24	5%	8	2%	7	2%	3	1%	444	
Capitol Hill		390	85%	3	1%													3	1%							460	
César Chávez	Neighborhood Program	185	73%					1	1%	1	1%	1	0%	5	2%			1	0%	61	24%					253	
	Spanish Immersion	71	36%					1	0%	1	0%	2	0%	16	8%			107	54%							198	
César Chávez Total		256	57%					1	0%	1	0%	2	0%	21	5%			1	0%	168	37%					451	
Chapman		622	92%	2	0%	3	0%	3	0%	2	0%	2	0%	9	1%	16	2%	2	0%	2	0%	10	1%			674	
Chief Joseph/Ockley Green		416	66%	2	0%	1	0%	1	0%	21	3%	5	1%	93	15%			11	2%	74	12%					627	
Creative Science			0%	25	6%	168	38%	19	4%	3	1%	15	3%	13	3%	6	1%	179	40%	4	1%					444	
Creston		226	65%	26	7%	56	16%			1	0%			3	1%			12	3%	1	0%	1	0%	24	7%	350	
Duniway		428	85%	62	12%	13	3%																			505	
Faubion		422	83%	2	0%	1	0%	6	1%	5	1%	12	2%	25	5%			21	4%	10	2%	1	0%			511	
Forest Park		476	98%															10	2%							486	
Glencoe		424	84%	4	1%	39	8%	2	0%	1	0%							1	0%	30	6%					503	
Grout		309	79%	17	4%	44	11%	2	1%									10	3%	1	0%	3	1%			389	
Harrison Park		683	92%	3	0%	27	4%			1	0%			4	1%	3	0%	4	1%							742	
Hayhurst	Neighborhood Program	240	94%																							256	
	Odyssey Program	64	28%	4	2%	2	1%	11	5%	2	1%	4	2%					13	6%	1	0%	2	1%	119	52%	228	
Hayhurst Total		304	63%	4	1%	2	0%	11	2%	2	0%	4	1%					13	3%	1	0%	2	0%	134	28%	484	
Irvington		342	71%	10	2%	5	1%	22	5%	31	6%	15	3%	24	5%	1	0%	23	5%	5	1%					485	
James John	Neighborhood Program	320	76%					2	0%	4	1%	1	0%	4	1%			3	1%	85	20%					420	
	Spanish Immersion	23	92%																							25	
James John Total		343	77%					2	0%	4	1%	1	0%	4	1%			3	1%	87	20%					445	
Kelly	Neighborhood Program	359	90%	6	1%	18	4%											5	1%	2	0%					401	
	Russian Immersion	33	14%	17	7%	27	12%											1	0%	8	3%					230	
Kelly Total		392	62%	23	4%	45	7%											1	0%	13	2%	2	0%			631	
King	Neighborhood Program	184	59%	2	1%	5	2%	18	6%	31	10%	19	6%	21	7%			10	3%	21	7%					311	
	Mandarin Immersion	17	29%	2	3%	2	3%	1	2%	8	14%	6	10%	11	19%			4	7%	8	14%					59	
King Total		201	54%	4	1%	7	2%	19	5%	39	11%	25	7%	32	9%			14	4%	29	8%					370	
Laurelhurst		572	85%	6	1%	15	2%	39	6%			3	0%					30	4%	2	0%					671	
Lee		358	83%	2	0%	3	1%	1	0%			1	0%	2	0%			44	10%	1	0%					431	

Portland Public Schools
Enrollment Summary, October 2014, by Students' School and High School Area

School that Students Attend	School Program	Students from School's Neighborhood		Students from Outside of School's Neighborhood										Total						
		Neighborhood	Neighborhood	Cleveland	Franklin	Grant	Jefferson / Grant	Jefferson / Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt	Wilson		Out of District/Undetermined					
Lent	Neighborhood Program	335	86%	4	1%	17	4%											11	3%	390
	Spanish Immersion	97	57%	5	3%	35	21%											14	8%	170
Lent Total		432	77%	9	2%	52	9%											25	4%	560
Lewis		245	64%	73	19%	55	14%											4	1%	382
Llewellyn		394	76%	99	19%	12	2%											4	1%	518
Maplewood		292	89%	4	1%			1	0%									30	9%	329
Markham		351	91%	4	1%	1	0%											25	6%	386
Marysville		324	80%	4	1%	58	14%											6	1%	405
Peninsula		226	57%					1	0%	8	2%									396
Richmond			0%	126	19%	226	33%	58	9%	16	2%	34	5%	15	2%	98	14%	19	3%	677
Riecke		340	88%			1	0%					1	0%	1	0%			1	0%	388
Rigler	Neighborhood Program	152	89%			2	1%			2	1%	3	2%	2	1%					171
	Spanish Immersion	261	84%			1	0%	3	1%	4	1%	10	3%	1	0%					309
Rigler Total		413	86%			3	1%	3	1%	6	1%	13	3%	3	1%					480
Rosa Parks		281	82%			1	0%	1	0%	2	1%	2	1%	6	2%					341
Roseway Heights	Neighborhood Program	402	63%	3	0%	7	1%	18	3%	1	0%	8	1%	6	1%					638
	Vietnamese Immersion	6	20%			3	10%	2	7%											30
Roseway Heights Total		408	61%	3	0%	10	1%	20	3%	1	0%	8	1%	6	1%					668
Sabin		392	76%			4	1%	23	4%	14	3%	21	4%	29	6%	1	0%			514
Scott	Neighborhood Program	265	82%	3	1%	2	1%	3	1%	3	1%	4	1%	1	0%					325
	Spanish Immersion	121	78%			4	3%	7	4%	1	1%	2	1%	2	1%					156
Scott Total		386	80%	3	1%	6	1%	10	2%	1	0%	6	1%	3	1%					481
Sifton	Neighborhood Program	329	88%	1	0%			1	0%			1	0%	5	1%					375
	Spanish Immersion	24	100%																	24
Sifton Total		353	88%	1	0%			1	0%			5	1%	5	2%					399
Skyline		237	77%											5	2%	2	1%			309
Stephenson		265	86%																	308
Sunnyside Environmental		355	61%	81	14%	67	11%	29	5%	11	2%	2	0%	10	2%	3	1%			586
Vernon		316	82%			1	0%	10	3%	6	2%	3	1%	27	7%					386
Vestal		341	85%			23	6%													399
Whitman		285	90%	4	1%	18	6%													316
Winterhaven		299	67%	200	58%	66	19%	26	8%	10	3%	4	1%	5	1%					346
Woodlawn		275	81%	27	8%	21	6%	1	0%	10	2%	21	5%	36	8%	2	0%			443
Woodmere		148	88%	7	4%	14	8%							2	1%					169
Woodstock	Neighborhood Program	134	42%	48	15%	76	24%	12	4%	1	0%			7	2%	1	0%			318
	Mandarin Immersion	282	58%	55	11%	90	18%	12	2%	1	0%			7	1%	1	0%			487
Woodstock Total		19,314	71%	1,018	4%	1,515	6%	516	2%	285	1%	262	1%	627	2%	255	1%	1,196	4%	27,015
Beaumont	Neighborhood Program	355	74%			6	1%	52	11%	2	0%	19	4%	17	4%	1	0%			477
	Spanish Immersion	54	70%	1	1%	1	1%	2	3%	2	3%	5	6%	2	3%					77
Beaumont Total		409	74%	1	0%	7	1%	54	10%	4	1%	24	4%	19	3%	1	0%			554
da Vinci			0%	74	16%	79	17%	148	32%	15	3%	14	3%	29	6%	21	5%			465
George		336	94%					1	0%	2	1%	1	0%	7	2%					359
Gray		422	80%	2	0%									3	1%	65	12%	2	0%	527
Hosford	Neighborhood Program	397	86%	10	2%	29	6%	3	1%	3	1%	2	0%	1	0%					464
	Mandarin Immersion	44	35%	21	17%	26	20%	9	7%	4	3%	4	3%	4	3%					127
Hosford Total		441	75%	31	5%	55	9%	12	2%	3	1%	2	0%	5	1%	8	1%			591
Jackson		495	90%	2	0%	1	0%									10	2%			548
Lane	Neighborhood Program	404	91%	10	2%	12	3%	3	1%			1	0%							445
	Russian Immersion	13	50%			2	8%													26
Lane Total		417	89%	10	2%	14	3%	3	1%			1	0%							471

Portland Public Schools
Enrollment Summary, October 2014, by Students' School and High School Area

School that Students Attend	School Program	Students from Outside of School's Neighborhood										Total								
		Cleveland	Franklin	Grant	Jefferson / Grant	Jefferson / Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt	Wilson		Out of District/Undetermined							
Mt Tabor	Neighborhood Program	256	72%	18	5%	44	12%	9	3%	1	0%	1	0%	1	0%	1	0%	8	2%	354
	Japanese Immersion	34	15%	39	17%	36	16%	27	12%	3	1%	10	4%	7	3%	6	3%	26	11%	228
	Spanish Immersion	25	31%	4	5%	31	39%	4	5%	1	1%	1	1%	8	10%	8	10%	7	9%	80
Mt Tabor Total		315	48%	61	9%	111	17%	40	6%	3	0%	11	2%	8	1%	7	1%	41	6%	662
Sellwood	Neighborhood Program	483	89%	30	6%	22	4%													545
	Spanish Immersion	768	95%	1	0%			1	0%	4	0%	1	0%	4	0%	15	2%	2	0%	810
	Spanish Immersion	98	66%	4	3%			2	1%	1	1%	2	1%	5	3%	3	2%	33	22%	148
West Sylvan Total		866	90%	5	1%			3	0%	4	0%	2	0%	6	1%	20	2%	5	1%	958
Middle Schools Total		4,184	74%	216	4%	289	5%	261	5%	31	1%	55	1%	77	15%	132	2%	148	3%	5,680
Benson	Neighborhood Program	1,320	91%	64	7%	127	14%	62	7%	53	6%	60	7%	133	15%	10	1%	198	23%	1,454
	Mandarin Immersion	24	39%			19	31%	2	3%			1	0%	8	1%	2	0%	2	0%	62
Cleveland Total		1,344	89%			96	6%	6	0%	1	0%	1	0%	9	1%	4	0%	20	1%	1,516
Franklin	Neighborhood Program	1,367	92%	34	2%			2	0%	2	0%	1	0%	6	0%			57	4%	1,485
	Spanish Immersion	45	67%	3	4%			1	1%	1	1%	1	1%	11	16%	1	1%	1	1%	67
Franklin Total		1,412	91%	37	2%			3	0%	2	0%	2	0%	6	0%			68	4%	1,552
Grant	Neighborhood Program	1,098	78%	5	0%	16	1%			127	9%	44	3%	29	2%	5	0%	41	3%	1,399
	Japanese Immersion	14	13%	20	19%	24	23%			2	2%	4	4%	6	6%	2	2%	13	13%	104
Grant Total		1,112	74%	25	2%	40	3%			129	9%	48	3%	35	2%	7	0%	54	4%	1,503
Jefferson	Neighborhood Program	331	67%	10	2%	16	3%	24	5%					21	2%	5	1%	37	8%	493
	Spanish Immersion	1,294	93%	8	1%	4	0%	9	1%	3	0%	2	0%	11	6%			1	0%	1,393
Lincoln Total		1,119	63%	5	3%	10	5%	10	5%	2	1%	1	1%	11	6%			1	0%	1,900
Madison	Neighborhood Program	1,413	89%	13	1%	14	1%	19	1%	5	0%	3	0%	32	2%			2	0%	1,583
	Spanish Immersion	843	80%	8	1%	52	5%	17	2%	7	1%	63	6%	17	2%	1	0%	4	0%	1,060
	Spanish Immersion	15	88%					1	6%					1	6%					17
Madison Total		858	80%	8	1%	52	5%	18	2%	7	1%	63	6%	18	2%	1	0%	4	0%	1,077
Roosevelt	Neighborhood Program	613	79%	1	0%	2	0%	3	0%	7	1%	6	1%	123	16%	2	0%	5	1%	777
	Spanish Immersion	136	80%					1	1%	4	2%	24	14%					3	2%	170
Roosevelt Total		749	79%	1	0%	2	0%	3	0%	8	1%	10	1%	147	16%	2	0%	8	1%	947
Wilson		1,167	93%	4	0%	5	0%			1	0%	2	0%	6	0%	49	4%	1	0%	1,257
High Schools Total		8,386	78%	162	1%	352	3%	135	1%	205	2%	189	2%	386	4%	78	1%	388	4%	10,807
ACCESS				33	11%	38	12%	78	26%	5	2%	5	2%	12	4%	62	20%	20	7%	305
Alliance	Alliance H.S. @ Benson Campus			6	10%	12	20%	4	7%	2	3%	1	2%	4	7%	1	2%	15	25%	60
	Alliance H.S. @ Meek Campus			11	10%	9	8%	9	8%	3	3%	9	8%	10	9%	5	4%	26	23%	112
Alliance Total				17	10%	21	12%	13	8%	5	3%	10	6%	14	8%	6	3%	41	24%	172
Clarendon										1	6%			1	6%			1	6%	16
Ed Options Transition Center								1	10%	1	10%					1	10%	5	50%	10
Head Start Early Childhood Ed				62	8%	179	24%	5	1%	13	2%	9	1%	57	8%	15	2%	216	29%	739
Metro. Learning Center	Metro. Learning Center			15	12%	9	7%	9	7%	3	2%	20	15%	20	15%	10	8%	19	15%	130
	Metropolitan Learning Ctr K-8			22	7%	19	6%	33	11%	24	8%	23	8%	58	19%	29	9%	21	7%	306
Metro. Learning Center Total				37	8%	28	6%	42	10%	27	6%	23	5%	78	18%	39	9%	40	9%	436
Portland International Scholars Academy				1	3%	6	19%	4	13%	5	16%			7	23%	1	3%	2	6%	31
Ramona														2	100%					2
Teen Parent Services						1	20%	1	20%					1	20%					5
Selected Focus/Alternative Programs Total				150	9%	274	16%	144	8%	57	3%	47	3%	172	10%	124	7%	325	19%	1,716

Portland Public Schools
Enrollment Summary, October 2014, by Students' School and High School Area

School that Students Attend	Students from School's Neighborhood					Students from Outside of School's Neighborhood										Total										
	Cleveland	Franklin	Grant	Jefferson / Grant	Jefferson / Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt	Wilson	Out of District/Undetermined															
Depaul Center	0%	1	5%	1	1%	18	86%	1	1%	1	1%	21														
Mt Scott Park Learning Ctr	0%	46	32%	67	46%	1	1%	1	1%	1	1%	145														
NAYA Early College Academy	0%	4	4%	10	10%	2	2%	8	8%	6	6%	97														
New Avenues	0%	1	7%					1	7%	11	79%	14														
Open Meadow	0%	1	2%	3	7%	3	7%	8	19%	2	63%	43														
Open Meadow High School	0%	1	2%	3	7%	2	4%	6	13%	2	4%	46														
Open Meadow M.S.	0%	2	2%	4	4%	5	6%	14	16%	3	3%	89														
Outside In	0%	2	14%					9	64%	1	7%	14														
PCC	0%	31	13%	46	19%	11	5%	8	3%	25	11%	238														
P.C.C. H.S. Completion	0%	29	17%	34	20%	11	6%	2	1%	14	8%	174														
PCC Total	0%	60	15%	80	19%	22	5%	15	4%	12	3%	412														
Rosemary Anderson	0%	3	2%	9	6%	3	2%	19	13%	19	13%	146														
SE Works	0%	4	12%	15	45%	3	9%	1	3%	1	3%	33														
Youth Builders	0%	1	4%	9	38%	1	4%	2	8%			24														
Youth Progress Association	0%	38	97%					1	3%			39														
Community Based Programs Total	0%	161	16%	195	19%	32	3%	51	5%	57	6%	92	9%	60	6%	154	15%	156	15%	57	6%	19	2%	1,034		
CTC Northeast	0%	7	9%	7	9%	10	13%	2	3%	3	4%	9	12%	7	9%	12	16%	8	11%	6	8%	4	5%	75		
CTC Southeast	0%	15	21%	11	15%	16	22%	3	4%	2	3%	5	7%	4	6%	8	11%	3	4%	5	7%	2	3%	72		
DART Programs	0%	30	52%	3	5%	1	2%			1	2%							1	2%	2	3%	20	34%	58		
Parry Center	0%													8	100%										8	
Wildflowers	0%																									8
Nickerson Awt	0%											1	9%													11
Johns Landing School	0%	1	6%																							17
Clinton School	0%	3	23%	1	8%																					13
Parry Center SCIP	0%	14	100%																							14
Breakthrough	0%																									16
White Shield	0%																									11
Morrison Hand in Hand	0%																									11
DART Programs Total	0%	48	29%	5	3%	2	1%	1	5%	2	1%	1	1%	20	12%	15	9%	12	7%	6	4%	57	6%	13	65%	20
Park Academy	0%	1	50%																							2
PPS Pioneer Programs	0%	8	18%	8	18%	1	2%	7	16%	3	7%	7	16%													44
Pioneer Annex 9-12	0%	5	13%	9	23%			1	3%	2	5%	3	8%	1	3%	9	23%	5	13%	3	8%	2	5%	40	40	
Pioneer K-5 @ Holladay Center	0%	4	11%	7	20%	1	3%	1	3%	3	9%	3	9%	1	3%	9	26%	4	11%	2	6%	2	6%	35	35	
Pioneer 5-8 @ Youngson	0%	17	14%	24	20%	2	2%	9	8%	8	7%	13	11%	2	2%	24	20%	12	10%	6	5%	2	2%	119	119	
PPS Pioneer Programs Total	0%	17	14%	24	20%	2	2%	9	8%	8	7%	13	11%	2	2%	24	20%	12	10%	6	5%	2	2%	119	119	
PRAISE	0%																									7
Special Services Total	0%	88	20%	47	11%	37	8%	14	3%	15	3%	28	6%	33	7%	59	13%	35	8%	24	5%	63	14%	49	28%	175
Arthur Academy	0%	22	13%	49	28%	2	1%	3	2%	4	2%	4	2%	2	1%	44	25%	6	7%	10	11%	49	28%	88		
Cm2 Opal School	0%	18	20%	8	9%	11	13%	4	5%	3	3%	9	10%	17	19%	2	2%	6	7%	10	11%	1	1%	142		
Emerson School	0%	18	13%	11	8%	28	20%	5	4%	11	8%	25	18%	10	7%	9	6%	14	10%	10	7%	1	1%	47		
Kairos PDX	0%																									4
Le Monde	0%	17	10%	19	11%	7	4%	2	1%	5	3%	11	7%	33	20%	7	4%	9	5%	23	14%	33	20%	166		
LEP Charter H.S.	0%	38	17%	37	16%	10	4%	6	3%	3	1%	7	3%	11	5%	21	9%	11	5%	9	4%	74	33%	227		
Portland Village School	0%	22	5%	15	4%	22	5%	28	7%	33	8%	126	31%	12	3%	35	8%	95	23%	2	0%	23	6%	413		
Self Enhancement Inc.	0%	1	1%	4	3%	11	8%	22	16%	15	11%	35	26%			16	12%	14	10%			17	13%	135		
Trillium	0%	20	5%	27	7%	22	6%	35	9%	23	6%	99	27%	8	2%	43	12%	62	17%	3	1%	29	8%	371		
Public Charter Schools Total	0%	156	9%	171	10%	118	7%	113	6%	99	6%	326	18%	94	5%	184	10%	216	12%	57	3%	230	13%	1,169	2%	48,459
Grand Total	31,884	66%	1,951	4%	2,843	6%	1,243	3%	756	2%	724	1%	1,708	4%	746	2%	2,454	5%	2,051	4%	930	2%	1,169	2%	48,459	

Students from School's Neighborhood counts students enrolled in the school who live within the boundaries of that school.
 Students from Outside of School's Neighborhood counts students enrolled in the school who live outside the boundaries of that school.
 For example all Cleveland High students who live in the Cleveland neighborhood will appear in the Students from School's Neighborhood column.
 Sunnyside Environmental feeds to two high schools: Franklin and Grant.

**PORTLAND PUBLIC SCHOOLS
School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2014**

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Race/Ethnicity						Percentage of Enrollment by Program					
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Abernethy	School	511	5%	0%	2%	0%		85%	7%	0%	14%	7%	0%	19%
Ainsworth	School	582	15%	1%	5%	0%		82%	8%	0%	13%	2%	15%	54%
Alameda	School	760	3%	2%	2%	0%	0%	86%	7%	0%	10%	5%	10%	39%
Arlota	School	749	4%	1%	1%	0%	0%	86%	6%	0%	11%	3%	3%	6%
Astor	School	569	14%	2%	14%	1%	0%	59%	8%	0%	7%	35%	8%	24%
Atkinson	School	497	17%	8%	3%	1%	1%	58%	11%	1%	5%	36%	2%	10%
Beach	School	528	17%	8%	3%	1%	1%	56%	13%	1%	5%	34%	3%	34%
Beverly Cleary	School	428	25%	2%	9%	0%	0%	57%	6%	0%	9%	26%	14%	35%
Boise-Eliot/Humboldt	School	333	6%	2%	10%	0%	0%	73%	9%	0%	4%	17%	9%	25%
Bridger	School	607	32%	15%	2%	1%	1%	42%	7%	1%	13%	34%	9%	60%
Bridlemile	School	578	16%	19%	3%	1%	1%	50%	9%	1%	7%	33%	8%	45%
Buckman	School	834	6%	3%	4%	1%	0%	81%	5%	0%	1%	7%	12%	14%
Capitol Hill	School	991	6%	3%	4%	1%	0%	79%	6%	0%	1%	8%	14%	14%
César Chávez	School	540	14%	58%	3%	2%	0%	14%	10%	0%	6%	59%	6%	17%
Chapman	School	656	15%	38%	3%	2%	0%	32%	9%	0%	7%	49%	8%	49%
Chief Joseph/Oakley Green	School	415	35%	6%	7%	1%	1%	43%	7%	1%	3%	44%	3%	48%
Creative Science	School	510	18%	5%	10%	1%	0%	57%	9%	0%	7%	31%	8%	29%
Creston	School	442	9%	2%	5%	0%	1%	75%	9%	1%	8%	9%	5%	10%
Duniway	School	474	8%	2%	5%	0%	1%	74%	10%	1%	9%	7%	4%	7%
Faubion	School	444	10%	4%	2%	0%	0%	71%	13%	0%	2%	22%	2%	100%
Forest Park	School	268	13%	4%	3%	0%	0%	68%	12%	0%	4%	21%	4%	90%
Glencoe	School	460	9%	4%	4%	0%	0%	77%	7%	0%	5%	18%	7%	5%
Grout	School	476	9%	4%	4%	0%	0%	75%	8%	0%	6%	16%	8%	8%
	School	451	55%	16%	2%	2%	2%	17%	5%	2%	34%	60%	2%	44%
	School	470	41%	20%	3%	3%	3%	23%	8%	3%	23%	64%	2%	26%
	School	674	8%	3%	8%	0%	0%	72%	9%	0%	5%	18%	9%	10%
	School	796	9%	3%	8%	1%	0%	70%	10%	0%	5%	18%	9%	6%
	School	627	11%	16%	5%	2%	3%	54%	10%	3%	4%	36%	7%	17%
	School	757	15%	12%	6%	2%	1%	55%	9%	1%	4%	32%	6%	17%
	School	444	4%	2%	10%	1%	1%	76%	7%	1%	5%	16%	8%	100%
	School	350	18%	6%	13%	0%	0%	54%	6%	3%	11%	40%	10%	34%
	School	482	14%	3%	10%	0%	0%	62%	9%	2%	5%	26%	11%	19%
	School	505	4%	1%	2%	0%	0%	85%	8%	0%	1%	8%	10%	11%
	School	582	4%	1%	2%	0%	0%	85%	7%	0%	1%	9%	12%	11%
	School	511	27%	30%	3%	1%	1%	30%	9%	1%	14%	45%	3%	11%
	School	693	28%	22%	4%	1%	1%	35%	9%	1%	13%	39%	5%	11%
	School	486	4%	2%	20%	0%	0%	66%	8%	0%	3%	2%	17%	4%
	School	513	4%	2%	20%	0%	0%	66%	8%	0%	3%	2%	18%	4%
	School	503	8%	3%	3%	1%	0%	74%	11%	0%	3%	16%	10%	28%
	School	657	8%	3%	3%	0%	0%	75%	10%	0%	3%	14%	10%	19%
	School	389	12%	13%	13%	2%	1%	50%	10%	1%	16%	48%	4%	28%
	School	534	12%	8%	10%	1%	1%	58%	10%	1%	12%	39%	6%	18%

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Harrison Park	School	742	19%	19%	30%	1%	2%	23%	6%	65%	29%	2%	8%	2%
Hayhurst	School	1,100	20%	14%	28%	1%	2%	28%	8%	59%	26%	3%	8%	22%
Irvington	School	484	8%	3%	2%	0%	0%	76%	10%	19%	4%	16%	4%	47%
James John	School	368	11%	4%	2%	0%	1%	68%	13%	27%	6%	12%	4%	22%
Kelly	School	485	12%	19%	2%	0%	0%	58%	9%	22%	2%	9%	3%	14%
King	School	499	10%	13%	1%	0%	0%	68%	7%	14%	2%	13%	3%	14%
Laurelhurst	School	445	42%	8%	6%	1%	2%	33%	8%	55%	26%	1%	6%	6%
Lee	School	594	35%	9%	5%	1%	2%	42%	7%	44%	18%	2%	10%	18%
Lent	School	631	20%	5%	12%	1%	0%	56%	5%	53%	42%	2%	36%	36%
Lewis	School	585	29%	7%	18%	1%	2%	37%	7%	58%	27%	2%	11%	24%
Llewellyn	School	370	32%	46%	1%	1%	1%	10%	9%	62%	21%	3%	16%	16%
Maplewood	School	356	26%	34%	1%	1%	1%	29%	8%	52%	13%	6%	11%	21%
Markham	School	671	6%	2%	4%	0%	0%	80%	8%	9%	0%	13%	0%	0%
Marysville	School	695	5%	2%	5%	0%	0%	80%	8%	7%	0%	13%	4%	12%
Peninsula	School	431	16%	18%	24%	2%	1%	30%	9%	49%	15%	3%	5%	12%
Richmond	School	551	16%	17%	17%	3%	1%	36%	10%	46%	10%	4%	4%	12%
Rieke	School	560	44%	9%	16%	0%	1%	24%	6%	59%	32%	1%	30%	30%
Rigler	School	583	35%	10%	17%	0%	1%	30%	7%	60%	25%	2%	22%	29%
Rosa Parks	School	382	11%	2%	3%	1%	1%	74%	9%	25%	3%	8%	4%	4%
Roseway Heights	School	321	9%	1%	5%	1%	1%	73%	11%	24%	4%	8%	4%	12%
Sabin	School	518	7%	1%	2%	0%	0%	80%	9%	12%	3%	14%	5%	11%
Scott	School	480	8%	1%	2%	0%	0%	80%	10%	8%	3%	15%	8%	11%
Sifton	School	329	8%	1%	1%	0%	0%	78%	11%	14%	2%	9%	5%	16%
	School	423	8%	2%	1%	0%	0%	78%	11%	12%	2%	10%	5%	16%
	School	386	12%	21%	3%	0%	1%	57%	6%	44%	18%	9%	4%	8%
	School	528	10%	15%	4%	0%	1%	62%	9%	32%	13%	10%	4%	8%
	School	405	20%	8%	21%	1%	3%	39%	8%	56%	18%	5%	8%	17%
	School	556	23%	8%	21%	1%	2%	37%	9%	51%	17%	5%	8%	17%
	School	396	31%	16%	5%	2%	3%	36%	7%	41%	9%	6%	10%	19%
	School	412	25%	20%	2%	3%	3%	39%	8%	35%	7%	8%	100%	100%
	School	677	3%	1%	9%	0%	0%	61%	26%	6%	2%	5%	100%	100%
	School	388	6%	1%	2%	0%	0%	80%	10%	10%	1%	11%	8%	11%
	School	404	7%	1%	2%	0%	0%	79%	10%	8%	1%	11%	8%	11%
	School	480	55%	12%	3%	1%	1%	21%	7%	62%	36%	1%	64%	64%
	School	634	48%	16%	2%	1%	1%	24%	8%	57%	29%	1%	44%	54%
	School	341	30%	46%	1%	1%	1%	13%	8%	79%	33%	2%	8%	15%
	School	524	35%	37%	2%	1%	2%	18%	7%	69%	28%	2%	4%	4%
	School	668	7%	6%	13%	0%	0%	64%	8%	31%	5%	7%	4%	4%
	School	580	6%	4%	12%	0%	0%	70%	8%	23%	4%	10%	11%	20%
	School	514	8%	17%	2%	1%	0%	62%	11%	18%	1%	14%	5%	16%
	School	660	8%	14%	2%	1%	0%	63%	12%	19%	2%	15%	32%	32%
	School	481	55%	12%	5%	1%	2%	20%	5%	60%	38%	3%	24%	39%
	School	733	42%	11%	5%	2%	2%	34%	5%	51%	26%	5%	6%	6%
	School	399	39%	17%	2%	1%	4%	26%	11%	64%	28%	4%	8%	21%
	School	600	38%	15%	3%	1%	2%	32%	10%	56%	22%	5%	8%	21%

PORTLAND PUBLIC SCHOOLS
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Skyline	School	309	8%	2%	4%	3%	0%	78%	5%	14%	0%	13%	2%	5%
	Neighborhood	287	8%	2%	5%	3%	0%	76%	6%	11%	0%	13%	2%	5%
	School	308	4%	1%	6%	1%	1%	81%	6%	3%	3%	14%		
Stephenson	Neighborhood	297	4%	1%	7%	1%	1%	78%	7%	3%	3%	14%	2%	6%
	School	586	8%	1%	2%	1%	0%	80%	9%	18%	1%	7%		100%
	Neighborhood	445	7%	1%	4%	0%	0%	77%	10%	15%	0%	7%	8%	93%
Vernon	School	386	16%	27%	2%	1%	1%	45%	10%	38%	6%	10%		
	Neighborhood	646	13%	22%	2%	1%	1%	53%	10%	31%	5%	9%	10%	21%
	School	399	17%	14%	16%	2%	3%	37%	12%	53%	16%	4%		
Vestal	Neighborhood	684	15%	10%	11%	1%	2%	48%	13%	41%	11%	6%	11%	29%
	School	316	28%	9%	14%	2%	1%	38%	7%	58%	21%	3%		
	Neighborhood	446	25%	7%	14%	1%	0%	44%	7%	55%	21%	4%	7%	14%
Winterhaven	School	346	4%	2%	3%			82%	9%	6%		31%		100%
	Neighborhood	443	23%	51%	2%	0%	5%	16%	4%	57%	12%	1%		
	School	717	21%	36%	2%	0%	2%	31%	8%	45%	9%	4%	7%	15%
Woodmere	School	338	23%	7%	22%	1%	2%	37%	8%	54%	29%	6%		
	Neighborhood	434	24%	7%	19%	0%	2%	38%	9%	53%	25%	6%	5%	14%
	School	487	6%	0%	30%		0%	50%	14%	20%	8%	14%	65%	65%
Woodstock	Neighborhood	398	10%	1%	11%	1%	0%	68%	10%	21%	3%	10%	39%	44%
	School	27,015	17%	10%	7%	1%	1%	55%	9%	32%	11%	8%	12%	20%
	Neighborhood	29,149	17%	10%	7%	1%	1%	56%	9%	31%	10%	8%	11%	22%
Beaumont	School	554	20%	12%	3%	1%	0%	54%	10%	26%	3%	15%	14%	14%
	Neighborhood	609	20%	11%	2%	1%	0%	58%	8%	28%	3%	15%	11%	25%
	School	465	8%	3%	2%	0%	0%	79%	8%	16%	0%	19%		100%
da Vinci	Neighborhood	359	38%	24%	5%	2%	3%	23%	6%	65%	16%	3%		
	School	607	35%	21%	4%	2%	2%	31%	5%	55%	11%	6%	4%	11%
	Neighborhood	527	8%	2%	4%	0%	0%	75%	10%	16%	2%	19%		
Gray	School	554	8%	2%	3%	0%	0%	79%	8%	15%	1%	20%	6%	17%
	Neighborhood	591	8%	5%	18%	1%	1%	57%	10%	23%	4%	17%	21%	21%
	School	721	8%	4%	9%	1%	1%	69%	8%	21%	4%	19%	11%	32%
Jackson	Neighborhood	548	8%	7%	3%	1%	1%	73%	8%	16%	2%	13%		
	School	571	8%	6%	3%	1%	1%	73%	9%	15%	2%	16%	2%	7%
	Neighborhood	471	26%	8%	17%	1%	1%	40%	6%	57%	10%	5%	6%	6%
Lane	School	592	25%	10%	17%	2%	1%	39%	7%	54%	8%	6%	6%	11%
	Neighborhood	662	14%	3%	10%	1%	0%	60%	12%	16%	2%	16%	47%	47%
	School	438	7%	3%	7%	1%	0%	73%	8%	16%	0%	21%	15%	35%
Mt Tabor	Neighborhood	545	9%	1%	2%	0%	0%	79%	8%	14%	0%	20%		
	School	652	8%	1%	3%	0%	0%	78%	10%	11%	0%	24%	6%	21%
	Neighborhood	958	8%	2%	9%	1%	0%	73%	8%	6%	1%	20%	15%	15%
West Sylvan	School	1,051	8%	2%	11%	1%	0%	71%	7%	8%	1%	21%	10%	18%
	Neighborhood	5,680	13%	6%	8%	1%	1%	63%	9%	22%	3%	16%	12%	20%
	School	5,795	14%	7%	7%	1%	1%	64%	8%	24%	3%	17%	8%	19%

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Benson	School	879	26%	21%	15%	1%	1%	30%	7%	38%	4%	8%		100%
	Neighborhood													
Cleveland	School	1,516	10%	4%	10%	1%	1%	68%	6%	19%	2%	17%	4%	4%
	Neighborhood	1,782	12%	4%	8%	1%	1%	67%	7%	20%	2%	15%	3%	8%
Franklin	School	1,552	20%	6%	19%	1%	1%	49%	5%	33%	5%	9%	4%	4%
	Neighborhood	2,060	19%	7%	17%	1%	1%	50%	6%	33%	5%	9%	5%	13%
Grant	School	1,503	8%	13%	4%	1%	0%	65%	9%	15%	0%	20%	7%	7%
	Neighborhood	1,353	7%	12%	4%	1%	0%	70%	7%	12%	1%	18%	2%	9%
Jefferson	School	493	13%	57%	1%	1%	3%	19%	6%	53%	2%	6%		
	Neighborhood	1,453	21%	35%	3%	2%	1%	30%	8%	42%	4%	8%	4%	25%
Lincoln	School	1,583	8%	3%	9%	0%	0%	74%	6%	5%	1%	19%	12%	12%
	Neighborhood	1,608	7%	3%	9%	0%	0%	75%	5%	7%	1%	17%	8%	9%
Madison	School	1,077	23%	17%	17%	2%	2%	33%	7%	46%	6%	7%	2%	2%
	Neighborhood	1,529	22%	16%	17%	3%	2%	33%	7%	43%	6%	6%	3%	20%
Roosevelt	School	947	36%	22%	4%	1%	2%	27%	6%	51%	9%	5%	18%	18%
	Neighborhood	1,226	33%	21%	5%	2%	3%	30%	6%	49%	7%	6%	11%	27%
Wilson	School	1,257	9%	5%	5%	1%	1%	75%	6%	15%	2%	17%		
	Neighborhood	1,335	9%	6%	4%	1%	1%	74%	6%	15%	2%	16%	2%	4%
High School Subtotal	School	10,807	16%	12%	10%	1%	1%	54%	6%	27%	3%	13%	6%	14%
	Neighborhood	12,346	16%	12%	9%	1%	1%	54%	6%	28%	4%	12%	5%	14%
Elementary, Middle and High School Total	School	43,502	16%	10%	8%	1%	1%	56%	8%	29%	8%	10%	10%	18%
	Neighborhood	47,290	16%	10%	8%	1%	1%	56%	8%	29%	7%	10%	9%	19%
PPS Alternatives	School/Program	1,716	23%	9%	9%	2%	1%	50%	6%	37%	2%	18%		100%
PPS School and Alternatives Subtotal	School/Program	45,218	16%	10%	8%	1%	1%	56%	8%	29%	8%	11%	10%	21%
	Neighborhood	47,290	16%	10%	8%	1%	1%	56%	8%	29%	7%	10%	9%	19%
Community-Based Alternative	School/Program	1,034	21%	15%	6%	5%	0%	44%	8%	39%	8%	3%		
Special Services	School/Program	443	13%	15%	2%	2%		63%	5%	37%	1%	1%		
Charter Schools	School/Program	1,764	11%	11%	2%	1%	0%	64%	10%	25%	1%	3%		
Out of District/Undetermined	Neighborhood	1,169	19%	15%	9%	1%	1%	46%	10%	40%	15%	5%	27%	36%
Grand Total		48,459	16%	10%	8%	1%	1%	56%	8%	30%	8%	10%	9%	20%

Direct Certification is defined as data from Nutrition Services, provided by the state, which has identified students as eligible for Free meals. For comparability between schools, Portland Public Schools is no longer including data from paper applications.

School Enrollment by Neighborhood and Grade Charter Schools

Arthur Academy	106
CM2 Opal School	107
The Emerson School	108
Le Monde	109
Kairos PDX	110
LEP	111
Portland Village School	112
Self Enhancement Inc.	113
Trillium	114

Portland Public Schools

Neighborhood Distribution of Students Attending Arthur Academy (October 2014)

Arthur Academy							
Neighborhood Where the Students Live	Grade						Total
	KG	01	02	03	04	05	
Abernethy		1		1			2
Arleta			2				2
Atkinson	1	1					2
Beach						1	1
Beverly Cleary	1	1					2
Bridger	1	1	3	1	1	1	8
Buckman	1		1				2
Chapman			1			1	2
Creston		2	1				3
Duniway						1	1
Faubion		1	1	1			3
Glencoe			1	1	1		3
Grout	3		1	1	1		6
Harrison Park	4	2	5	2	2	1	16
Kelly		1	1	3		2	7
Lee	1		2	1	1	2	7
Lent		6		2	2	1	11
Marysville			1	1	2	2	6
out of district	8	6	5	8	12	10	49
Rigler				1	1		2
Scott			1		1		2
Vernon			1	1			2
Vestal	3	3	3	3	1	4	17
Whitman	2	2		2	3	1	10
Woodlawn				1			1
Woodmere	2	1	1		1	2	7
Woodstock		1					1
Total	27	29	31	30	29	29	175

Portland Public Schools

Neighborhood Distribution of Students Attending Cm2 Opal School (October 2014)

Cm2 Opal School							
Neighborhood Where the Students Live	Grade						Total
	KG	01	02	03	04	05	
Abernethy		2	2	1	1	1	7
Ainsworth	1			2			3
Alameda	1	1		1	1	1	5
Atkinson		1				1	2
Beach		1					1
Beverly Cleary		1					1
Boise-Eliot/Humboldt	1	1					2
Bridlemile		1	1		1		3
Buckman	1				1		2
Capitol Hill	1	1					2
Chapman	1			2	2		5
Chief Joseph/Ockley Green	1		1	1			3
Forest Park			1		1	2	4
Glencoe	1		1	1			3
Grout			1	1	2		4
Hayhurst					1	1	2
Irvington					1		1
James John	1		1	1			3
King	1	1					2
Laurelhurst		1			1		2
Lee		1					1
Llewellyn			1	2			3
Markham	1	1			1	2	5
Marysville	1						1
Rieke			1				1
Rigler				1			1
Rosa Parks					1		1
Sabin		1		1			2
Sitton		1	1				2
Skyline			1			1	2
Sunnyside Environmental	1		1				2
Vernon	1			1	1		3
Whitman	1						1
Woodlawn	1	2	1	1			5
Woodstock				1			1
Total	16	17	14	17	15	9	88

Portland Public Schools

Neighborhood Distribution of Students Attending Emerson School (October 2014)

Emerson School							
Neighborhood Where the Students Live	Grade						
	KG	01	02	03	04	05	Total
Abernethy			1		1		2
Ainsworth						1	1
Alameda	3	4	1	2			10
Astor			1	1		1	3
Atkinson		1					1
Beach	4	1	1	2	3		11
Beverly Cleary		2		1	1	2	6
Boise-Eliot/Humboldt	1		2				3
Bridger				2		1	3
Buckman	1		1				2
Capitol Hill	1					3	4
Chapman	3		2	1		1	7
Chief Joseph/Ockley Green		2	2	1		2	7
Creston				1	1		2
Duniway	1				1		2
Faubion	1	1	3				5
Forest Park					1		1
Glencoe		1		1			2
Grout	1	2	1		2	1	7
Irvington	1				2		3
James John		1		1			2
King				1	1		2
Laurelhurst	1	1		1		1	4
Lee			1				1
Llewellyn	1	1		1	1		4
Maplewood			1				1
Markham	1		1			3	5
Marysville	1						1
out of district						1	1
Peninsula			1	1			2
Rosa Parks		2	1	1			4
Roseway Heights		1			1		2
Sabin	1	1			3		5
Scott			1		1	1	3
Sitton				1	2		3
Skyline						1	1
Sunnyside Environmental			1	1			2
Vernon	1	1	1		2	1	6
Vestal			1	1		1	3
Woodlawn		3		3	1		7
Woodstock					1		1
Total	23	25	24	24	25	21	142

Portland Public Schools

Neighborhood Distribution of Students Attending Le Monde (October 2014)

Le Monde					
Neighborhood Where the Students Live	Grade				
	KG	01	02	03	Total
Abernethy	1				1
Ainsworth			1		1
Alameda	1	1			2
Arleta			1		1
Astor	2	1	1	1	5
Atkinson	1	2	2		5
Beach		1	3		4
Beverly Cleary	1				1
Boise-Eliot/Humboldt		1			1
Bridger			1		1
Bridlemile	2	3	2	2	9
Buckman	2	2	1		5
Capitol Hill	3	1	2		6
Chapman	5	5	5	3	18
Chief Joseph/Ockley Green	1	1	1	1	4
Creston	1		1		2
Duniway	1	1			2
Faubion		2	2		4
Forest Park		2	1		3
Glencoe	1		1		2
Grout	1				1
Hayhurst	1		2	1	4
Irvington	1	1			2
James John		1			1
King				1	1
Lee			2		2
Lent		2			2
Lewis				1	1
Llewellyn		1		2	3
Maplewood		1	1	4	6
Markham	1		1		2
Marysville	2	1	1		4
out of district	8	5	5	15	33
Peninsula		1			1
Rieke	1		1	1	3
Rigler		1			1
Rosa Parks	1		1		2
Sabin		1		1	2
Scott		1	1		2
Skyline	1	1			2
Stephenson	1	1			2
Sunnyside Environmental	1				1
Vernon	1	1	1		3
Vestal		2			2
Whitman			1		1
Woodlawn	1				1
Woodmere			1		1
Woodstock	2	1			3
Total	45	45	43	33	166

Portland Public Schools

Neighborhood Distribution of Students Attending Kairos PDX (October 2014)

Kairos PDX			
Neighborhood Where the Students Live	Grade		
	KG	01	Total
Alameda		1	1
Astor		1	1
Beach	6	2	8
Beverly Cleary	2		2
Boise-Eliot/Humboldt	6	2	8
César Chávez	1		1
Chapman	1		1
Faubion	2		2
Glencoe	1		1
Irvington		1	1
James John	1		1
King	3		3
Lee	1		1
out of district	2	2	4
Peninsula	1		1
Rigler	4	1	5
Rosa Parks	1		1
Roseway Heights	1		1
Sabin	1		1
Vernon	1	1	2
Woodlawn	1		1
Total	36	11	47

Portland Public Schools

Neighborhood Distribution of Students Attending LEP Charter H.S. (October 2014)

LEP Charter H.S.					
Neighborhood Where the Students Live	Grade				
	09	10	11	12	Total
Cleveland	4	11	15	8	38
Franklin	5	16	8	8	37
Grant	2	2	1	5	10
Jefferson / Grant	1	3	1	1	6
Jefferson / Madison	1	1	1		3
Jefferson / Roosevelt	1	2	1	3	7
Lincoln		2	3	6	11
Madison	2	7	6	6	21
out of district	13	26	17	18	74
Roosevelt	2	5	2	2	11
Wilson		6	3		9
Total	31	81	58	57	227

Portland Public Schools

Neighborhood Distribution of Students Attending Portland Village School (October 2014)

Portland Village School										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	1		2	1		3				7
Alameda			1	1		1				3
Arleta			1					1		2
Astor	2	1	1	3	3		2	2	1	15
Atkinson			1							1
Beach		2	4		2	1	4	1	4	18
Beaumont							1	3		4
Beverly Cleary		1					1		1	3
Boise-Eliot/Humboldt	2			2		1	2	2		9
Bridger								1		1
Buckman	1			1						2
César Chávez		1	1		1		1			4
Chapman		1		2						3
Chief Joseph/Ockley Green	4	8	8	8	6	12	9	7	5	67
Creston								1		1
Faubion	1	2		2	1	2	1			9
George							6	2	6	14
Glencoe		2	1							3
Grout		3	1		1					5
Hosford							3		1	4
Irvington	1			1				2		4
James John	4	3	4	6	7	3				27
King	1	3	3	5		3	1	2	1	19
Lane									2	2
Laurelhurst		1				1				2
Lee				1			1			2
Lent	1		1		1					3
Maplewood				1		1				2
Mt Tabor							1			1
out of district		2	3	4	2	5	1	4	2	23
Peninsula	5	4	2		4	3	2	4	2	26
Rigler		3	1		1	3				8
Rosa Parks	1			1	1					3
Roseway Heights			1	1			3		1	6
Sabin	6		2						1	9
Scott	1	3	2	1	5				2	14
Sellwood								2		2
Sitton	3		1		1	1				6
Skyline					1	1	1		1	4
Sunnyside Environmental							1			1
Vernon	4	3	3	6	4	1	2	2	2	27
Vestal				1			1			2
West Sylvan							3	2		5
Whitman		1								1
Woodlawn	6	6	5	2	6	5	3	3	2	38
Woodmere			1							1
Total	44	50	50	50	47	47	50	41	34	413

Portland Public Schools

Neighborhood Distribution of Students Attending Self Enhancement Inc. (October 2014)

Self Enhancement Inc.				
Neighborhood Where the Students Live	Grade			
	06	07	08	Total
Beach	1	3	1	5
Beaumont	4	1	5	10
Boise-Eliot/Humboldt	3	8	6	17
Bridger	1	1		2
César Chávez	1	2		3
Chief Joseph/Ockley Green	2	2	1	5
Faubion	5	3	1	9
George	3	4	2	9
Hosford	1			1
Irvington			1	1
King	1	1	3	5
Lane	1	1		2
Laurelhurst			1	1
Lee	2	2		4
out of district	8	3	6	17
Peninsula	1		1	2
Sabin	1	2	6	9
Vernon	7	4	1	12
Vestal	2			2
Woodlawn	5	6	8	19
Total	49	43	43	135

Portland Public Schools
 Neighborhood Distribution of Students Attending Trillium (October 2014)

Neighborhood Where the Students Live	Trillium													
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Abernethy	1			1										2
Alameda		1				2								3
Arleta				1			1	1						3
Astor			1	2	1	4	3	1	1					13
Beach	3	6	2	2	5	3	2	5	4					32
Beaumont								2	1					3
Beverly Cleary		1	1											2
Boise-Eliot/Humboldt	5	1	3	2	3	3	1		3					21
Bridger		1	1						1					3
Bridlemile					1									1
Capitol Hill			1											1
César Chávez		1		1										2
Chapman	1	1	1	1										4
Chief Joseph/Ockley Green	1	1	1	3	2	2	4	2						16
Cleveland										2	2	2		6
Creston							1							1
Faubion		1			2		1	1	1					6
Franklin										3	2	2	1	8
George							2	1	6					9
Glencoe			1	2	1									4
Grant										1	2	2	2	7
Grout		1		1										2
Harrison Park	1	1	1				1	1						5
Hosford							1							1
Irvington						1	1							2
James John	2			1	3	2								8
Jefferson / Grant										1	1			2
Jefferson / Madison										1			2	3
Jefferson / Roosevelt										8	6	4	3	21
Kelly		1			1	1								3
King	3	2	2		2	1	2							12
Laurelhurst			1		1									2
Lewis	1			1										2
Lincoln										1			1	2
Madison										3	4	5	3	15
Maplewood		1												1
Markham	1													1
Marysville			1											1
Mt Tabor								3						3
out of district	2	2	2	1	2	1	4	2	3	4	1	3	2	29
Rigler			3	1	1	2								7
Roosevelt										4	5	4	3	16
Rosa Parks	2	2	2	1	1	1								9
Roseway Heights				1	1			1						3
Sabin				2	1		1	1						5
Scott		1	2	2		1			3					9
Sellwood									1					1
Sitton	3	1				1								5
Sunnyside Environmental								1						1
Vernon		2	2	1	1	1	3	3	3					16
Vestal							1		1					2
West Sylvan								1						1
Whitman				1		2								3
Woodlawn	3	1	3	6	4	4	2	2	3					28
Woodstock			1		1	1								3
Total	29	29	32	34	34	33	31	28	31	28	23	22	17	371

School Enrollment by Neighborhood and Grade PPS Alternative Schools and Selected Focus Schools

ACCESS	116
Alliance	117
Benson	118
Buckman	119
Creative Science	120
da Vinci	121
Hayhurst/Odyssey	122
Metropolitan Learning Center	123
Richmond	124
Sunnyside Environmental	125
Winterhaven	126

Portland Public Schools
 Neighborhood Distribution of Students Attending ACCESS (October 2014)

ACCESS									
Neighborhood Where the Students Live	Grade								
	01	02	03	04	05	06	07	08	Total
Abernethy		1	2	1					4
Ainsworth					1				1
Alameda		1	4	1	3				9
Arleta	1				3			1	5
Astor					1	1		1	3
Atkinson			1	3	1				5
Beaumont						4	3	3	10
Beverly Cleary	3	1	5	5	2	1	5	2	24
Boise-Eliot/Humboldt		1			1		1		3
Bridger				3		2	1		6
Bridlemile			1	2					3
Capitol Hill			1						1
Chapman	2	1	4	4					11
Chief Joseph/Ockley Green			2			1			3
Creston	1			1		1			3
Duniway			1	2					3
Faubion		1				1			2
Forest Park		3	3	2	4				12
George							1	1	2
Glencoe	1		1						2
Gray						1		1	2
Grout				1					1
Hayhurst			2						2
Hosford						2	3	2	7
Irvington			1	2	1	2	1	1	8
Jackson						3	6	2	11
James John				1					1
Kelly		1	1						2
King			1		1				2
Lane							1	1	2
Laurelhurst		2	3		1	1	2	2	11
Lee			2					1	3
Lent								1	1
Lewis	1	1	2	1	1				6
Llewellyn			1	3					4
Maplewood		1	1	2					4
Markham			4		1				5
Marysville				1		1			2
Mt Tabor						4	3	1	8
out of district							2	2	4
Peninsula			1	1		1	1	2	6
Rieke		1			1				2
Rosa Parks				1					1
Roseway Heights			1	1	1	2	1	1	7
Sabin		1	2	3	1	8	3		18
Scott			2	3	1		1	1	8
Sellwood						3	2	2	7
Sitton				1	2				3
Skyline				1			2		3
Stephenson			3		2				5
Sunnyside Environmental				1			1		2
Vernon				1	2	1		1	5
West Sylvan						9	14	9	32
Whitman			1						1
Woodlawn	1		1	3		2			7
Total	10	16	54	51	31	51	54	38	305

Portland Public Schools

Neighborhood Distribution of Students Attending Alliance (October 2014)

Alliance					
Neighborhood Where the Students Live	Grade				
	09	10	11	12	Total
Cleveland		2	4	11	17
Franklin		2	5	14	21
Grant		3		10	13
Jefferson / Grant		1		4	5
Jefferson / Madison		1	4	5	10
Jefferson / Roosevelt		1	2	11	14
Lincoln		1	4	1	6
Madison	1	3	12	25	41
out of district			2	6	8
Roosevelt	1	6	5	19	31
Wilson			1	5	6
Total	2	20	39	111	172

Portland Public Schools

Neighborhood Distribution of Students Attending Benson (October 2014)

Benson					
Neighborhood Where the Students Live	Grade				
	09	10	11	12	Total
Cleveland	28	18	11	7	64
Franklin	45	38	24	20	127
Grant	24	17	10	11	62
Jefferson / Grant	16	11	12	14	53
Jefferson / Madison	26	11	13	10	60
Jefferson / Roosevelt	44	27	31	31	133
Lincoln	6	1	3		10
Madison	42	63	47	46	198
out of district	3	6	13	16	38
Roosevelt	32	30	28	30	120
Wilson	5	5	3	1	14
Total	271	227	195	186	879

Portland Public Schools

Neighborhood Distribution of Students Attending Buckman (October 2014)

Buckman							
Neighborhood Where the Students Live	Grade						Total
	KG	01	02	03	04	05	
Abernethy	1		2	1	2	8	14
Alameda	2	2				3	7
Arleta	1	1	5	1		3	11
Atkinson	1	1	1				3
Beach	1		2	1			4
Beverly Cleary	2	1	2	3	4	3	15
Boise-Eliot/Humboldt	1	2	1	2	1		7
Bridger	1	2	1	1			5
Buckman	31	48	33	35	46	24	217
Capitol Hill			1				1
César Chávez		1					1
Chapman				2			2
Chief Joseph/Ockley Green	2	2	1	1		1	7
Creston	1			2	1	3	7
Duniway	1		1	1			3
Faubion	2	1		3		2	8
Glencoe	2	5		6	6	3	22
Grout	1	2		2	3		8
Harrison Park					1		1
Irvington			2		2	2	6
James John	1	1					2
Kelly			1	1			2
King	1	1		1		1	4
Laurelhurst		1	2				3
Lee				1	1		2
Lent			1				1
Lewis			1				1
Llewellyn	1				1		2
Maplewood	1	1		1		1	4
Marysville		1			2		3
out of district				1	1	1	3
Peninsula				1			1
Rieke					1		1
Rigler	1	2	2				5
Rosa Parks						1	1
Roseway Heights			2		2		4
Sabin	1					3	4
Scott	1					1	2
Sitton		1	1	1			3
Stephenson			1				1
Sunnyside Environmental	2	1		2	3	2	10
Vernon	2	1	3	1	2	3	12
Vestal		3	3		3	1	10
Whitman				2		1	3
Woodlawn		2		1	1		4
Woodmere		1	1	1	1	1	5
Woodstock			1		1		2
Total	61	84	71	75	85	68	444

Portland Public Schools

Neighborhood Distribution of Students Attending Creative Science (October 2014)

Creative Science										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy			1	2						3
Ainsworth	2	1								3
Arleta	2	4	6		4	2	2	2		22
Atkinson	1	1	2		3	3				10
Beach		1	1	2		1	1			6
Beaumont								1		1
Beverly Cleary	1	1	1	1		4	1	1		10
Bridger	1	5	4	9	8	6	7	5	3	48
Bridlemile			1							1
Chapman		1								1
Chief Joseph/Ockley Green	1					1				2
Creston	1	1	6	1	1	2	2	3		17
Duniway						1				1
Faubion	1	2		2			1	1		7
George							1			1
Glencoe	2	1		4		2				9
Grout			1			1				2
Harrison Park	5	12	4	11	7	7	12	6	5	69
Hosford							2			2
Irvington			1							1
James John	1				1					2
Kelly	3	2	3	2	2	2				14
King	1			1			1			3
Lane							6	2	1	9
Laurelhurst	2	1	1	1	1				1	7
Lee	1	1	2	2	2			1	1	10
Lent	1	1	2	2	1	3	2	1		13
Lewis	1		1	1	2					5
Marysville	1	1	1		2	2			3	10
Mt Tabor							4	4	2	10
out of district		1	3		3	1	3		1	12
Rigler	1	2	1	2	4	1				11
Roseway Heights	4		2		2	1	1	2		12
Sabin				1						1
Scott		4		2	5	1		1		13
Sellwood							1	1		2
Sitton	1									1
Sunnyside Environmental	1					1				2
Vernon	1	1		1	1	3			1	8
Vestal	12	8	8	7	5	8	6	6	3	63
West Sylvan							1			1
Whitman	1		3			3				7
Woodlawn		1	1			1		1	1	5
Woodmere	1		1	1	1	1				5
Woodstock					2					2
Total	50	53	57	55	57	58	54	38	22	444

Portland Public Schools

Neighborhood Distribution of Students Attending da Vinci (October 2014)

da Vinci				
Neighborhood Where the Students Live	Grade			
	06	07	08	Total
Arleta	4	3	3	10
Astor			2	2
Beach	3	1	1	5
Beaumont	23	12	19	54
Beverly Cleary	14	9	9	32
Boise-Eliot/Humboldt	2	4	4	10
Bridger	1	5	5	11
César Chávez	1	1	2	4
Chief Joseph/Ockley Green	5	13	1	19
Creston	3	3	1	7
Faubion		2	2	4
George	4	5	4	13
Gray	2	1	2	5
Harrison Park		2	1	3
Hosford	15	22	12	49
Irvington	6	7	10	23
Jackson	3	3	1	7
King	2		3	5
Lane	3	1	2	6
Laurelhurst	5	4	12	21
Lee	3	1	1	5
Marysville		1	1	2
Mt Tabor	13	10	13	36
out of district	1			1
Peninsula	2	1	1	4
Roseway Heights	4	4	2	10
Sabin	13	1	5	19
Scott	5	8	5	18
Sellwood	5	6	13	24
Skyline			1	1
Sunnyside Environmental	1	6	1	8
Vernon	5	1	4	10
Vestal	2	6	4	12
West Sylvan	6	7	7	20
Woodlawn		4	1	5
Total	156	154	155	465

Portland Public Schools

Neighborhood Distribution of Students Attending Hayhurst (October 2014)

Hayhurst										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Alameda						1				1
Beaumont								2		2
Beverly Cleary			1					2		3
Boise-Eliot/Humboldt					2					2
Bridger						1				1
Bridlemile	1	1		1	1	1				5
Capitol Hill		2	1	1	1	2				7
Chapman						1				1
Forest Park			1	1						2
George							1	1		2
Gray							13	16	17	46
Hayhurst	61	51	57	54	33	48				304
Hosford							1	1	2	4
Irvington			2	1			1			4
Jackson							3	2	2	7
Maplewood	10	6	6	5	5	5				37
Markham	3	7	5	4	4	1				24
Mt Tabor							1			1
out of district					2	1	1		3	7
Rieke	3	1		2	3	2				11
Roseway Heights									1	1
Sabin									1	1
Stephenson	1			1						2
Vernon		2				1		1		4
West Sylvan							2	1	2	5
Total	79	70	73	70	51	64	23	26	28	484

Portland Public Schools
 Neighborhood Distribution of Students Attending Metro. Learning Center (October 2014)

Metro. Learning Center														
Neighborhood Where the Students Live	Grade													
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Abernethy			1	1		1								3
Alameda	1		1	2										4
Arleta									1					1
Astor	1	1		2	1	1	1							7
Atkinson		1												1
Beach	2	1	2	1	2	2	2	4	3					19
Beaumont							4	4						8
Beverly Cleary			1			1	1		1					4
Boise-Eliot/Humboldt	1	3		2	2	2	1	2						13
Bridger				1										1
Bridlemile						1								1
Capitol Hill	1				1									2
César Chávez	1						1							2
Chapman	4	2			1	2								9
Chief Joseph/Ockley Green	2	3	5	1	4	1	2	2	6					26
Cleveland										2	6	2	5	15
Creston				1	1			1	1					4
Faubion			2		1			1						4
Franklin										2	4		3	9
George							10	3	7					20
Glencoe	1		1	1		1								4
Grant										1	3	3	2	9
Gray							2		3					5
Grout						1								1
Harrison Park		1			1	1	2		2					7
Hayhurst				1										1
Hosford							2	6	5					13
Irvington								1	3					4
Jackson								1	1					2
James John			1	2	2	1								6
Jefferson / Grant											1	2		3
Jefferson / Roosevelt										8	3	3	6	20
King		1		1	1		2	4	2					11
Lane									1					1
Lee					1		1							2
Lewis				1	1									2
Lincoln										3	1	5	1	10
Madison										4	5	8	2	19
Maplewood	1	1												2
Mt Tabor							1	3	2					6
out of district			1			1	1	1	2	1	1	2	2	12
Peninsula	1	3	1	1		2	3	2	1					14
Rigler			2	1		1								4
Roosevelt										11	10	7	4	32
Rosa Parks		3												3
Roseway Heights						1	2							3
Sabin	1	2	2	2	1	2	1	2	2					15
Scott							1		1					2
Sellwood							1		1					2
Sitton	2		2	1										5
Skyline	1						1							2
Stephenson			1			1								2
Vernon	2	4	1	1	3	1	4	2	2					20
Vestal									1					1
West Sylvan							6	9	2					17
Wilson											5	2		7
Woodlawn	2		1	3		2		4						12
Woodmere					1									1
Woodstock			1											1
Total	24	26	26	26	24	26	52	52	50	32	39	34	25	436

Portland Public Schools
 Neighborhood Distribution of Students Attending Richmond (October 2014)

Richmond									
Neighborhood Where the Students Live	Grade								
	PK	KG	01	02	03	04	05	Total	
Abernethy	3	15	5	9	8	6	5	51	
Ainsworth	1						1	2	
Alameda	1	1	2	2	3	1	3	13	
Arleta	2		2	5		1		10	
Astor		1				1		2	
Atkinson	2	4	5	5	4	8	1	29	
Beach		1	1		1			3	
Beverly Cleary	2	4	4	2	3	3	1	19	
Boise-Eliot/Humboldt	2	1		3	2	2	1	11	
Bridger		3	2	3	4	6	2	20	
Bridlemile			1	1		1	1	4	
Buckman		2		4	1	2	2	11	
Capitol Hill		1	4	3	1	4	3	16	
César Chávez				1	1			2	
Chapman	2	1		3	1	2		9	
Chief Joseph/Ockley Green		2	1		2			5	
Creston	5	9	8	6	8	3	8	47	
Duniway		1	1	1		1	2	6	
Faubion	3	1	4	2	1	1		12	
Glencoe	4	20	18	15	13	12	11	93	
Grout	2	3	1	3	4	2	5	20	
Harrison Park		1		2	3	1		7	
Hayhurst		1	1		1		1	4	
Irvington		1						1	
James John	2		1	1	2		1	7	
Kelly			2	1				3	
King		3		1			1	5	
Laurelhurst		3	1	2	2	2	2	12	
Lee			2	2		2	1	7	
Lent			1			1	1	3	
Lewis		1	1	1		2		5	
Llewellyn			4	3	2		1	10	
Maplewood		2	1	1	1	1	1	7	
Markham		1	4		3		2	10	
Marysville						1		1	
out of district		1	2	1	7	7	7	25	
Peninsula	1	1	1	1	1	1	1	7	
Rieke			2		1	1		4	
Rigler		1		1			3	5	
Roseway Heights	6	8	7	5	1	3	6	36	
Sabin		1	3	4	2	1	2	13	
Scott	1	3	3	2	5		3	17	
Sitton							1	1	
Stephenson			1	1	1	1		4	
Sunnyside Environmental		5	1	3	6	2	1	18	
Vernon	2	1	5	1	8	2	6	25	
Vestal	2	5	4	5	1	4	5	26	
Whitman		1				1	1	3	
Woodlawn		2		1	1			4	
Woodmere			1				1	2	
Woodstock		2	3	4	3	3	5	20	
Total	43	114	110	111	108	92	99	677	

Portland Public Schools

Neighborhood Distribution of Students Attending Sunnyside Environmental (October 2014)

Sunnyside Environmental										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	3	2	2	5	3	3				18
Arleta	1							1		2
Atkinson		1	2		1					4
Beach			1				1		2	4
Beaumont							1		3	4
Beverly Cleary		1	1		1	2	2	1	1	9
Boise-Eliot/Humboldt	2		1		1	1	1	1	2	9
Bridger					2	1	2	1	1	7
Buckman	1	1		1	2	1				6
Chief Joseph/Ockley Green							1		3	4
Creston		1			1	3	1	3	3	12
Duniway				1	2					3
Glencoe	1	2	2	2	2	3				12
Grout		2		3	1	2				8
Harrison Park			1						1	2
Hosford							10	10	12	32
James John		1								1
King							1	1		2
Lane							1	1	2	4
Laurelhurst		1		1	2		2		1	7
Lee				2	1		4	1		8
Lent					1					1
Lewis	1		1							2
Maplewood		1		1						2
Marysville			2			1			1	4
Mt Tabor							7	5	8	20
out of district						1	1		2	4
Sabin	1			1	3	1		2	1	9
Scott					1				1	2
Sellwood							1		4	5
Skyline					1					1
Sunnyside Environmental	50	42	51	40	40	42	23	38	29	355
Vernon				1				1		2
Vestal		2		2		1	1		3	9
West Sylvan							1		1	2
Whitman				2		1				3
Woodlawn	1	1								2
Woodmere			1	1						2
Woodstock				1	1	1				3
Total	61	58	65	64	66	64	61	66	81	586

Portland Public Schools

Neighborhood Distribution of Students Attending Winterhaven (October 2014)

Winterhaven											
Neighborhood Where the Students Live	Grade										Total
	KG	01	02	03	04	05	06	07	08		
Abernethy	1	2	1	3	1	3					11
Alameda	1				1						2
Arleta	1		4				2	3	2		12
Astor				1							1
Atkinson		1			1						2
Beach		1			1						2
Beaumont							2	4	1		7
Beverly Cleary								2			2
Boise-Eliot/Humboldt	1		1		3	1	1				7
Bridger		1		1	1			2	1		6
Bridlemile	1		1								2
Buckman					2						2
Chapman			1			1					2
Chief Joseph/Ockley Green							1				1
Creston	3	2		1	2		3		2		13
Duniway	4	6	1	3	3	4					21
George							1	2			3
Glencoe		2	1	1	2	1					7
Gray								2	1		3
Grout	5	4	7	5	4	5					30
Harrison Park	1			1			1				3
Hosford							15	12	21		48
Irvington		1		1		2	2	2	1		9
Jackson								1	1		2
Kelly						1					1
King	1		1				1				3
Lane							1	4	3		8
Laurelhurst		1			1			2			4
Lent								1			1
Lewis	2		1			1					4
Llewellyn		1	5	2	5	7					20
Marysville			1	1		1		1	1		5
Mt Tabor							4		3		7
out of district					1		1				2
Peninsula									1		1
Rieke				2							2
Rosa Parks				1		1					2
Roseway Heights		1		1			1		2		5
Sabin								1	1		2
Scott		1					2				3
Sellwood							21	23	18		62
Sitton				1							1
Sunnyside Environmental	2					1			1		4
Vernon		1	1				2				4
Vestal		1			1						2
West Sylvan							1				1
Woodlawn					1	1					2
Woodmere	1										1
Woodstock				1							1
Total	24	26	26	26	30	30	62	62	60	346	

2014-15 School Profiles

Abernethy (K-5)	130
ACCESS (1-8)	132
Ainsworth (K-5)	134
Alameda (K-5)	136
Alliance (9-12)	138
Arleta (K-8)	140
Arthur Academy-Portland (Charter) (K-5)	142
Astor (K-8)	144
Atkinson (K-5)	146
Beach (K-8)	148
Beaumont (6-8)	150
Benson (9-12)	152
Beverly Cleary (K-8)	154
Boise-Eliot/Humboldt (PK-8)	156
Bridger (K-8)	158
Bridlemile (K-5)	160
Buckman (K-5)	162
Capitol Hill (K-5)	164
Chapman (K-5)	166
Chief Joseph/Ockley Green (K-8)	168
Cleveland (9-12)	170
CM2 Opal School (Charter) (K-5)	172
Creative Science (K-8)	174
Creston (K-8)	176
César Chávez (K-8)	178
da Vinci Arts (6-8)	180
Duniway (K-5)	182
Faubion (PK-8)	184
Forest Park (K-5)	186
Franklin (9-12)	188
George (6-8)	190

2014-15 School Profiles

Glencoe (K-5)	192
Grant (9-12)	194
Gray (6-8)	196
Grout (K-5)	198
Harrison Park (K-8)	200
Hayhurst (K-8)	202
Hosford (6-8)	204
Irvington (K-8)	206
Jackson (6-8)	208
James John (K-5)	210
Jefferson (9-12)	212
Kelly (K-5)	214
King (PK-8)	216
Lane (6-8)	218
Laurelhurst (K-8)	220
Leadership and Entrepreneurship (Charter) (9-12)	222
Lee (K-8)	224
Le Monde (Charter) (K-3)	226
Lent (K-8)	228
Lewis (K-5)	230
Lincoln (9-12)	232
Llewellyn (K-5)	234
Madison (9-12)	236
Maplewood (K-5)	238
Markham (K-5)	240
Marysville (K-8)	242
Metropolitan Learning Center (K-12)	244
Mt. Tabor (6-8)	246
Peninsula (K-8)	248
Portland Village School (Charter) (K-8)	250
Richmond - Japanese Immersion Program (PK-5)	252

2014-15 School Profiles

Rieke (K-5)	254
Rigler (K-5)	256
Roosevelt (9-12)	258
Rosa Parks (PK-5)	260
Roseway Heights (K-8)	262
Sabin (K-8)	264
Scott (K-8)	266
Self Enhancement Academy (Charter) (6-8)	268
Sellwood (6-8)	270
Sitton (K-5)	272
Skyline (K-8)	274
Stephenson (K-5)	276
Sunnyside Environmental School (K-8)	278
The Emerson School (Charter) (K-5)	280
Trillium (Charter) (K-12)	282
Vernon (K-8)	284
Vestal (K-8)	286
West Sylvan (6-8)	288
Whitman (K-5)	290
Wilson (9-12)	292
Winterhaven (K-8)	294
Woodlawn (PK-8)	296
Woodmere (K-5)	298
Woodstock (K-5)	300

Address 2421 SE Orange Ave		Phone 503-916-6190
Cluster Cleveland	Feeds To Hosford	

1. BUDGET AND STAFFING

School Budget Per Student	\$6111
Budget Rank (1-27)	7
Economic Disadvantaged	7.4%
School Receives Title I Funds?	No
Special Education	16.4%
English Language Learners	0.4%
Talented and Gifted	13.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	20.14
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.30
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	3.31
Other Grants	0.00
TOTAL	29.00

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	66	94	69	76	58	58	421
2011	74	78	97	71	75	60	455
2012	94	80	84	98	76	73	505
2013	93	96	83	82	103	71	528
2014	79	92	83	81	78	98	511

Neighborhood students	470
Students from other neighborhoods	41

Change in Enrollment from 2013 to 2014	-17
Change in Enrollment from 2010 to 2014	+90
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.2%	2.2%	5.5%	0.4%	0.0%	84.7%	7.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	631	
Attending Abernethy	470	74%
Other PPS Neighborhood Schools	19	3%
Special Programs/Focus Options	121	19%
PPS Charter Schools	21	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	>95%	86.1%	91.8%	93.4%
2012-2013	94.0%	87.0%	94.4%	83.3%
2013-2014	>95%	89.6%	92.9%	90.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	15.7	12.3
Substitute Usage (Average in days)	13.5	13.9
Average Daily Attendance	95.4%	95.0%
Average Class Size	26.3	24.6
Stability Index	97.2%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.1%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
511	21	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Abernethy below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Abernethy has an overall ESEA rating of Level 4 as of October 2014.

Address 2334 NE 57th Ave		Phone 503-916-6482
Cluster	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$6199
Budget Rank (1-31)	16
Economic Disadvantaged	8.2%
School Receives Title I Funds?	No
Special Education	11.5%
English Language Learners	0.3%
Talented and Gifted	83.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	12.83
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	2.75
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	0.40
Other Grants	0.00
TOTAL	18.98

2. ENROLLMENT CHARACTERISTICS

Year	1	2	3	4	5	6	7	8	TOTAL
2010	0	20	26	29	30	40	24	27	196
2011	12	14	27	27	28	28	40	22	198
2012	15	20	18	29	28	39	28	42	219
2013	10	16	46	26	31	42	39	26	236
2014	10	16	54	51	31	51	54	38	305

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	+69
Change in Enrollment from 2010 to 2014	+109
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.6%	12.8%	5.6%	0.0%	0.0%	71.5%	8.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to ACCESS

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	>95%	>95%	>95%	>95%	>95%	>95%
2012-2013	94.4%	94.4%	92.9%	>95%	>95%	>95%
2013-2014	>95%	93.9%	>95%	>95%	>95%	>95%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	97.3%	99.7%
Teacher Experience (Average in years)	9.8	10.6
Substitute Usage (Average in days)		
Average Daily Attendance	95.8%	94.9%
Average Class Size	23.3	23.0
Stability Index	96.6%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.2%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
305	19	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending ACCESS below 55%?	n/a
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

ACCESS Academy provides curriculum acceleration and enrichment options to meet the needs of our highly gifted learners.

Address 2425 SW Vista Ave		Phone 503-916-6288
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5482
Budget Rank (1-27)	17
Economic Disadvantaged	1.7%
School Receives Title I Funds?	No
Special Education	6.5%
English Language Learners	1.7%
Talented and Gifted	15.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	20.45
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.20
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	4.50
Other Grants	0.00
TOTAL	30.40

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	95	96	104	93	90	73	551
2011	79	110	93	105	94	87	568
2012	92	82	109	96	103	87	569
2013	98	97	80	112	89	100	576
2014	89	103	98	80	117	95	582

Neighborhood students	334
Students from other neighborhoods	248

Change in Enrollment from 2013 to 2014	+6
Change in Enrollment from 2010 to 2014	+31
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.7%	5.5%	14.8%	0.0%	0.0%	71.5%	7.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	362
Attending Ainsworth	334 92%
Other PPS Neighborhood Schools	15 4%
Special Programs/Focus Options	8 2%
PPS Charter Schools	5 1%
Special Services	0 0%
Community Based Alternatives	0 0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	94.2%	84.5%	90.8%	79.3%
2012-2013	93.6%	85.1%	>95%	89.4%
2013-2014	93.7%	84.8%	94.8%	82.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	13.8	12.3
Substitute Usage (Average in days)	13.5	13.9
Average Daily Attendance	96.2%	95.0%
Average Class Size	24.9	24.6
Stability Index	97.2%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.5%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
582	26	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Ainsworth below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Ainsworth has an overall ESEA rating of Level 4 as of October 2014.

Address 2732 NE Fremont St		Phone 503-916-6036
Cluster Grant	Feeds To Beaumont	

1. BUDGET AND STAFFING

School Budget Per Student	\$5176
Budget Rank (1-27)	25
Economic Disadvantaged	4.9%
School Receives Title I Funds?	No
Special Education	10.9%
English Language Learners	0.3%
Talented and Gifted	10.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	27.54
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation/Fee for Service K	3.55
Other Grants	0.00
TOTAL	37.34

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	125	146	127	136	122	118	774
2011	123	126	142	135	131	125	782
2012	116	121	128	143	127	134	769
2013	131	113	124	129	147	129	773
2014	117	139	119	118	131	136	760

Neighborhood students	641
Students from other neighborhoods	119

Change in Enrollment from 2013 to 2014	-13
Change in Enrollment from 2010 to 2014	-14
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.7%	1.6%	3.2%	0.3%	0.4%	86.2%	6.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	749	
Attending Alameda	641	86%
Other PPS Neighborhood Schools	36	5%
Special Programs/Focus Options	48	6%
PPS Charter Schools	24	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	>95%	>95%	85.2%	80.3%
2012-2013	88.7%	92.2%	94.6%	84.6%
2013-2014	91.1%	86.3%	93.7%	90.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	10.8	12.3
Substitute Usage (Average in days)	15.1	13.9
Average Daily Attendance	95.9%	95.0%
Average Class Size	24.6	24.6
Stability Index	98.1%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.7%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
760	31	25

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Alameda below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Alameda has an overall ESEA rating of Level 4 as of October 2014.

Address 4039 NE Alberta Court		Phone 503-916-5747
Cluster	Feeders	

1. BUDGET AND STAFFING

School Budget Per Student	\$13756
Budget Rank (1-10)	1
Economic Disadvantaged	47.1%
School Receives Title I Funds?	No
Special Education	30.8%
English Language Learners	3.5%
Talented and Gifted	5.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	11.63
Gen. Fund - Equity FTE	1.33
Gen. Fund - One Time Adjustments	2.69
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	21.40

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2010	3	25	79	114	221
2011	1	30	62	140	233
2012	5	21	60	136	222
2013	6	14	36	127	183
2014	2	20	39	111	172

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	-11
Change in Enrollment from 2010 to 2014	-49
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.9%	2.3%	23.3%	1.2%	1.2%	46.5%	8.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Alliance

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2011-2012	66.0%	26.1%
2012-2013	73.5%	42.5%
2013-2014	63.6%	23.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.5%
Teacher Experience (Average in years)	16.0	11.9
Substitute Usage (Average in days)	14.9	12.6
Average Daily Attendance	72.5%	90.0%
Average Class Size	0.0	24.3
Stability Index	43.7%	89.9%
Student Expulsions	0.8%	0.2%
Student Suspensions	25.6%	5.2%

October 2014 Enrollment	Number of Classrooms	Density Index
172	15	11

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Alliance below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Alliance has an overall ESEA rating of Level 1 as of October 2014.

Alliance High School operates one day program and one day to night program on two campuses. As an in-district alternative, the school primarily serves students who are credit and/or skill deficient. In addition to vocational-technical and credit-recovery courses, social-emotional skills building and college preparation courses are available. Staff uses small individualized and group classes, social supports, and college and career experiences to support students in meeting all requirements for a standard diploma. Most students register some time during their third year of high school and on average are between 6 to 12 credits deficient.

Address 5109 SE 66th Ave		Phone 503-916-6330
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$6632
Budget Rank (1-31)	12
Economic Disadvantaged	39.6%
School Receives Title I Funds?	Yes
Special Education	18.5%
English Language Learners	11.5%
Talented and Gifted	6.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	19.17
Gen. Fund - Equity FTE	2.87
Gen. Fund - One Time Adjustments	0.29
Gen. Fund - K-5 Arts	0.50
Title I	2.67
Foundation/Fee for Service K	0.00
Other Grants	0.30
TOTAL	29.55

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	53	52	38	42	40	56	50	48	49	428
2011	52	55	38	44	51	37	55	48	42	422
2012	76	58	52	39	47	42	47	55	46	462
2013	72	61	58	46	43	51	48	46	51	476
2014	61	60	58	53	48	44	47	38	45	454

Neighborhood students	329
Students from other neighborhoods	125

Change in Enrollment from 2013 to 2014	-22
Change in Enrollment from 2010 to 2014	+26
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.0%	12.8%	15.9%	2.0%	0.0%	57.5%	7.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	569	
Attending Arleta	329	58%
Other PPS Neighborhood Schools	94	17%
Special Programs/Focus Options	134	24%
PPS Charter Schools	8	1%
Special Services	2	<1%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	75.0%	50.0%	66.7%	54.1%	57.1%	59.5%
2012-2013	67.6%	54.1%	55.3%	36.8%	68.9%	55.6%
2013-2014	59.5%	57.1%	67.3%	42.9%	60.9%	61.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	9.4	10.6
Substitute Usage (Average in days)	15.6	16.0
Average Daily Attendance	94.4%	94.9%
Average Class Size	21.6	23.0
Stability Index	90.8%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	15.5%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
454	29	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Arleta below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Arleta has an overall ESEA rating of Level 3 as of October 2014.

Address 7507 SE Yamhill St		Phone 503-257-3936
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	26.9%
School Receives Title I Funds?	
Special Education	10.3%
English Language Learners	4.0%
Talented and Gifted	0.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	22	25	27	22	17	25	138
2011	27	28	27	27	29	21	159
2012	29	28	29	29	23	21	159
2013	29	29	28	27	27	13	153
2014	27	29	31	30	29	29	175

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	+22
Change in Enrollment from 2010 to 2014	+37
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.3%	6.3%	12.6%	0.6%	0.0%	63.4%	14.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Arthur Academy-Portland (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	88.0%	65.4%	84.2%	63.2%
2012-2013	75.9%	48.3%	95.0%	60.0%
2013-2014	88.9%	48.1%	70.0%	60.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	4.8	12.3
Substitute Usage (Average in days)		
Average Daily Attendance	95.1%	95.0%
Average Class Size	26.1	24.6
Stability Index	95.4%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.6%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
175		

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Arthur Academy-Portland (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

Arthur Academy-Portland (Charter) has an overall ESEA rating of Level 3 as of October 2014.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.net.

Address 5601 N Yale St		Phone 503-916-6244
Cluster Roosevelt	Feeds To Roosevelt	

1. BUDGET AND STAFFING

School Budget Per Student	\$6044
Budget Rank (1-31)	18
Economic Disadvantaged	36.2%
School Receives Title I Funds?	Yes
Special Education	14.1%
English Language Learners	1.8%
Talented and Gifted	5.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	20.25
Gen. Fund - Equity FTE	2.53
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	0.50
Title I	2.59
Foundation/Fee for Service K	0.02
Other Grants	0.13
TOTAL	30.27

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	48	58	56	53	50	43	51	51	35	445
2011	62	54	50	56	54	54	50	53	49	482
2012	37	62	63	45	55	56	56	53	51	478
2013	83	44	56	54	43	53	61	57	49	500
2014	57	84	44	49	58	48	48	60	49	497

Neighborhood students	366
Students from other neighborhoods	131

Change in Enrollment from 2013 to 2014	-3
Change in Enrollment from 2010 to 2014	+52
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.5%	2.6%	16.9%	1.2%	1.4%	58.4%	11.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	528	
Attending Astor	366	69%
Other PPS Neighborhood Schools	67	13%
Special Programs/Focus Options	55	10%
PPS Charter Schools	37	7%
Special Services	1	<1%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	92.2%	94.1%	92.3%	90.4%	63.8%	63.8%
2012-2013	86.7%	>95%	64.2%	57.7%	66.0%	62.0%
2013-2014	94.5%	>95%	75.0%	66.7%	65.9%	68.2%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	10.8	10.6
Substitute Usage (Average in days)	10.4	16.0
Average Daily Attendance	94.7%	94.9%
Average Class Size	23.2	23.0
Stability Index	94.6%	93.3%
Student Expulsions	0.2%	0.0%
Student Suspensions	5.2%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
497	22	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Astor below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Astor has an overall ESEA rating of Level 3 as of October 2014.

Address 5800 SE Division St		Phone 503-916-6333
Cluster Franklin	Feeds To Mt. Tabor, Hosford for immersion only	

1. BUDGET AND STAFFING

School Budget Per Student	\$5671
Budget Rank (1-27)	11
Economic Disadvantaged	26.4%
School Receives Title I Funds?	No
Special Education	15.9%
English Language Learners	14.3%
Talented and Gifted	9.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.63
Gen. Fund - Ratio FTE	15.53
Gen. Fund - Equity FTE	1.77
Gen. Fund - One Time Adjustments	0.02
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	1.55
Other Grants	0.79
TOTAL	23.29

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	88	78	91	74	79	74	484
2011	70	82	67	83	70	75	447
2012	71	74	78	74	75	68	440
2013	68	78	77	71	71	76	441
2014	61	74	80	70	75	68	428

Neighborhood students	227
Students from other neighborhoods	201

Change in Enrollment from 2013 to 2014	-13
Change in Enrollment from 2010 to 2014	-56
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.1%	8.9%	25.5%	0.5%	0.0%	57.2%	5.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	333	
Attending Atkinson	227	68%
Other PPS Neighborhood Schools	26	8%
Special Programs/Focus Options	69	21%
PPS Charter Schools	11	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	79.5%	69.9%	63.9%	51.4%
2012-2013	77.1%	74.3%	73.4%	64.1%
2013-2014	85.5%	84.1%	80.0%	71.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	11.6	12.3
Substitute Usage (Average in days)	15.7	13.9
Average Daily Attendance	95.1%	95.0%
Average Class Size	23.7	24.6
Stability Index	96.8%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions		3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
428	23	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Atkinson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Atkinson has an overall ESEA rating of Level 3 as of October 2014.

Beach

Updated 03/11/2015

Address 1710 N Humboldt St		Phone 503-916-6236
Cluster Jefferson	Feeds To Jefferson or Roosevelt (Dual Assignment, Immersion)	

1. BUDGET AND STAFFING

School Budget Per Student	\$6012
Budget Rank (1-31)	20
Economic Disadvantaged	34.3%
School Receives Title I Funds?	No
Special Education	10.2%
English Language Learners	12.9%
Talented and Gifted	9.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	25.08
Gen. Fund - Equity FTE	3.50
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.00
Other Grants	0.03
TOTAL	36.61

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2010	30	96	73	71	56	58	51	39	40	47	561
2011	20	87	97	72	68	54	51	54	41	38	582
2012	20	85	81	94	67	67	55	52	47	45	613
2013	0	93	78	76	92	69	57	49	58	48	620
2014	0	81	87	75	74	85	70	54	37	44	607

Neighborhood students	341
Students from other neighborhoods	266

Change in Enrollment from 2013 to 2014	-13
Change in Enrollment from 2010 to 2014	+46
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.2%	2.3%	32.0%	1.3%	1.0%	41.5%	6.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	578	
Attending Beach	340	59%
Other PPS Neighborhood Schools	85	15%
Special Programs/Focus Options	71	12%
PPS Charter Schools	80	14%
Special Services	1	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	65.7%	59.7%	55.1%	51.0%	72.2%	75.0%
2012-2013	63.1%	64.6%	71.2%	62.3%	59.1%	54.5%
2013-2014	72.0%	61.0%	71.7%	70.4%	53.7%	47.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	9.4	10.6
Substitute Usage (Average in days)	22.7	16.0
Average Daily Attendance	95.3%	94.9%
Average Class Size	23.9	23.0
Stability Index	92.7%	93.3%
Student Expulsions	0.2%	0.0%
Student Suspensions	4.7%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
607	34	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Beach below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Beach has an overall ESEA rating of Level 3 as of October 2014.

Includes K-8 Spanish Immersion.

As of 2011-12, Beach is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

Address 4043 NE Fremont St		Phone 503-916-5610
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$5891
Budget Rank (1-10)	3
Economic Disadvantaged	25.8%
School Receives Title I Funds?	No
Special Education	12.5%
English Language Learners	3.2%
Talented and Gifted	15.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	22.02
Gen. Fund - Equity FTE	2.33
Gen. Fund - One Time Adjustments	1.50
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	1.10
Other Grants	0.30
TOTAL	31.75

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2010	160	143	152	455
2011	164	171	146	481
2012	178	230	175	583
2013	177	186	221	584
2014	179	181	194	554

Neighborhood students	409
Students from other neighborhoods	145

Change in Enrollment from 2013 to 2014	-30
Change in Enrollment from 2010 to 2014	+99
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.6%	2.5%	20.2%	1.1%	0.2%	54.2%	10.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	609	
Attending Beaumont	409	67%
Other PPS Neighborhood Schools	82	13%
Special Programs/Focus Options	97	16%
PPS Charter Schools	17	3%
Special Services	2	<1%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2011-2012	81.6%	70.6%
2012-2013	79.5%	68.4%
2013-2014	78.8%	80.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.8%
Teacher Experience (Average in years)	13.0	12.0
Substitute Usage (Average in days)	12.6	15.5
Average Daily Attendance	93.4%	94.4%
Average Class Size	25.0	26.5
Stability Index	95.4%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.8%	5.0%

October 2014 Enrollment	Number of Classrooms	Density Index
554	36	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Beaumont below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Starting 2012-13 school year, we were proud to have two elementary feeder schools become part of our community, Alameda and Rigler. Beaumont has an overall ESEA rating of Level 4 as of October 2014.

Address 546 NE 12th Ave		Phone 503-916-5100
Cluster	Feeders	

1. BUDGET AND STAFFING

School Budget Per Student	\$7227
Budget Rank (1-10)	5
Economic Disadvantaged	38.0%
School Receives Title I Funds?	No
Special Education	13.5%
English Language Learners	3.5%
Talented and Gifted	8.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	11.40
Gen. Fund - Ratio FTE	37.67
Gen. Fund - Equity FTE	4.96
Gen. Fund - One Time Adjustments	3.85
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.37
TOTAL	58.25

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2010	250	263	222	251	986
2011	234	216	233	206	889
2012	250	234	193	212	889
2013	239	215	206	170	830
2014	271	227	195	186	879

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	+49
Change in Enrollment from 2010 to 2014	-107
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
21.2%	14.6%	25.6%	0.8%	0.8%	30.4%	6.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Benson

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2011-2012	83.3%	68.4%
2012-2013	87.1%	75.9%
2013-2014	85.1%	69.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.5%
Teacher Experience (Average in years)	15.3	11.9
Substitute Usage (Average in days)	16.2	12.6
Average Daily Attendance	89.8%	90.0%
Average Class Size	23.2	24.3
Stability Index	93.7%	89.9%
Student Expulsions	0.4%	0.2%
Student Suspensions	5.8%	5.2%

October 2014 Enrollment	Number of Classrooms	Density Index
879	94	9

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Benson below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Benson has an overall ESEA rating of Level 4 as of October 2014.

Address 1915 NE 33rd Ave		Phone 503-916-6480
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$6077
Budget Rank (1-31)	17
Economic Disadvantaged	7.3%
School Receives Title I Funds?	No
Special Education	8.3%
English Language Learners	1.0%
Talented and Gifted	11.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	33.42
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	3.90
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation/Fee for Service K	4.51
Other Grants	0.00
TOTAL	49.08

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	92	85	78	66	64	61	52	53	53	604
2011	83	96	87	76	71	70	72	59	60	674
2012	101	81	101	84	75	75	76	75	62	730
2013	118	109	85	104	89	79	75	79	76	814
2014	90	112	112	89	105	94	81	73	78	834

Neighborhood students	755
Students from other neighborhoods	79

Change in Enrollment from 2013 to 2014	+20
Change in Enrollment from 2010 to 2014	+230
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.8%	4.2%	5.5%	1.0%	0.4%	80.8%	5.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	991	
Attending Beverly Cleary	755	76%
Other PPS Neighborhood Schools	74	7%
Special Programs/Focus Options	143	14%
PPS Charter Schools	17	2%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	93.4%	84.2%	83.8%	82.4%	88.9%	83.3%
2012-2013	92.7%	91.5%	89.3%	81.3%	90.9%	90.9%
2013-2014	>95%	84.4%	90.9%	89.6%	86.8%	86.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	97.6%	99.7%
Teacher Experience (Average in years)	14.2	10.6
Substitute Usage (Average in days)	12.6	16.0
Average Daily Attendance	96.5%	94.9%
Average Class Size	26.5	23.0
Stability Index	97.8%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.0%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
834	34	25

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Beverly Cleary below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Beverly Cleary has an overall ESEA rating of Level 5 as of October 2014.

Beverly Cleary has two sites. K-1 is on the Hollyrood campus, and 2-8 is on the Fernwood campus.

Address 620 N Fremont St		Phone 503-916-6171
Cluster Jefferson	Feeds To Jefferson or Grant (Dual Assignment)	

1. BUDGET AND STAFFING

School Budget Per Student	\$6740
Budget Rank (1-31)	10
Economic Disadvantaged	58.9%
School Receives Title I Funds?	Yes
Special Education	14.1%
English Language Learners	6.3%
Talented and Gifted	6.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	18.63
Gen. Fund - Equity FTE	3.53
Gen. Fund - One Time Adjustments	3.16
Gen. Fund - K-5 Arts	1.00
Title I	4.05
Foundation/Fee for Service K	0.00
Other Grants	0.13
TOTAL	34.25

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2012	20	81	77	63	71	57	54	33	38	41	535
2013	19	76	78	64	56	63	58	27	34	31	506
2014	20	88	74	68	58	51	62	54	32	33	540

Neighborhood students	343
Students from other neighborhoods	197

Change in Enrollment from 2013 to 2014	+34
Change in Enrollment from 2010 to 2014	n/a
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
57.8%	3.1%	13.5%	1.7%	0.0%	14.1%	9.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	656	
Attending Boise-Eliot/Humboldt	343	52%
Other PPS Neighborhood Schools	141	21%
Special Programs/Focus Options	109	17%
PPS Charter Schools	61	9%
Special Services	1	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2012-2013	57.8%	46.9%	51.2%	30.2%	40.0%	55.0%
2013-2014	54.9%	49.0%	45.3%	26.4%	53.6%	53.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	13.4	10.6
Substitute Usage (Average in days)	12.4	16.0
Average Daily Attendance	93.7%	94.9%
Average Class Size	18.5	23.0
Stability Index	88.3%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	11.3%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
540	35	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	n/a
Neighborhood students attending Boise-Eliot/Humboldt below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Starting in 2012-13, Humboldt merged with Boise-Eliot which explains why the math and reading data only goes back to 2012-13.

As of 2011-12, Boise-Eliot/Humboldt is a Dual Assignment neighborhood. Eighth graders becoming Ninth-graders can attend either Jefferson Middle College or Grant HS.

Address 7910 SE Market St		Phone 503-916-6336
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$6954
Budget Rank (1-31)	7
Economic Disadvantaged	43.9%
School Receives Title I Funds?	Yes
Special Education	16.6%
English Language Learners	14.0%
Talented and Gifted	3.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	17.96
Gen. Fund - Equity FTE	2.69
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	0.50
Title I	2.40
Foundation/Fee for Service K	0.00
Other Grants	0.75
TOTAL	29.05

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	62	54	53	46	36	30	27	31	26	365
2011	58	61	53	52	53	38	22	24	35	396
2012	68	46	60	53	47	53	33	24	21	405
2013	68	71	52	53	57	46	33	28	27	435
2014	77	55	65	43	51	43	33	30	18	415

Neighborhood students	239
Students from other neighborhoods	176

Change in Enrollment from 2013 to 2014	-20
Change in Enrollment from 2010 to 2014	+50
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.8%	7.5%	34.7%	0.7%	1.0%	43.1%	7.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	510	
Attending Bridger	239	47%
Other PPS Neighborhood Schools	88	17%
Special Programs/Focus Options	162	32%
PPS Charter Schools	18	4%
Special Services	2	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	56.5%	45.8%	59.4%	81.3%	83.9%	64.5%
2012-2013	50.0%	42.0%	63.8%	68.1%	35.0%	40.0%
2013-2014	51.1%	36.2%	68.4%	57.9%	50.0%	58.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	8.8	10.6
Substitute Usage (Average in days)	21.5	16.0
Average Daily Attendance	95.5%	94.9%
Average Class Size	22.1	23.0
Stability Index	90.3%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	11.5%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
415	23	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Bridger below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Bridger has an overall ESEA rating of Level 3 as of October 2014.

As of 2011-12, Bridger neighborhood ninth grade feeds to Franklin.

Address 4300 SW 47th Dr		Phone 503-916-6292
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5771
Budget Rank (1-27)	10
Economic Disadvantaged	9.3%
School Receives Title I Funds?	No
Special Education	10.0%
English Language Learners	4.5%
Talented and Gifted	8.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.63
Gen. Fund - Ratio FTE	16.57
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.10
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.68
Other Grants	0.00
TOTAL	22.98

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	58	74	81	80	91	79	463
2011	65	59	77	82	91	98	472
2012	74	68	59	75	88	93	457
2013	57	86	74	64	79	90	450
2014	82	67	82	73	64	74	442

Neighborhood students	397
Students from other neighborhoods	45

Change in Enrollment from 2013 to 2014	-8
Change in Enrollment from 2010 to 2014	-21
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	5.0%	8.6%	0.0%	1.4%	74.7%	8.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	474	
Attending Bridlemile	397	84%
Other PPS Neighborhood Schools	15	3%
Special Programs/Focus Options	48	10%
PPS Charter Schools	13	3%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	87.5%	82.5%	92.1%	94.4%
2012-2013	91.8%	86.3%	91.1%	90.0%
2013-2014	90.0%	86.7%	>95%	91.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	17.1	12.3
Substitute Usage (Average in days)	12.2	13.9
Average Daily Attendance	96.1%	95.0%
Average Class Size	25.8	24.6
Stability Index	96.0%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions		3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
442	25	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Bridlemile below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Bridlemile has an overall ESEA rating of Level 5 as of October 2014.

Address 320 SE 16th Ave		Phone 503-916-6230
Cluster Cleveland	Feeds To Hosford, or return to own neighborhood school	

1. BUDGET AND STAFFING

School Budget Per Student	\$5630
Budget Rank (1-27)	12
Economic Disadvantaged	22.1%
School Receives Title I Funds?	No
Special Education	14.4%
English Language Learners	2.3%
Talented and Gifted	10.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.63
Gen. Fund - Ratio FTE	15.76
Gen. Fund - Equity FTE	1.55
Gen. Fund - One Time Adjustments	0.56
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.01
Other Grants	0.00
TOTAL	23.51

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	88	83	79	87	85	75	497
2011	78	91	78	79	84	78	488
2012	69	81	83	70	76	81	460
2013	85	71	78	83	67	68	452
2014	61	84	71	75	85	68	444

Neighborhood students	217
Students from other neighborhoods	227

Change in Enrollment from 2013 to 2014	-8
Change in Enrollment from 2010 to 2014	-53
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.6%	2.3%	10.1%	0.2%	0.0%	70.7%	13.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	268	
Attending Buckman	217	81%
Other PPS Neighborhood Schools	13	5%
Special Programs/Focus Options	25	9%
PPS Charter Schools	13	5%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	75.7%	57.1%	>95%	88.9%
2012-2013	76.1%	76.1%	87.0%	75.3%
2013-2014	91.3%	78.8%	80.3%	65.2%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	16.1	12.3
Substitute Usage (Average in days)	9.5	13.9
Average Daily Attendance	94.5%	95.0%
Average Class Size	23.9	24.6
Stability Index	96.2%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	16.2%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
444	29	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Buckman below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Buckman has an overall ESEA rating of Level 4 as of October 2014.

Address 8401 SW 17th Ave		Phone 503-916-6303
Cluster Wilson	Feeds To Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5346
Budget Rank (1-27)	21
Economic Disadvantaged	17.6%
School Receives Title I Funds?	No
Special Education	13.0%
English Language Learners	5.2%
Talented and Gifted	6.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.63
Gen. Fund - Ratio FTE	15.26
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.63
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.12
Other Grants	3.44
TOTAL	25.08

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	54	63	55	70	45	64	351
2011	78	56	66	58	72	41	371
2012	60	79	61	64	61	78	403
2013	81	69	74	55	66	60	405
2014	91	90	79	73	59	68	460

Neighborhood students	390
Students from other neighborhoods	70

Change in Enrollment from 2013 to 2014	+55
Change in Enrollment from 2010 to 2014	+109
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.7%	3.7%	8.7%	0.0%	0.0%	76.7%	7.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	476	
Attending Capitol Hill	390	82%
Other PPS Neighborhood Schools	35	7%
Special Programs/Focus Options	38	8%
PPS Charter Schools	13	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	92.7%	80.0%	81.4%	76.7%
2012-2013	85.7%	87.3%	78.7%	81.3%
2013-2014	73.6%	75.5%	87.5%	92.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	12.9	12.3
Substitute Usage (Average in days)	11.2	13.9
Average Daily Attendance	94.7%	95.0%
Average Class Size	24.6	24.6
Stability Index	96.3%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.0%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
460	19	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Capitol Hill below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Capitol Hill has an overall ESEA rating of Level 4 as of October 2014.

Address 1445 NW 26th Ave		Phone 503-916-6295
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5119
Budget Rank (1-27)	27
Economic Disadvantaged	18.2%
School Receives Title I Funds?	No
Special Education	9.3%
English Language Learners	5.0%
Talented and Gifted	9.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	25.50
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.15
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation/Fee for Service K	4.25
Other Grants	0.00
TOTAL	35.90

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	71	106	87	85	101	72	522
2011	106	78	108	83	85	102	562
2012	95	126	75	118	93	85	592
2013	102	110	122	88	127	97	646
2014	123	107	111	121	95	117	674

Neighborhood students	622
Students from other neighborhoods	52

Change in Enrollment from 2013 to 2014	+28
Change in Enrollment from 2010 to 2014	+152
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.4%	7.6%	7.7%	0.3%	0.1%	71.5%	9.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	796	
Attending Chapman	622	78%
Other PPS Neighborhood Schools	50	6%
Special Programs/Focus Options	83	10%
PPS Charter Schools	40	5%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	91.8%	91.8%	93.5%	84.8%
2012-2013	89.1%	79.1%	85.7%	77.9%
2013-2014	94.4%	86.1%	89.5%	89.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	11.5	12.3
Substitute Usage (Average in days)	10.2	13.9
Average Daily Attendance	94.5%	95.0%
Average Class Size	27.3	24.6
Stability Index	90.3%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.8%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
674	27	25

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Chapman below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Chapman has an overall ESEA rating of Level 3 as of October 2014.

Chief Joseph/Ockley Green

Updated 03/11/2015

Address 2409 N Saratoga St		Phone 503-916-6255
Cluster Jefferson	Feeds To Jefferson	

1. BUDGET AND STAFFING

School Budget Per Student	\$7180
Budget Rank (1-31)	4
Economic Disadvantaged	35.9%
School Receives Title I Funds?	Yes
Special Education	9.6%
English Language Learners	4.0%
Talented and Gifted	7.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	25.00
Gen. Fund - Equity FTE	3.17
Gen. Fund - One Time Adjustments	3.50
Gen. Fund - K-5 Arts	1.00
Title I	2.81
Foundation/Fee for Service K	0.00
Other Grants	2.53
TOTAL	43.51

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	88	97	95	97	80	66	47	41	31	642
2014	73	86	90	93	77	73	51	51	33	627

Neighborhood students	416
Students from other neighborhoods	211

Change in Enrollment from 2013 to 2014	-15
Change in Enrollment from 2010 to 2014	n/a
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.6%	5.4%	11.0%	1.9%	2.6%	53.6%	9.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	757	
Attending Chief Joseph/Ockley Green	416	55%
Other PPS Neighborhood Schools	109	14%
Special Programs/Focus Options	125	17%
PPS Charter Schools	102	13%
Special Services	1	<1%
Community Based Alternatives	4	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2013-2014	74.4%	55.8%	55.6%	39.7%	48.4%	29.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	8.7	10.6
Substitute Usage (Average in days)	21.5	16.0
Average Daily Attendance	94.0%	94.9%
Average Class Size	20.3	23.0
Stability Index	93.8%	93.3%
Student Expulsions	0.2%	0.0%
Student Suspensions	10.3%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
627	51	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	n/a
Neighborhood students attending Chief Joseph/Ockley Green below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

As of 2013-2014, Chief Joseph and Ockley Green merged into a dual campus K-8 school where Kindergarten to 3rd grades students attend the Chief Joseph site and 4th-8th grade students attend the Ockley Green Campus.

Based on the 2013-14 data, Chief Joseph/Ockley Green received an overall ESEA rating of Level 3. In addition, Chief Joseph/Ockley Green is designated as a Priority school.

As of 2011-12, Chief Joseph/ Ockley Green neighborhood has a High School Dual Assignment. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

Address 3400 SE 26th Ave		Phone 503-916-5120
Cluster Cleveland	Feeders Hosford, Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$6089
Budget Rank (1-10)	8
Economic Disadvantaged	19.0%
School Receives Title I Funds?	No
Special Education	10.0%
English Language Learners	1.9%
Talented and Gifted	16.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	14.75
Gen. Fund - Ratio FTE	62.16
Gen. Fund - Equity FTE	3.99
Gen. Fund - One Time Adjustments	4.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.83
Other Grants	0.00
TOTAL	85.73

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2010	445	401	336	388	1570
2011	385	439	391	305	1520
2012	383	383	408	358	1532
2013	388	394	353	388	1523
2014	427	391	356	342	1516

Neighborhood students	1344
Students from other neighborhoods	172

Change in Enrollment from 2013 to 2014	-7
Change in Enrollment from 2010 to 2014	-54
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.4%	9.8%	10.0%	1.1%	0.7%	67.8%	6.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1782	
Attending Cleveland	1344	75%
Other PPS Neighborhood Schools	70	4%
Special Programs/Focus Options	125	7%
PPS Charter Schools	44	2%
Special Services	46	3%
Community Based Alternatives	153	9%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2011-2012	93.1%	76.3%
2012-2013	92.6%	80.2%
2013-2014	93.3%	80.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	96.9%	98.5%
Teacher Experience (Average in years)	13.5	11.9
Substitute Usage (Average in days)	14.1	12.6
Average Daily Attendance	90.6%	90.0%
Average Class Size	24.7	24.3
Stability Index	90.6%	89.9%
Student Expulsions	0.1%	0.2%
Student Suspensions	3.2%	5.2%

October 2014 Enrollment	Number of Classrooms	Density Index
1516	81	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Cleveland below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Cleveland has an overall ESEA rating of Level 4 as of October 2014.

As of 2011-12, Sunnyside no longer feeds to Cleveland and Whitman now feeds to Cleveland.

Address 4015 SW Canyon Rd		Phone 503-471-9902
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	9.1%
School Receives Title I Funds?	
Special Education	9.1%
English Language Learners	
Talented and Gifted	2.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	11	12	15	16	13	13	80
2011	14	14	15	15	17	13	88
2012	13	16	13	14	15	17	88
2013	15	14	14	15	14	15	87
2014	16	17	14	17	15	9	88

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	+1
Change in Enrollment from 2010 to 2014	+8
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.1%	3.4%	6.8%	0.0%	1.1%	72.7%	14.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to CM2 Opal School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	86.7%	80.0%	>95%	84.6%
2012-2013	78.6%	78.6%	>95%	88.2%
2013-2014	93.3%	73.3%	86.7%	80.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	4.5	12.3
Substitute Usage (Average in days)		
Average Daily Attendance	94.6%	95.0%
Average Class Size	20.0	24.6
Stability Index	100.0%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.1%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
88		

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending CM2 Opal School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

CM2 Opal School (Charter) has an overall ESEA rating of Level 4 as of October 2014.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.net.

Address 1231 SE 92nd		Phone 503-916-6431
Cluster Madison	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$5490
Budget Rank (1-31)	27
Economic Disadvantaged	16.4%
School Receives Title I Funds?	No
Special Education	13.7%
English Language Learners	5.0%
Talented and Gifted	8.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	17.71
Gen. Fund - Equity FTE	0.70
Gen. Fund - One Time Adjustments	0.23
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	1.00
Other Grants	0.00
TOTAL	23.89

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	50	53	54	39	25	28	21	20	15	305
2011	50	58	56	59	49	29	17	20	18	356
2012	50	56	58	58	57	50	24	15	20	388
2013	50	59	59	60	59	60	36	24	18	425
2014	50	53	57	55	57	58	54	38	22	444

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	+19
Change in Enrollment from 2010 to 2014	+139
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	9.7%	3.8%	0.9%	0.7%	75.9%	7.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Creative Science

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	85.7%	73.2%	86.2%	89.7%	83.3%	77.8%
2012-2013	78.6%	66.7%	83.0%	70.2%	75.0%	60.0%
2013-2014	81.4%	67.8%	91.7%	90.0%	83.3%	77.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	8.6	10.6
Substitute Usage (Average in days)	8.5	16.0
Average Daily Attendance	94.8%	94.9%
Average Class Size	25.9	23.0
Stability Index	98.6%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.9%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
444	23	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Creative Science below 55%?	n/a
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Creative Science has an overall ESEA rating of Level 4 as of October 2014.

Address 4701 SE Bush St		Phone 503-916-6340
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$6257
Budget Rank (1-31)	15
Economic Disadvantaged	40.0%
School Receives Title I Funds?	Yes
Special Education	19.4%
English Language Learners	10.6%
Talented and Gifted	10.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	13.04
Gen. Fund - Equity FTE	1.94
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	0.50
Title I	2.13
Foundation/Fee for Service K	0.00
Other Grants	0.89
TOTAL	21.00

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	62	38	43	36	41	37	35	25	28	345
2011	54	60	41	48	38	41	43	28	27	380
2012	39	50	54	34	41	34	28	37	28	345
2013	56	37	49	43	29	40	31	25	40	350
2014	44	50	36	48	51	31	37	29	24	350

Neighborhood students	226
Students from other neighborhoods	124

Change in Enrollment from 2013 to 2014	n/a
Change in Enrollment from 2010 to 2014	+5
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.3%	13.1%	18.3%	0.0%	2.6%	53.7%	6.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	482	
Attending Creston	226	47%
Other PPS Neighborhood Schools	81	17%
Special Programs/Focus Options	164	34%
PPS Charter Schools	9	2%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	81.1%	75.7%	57.6%	51.5%	84.0%	>95%
2012-2013	67.7%	70.0%	71.0%	71.0%	58.3%	66.7%
2013-2014	59.5%	54.1%	80.6%	83.3%	77.1%	77.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	18.1	10.6
Substitute Usage (Average in days)	14.4	16.0
Average Daily Attendance	95.3%	94.9%
Average Class Size	24.0	23.0
Stability Index	91.7%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	9.1%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
350	18	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Creston below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Creston has an overall ESEA rating of Level 4 as of October 2014.

Address 5103 N Willis Blvd		Phone 503-916-5666
Cluster Roosevelt	Feeds To Roosevelt	

1. BUDGET AND STAFFING

School Budget Per Student	\$7470
Budget Rank (1-31)	3
Economic Disadvantaged	60.1%
School Receives Title I Funds?	Yes
Special Education	12.0%
English Language Learners	34.4%
Talented and Gifted	2.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	19.67
Gen. Fund - Equity FTE	3.83
Gen. Fund - One Time Adjustments	1.25
Gen. Fund - K-5 Arts	0.50
Title I	2.44
Foundation/Fee for Service K	0.00
Other Grants	0.25
TOTAL	31.69

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	69	59	61	38	46	51	51	47	55	477
2011	50	63	52	55	32	44	58	50	49	453
2012	69	53	49	58	55	36	48	52	53	473
2013	65	68	50	50	57	53	46	45	49	483
2014	56	61	70	43	44	53	50	38	36	451

Neighborhood students	256
Students from other neighborhoods	195

Change in Enrollment from 2013 to 2014	-32
Change in Enrollment from 2010 to 2014	-26
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.4%	2.4%	55.4%	1.6%	2.4%	16.9%	4.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	470	
Attending César Chávez	256	54%
Other PPS Neighborhood Schools	142	30%
Special Programs/Focus Options	51	11%
PPS Charter Schools	10	2%
Special Services	5	1%
Community Based Alternatives	6	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	41.8%	21.8%	47.6%	33.3%	31.3%	31.3%
2012-2013	41.4%	24.1%	42.1%	44.7%	32.7%	18.4%
2013-2014	47.9%	33.3%	37.3%	33.3%	45.7%	34.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	7.2	10.6
Substitute Usage (Average in days)	18.9	16.0
Average Daily Attendance	93.1%	94.9%
Average Class Size	21.6	23.0
Stability Index	92.6%	93.3%
Student Expulsions	0.2%	0.0%
Student Suspensions	6.6%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
451	27	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending César Chávez below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

César Chávez has an overall ESEA rating of Level 2 as of October 2014. In addition, César Chávez is designated as a Focus school.

Address 2508 NE Everett St		Phone 503-916-5356
Cluster Grant	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$5289
Budget Rank (1-10)	8
Economic Disadvantaged	16.3%
School Receives Title I Funds?	No
Special Education	15.3%
English Language Learners	0.2%
Talented and Gifted	18.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	18.75
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.45
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.75
Other Grants	0.00
TOTAL	23.70

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2010	162	154	148	464
2011	160	153	149	462
2012	162	154	154	470
2013	156	158	154	468
2014	156	154	155	465

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	-3
Change in Enrollment from 2010 to 2014	+1
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.0%	1.7%	8.0%	0.4%	0.2%	79.1%	7.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to da Vinci Arts

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2011-2012	87.0%	77.4%
2012-2013	84.6%	69.1%
2013-2014	82.8%	60.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.8%
Teacher Experience (Average in years)	13.6	12.0
Substitute Usage (Average in days)	17.1	15.5
Average Daily Attendance	95.0%	94.4%
Average Class Size	27.2	26.5
Stability Index	97.4%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.2%	5.0%

October 2014 Enrollment	Number of Classrooms	Density Index
465	32	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending da Vinci Arts below 55%?	n/a
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

da Vinci Arts has an overall ESEA rating of Level 3 as of October 2014.

Address 7700 SE Reed College Pl		Phone 503-916-6343
Cluster Cleveland	Feeds To Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$5149
Budget Rank (1-27)	26
Economic Disadvantaged	8.1%
School Receives Title I Funds?	No
Special Education	8.7%
English Language Learners	1.0%
Talented and Gifted	10.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.63
Gen. Fund - Ratio FTE	16.96
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.45
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	3.18
Other Grants	0.00
TOTAL	24.22

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	76	76	69	66	80	75	442
2011	59	73	75	73	64	81	425
2012	69	77	75	71	70	61	423
2013	65	77	77	72	78	68	437
2014	95	78	87	81	77	87	505

Neighborhood students	428
Students from other neighborhoods	77

Change in Enrollment from 2013 to 2014	+68
Change in Enrollment from 2010 to 2014	+63
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.6%	2.2%	4.2%	0.0%	0.2%	85.1%	7.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	582	
Attending Duniway	428	74%
Other PPS Neighborhood Schools	86	15%
Special Programs/Focus Options	62	11%
PPS Charter Schools	5	1%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	>95%	91.4%	91.3%	88.8%
2012-2013	>95%	>95%	91.7%	88.3%
2013-2014	>95%	>95%	>95%	85.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	15.1	12.3
Substitute Usage (Average in days)	10.1	13.9
Average Daily Attendance	95.6%	95.0%
Average Class Size	25.6	24.6
Stability Index	98.9%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.5%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
505	25	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Duniway below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Duniway has an overall ESEA rating of Level 4 as of October 2014.

Significant decrease in capture rate (18%) a result of boundary change starting in 2013 with Llewellyn. Decrease due to students who attend Llewellyn and now live in the Duniway area may remain at Llewellyn through the highest grade.

Address 3039 NE Rosa Parks Way		Phone 503-916-5686
Cluster Jefferson	Feeds To Jefferson or Madison or Roosevelt	

1. BUDGET AND STAFFING

School Budget Per Student	\$6025
Budget Rank (1-31)	19
Economic Disadvantaged	45.4%
School Receives Title I Funds?	Yes
Special Education	15.3%
English Language Learners	14.1%
Talented and Gifted	2.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	19.25
Gen. Fund - Equity FTE	3.31
Gen. Fund - One Time Adjustments	0.24
Gen. Fund - K-5 Arts	0.50
Title I	4.49
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	31.54

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2010	19	58	55	38	45	33	51	34	39	29	401
2011	20	60	60	60	37	47	38	42	34	36	434
2012	20	79	47	59	54	39	46	38	38	34	454
2013	19	67	73	55	55	51	44	46	36	41	487
2014	20	75	63	77	46	66	46	40	37	41	511

Neighborhood students	422
Students from other neighborhoods	89

Change in Enrollment from 2013 to 2014	+24
Change in Enrollment from 2010 to 2014	+110
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
29.5%	2.7%	27.2%	0.6%	0.6%	30.1%	9.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	693	
Attending Faubion	422	61%
Other PPS Neighborhood Schools	151	22%
Special Programs/Focus Options	79	11%
PPS Charter Schools	38	5%
Special Services	2	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	63.6%	48.5%	52.8%	38.9%	58.1%	51.6%
2012-2013	56.0%	46.0%	54.3%	37.0%	73.5%	67.6%
2013-2014	50.0%	37.5%	56.4%	38.5%	51.4%	43.2%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	10.3	10.6
Substitute Usage (Average in days)	19.6	16.0
Average Daily Attendance	93.5%	94.9%
Average Class Size	24.0	23.0
Stability Index	87.9%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	16.2%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
511	23	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Faubion below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Faubion has an overall ESEA rating of Level 3 as of October 2014.

As of 2011-12, Faubion is a Dual Assignment neighborhood. Ninth-graders can choose to attend either Jefferson Middle College or one of two comprehensive high schools: Roosevelt for students in the northern part of the Faubion neighborhood and Madison for those in the southern and eastern portions, roughly divided by the Columbia Slough.

Forest Park

Updated 03/11/2015

Address 9935 NW Durrett St		Phone 503-916-5400
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5314
Budget Rank (1-27)	22
Economic Disadvantaged	1.6%
School Receives Title I Funds?	No
Special Education	7.8%
English Language Learners	2.9%
Talented and Gifted	17.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.63
Gen. Fund - Ratio FTE	17.59
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.05
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	3.08
Other Grants	0.00
TOTAL	25.35

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	60	87	96	94	80	90	507
2011	80	67	86	93	92	73	491
2012	51	100	69	89	95	98	502
2013	53	61	108	79	96	93	490
2014	65	61	61	111	89	99	486

Neighborhood students	476
Students from other neighborhoods	10

Change in Enrollment from 2013 to 2014	-4
Change in Enrollment from 2010 to 2014	-21
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.6%	20.0%	4.1%	0.2%	0.0%	66.3%	7.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	513	
Attending Forest Park	476	93%
Other PPS Neighborhood Schools	11	2%
Special Programs/Focus Options	18	4%
PPS Charter Schools	8	2%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	92.5%	84.9%	94.6%	94.6%
2012-2013	>95%	86.4%	92.9%	>95%
2013-2014	94.9%	84.8%	84.9%	87.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	13.1	12.3
Substitute Usage (Average in days)	17.0	13.9
Average Daily Attendance	95.9%	95.0%
Average Class Size	27.3	24.6
Stability Index	98.2%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.2%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
486	21	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Forest Park below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Forest Park has an overall ESEA rating of Level 5 as of October 2014.

Address 5405 SE Woodward St		Phone 503-916-5140
Cluster Franklin	Feeders See Comments	

1. BUDGET AND STAFFING

School Budget Per Student	\$6180
Budget Rank (1-10)	6
Economic Disadvantaged	33.1%
School Receives Title I Funds?	No
Special Education	13.0%
English Language Learners	5.2%
Talented and Gifted	8.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	14.75
Gen. Fund - Ratio FTE	63.04
Gen. Fund - Equity FTE	6.82
Gen. Fund - One Time Adjustments	4.75
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.52
Other Grants	0.00
TOTAL	89.88

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2010	310	269	249	208	1036
2011	449	375	338	318	1480
2012	403	438	322	306	1469
2013	391	380	396	293	1460
2014	448	375	351	378	1552

Neighborhood students	1412
Students from other neighborhoods	140

Change in Enrollment from 2013 to 2014	+92
Change in Enrollment from 2010 to 2014	+516
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.6%	18.6%	19.8%	0.9%	0.8%	49.1%	5.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	2060	
Attending Franklin	1412	69%
Other PPS Neighborhood Schools	172	8%
Special Programs/Focus Options	218	11%
PPS Charter Schools	45	2%
Special Services	28	1%
Community Based Alternatives	185	9%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2011-2012	77.9%	69.1%
2012-2013	89.2%	77.7%
2013-2014	82.3%	78.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	98.3%	98.5%
Teacher Experience (Average in years)	13.0	11.9
Substitute Usage (Average in days)	13.5	12.6
Average Daily Attendance	90.8%	90.0%
Average Class Size	24.6	24.3
Stability Index	92.1%	89.9%
Student Expulsions	0.5%	0.2%
Student Suspensions	2.1%	5.2%

October 2014 Enrollment	Number of Classrooms	Density Index
1552	85	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Franklin below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Franklin has an overall ESEA rating of Level 4 as of October 2014.

Feeder Schools: Arleta, Bridger, Creston, Lane, Lent, Hosford, Marysville, Mt Tabor, Sunnyside. As of 2011-12, all of Sunnyside feeds to Franklin. Former Marshall neighborhoods of Lent, Bridger, Whitman, Marysville and Kelly are now part of the Franklin neighborhood.

Address 10000 N Burr Ave		Phone 503-916-6262
Cluster Roosevelt	Feeds To Roosevelt	

1. BUDGET AND STAFFING

School Budget Per Student	\$9093
Budget Rank (1-10)	1
Economic Disadvantaged	64.6%
School Receives Title I Funds?	Yes
Special Education	24.2%
English Language Learners	15.6%
Talented and Gifted	3.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	15.88
Gen. Fund - Equity FTE	3.21
Gen. Fund - One Time Adjustments	1.75
Gen. Fund - K-5 Arts	0.00
Title I	0.58
Foundation/Fee for Service K	0.00
Other Grants	1.25
TOTAL	26.42

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2010	131	126	107	364
2011	116	123	121	360
2012	134	121	130	385
2013	133	126	114	373
2014	120	112	127	359

Neighborhood students	336
Students from other neighborhoods	23

Change in Enrollment from 2013 to 2014	-14
Change in Enrollment from 2010 to 2014	-5
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
23.7%	5.3%	37.9%	1.7%	2.8%	22.6%	6.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	607	
Attending George	336	55%
Other PPS Neighborhood Schools	152	25%
Special Programs/Focus Options	67	11%
PPS Charter Schools	32	5%
Special Services	2	<1%
Community Based Alternatives	18	3%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2011-2012	50.0%	36.1%
2012-2013	45.5%	32.7%
2013-2014	33.7%	29.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.8%
Teacher Experience (Average in years)	6.2	12.0
Substitute Usage (Average in days)	29.0	15.5
Average Daily Attendance	91.9%	94.4%
Average Class Size	20.3	26.5
Stability Index	89.0%	95.7%
Student Expulsions	0.3%	0.0%
Student Suspensions	16.9%	5.0%

October 2014 Enrollment	Number of Classrooms	Density Index
359	27	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending George below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

George has an overall ESEA rating of Level 1 as of October 2014.

A boundary change occurred during the 2008-09 school year. Rosa Parks sixth grade students now attend George.

Address 825 SE 51st Ave		Phone 503-916-6207
Cluster Franklin	Feeds To Mt. Tabor	

1. BUDGET AND STAFFING

School Budget Per Student	\$5183
Budget Rank (1-27)	24
Economic Disadvantaged	15.9%
School Receives Title I Funds?	No
Special Education	13.3%
English Language Learners	3.0%
Talented and Gifted	10.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.63
Gen. Fund - Ratio FTE	17.93
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.07
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.25
Other Grants	0.00
TOTAL	23.88

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	81	80	83	69	71	96	480
2011	67	86	80	81	66	73	453
2012	90	76	87	75	80	64	472
2013	81	98	79	85	78	81	502
2014	69	89	98	82	84	81	503

Neighborhood students	424
Students from other neighborhoods	79

Change in Enrollment from 2013 to 2014	+1
Change in Enrollment from 2010 to 2014	+23
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.8%	2.8%	8.2%	0.6%	0.2%	74.4%	11.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	657	
Attending Glencoe	424	65%
Other PPS Neighborhood Schools	28	4%
Special Programs/Focus Options	187	28%
PPS Charter Schools	18	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	83.5%	79.7%	87.7%	79.5%
2012-2013	84.7%	79.2%	88.9%	82.5%
2013-2014	78.1%	68.1%	86.6%	79.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	14.9	12.3
Substitute Usage (Average in days)	10.5	13.9
Average Daily Attendance	94.9%	95.0%
Average Class Size	27.9	24.6
Stability Index	98.2%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.2%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
503	25	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Glencoe below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Glencoe has an overall ESEA rating of Level 3 as of October 2014.

Address 2245 NE 36th Ave		Phone 503-916-5160
Cluster Grant	Feeders See Comments	

1. BUDGET AND STAFFING

School Budget Per Student	\$6093
Budget Rank (1-10)	7
Economic Disadvantaged	15.4%
School Receives Title I Funds?	No
Special Education	8.6%
English Language Learners	0.3%
Talented and Gifted	20.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	14.75
Gen. Fund - Ratio FTE	62.83
Gen. Fund - Equity FTE	3.46
Gen. Fund - One Time Adjustments	5.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.56
Other Grants	0.00
TOTAL	86.60

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2010	427	459	390	344	1620
2011	392	403	402	368	1565
2012	396	390	358	392	1536
2013	365	382	380	359	1486
2014	404	364	367	368	1503

Neighborhood students	1112
Students from dual assignment area	129
Students from other neighborhoods	262

Change in Enrollment from 2013 to 2014	+17
Change in Enrollment from 2010 to 2014	-117
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
13.0%	4.4%	7.7%	0.7%	0.4%	65.1%	8.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Grant		Dual assignment area	
Neighborhood PPS Student Population	1353		391	
Attending Grant	1112	82%	129	33%
Other PPS Neighborhood Schools	59	4%	123	31%
Special Programs/Focus Options	104	8%	70	18%
PPS Charter Schools	17	1%	8	2%
Special Services	29	2%	12	3%
Community Based Alternatives	32	2%	49	13%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2011-2012	93.9%	73.6%
2012-2013	92.6%	83.4%
2013-2014	91.8%	83.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	98.1%	98.5%
Teacher Experience (Average in years)	12.4	11.9
Substitute Usage (Average in days)	11.6	12.6
Average Daily Attendance	91.6%	90.0%
Average Class Size	26.1	24.3
Stability Index	94.7%	89.9%
Student Expulsions	0.0%	0.2%
Student Suspensions	1.9%	5.2%

October 2014 Enrollment	Number of Classrooms	Density Index
1503	92	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Grant below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Grant has an overall ESEA rating of Level 4 as of October 2014.

Feeder Schools: ACCESS, Beaumont, Beverly Cleary, Irvington, Laurelhurst, Sabin and Mt Tabor Immersion program

As of 2011-12, Boise-Eliot/Humboldt, King and are Dual Assignment neighborhoods. Ninth-graders can attend either Jefferson Middle College or Grant.

Address 5505 SW 23rd Ave		Phone 503-916-5676
Cluster Wilson	Feeds To Wilson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5299
Budget Rank (1-10)	7
Economic Disadvantaged	16.3%
School Receives Title I Funds?	No
Special Education	14.4%
English Language Learners	1.5%
Talented and Gifted	18.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	21.29
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.04
Other Grants	0.32
TOTAL	26.15

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2010	151	137	140	428
2011	146	147	129	422
2012	144	136	142	422
2013	178	144	142	464
2014	195	185	147	527

Neighborhood students	422
Students from other neighborhoods	105

Change in Enrollment from 2013 to 2014	+63
Change in Enrollment from 2010 to 2014	+99
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.3%	3.6%	8.3%	0.4%	0.2%	75.3%	9.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	554	
Attending Gray	422	76%
Other PPS Neighborhood Schools	38	7%
Special Programs/Focus Options	93	17%
PPS Charter Schools	0	0%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2011-2012	88.2%	80.7%
2012-2013	83.5%	73.7%
2013-2014	83.3%	75.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.8%
Teacher Experience (Average in years)	18.5	12.0
Substitute Usage (Average in days)	14.3	15.5
Average Daily Attendance	93.7%	94.4%
Average Class Size	26.8	26.5
Stability Index	97.0%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.5%	5.0%

October 2014 Enrollment	Number of Classrooms	Density Index
527	28	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Gray below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Gray has an overall ESEA rating of Level 4 as of October 2014.

Address 3119 SE Holgate Blvd		Phone 503-916-6209
Cluster Cleveland	Feeds To Hosford	

1. BUDGET AND STAFFING

School Budget Per Student	\$6202
Budget Rank (1-27)	6
Economic Disadvantaged	48.3%
School Receives Title I Funds?	Yes
Special Education	18.0%
English Language Learners	16.2%
Talented and Gifted	4.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	14.29
Gen. Fund - Equity FTE	2.26
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	1.00
Title I	2.95
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	23.00

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	79	71	47	59	55	50	361
2011	66	77	61	48	53	54	359
2012	86	62	62	66	42	53	371
2013	83	70	58	57	70	39	377
2014	64	80	62	55	59	69	389

Neighborhood students	309
Students from other neighborhoods	80

Change in Enrollment from 2013 to 2014	+12
Change in Enrollment from 2010 to 2014	+28
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
13.1%	12.6%	11.8%	1.8%	1.3%	49.9%	9.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	534	
Attending Grout	309	58%
Other PPS Neighborhood Schools	81	15%
Special Programs/Focus Options	98	18%
PPS Charter Schools	25	5%
Special Services	21	4%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	58.1%	55.8%	66.7%	59.2%
2012-2013	76.7%	63.3%	77.8%	71.1%
2013-2014	53.8%	51.9%	69.4%	58.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	12.4	12.3
Substitute Usage (Average in days)	12.2	13.9
Average Daily Attendance	94.3%	95.0%
Average Class Size	23.3	24.6
Stability Index	94.4%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.7%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
389	27	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Grout below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Grout has an overall ESEA rating of Level 3 as of October 2014.

Harrison Park

Updated 03/11/2015

Address 2225 SE 87th Ave		Phone 503-916-5700
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$5945
Budget Rank (1-31)	22
Economic Disadvantaged	64.6%
School Receives Title I Funds?	Yes
Special Education	15.2%
English Language Learners	28.8%
Talented and Gifted	2.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	28.83
Gen. Fund - Equity FTE	5.44
Gen. Fund - One Time Adjustments	0.03
Gen. Fund - K-5 Arts	1.00
Title I	4.24
Foundation/Fee for Service K	0.00
Other Grants	0.24
TOTAL	44.28

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	86	82	81	85	82	84	76	89	86	751
2011	93	79	75	87	84	74	96	76	87	751
2012	96	90	72	74	89	87	86	91	72	757
2013	75	101	88	75	66	87	87	76	87	742
2014	73	79	104	90	68	69	89	90	80	742

Neighborhood students	683
Students from other neighborhoods	59

Change in Enrollment from 2013 to 2014	n/a
Change in Enrollment from 2010 to 2014	-9
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
18.9%	29.5%	19.0%	0.9%	2.2%	23.5%	6.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1100	
Attending Harrison Park	683	62%
Other PPS Neighborhood Schools	142	13%
Special Programs/Focus Options	243	22%
PPS Charter Schools	21	2%
Special Services	7	1%
Community Based Alternatives	4	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	81.5%	75.3%	63.2%	57.4%	62.4%	57.6%
2012-2013	56.0%	65.3%	50.0%	46.5%	55.6%	55.6%
2013-2014	33.3%	24.6%	50.0%	40.7%	51.9%	53.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	12.4	10.6
Substitute Usage (Average in days)	18.1	16.0
Average Daily Attendance	95.7%	94.9%
Average Class Size	24.4	23.0
Stability Index	91.2%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	15.8%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
742	38	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Harrison Park below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Harrison Park has an overall ESEA rating of Level 3 as of October 2014.

As of 2011-12, Harrison Park neighborhood ninth grade feeds to Madison.

Address 5037 SW Iowa St		Phone 503-916-6300
Cluster Wilson	Feeds To Gray	

1. BUDGET AND STAFFING

School Budget Per Student	\$5499
Budget Rank (1-31)	26
Economic Disadvantaged	18.8%
School Receives Title I Funds?	No
Special Education	9.7%
English Language Learners	4.3%
Talented and Gifted	16.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	18.71
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.99
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.00
Other Grants	0.13
TOTAL	26.58

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	49	59	61	56	54	40	27	29	21	396
2011	65	52	50	66	58	47	31	25	26	420
2012	61	58	43	50	63	55	30	30	22	412
2013	54	62	61	42	50	61	26	29	30	415
2014	79	70	73	70	51	64	23	26	28	484

Neighborhood students	304
Students from other neighborhoods	180

Change in Enrollment from 2013 to 2014	+69
Change in Enrollment from 2010 to 2014	+88
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.9%	2.5%	7.9%	0.2%	0.8%	75.6%	10.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	368	
Attending Hayhurst	304	83%
Other PPS Neighborhood Schools	42	11%
Special Programs/Focus Options	16	4%
PPS Charter Schools	6	2%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	84.1%	76.2%	86.0%	69.8%	>95%	>95%
2012-2013	>95%	86.0%	86.8%	81.1%	>95%	90.9%
2013-2014	85.4%	70.7%	86.7%	75.0%	>95%	93.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	12.7	10.6
Substitute Usage (Average in days)	11.8	16.0
Average Daily Attendance	95.4%	94.9%
Average Class Size	21.1	23.0
Stability Index	95.4%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.5%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
484	22	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Hayhurst below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Hayhurst has an overall ESEA rating of Level 4 as of October 2014.

Address 2303 SE 28th Place		Phone 503-916-5640
Cluster Cleveland	Feeds To Cleveland, Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5597
Budget Rank (1-10)	4
Economic Disadvantaged	23.0%
School Receives Title I Funds?	No
Special Education	16.6%
English Language Learners	4.4%
Talented and Gifted	17.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	23.80
Gen. Fund - Equity FTE	2.30
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.40
Other Grants	0.00
TOTAL	31.00

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2010	193	177	177	547
2011	172	187	175	534
2012	189	169	180	538
2013	209	200	167	576
2014	201	190	200	591

Neighborhood students	441
Students from other neighborhoods	150

Change in Enrollment from 2013 to 2014	+15
Change in Enrollment from 2010 to 2014	+44
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.9%	18.4%	8.3%	0.8%	0.7%	56.9%	10.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	721	
Attending Hosford	441	61%
Other PPS Neighborhood Schools	67	9%
Special Programs/Focus Options	187	26%
PPS Charter Schools	6	1%
Special Services	16	2%
Community Based Alternatives	4	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2011-2012	79.2%	57.1%
2012-2013	74.7%	58.5%
2013-2014	77.6%	67.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.8%
Teacher Experience (Average in years)	14.2	12.0
Substitute Usage (Average in days)	14.2	15.5
Average Daily Attendance	93.7%	94.4%
Average Class Size	25.7	26.5
Stability Index	94.3%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.9%	5.0%

October 2014 Enrollment	Number of Classrooms	Density Index
591	34	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Hosford below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Hosford has an overall ESEA rating of Level 4 as of October 2014.

Address 1320 NE Brazee St		Phone 503-916-6386
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$5708
Budget Rank (1-31)	23
Economic Disadvantaged	22.5%
School Receives Title I Funds?	No
Special Education	15.5%
English Language Learners	2.1%
Talented and Gifted	9.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	19.29
Gen. Fund - Equity FTE	1.70
Gen. Fund - One Time Adjustments	1.07
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	1.28
Other Grants	0.00
TOTAL	27.59

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	59	58	55	72	71	69	50	54	41	529
2011	52	61	60	56	63	75	24	38	54	483
2012	58	57	54	57	61	58	57	25	33	460
2013	47	58	57	61	59	58	53	58	27	478
2014	39	46	62	55	63	65	48	50	57	485

Neighborhood students	342
Students from other neighborhoods	143

Change in Enrollment from 2013 to 2014	+7
Change in Enrollment from 2010 to 2014	-44
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
19.0%	2.1%	12.2%	0.2%	0.0%	57.9%	8.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	499	
Attending Irvington	342	69%
Other PPS Neighborhood Schools	70	14%
Special Programs/Focus Options	72	14%
PPS Charter Schools	14	3%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	73.5%	67.3%	69.6%	49.3%	68.8%	64.6%
2012-2013	86.3%	64.7%	76.5%	76.5%	55.6%	51.9%
2013-2014	78.6%	62.5%	69.8%	64.2%	68.0%	48.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	10.8	10.6
Substitute Usage (Average in days)	18.2	16.0
Average Daily Attendance	96.6%	94.9%
Average Class Size	23.1	23.0
Stability Index	99.2%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.3%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
485	29	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Irvington below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Irvington has an overall ESEA rating of Level 4 as of October 2014.

Address 10625 SW 35th Ave		Phone 503-916-5680
Cluster Wilson	Feeds To Wilson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5106
Budget Rank (1-10)	9
Economic Disadvantaged	16.2%
School Receives Title I Funds?	No
Special Education	17.3%
English Language Learners	2.4%
Talented and Gifted	13.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	22.71
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.14
TOTAL	27.35

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2010	187	177	220	584
2011	168	199	166	533
2012	164	168	200	532
2013	195	165	173	533
2014	197	195	156	548

Neighborhood students	495
Students from other neighborhoods	53

Change in Enrollment from 2013 to 2014	+15
Change in Enrollment from 2010 to 2014	-36
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.9%	3.1%	8.0%	0.7%	0.5%	72.6%	8.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	571	
Attending Jackson	495	87%
Other PPS Neighborhood Schools	34	6%
Special Programs/Focus Options	40	7%
PPS Charter Schools	0	0%
Special Services	1	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2011-2012	77.6%	75.0%
2012-2013	80.0%	71.7%
2013-2014	74.4%	76.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.8%
Teacher Experience (Average in years)	14.4	12.0
Substitute Usage (Average in days)	15.4	15.5
Average Daily Attendance	95.2%	94.4%
Average Class Size	28.5	26.5
Stability Index	96.6%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.4%	5.0%

October 2014 Enrollment	Number of Classrooms	Density Index
548	38	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Jackson below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Jackson has an overall ESEA rating of Level 4 as of October 2014.

Address 7439 N Charleston Ave		Phone 503-916-6266
Cluster Roosevelt	Feeds To George	

1. BUDGET AND STAFFING

School Budget Per Student	\$6365
Budget Rank (1-27)	5
Economic Disadvantaged	55.1%
School Receives Title I Funds?	Yes
Special Education	13.9%
English Language Learners	25.6%
Talented and Gifted	1.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.63
Gen. Fund - Ratio FTE	17.00
Gen. Fund - Equity FTE	3.20
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	1.00
Title I	3.55
Foundation/Fee for Service K	0.00
Other Grants	0.13
TOTAL	27.51

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	69	74	76	51	64	60	394
2011	77	64	70	73	53	65	402
2012	101	83	62	64	78	51	439
2013	85	99	80	68	59	70	461
2014	79	79	89	79	63	56	445

Neighborhood students	343
Students from other neighborhoods	102

Change in Enrollment from 2013 to 2014	-16
Change in Enrollment from 2010 to 2014	+51
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.9%	5.6%	42.0%	1.1%	2.0%	33.3%	8.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	594	
Attending James John	343	58%
Other PPS Neighborhood Schools	125	21%
Special Programs/Focus Options	82	14%
PPS Charter Schools	42	7%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	61.4%	52.9%	48.4%	39.1%
2012-2013	40.0%	33.3%	56.3%	39.6%
2013-2014	34.4%	41.0%	54.0%	52.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	10.0	12.3
Substitute Usage (Average in days)	14.7	13.9
Average Daily Attendance	92.8%	95.0%
Average Class Size	23.8	24.6
Stability Index	89.6%	94.8%
Student Expulsions	0.2%	0.0%
Student Suspensions	10.8%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
445	26	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending James John below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

James John has an overall ESEA rating of Level 3 as of October 2014.

Address 5210 N Kerby Ave		Phone 503-916-5180
Cluster Jefferson	Feeders See Comments	

1. BUDGET AND STAFFING

School Budget Per Student	\$9256
Budget Rank (1-10)	2
Economic Disadvantaged	52.5%
School Receives Title I Funds?	Yes
Special Education	14.4%
English Language Learners	2.4%
Talented and Gifted	5.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	8.60
Gen. Fund - Ratio FTE	23.85
Gen. Fund - Equity FTE	3.52
Gen. Fund - One Time Adjustments	6.40
Gen. Fund - K-5 Arts	0.00
Title I	1.47
Foundation/Fee for Service K	0.00
Other Grants	0.50
TOTAL	44.34

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2010	117	101	90	107	415
2011	134	105	97	77	413
2012	127	131	91	92	441
2013	153	135	123	100	511
2014	118	145	124	106	493

Neighborhood students	331
Students from other neighborhoods	162

Change in Enrollment from 2013 to 2014	-18
Change in Enrollment from 2010 to 2014	+78
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
57.0%	0.8%	12.6%	1.0%	3.4%	18.9%	6.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1453	
Attending Jefferson	331	23%
Other PPS Neighborhood Schools	476	33%
Special Programs/Focus Options	370	25%
PPS Charter Schools	42	3%
Special Services	44	3%
Community Based Alternatives	190	13%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade		11th Grade	
	Reading	Math	Reading	Math
2011-2012	57.1%	40.0%	65.1%	35.7%
2012-2013			57.3%	37.0%
2013-2014			65.0%	44.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.5%
Teacher Experience (Average in years)	8.7	11.9
Substitute Usage (Average in days)	11.5	12.6
Average Daily Attendance	82.5%	90.0%
Average Class Size	23.1	24.3
Stability Index	83.0%	89.9%
Student Expulsions	0.6%	0.2%
Student Suspensions	25.4%	5.2%

October 2014 Enrollment	Number of Classrooms	Density Index
493	76	6

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Jefferson below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Jefferson has an overall ESEA rating of Level 2 as of October 2014. In addition, Jefferson is designated as a Focus school.

Feeder Schools: Beach, Faubion, Boise-Eliot/Humboldt, King, Ockley Green, Vernon, Woodlawn.

Beginning in 2011-12 Jefferson operates as a focus high school, specifically the Jefferson Middle College for Advanced Studies. Dual Assignment neighborhoods, whose students have the choice to attend Jefferson Middle College or their neighborhood comprehensive high school are: Beach, Boise-Eliot/Humboldt, Chief Joseph/Ockley Green, Faubion, King, Vernon and Woodlawn.

Address 9030 SE Cooper St		Phone 503-916-6350
Cluster Franklin	Feeds To Lane	

1. BUDGET AND STAFFING

School Budget Per Student	\$5933
Budget Rank (1-27)	9
Economic Disadvantaged	53.1%
School Receives Title I Funds?	Yes
Special Education	12.2%
English Language Learners	42.3%
Talented and Gifted	1.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	23.08
Gen. Fund - Equity FTE	4.54
Gen. Fund - One Time Adjustments	0.08
Gen. Fund - K-5 Arts	1.50
Title I	3.13
Foundation/Fee for Service K	0.00
Other Grants	0.30
TOTAL	37.13

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	114	101	80	70	71	73	509
2011	124	112	101	79	78	76	570
2012	126	133	104	95	82	86	626
2013	125	122	115	92	93	75	622
2014	116	108	121	109	95	82	631

Neighborhood students	392
Students from other neighborhoods	239

Change in Enrollment from 2013 to 2014	+9
Change in Enrollment from 2010 to 2014	+122
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.9%	12.4%	20.3%	1.1%	0.5%	56.1%	4.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	585	
Attending Kelly	392	67%
Other PPS Neighborhood Schools	72	12%
Special Programs/Focus Options	108	18%
PPS Charter Schools	10	2%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	68.0%	57.9%	64.7%	54.4%
2012-2013	53.4%	67.0%	65.0%	58.8%
2013-2014	52.7%	50.5%	59.7%	57.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	8.9	12.3
Substitute Usage (Average in days)	22.3	13.9
Average Daily Attendance	94.2%	95.0%
Average Class Size	24.2	24.6
Stability Index	93.7%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	10.0%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
631	27	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Kelly below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Kelly has an overall ESEA rating of Level 3 as of October 2014.

Address 4906 NE 6th Ave		Phone 503-916-6456
Cluster Jefferson	Feeds To Jefferson or Grant (Dual Assignment)	

1. BUDGET AND STAFFING

School Budget Per Student	\$8287
Budget Rank (1-31)	2
Economic Disadvantaged	62.2%
School Receives Title I Funds?	Yes
Special Education	13.2%
English Language Learners	20.8%
Talented and Gifted	3.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	13.46
Gen. Fund - Equity FTE	2.59
Gen. Fund - One Time Adjustments	5.32
Gen. Fund - K-5 Arts	0.50
Title I	4.44
Foundation/Fee for Service K	0.00
Other Grants	1.13
TOTAL	29.94

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2010	18	45	30	42	24	34	36	23	15	21	288
2011	20	38	41	23	47	22	42	19	24	16	292
2012	20	53	36	43	22	44	21	25	22	26	312
2013	20	54	47	39	38	27	40	19	20	27	331
2014	20	65	64	44	38	39	30	28	20	22	370

Neighborhood students	201
Students from other neighborhoods	169

Change in Enrollment from 2013 to 2014	+39
Change in Enrollment from 2010 to 2014	+82
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
45.9%	1.1%	32.2%	0.5%	1.4%	10.0%	8.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	356	
Attending King	201	56%
Other PPS Neighborhood Schools	52	15%
Special Programs/Focus Options	57	16%
PPS Charter Schools	44	12%
Special Services	1	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	89.5%	65.8%	83.3%	41.7%	37.5%	93.8%
2012-2013	40.0%	15.0%	50.0%	10.0%	34.6%	30.8%
2013-2014	55.9%	35.3%	42.4%	18.2%	36.0%	20.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	10.3	10.6
Substitute Usage (Average in days)	16.5	16.0
Average Daily Attendance	94.4%	94.9%
Average Class Size	18.6	23.0
Stability Index	85.2%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	7.3%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
370	34	11

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending King below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

King has an overall ESEA rating of Level 1 as of October 2013. In addition, King is designated as a Priority school.

As of 2011-12, King is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Grant.

Address 7200 SE 60th Ave	Phone 503-916-6355
Cluster Franklin	Feeds To Franklin (Cleveland for Whitman area students)

1. BUDGET AND STAFFING

School Budget Per Student	\$7189
Budget Rank (1-10)	2
Economic Disadvantaged	56.7%
School Receives Title I Funds?	Yes
Special Education	19.1%
English Language Learners	10.2%
Talented and Gifted	5.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	20.73
Gen. Fund - Equity FTE	3.91
Gen. Fund - One Time Adjustments	1.25
Gen. Fund - K-5 Arts	0.00
Title I	1.61
Foundation/Fee for Service K	0.00
Other Grants	1.25
TOTAL	33.25

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2010	149	114	135	398
2011	169	156	116	441
2012	162	168	156	486
2013	171	160	174	505
2014	152	158	161	471

Neighborhood students	417
Students from other neighborhoods	54

Change in Enrollment from 2013 to 2014	-34
Change in Enrollment from 2010 to 2014	+73
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.5%	16.8%	25.7%	1.5%	1.3%	40.1%	6.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	592	
Attending Lane	417	70%
Other PPS Neighborhood Schools	108	18%
Special Programs/Focus Options	52	9%
PPS Charter Schools	4	1%
Special Services	6	1%
Community Based Alternatives	5	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2011-2012	42.7%	67.0%
2012-2013	48.0%	61.5%
2013-2014	51.2%	57.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.8%
Teacher Experience (Average in years)	10.4	12.0
Substitute Usage (Average in days)	17.8	15.5
Average Daily Attendance	93.0%	94.4%
Average Class Size	23.8	26.5
Stability Index	92.1%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	14.7%	5.0%

October 2014 Enrollment	Number of Classrooms	Density Index
471	38	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Lane below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Lane has an overall ESEA rating of Level 3 as of October 2014. In addition, Lane is designated as a Focus school.

As of 2011-12, Lane/Whitman neighborhood ninth grade feeds to Cleveland. Lane/Kelly and Lane/Woodmere neighborhood ninth grades feed to Franklin.

Address 840 NE 41st Ave		Phone 503-916-6210
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$5414
Budget Rank (1-31)	30
Economic Disadvantaged	8.9%
School Receives Title I Funds?	No
Special Education	12.4%
English Language Learners	0.4%
Talented and Gifted	12.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	25.83
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	3.10
Other Grants	0.00
TOTAL	34.68

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	70	80	79	73	90	86	71	75	80	704
2011	71	73	80	81	73	86	78	69	73	684
2012	72	70	68	83	77	74	72	81	68	665
2013	80	73	72	72	81	78	70	67	80	673
2014	73	87	77	74	76	80	78	62	64	671

Neighborhood students	572
Students from other neighborhoods	99

Change in Enrollment from 2013 to 2014	-2
Change in Enrollment from 2010 to 2014	-33
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	4.0%	5.5%	0.4%	0.0%	80.3%	7.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	695	
Attending Laurelhurst	572	82%
Other PPS Neighborhood Schools	25	4%
Special Programs/Focus Options	82	12%
PPS Charter Schools	11	2%
Special Services	5	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	87.3%	70.9%	>95%	91.8%	87.3%	80.3%
2012-2013	85.9%	83.3%	86.6%	77.6%	92.6%	83.8%
2013-2014	87.0%	84.1%	90.8%	82.9%	89.9%	78.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	13.9	10.6
Substitute Usage (Average in days)	12.1	16.0
Average Daily Attendance	95.4%	94.9%
Average Class Size	27.1	23.0
Stability Index	95.5%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.1%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
671	28	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Laurelhurst below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Laurelhurst has an overall ESEA rating of Level 4 as of October 2014.

Transitioned from a K-5 to a K-8 configuration between 2007-08 and 2009-10.

Leadership and Entrepreneurship (Charter)

Updated 03/11/2015

Address 2044 E Burnside St		Phone 503-254-2537
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	33.5%
School Receives Title I Funds?	
Special Education	22.0%
English Language Learners	2.2%
Talented and Gifted	2.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2010	65	120	78	48	311
2011	64	139	79	48	330
2012	57	81	93	42	273
2013	58	65	57	91	271
2014	31	81	58	57	227

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	-44
Change in Enrollment from 2010 to 2014	-84
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.6%	1.8%	30.4%	0.9%	0.9%	45.4%	10.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Leadership and Entrepreneurship (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2011-2012	79.0%	41.0%
2012-2013	80.5%	44.2%
2013-2014	78.2%	50.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.5%
Teacher Experience (Average in years)	4.1	11.9
Substitute Usage (Average in days)		
Average Daily Attendance	77.7%	90.0%
Average Class Size		
Stability Index	76.8%	89.9%
Student Expulsions	0.4%	0.2%
Student Suspensions	9.2%	5.2%

October 2014 Enrollment	Number of Classrooms	Density Index
227		

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Leadership and Entrepreneurship (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

Leadership and Entrepreneurship (Charter) has an overall ESEA rating of Level 2 as of October 2014.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.net.

Address 2222 NE 92nd Ave		Phone 503-916-6144
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$7110
Budget Rank (1-31)	5
Economic Disadvantaged	49.0%
School Receives Title I Funds?	Yes
Special Education	26.2%
English Language Learners	15.1%
Talented and Gifted	3.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	19.33
Gen. Fund - Equity FTE	3.30
Gen. Fund - One Time Adjustments	1.55
Gen. Fund - K-5 Arts	0.50
Title I	2.93
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	31.36

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	51	58	51	57	55	49	39	49	48	457
2011	54	54	59	49	52	50	52	39	50	459
2012	80	61	58	56	51	51	43	56	41	497
2013	50	80	56	55	56	50	48	39	59	493
2014	48	55	71	54	55	46	33	39	30	431

Neighborhood students	358
Students from other neighborhoods	73

Change in Enrollment from 2013 to 2014	-62
Change in Enrollment from 2010 to 2014	-26
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
18.3%	23.7%	15.8%	2.3%	1.2%	30.2%	8.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	551	
Attending Lee	358	65%
Other PPS Neighborhood Schools	105	19%
Special Programs/Focus Options	67	12%
PPS Charter Schools	18	3%
Special Services	2	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	53.7%	46.3%	53.5%	55.8%	60.5%	48.8%
2012-2013	50.0%	48.1%	56.3%	41.7%	40.5%	42.9%
2013-2014	73.9%	46.8%	48.8%	36.6%	54.7%	56.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	10.0	10.6
Substitute Usage (Average in days)	16.2	16.0
Average Daily Attendance	94.6%	94.9%
Average Class Size	21.1	23.0
Stability Index	90.9%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	21.5%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
431	25	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Lee below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Lee has an overall ESEA rating of Level 3 as of October 2014.

The school has adopted a uniform dress code.

Address 1010 SW 13th Ave		Phone 503-548-2190
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	7.2%
School Receives Title I Funds?	
Special Education	6.0%
English Language Learners	0.6%
Talented and Gifted	0.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	TOTAL
2012	48	47	0	0	95
2013	48	48	48	0	144
2014	45	45	43	33	166

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	+22
Change in Enrollment from 2010 to 2014	n/a
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	1.8%	4.8%	1.2%	1.2%	77.1%	12.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Le Monde (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Achievement scores only shown for 3rd, 5th, 8th and 10th grades.

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	1.0	10.6
Substitute Usage (Average in days)		
Average Daily Attendance	94.1%	94.9%
Average Class Size	23.2	24.6
Stability Index	93.1%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.5%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
166		

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	n/a
Neighborhood students attending Le Monde (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

Le Monde has an overall ESEA rating of Not Rated as of October 2014.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Le Monde opened in 2012-13. Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.net.

Address 5105 SE 97th Ave		Phone 503-916-6322
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$6772
Budget Rank (1-31)	9
Economic Disadvantaged	59.5%
School Receives Title I Funds?	Yes
Special Education	13.6%
English Language Learners	32.3%
Talented and Gifted	1.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	24.08
Gen. Fund - Equity FTE	4.51
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	1.00
Title I	3.39
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	37.23

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	80	80	76	78	61	52	45	41	48	561
2011	70	84	80	70	72	62	51	46	42	577
2012	75	68	76	69	65	64	61	51	44	573
2013	77	79	64	73	75	65	69	55	47	604
2014	57	78	73	63	65	61	54	62	47	560

Neighborhood students	432
Students from other neighborhoods	128

Change in Enrollment from 2013 to 2014	-44
Change in Enrollment from 2010 to 2014	-1
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.6%	16.4%	43.9%	0.2%	0.7%	23.8%	6.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	583	
Attending Lent	432	74%
Other PPS Neighborhood Schools	59	10%
Special Programs/Focus Options	74	13%
PPS Charter Schools	16	3%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	53.0%	42.4%	57.4%	56.4%	57.1%	70.6%
2012-2013	56.3%	45.3%	43.5%	53.2%	56.8%	59.1%
2013-2014	38.2%	30.9%	54.4%	40.4%	56.4%	56.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	9.8	10.6
Substitute Usage (Average in days)	13.8	16.0
Average Daily Attendance	94.4%	94.9%
Average Class Size	22.8	23.0
Stability Index	92.1%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	8.6%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
560	33	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Lent below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Lent has an overall ESEA rating of Level 3 as of October 2014).

Lent School has a Spanish Immersion program with one class per grade in grades K-5.

As of 2011-12, Lent neighborhood ninth grade feeds to Franklin.

Address 4401 SE Evergreen St		Phone 503-916-6360
Cluster Cleveland	Feeds To Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$5596
Budget Rank (1-27)	14
Economic Disadvantaged	25.4%
School Receives Title I Funds?	No
Special Education	18.1%
English Language Learners	2.9%
Talented and Gifted	8.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	14.37
Gen. Fund - Equity FTE	1.45
Gen. Fund - One Time Adjustments	0.03
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	1.50
Other Grants	0.00
TOTAL	20.85

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	61	76	79	52	63	65	396
2011	60	66	72	78	53	64	393
2012	60	63	71	76	80	50	400
2013	59	71	64	59	79	82	414
2014	57	58	70	64	57	76	382

Neighborhood students	245
Students from other neighborhoods	137

Change in Enrollment from 2013 to 2014	-32
Change in Enrollment from 2010 to 2014	-14
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.1%	2.6%	11.0%	0.8%	0.0%	74.3%	9.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	321	
Attending Lewis	245	76%
Other PPS Neighborhood Schools	34	11%
Special Programs/Focus Options	39	12%
PPS Charter Schools	3	1%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	81.3%	77.3%	79.7%	71.9%
2012-2013	84.5%	71.8%	72.3%	80.9%
2013-2014	70.9%	72.2%	79.2%	76.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	11.3	12.3
Substitute Usage (Average in days)	13.5	13.9
Average Daily Attendance	93.6%	95.0%
Average Class Size	23.1	24.6
Stability Index	94.7%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.3%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
382	19	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Lewis below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Lewis has an overall ESEA rating of Level 4 as of October 2014.

Address 1600 SW Salmon St		Phone 503-916-5200
Cluster Lincoln	Feeders Skyline, West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$6029
Budget Rank (1-10)	10
Economic Disadvantaged	5.1%
School Receives Title I Funds?	No
Special Education	4.7%
English Language Learners	1.1%
Talented and Gifted	19.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	14.90
Gen. Fund - Ratio FTE	64.82
Gen. Fund - Equity FTE	1.91
Gen. Fund - One Time Adjustments	6.60
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	3.80
Other Grants	1.00
TOTAL	93.03

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2010	381	384	332	313	1410
2011	387	395	367	327	1476
2012	395	381	391	346	1513
2013	409	389	364	403	1565
2014	400	422	394	367	1583

Neighborhood students	1413
Students from other neighborhoods	170

Change in Enrollment from 2013 to 2014	+18
Change in Enrollment from 2010 to 2014	+173
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.0%	9.3%	7.6%	0.2%	0.4%	73.8%	5.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1608	
Attending Lincoln	1413	88%
Other PPS Neighborhood Schools	64	4%
Special Programs/Focus Options	32	2%
PPS Charter Schools	13	1%
Special Services	28	2%
Community Based Alternatives	58	4%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2011-2012	>95%	90.2%
2012-2013	92.1%	85.3%
2013-2014	93.7%	93.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.5%
Teacher Experience (Average in years)	10.7	11.9
Substitute Usage (Average in days)	10.3	12.6
Average Daily Attendance	93.2%	90.0%
Average Class Size	25.6	24.3
Stability Index	95.8%	89.9%
Student Expulsions	0.1%	0.2%
Student Suspensions	2.4%	5.2%

October 2014 Enrollment	Number of Classrooms	Density Index
1583	57	28

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Lincoln below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Lincoln has an overall ESEA rating of Level 4 as of October 2014.

Address 6301 SE 14th Ave		Phone 503-916-6216
Cluster Cleveland	Feeds To Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$5373
Budget Rank (1-27)	20
Economic Disadvantaged	11.8%
School Receives Title I Funds?	No
Special Education	14.3%
English Language Learners	2.9%
Talented and Gifted	13.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	19.41
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.40
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.19
Other Grants	0.00
TOTAL	27.25

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	83	97	95	91	66	53	485
2011	102	92	102	99	87	61	543
2012	90	106	101	101	99	86	583
2013	75	97	102	100	98	98	570
2014	61	78	85	100	96	98	518

Neighborhood students	394
Students from other neighborhoods	124

Change in Enrollment from 2013 to 2014	-52
Change in Enrollment from 2010 to 2014	+33
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.0%	1.9%	7.3%	0.4%	0.2%	79.9%	9.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	480	
Attending Llewellyn	394	82%
Other PPS Neighborhood Schools	25	5%
Special Programs/Focus Options	51	11%
PPS Charter Schools	10	2%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	90.6%	84.7%	84.7%	81.4%
2012-2013	88.8%	88.8%	91.6%	86.7%
2013-2014	89.1%	89.1%	82.3%	77.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	12.6	12.3
Substitute Usage (Average in days)	9.8	13.9
Average Daily Attendance	95.7%	95.0%
Average Class Size	24.3	24.6
Stability Index	94.9%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.4%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
518	23	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Llewellyn below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Llewellyn has an overall ESEA rating of Level 4 as of October 2014.

Boundary change with Duniway in 2013, explains lower enrollment at Llewellyn and a significant decrease in capture rate (18%) at Duniway.

Decrease in capture rate due to students who attend Llewellyn and now live in the Duniway area may remain at Llewellyn through the highest grade.

Address 2735 NE 82nd Ave		Phone 503-916-5220
Cluster Madison	Feeders See Comments	

1. BUDGET AND STAFFING

School Budget Per Student	\$7391
Budget Rank (1-10)	4
Economic Disadvantaged	46.1%
School Receives Title I Funds?	No
Special Education	18.5%
English Language Learners	6.2%
Talented and Gifted	7.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	12.75
Gen. Fund - Ratio FTE	44.31
Gen. Fund - Equity FTE	5.78
Gen. Fund - One Time Adjustments	7.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.27
TOTAL	70.11

2. ENROLLMENT CHARACTERISTICS

Year	8	9	10	11	12	TOTAL
2010	0	280	245	214	171	910
2011	0	296	330	303	232	1161
2012	0	298	266	304	239	1107
2013	0	266	268	252	280	1066
2014	0	336	254	241	246	1077

Neighborhood students	858
Students from dual assignment area	63
Students from other neighborhoods	156

Change in Enrollment from 2013 to 2014	+11
Change in Enrollment from 2010 to 2014	+167
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.0%	16.6%	22.8%	1.9%	1.9%	32.8%	7.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Madison		Dual assignment area	
	Count	Percentage	Count	Percentage
Neighborhood PPS Student Population	1529		329	
Attending Madison	858	56%	63	19%
Other PPS Neighborhood Schools	160	10%	115	35%
Special Programs/Focus Options	295	19%	80	24%
PPS Charter Schools	36	2%	6	2%
Special Services	33	2%	10	3%
Community Based Alternatives	147	10%	55	17%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2011-2012	68.0%	51.5%
2012-2013	72.0%	64.8%
2013-2014	77.6%	69.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	96.8%	98.5%
Teacher Experience (Average in years)	11.8	11.9
Substitute Usage (Average in days)	13.3	12.6
Average Daily Attendance	89.8%	90.0%
Average Class Size	23.9	24.3
Stability Index	85.6%	89.9%
Student Expulsions	0.2%	0.2%
Student Suspensions	4.8%	5.2%

October 2014 Enrollment	Number of Classrooms	Density Index
1077	76	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Madison below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Madison has an overall ESEA rating of Level 3 as of October 2014. In addition, Madison is designated as a Priority school.

Feeder Schools: Harrison Park, Lee, Rigler, Roseway Heights, Scott, Vernon, Vestal. As of 2011-12 parts of Vernon and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Madison.

Address 7452 SW 52nd Ave		Phone 503-916-6308
Cluster Wilson	Feeds To Gray	

1. BUDGET AND STAFFING

School Budget Per Student	\$5629
Budget Rank (1-27)	13
Economic Disadvantaged	14.0%
School Receives Title I Funds?	No
Special Education	12.5%
English Language Learners	1.5%
Talented and Gifted	8.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	11.93
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.57
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	2.20
Other Grants	0.00
TOTAL	17.70

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	51	53	65	61	59	61	350
2011	59	48	53	61	54	60	335
2012	58	58	51	46	62	52	327
2013	58	60	59	46	50	60	333
2014	56	52	62	61	51	47	329

Neighborhood students	292
Students from other neighborhoods	37

Change in Enrollment from 2013 to 2014	-4
Change in Enrollment from 2010 to 2014	-21
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.2%	0.9%	7.6%	0.3%	0.3%	78.4%	11.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	423	
Attending Maplewood	292	69%
Other PPS Neighborhood Schools	51	12%
Special Programs/Focus Options	69	16%
PPS Charter Schools	10	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	85.0%	68.3%	83.9%	62.9%
2012-2013	87.2%	74.5%	80.4%	68.6%
2013-2014	89.1%	73.9%	86.7%	76.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	18.0	12.3
Substitute Usage (Average in days)	13.6	13.9
Average Daily Attendance	95.1%	95.0%
Average Class Size	25.6	24.6
Stability Index	97.0%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.9%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
329	16	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Maplewood below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Maplewood has an overall ESEA rating of Level 4 as of October 2014.

Address 10531 SW Capitol Hwy		Phone 503-916-5681
Cluster Wilson	Feeds To Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5562
Budget Rank (1-27)	16
Economic Disadvantaged	43.5%
School Receives Title I Funds?	No
Special Education	13.2%
English Language Learners	18.1%
Talented and Gifted	8.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	13.09
Gen. Fund - Equity FTE	1.78
Gen. Fund - One Time Adjustments	0.38
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	1.59
Other Grants	0.39
TOTAL	20.73

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	71	69	79	54	47	56	376
2011	74	60	74	69	55	52	384
2012	69	72	51	62	72	57	383
2013	83	74	60	47	51	78	393
2014	70	76	71	64	48	57	386

Neighborhood students	351
Students from other neighborhoods	35

Change in Enrollment from 2013 to 2014	-7
Change in Enrollment from 2010 to 2014	+10
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
20.7%	2.8%	11.7%	0.3%	1.0%	57.0%	6.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	528	
Attending Markham	351	66%
Other PPS Neighborhood Schools	120	23%
Special Programs/Focus Options	43	8%
PPS Charter Schools	13	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	71.9%	54.7%	63.0%	57.4%
2012-2013	75.9%	64.8%	76.0%	58.0%
2013-2014	75.0%	77.5%	80.3%	63.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	13.3	12.3
Substitute Usage (Average in days)	16.9	13.9
Average Daily Attendance	94.7%	95.0%
Average Class Size	23.8	24.6
Stability Index	92.6%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.8%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
386	24	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Markham below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Markham has an overall ESEA rating of Level 3 as of October 2014.

Address 7733 SE Raymond		Phone 503-916-6363
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$6707
Budget Rank (1-31)	11
Economic Disadvantaged	56.0%
School Receives Title I Funds?	Yes
Special Education	12.6%
English Language Learners	17.8%
Talented and Gifted	4.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	17.08
Gen. Fund - Equity FTE	3.00
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	0.50
Title I	2.48
Foundation/Fee for Service K	0.00
Other Grants	0.40
TOTAL	27.46

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	43	46	36	52	55	40	49	47	36	404
2011	40	30	39	32	40	49	38	48	47	363
2012	52	35	33	37	32	38	52	33	40	352
2013	73	57	37	37	42	38	44	52	36	416
2014	53	62	47	38	39	41	39	40	46	405

Neighborhood students	324
Students from other neighborhoods	81

Change in Enrollment from 2013 to 2014	-11
Change in Enrollment from 2010 to 2014	+1
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.4%	21.0%	19.8%	0.7%	3.2%	38.5%	8.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	556	
Attending Marysville	324	58%
Other PPS Neighborhood Schools	120	22%
Special Programs/Focus Options	96	17%
PPS Charter Schools	13	2%
Special Services	1	<1%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	58.1%	71.0%	61.7%	44.7%	69.6%	43.5%
2012-2013	73.7%	68.4%	63.9%	63.9%	56.8%	48.6%
2013-2014	61.1%	52.8%	59.4%	53.1%	53.1%	59.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	7.9	10.6
Substitute Usage (Average in days)	12.9	16.0
Average Daily Attendance	94.6%	94.9%
Average Class Size	23.0	23.0
Stability Index	89.7%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	15.1%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
405	26	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Marysville below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Marysville has an overall ESEA rating of Level 4 as of October 2014.

Drop in enrollment, starting in 2011-12, is due to temporary relocation to Rose City Park because of the fire in November 2009. Marysville students returned to a remodeled school in January 2013.

Address 2033 NW Glisan St		Phone 503-916-5737
Cluster Lincoln	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$5977
Budget Rank (1-31)	21
Economic Disadvantaged	14.0%
School Receives Title I Funds?	No
Special Education	17.0%
English Language Learners	
Talented and Gifted	12.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	17.58
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.12
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	0.50
Other Grants	0.00
TOTAL	25.20

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2010	24	26	26	26	25	27	51	52	51	33	42	33	24	440
2011	24	26	26	26	27	25	51	52	52	39	38	31	30	447
2012	24	25	25	27	26	26	52	52	52	46	37	41	22	455
2013	24	26	26	26	26	26	52	52	52	28	38	30	34	440
2014	24	26	26	26	24	26	52	52	50	32	39	34	25	436

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	-4
Change in Enrollment from 2010 to 2014	-4
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	3.0%	7.8%	0.7%	0.0%	82.8%	3.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Metropolitan Learning Center

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2011-2012	80.8%	69.2%	92.3%	65.4%	88.0%	60.0%	91.7%	72.7%
2012-2013	80.8%	80.8%	84.6%	88.5%	85.7%	63.3%	94.9%	84.2%
2013-2014	76.0%	80.0%	84.0%	80.0%	73.5%	79.6%	>95%	66.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	11.1	10.6
Substitute Usage (Average in days)	16.0	16.0
Average Daily Attendance	93.7%	94.9%
Average Class Size	23.5	23.0
Stability Index	94.6%	93.3%
Student Expulsions	0.2%	0.0%
Student Suspensions	1.1%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
436	22	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Metropolitan Learning Center below 55%?	n/a
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Metropolitan Learning Center has an overall ESEA rating of Level 3 as of October 2014.

Address 5800 SE Ash St		Phone 503-916-5646
Cluster Franklin	Feeds To Franklin, Grant (immersion only)	

1. BUDGET AND STAFFING

School Budget Per Student	\$5374
Budget Rank (1-10)	5
Economic Disadvantaged	16.3%
School Receives Title I Funds?	No
Special Education	8.8%
English Language Learners	2.0%
Talented and Gifted	16.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	26.83
Gen. Fund - Equity FTE	1.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.17
Other Grants	0.00
TOTAL	32.75

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2010	197	205	177	579
2011	198	190	205	593
2012	226	198	182	606
2013	220	215	193	628
2014	239	218	205	662

Neighborhood students	315
Students from other neighborhoods	347

Change in Enrollment from 2013 to 2014	+34
Change in Enrollment from 2010 to 2014	+83
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.6%	9.8%	13.9%	0.9%	0.5%	60.1%	12.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	438	
Attending Mt. Tabor	315	72%
Other PPS Neighborhood Schools	21	5%
Special Programs/Focus Options	95	22%
PPS Charter Schools	4	1%
Special Services	1	<1%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2011-2012	82.1%	79.5%
2012-2013	83.7%	73.6%
2013-2014	89.2%	85.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	98.4%	99.8%
Teacher Experience (Average in years)	11.5	12.0
Substitute Usage (Average in days)	12.8	15.5
Average Daily Attendance	95.4%	94.4%
Average Class Size	28.1	26.5
Stability Index	97.9%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.5%	5.0%

October 2014 Enrollment	Number of Classrooms	Density Index
662	32	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Mt. Tabor below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Mt. Tabor has an overall ESEA rating of Level 4 as of October 2014.

Address 8125 N Emerald St		Phone 503-916-6275
Cluster Roosevelt	Feeds To Roosevelt	

1. BUDGET AND STAFFING

School Budget Per Student	\$6293
Budget Rank (1-31)	14
Economic Disadvantaged	40.9%
School Receives Title I Funds?	Yes
Special Education	21.7%
English Language Learners	9.3%
Talented and Gifted	5.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	15.38
Gen. Fund - Equity FTE	2.45
Gen. Fund - One Time Adjustments	1.27
Gen. Fund - K-5 Arts	0.50
Title I	2.44
Foundation/Fee for Service K	0.00
Other Grants	0.88
TOTAL	25.42

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	37	39	39	42	51	32	42	41	38	361
2011	44	33	38	37	41	52	39	41	33	358
2012	52	43	31	41	36	45	51	31	38	368
2013	59	53	41	32	44	38	37	45	27	376
2014	54	52	48	42	41	41	37	35	46	396

Neighborhood students	226
Students from other neighborhoods	170

Change in Enrollment from 2013 to 2014	+20
Change in Enrollment from 2010 to 2014	+35
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.9%	5.3%	30.6%	2.3%	3.0%	36.4%	6.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	412	
Attending Peninsula	226	55%
Other PPS Neighborhood Schools	74	18%
Special Programs/Focus Options	78	19%
PPS Charter Schools	32	8%
Special Services	1	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	68.8%	53.1%	44.7%	40.4%	75.0%	>95%
2012-2013	63.2%	42.1%	69.4%	66.7%	57.9%	78.9%
2013-2014	57.1%	50.0%	73.5%	67.6%	39.1%	91.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	9.6	10.6
Substitute Usage (Average in days)	16.4	16.0
Average Daily Attendance	93.9%	94.9%
Average Class Size	18.4	23.0
Stability Index	91.8%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.9%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
396	28	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Peninsula below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Peninsula has an overall ESEA rating of Level 4 as of October 2014.

Address 7654 N Delaware Ave		Phone 503-445-0056
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	19.4%
School Receives Title I Funds?	
Special Education	10.9%
English Language Learners	
Talented and Gifted	2.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	44	50	50	49	51	26	23	24	0	317
2011	44	42	49	51	48	48	26	24	20	352
2012	41	49	49	50	49	50	50	25	23	386
2014	44	50	50	50	47	47	50	41	34	413

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	n/a
Change in Enrollment from 2010 to 2014	+96
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.1%	0.2%	9.2%	0.5%	0.2%	82.1%	4.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Portland Village School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	62.0%	44.0%	73.9%	45.7%	90.0%	65.0%
2012-2013	57.1%	18.4%	90.0%	60.0%	91.3%	82.6%
2013-2014	66.7%	25.0%	70.8%	48.9%	87.0%	78.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	95.2%	99.7%
Teacher Experience (Average in years)	3.1	10.6
Substitute Usage (Average in days)		
Average Daily Attendance	93.2%	94.9%
Average Class Size	23.6	23.0
Stability Index	95.9%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
413		

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	n/a
Neighborhood students attending Portland Village School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

Portland Village School (Charter) has an overall ESEA rating of Level 4 as of October 2014.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.net.

Richmond - Japanese Immersion Program

Updated 03/11/2015

Address 2276 SE 41st Ave		Phone 503-916-6220
Cluster Franklin	Feeds To Mt. Tabor	

1. BUDGET AND STAFFING

School Budget Per Student	\$5251
Budget Rank (1-27)	23
Economic Disadvantaged	5.9%
School Receives Title I Funds?	No
Special Education	4.4%
English Language Learners	2.1%
Talented and Gifted	5.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	22.89
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation/Fee for Service K	3.18
Other Grants	3.00
TOTAL	35.07

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2010	50	112	109	113	93	85	50	612
2011	49	111	112	110	109	89	82	662
2012	50	112	111	105	106	98	80	662
2013	50	113	112	112	101	105	94	687
2014	43	114	110	111	108	92	99	677

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	-10
Change in Enrollment from 2010 to 2014	+65
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.7%	8.6%	2.5%	0.4%	0.1%	61.4%	26.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Richmond - Japanese Immersion Program

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	94.2%	>95%	86.4%	88.9%
2012-2013	92.3%	90.4%	90.9%	90.9%
2013-2014	94.8%	83.3%	93.3%	>95%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	10.1	12.3
Substitute Usage (Average in days)	12.9	13.9
Average Daily Attendance	96.5%	95.0%
Average Class Size	26.0	24.6
Stability Index	90.4%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.7%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
677	31	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Richmond - Japanese Immersion Program below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Richmond - Japanese Immersion Program has an overall ESEA rating of Level 4 as of October 2014.

Address 1405 SW Vermont St		Phone 503-916-5768
Cluster Wilson	Feeds To Gray	

1. BUDGET AND STAFFING

School Budget Per Student	\$5594
Budget Rank (1-27)	15
Economic Disadvantaged	9.5%
School Receives Title I Funds?	No
Special Education	9.0%
English Language Learners	1.3%
Talented and Gifted	11.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	14.41
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.34
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.35
Other Grants	0.00
TOTAL	20.60

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	53	69	62	69	58	45	356
2011	75	68	76	62	74	61	416
2012	58	74	61	64	57	74	388
2013	55	66	78	64	65	60	388
2014	64	62	67	74	58	63	388

Neighborhood students	340
Students from other neighborhoods	48

Change in Enrollment from 2013 to 2014	n/a
Change in Enrollment from 2010 to 2014	+32
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.3%	1.8%	6.2%	0.0%	0.0%	80.4%	10.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	404	
Attending Rieke	340	84%
Other PPS Neighborhood Schools	14	3%
Special Programs/Focus Options	45	11%
PPS Charter Schools	4	1%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	93.4%	82.0%	91.7%	85.0%
2012-2013	90.8%	87.7%	88.2%	84.2%
2013-2014	90.3%	91.8%	89.8%	86.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	12.5	12.3
Substitute Usage (Average in days)	14.0	13.9
Average Daily Attendance	95.5%	95.0%
Average Class Size	25.9	24.6
Stability Index	97.7%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions		3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
388	17	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Rieke below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Rieke has an overall ESEA rating of Level 3 as of October 2014.

Address 5401 NE Prescott St		Phone 503-916-6451
Cluster Madison	Feeds To Beaumont	

1. BUDGET AND STAFFING

School Budget Per Student	\$6072
Budget Rank (1-27)	8
Economic Disadvantaged	61.9%
School Receives Title I Funds?	Yes
Special Education	14.8%
English Language Learners	36.3%
Talented and Gifted	1.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.63
Gen. Fund - Ratio FTE	17.23
Gen. Fund - Equity FTE	3.33
Gen. Fund - One Time Adjustments	1.29
Gen. Fund - K-5 Arts	1.00
Title I	3.36
Foundation/Fee for Service K	0.00
Other Grants	0.62
TOTAL	29.46

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	93	76	67	66	71	76	57	48	34	588
2011	88	80	80	71	69	66	70	0	0	524
2012	90	77	73	75	69	65	0	0	0	449
2013	95	83	67	72	77	69	0	0	0	463
2014	102	81	80	70	72	75	0	0	0	480

Neighborhood students	413
Students from other neighborhoods	67

Change in Enrollment from 2013 to 2014	+17
Change in Enrollment from 2010 to 2014	-108
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
12.1%	2.9%	55.0%	1.0%	0.8%	21.3%	6.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	634	
Attending Rigler	413	65%
Other PPS Neighborhood Schools	111	18%
Special Programs/Focus Options	82	13%
PPS Charter Schools	24	4%
Special Services	4	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	58.5%	55.4%	71.9%	68.4%
2012-2013	51.4%	53.3%	45.0%	43.3%
2013-2014	47.8%	44.9%	68.7%	68.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	5.0	12.3
Substitute Usage (Average in days)	15.8	13.9
Average Daily Attendance	94.3%	95.0%
Average Class Size	22.0	24.6
Stability Index	91.4%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.5%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
480	28	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Rigler below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Rigler has an overall ESEA rating of Level 3 as of October 2014. In addition, Rigler is designated as a Focus school.

Rigler seventh and eighth graders attended Vernon in 2011-12.

Address 6941 N Central St		Phone 503-916-5260
Cluster Roosevelt	Feeders Astor, César Chávez, George, Peninsula	

1. BUDGET AND STAFFING

School Budget Per Student	\$8450
Budget Rank (1-10)	3
Economic Disadvantaged	50.8%
School Receives Title I Funds?	Yes
Special Education	17.8%
English Language Learners	9.0%
Talented and Gifted	5.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	12.00
Gen. Fund - Ratio FTE	41.48
Gen. Fund - Equity FTE	5.99
Gen. Fund - One Time Adjustments	6.35
Gen. Fund - K-5 Arts	0.00
Title I	2.94
Foundation/Fee for Service K	0.00
Other Grants	0.70
TOTAL	69.46

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2010	164	169	167	183	683
2011	209	187	165	187	748
2012	273	212	177	166	828
2013	285	255	190	184	914
2014	229	257	251	210	947

Neighborhood students	749
Students from dual assignment area	147
Students from other neighborhoods	51

Change in Enrollment from 2013 to 2014	+33
Change in Enrollment from 2010 to 2014	+264
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
21.8%	4.4%	36.4%	1.3%	2.4%	27.2%	6.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Roosevelt		Dual assignment area	
	Count	Percentage	Count	Percentage
Neighborhood PPS Student Population	1226		733	
Attending Roosevelt	749	61%	147	20%
Other PPS Neighborhood Schools	106	9%	256	35%
Special Programs/Focus Options	193	16%	194	26%
PPS Charter Schools	27	2%	28	4%
Special Services	22	2%	22	3%
Community Based Alternatives	129	11%	86	12%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2011-2012	51.1%	43.9%
2012-2013	78.2%	59.0%
2013-2014	68.9%	52.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	96.6%	98.5%
Teacher Experience (Average in years)	7.6	11.9
Substitute Usage (Average in days)	11.9	12.6
Average Daily Attendance	84.0%	84.8%
Average Class Size	24.9	24.3
Stability Index	82.2%	89.9%
Student Expulsions	0.3%	0.2%
Student Suspensions	4.8%	5.2%

October 2014 Enrollment	Number of Classrooms	Density Index
947	64	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Roosevelt below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Roosevelt has an overall ESEA rating of Level 3 as of October 2014. In addition, Roosevelt is designated as a Priority school.

As of 2011-12, Woodlawn, Chief Joseph and Beach and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Roosevelt.

Address 8960 N Woolsey Ave		Phone 503-916-6250
Cluster Roosevelt	Feeds To George	

1. BUDGET AND STAFFING

School Budget Per Student	\$8187
Budget Rank (1-27)	1
Economic Disadvantaged	78.9%
School Receives Title I Funds?	Yes
Special Education	15.5%
English Language Learners	33.4%
Talented and Gifted	2.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	13.17
Gen. Fund - Equity FTE	2.85
Gen. Fund - One Time Adjustments	2.79
Gen. Fund - K-5 Arts	0.60
Title I	3.44
Foundation/Fee for Service K	0.00
Other Grants	1.03
TOTAL	26.38

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2010	20	62	65	78	63	68	78	434
2011	20	61	61	68	77	61	59	407
2012	17	82	58	57	59	70	62	405
2013	21	69	72	56	56	58	73	405
2014	0	54	59	59	49	61	59	341

Neighborhood students	281
Students from other neighborhoods	60

Change in Enrollment from 2013 to 2014	-64
Change in Enrollment from 2010 to 2014	-93
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
45.7%	0.9%	30.5%	0.6%	0.9%	13.2%	8.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	524	
Attending Rosa Parks	281	54%
Other PPS Neighborhood Schools	143	27%
Special Programs/Focus Options	79	15%
PPS Charter Schools	20	4%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	43.7%	39.4%	32.1%	17.9%
2012-2013	42.1%	54.4%	35.7%	32.1%
2013-2014	37.0%	29.6%	38.1%	25.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	12.3	12.3
Substitute Usage (Average in days)	14.0	13.9
Average Daily Attendance	94.0%	95.0%
Average Class Size	19.2	24.6
Stability Index	86.2%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.7%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
341	25	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Rosa Parks below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Rosa Parks has an overall ESEA rating of Level 2 as of October 2014. In addition, Rosa Parks is designated as a Priority school.

Roseway Heights

Updated 03/11/2015

Address 7334 NE Siskiyou St		Phone 503-916-5600
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$5606
Budget Rank (1-31)	25
Economic Disadvantaged	30.5%
School Receives Title I Funds?	No
Special Education	14.5%
English Language Learners	5.4%
Talented and Gifted	7.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	24.63
Gen. Fund - Equity FTE	2.41
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	3.01
Other Grants	0.00
TOTAL	35.80

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	65	70	59	68	59	77	58	51	44	551
2011	63	63	74	64	70	65	68	67	55	589
2012	73	71	63	80	68	74	62	65	60	616
2013	60	70	66	51	81	67	78	61	72	606
2014	87	76	78	71	58	82	66	80	70	668

Neighborhood students	408
Students from other neighborhoods	260

Change in Enrollment from 2013 to 2014	+62
Change in Enrollment from 2010 to 2014	+117
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.3%	13.5%	7.5%	0.4%	0.4%	63.6%	8.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	580	
Attending Roseway Heights	408	70%
Other PPS Neighborhood Schools	49	8%
Special Programs/Focus Options	108	19%
PPS Charter Schools	12	2%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	87.1%	71.0%	85.2%	73.8%	64.7%	74.5%
2012-2013	81.6%	71.1%	76.8%	57.1%	77.2%	71.4%
2013-2014	90.4%	65.4%	72.3%	72.3%	74.2%	56.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	14.9	10.6
Substitute Usage (Average in days)	12.2	16.0
Average Daily Attendance	95.8%	94.9%
Average Class Size	23.5	23.0
Stability Index	96.5%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.1%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
668	41	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Roseway Heights below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Roseway Heights has an overall ESEA rating of Level 4 as of October 2014.

Address 4013 NE 18th Ave		Phone 503-916-6482
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$5705
Budget Rank (1-31)	24
Economic Disadvantaged	18.1%
School Receives Title I Funds?	No
Special Education	9.3%
English Language Learners	1.0%
Talented and Gifted	13.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	20.21
Gen. Fund - Equity FTE	1.66
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.51
Other Grants	0.00
TOTAL	30.13

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2010	20	73	45	44	45	36	45	21	16	17	362
2011	15	68	71	40	40	48	31	38	23	18	392
2012	0	83	65	67	38	41	42	28	36	20	420
2013	0	72	81	68	65	40	47	42	34	36	485
2014	0	84	72	80	73	71	42	27	39	26	514

Neighborhood students	392
Students from other neighborhoods	122

Change in Enrollment from 2013 to 2014	+29
Change in Enrollment from 2010 to 2014	+152
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.9%	1.6%	8.0%	0.8%	0.2%	61.7%	10.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	660	
Attending Sabin	392	59%
Other PPS Neighborhood Schools	128	19%
Special Programs/Focus Options	107	16%
PPS Charter Schools	33	5%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	87.8%	90.2%	83.9%	80.6%	52.9%	47.1%
2012-2013	92.1%	89.5%	85.4%	80.5%	72.7%	68.2%
2013-2014	91.0%	89.6%	89.1%	91.3%	77.1%	68.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	14.1	10.6
Substitute Usage (Average in days)	20.1	16.0
Average Daily Attendance	95.4%	94.9%
Average Class Size	26.8	23.0
Stability Index	96.1%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.8%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
514	31	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Sabin below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Sabin has an overall ESEA rating of Level 4 as of October 2014.

Address 6700 NE Prescott St		Phone 503-916-6369
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$7004
Budget Rank (1-31)	6
Economic Disadvantaged	60.3%
School Receives Title I Funds?	Yes
Special Education	15.0%
English Language Learners	38.0%
Talented and Gifted	3.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	20.63
Gen. Fund - Equity FTE	3.74
Gen. Fund - One Time Adjustments	1.50
Gen. Fund - K-5 Arts	1.00
Title I	3.11
Foundation/Fee for Service K	0.00
Other Grants	0.73
TOTAL	34.46

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	79	67	57	47	66	63	56	50	48	533
2011	70	78	64	53	44	58	51	53	50	521
2012	80	64	63	59	49	45	46	47	51	504
2013	84	81	55	62	46	47	41	46	45	507
2014	65	80	70	51	49	46	38	38	44	481

Neighborhood students	386
Students from other neighborhoods	95

Change in Enrollment from 2013 to 2014	-26
Change in Enrollment from 2010 to 2014	-52
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
12.3%	5.0%	55.1%	1.2%	2.3%	19.5%	4.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	733	
Attending Scott	386	53%
Other PPS Neighborhood Schools	147	20%
Special Programs/Focus Options	167	23%
PPS Charter Schools	30	4%
Special Services	3	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	34.0%	21.3%	56.9%	35.3%	59.5%	33.3%
2012-2013	31.9%	21.3%	74.4%	48.8%	42.9%	36.7%
2013-2014	25.5%	14.0%	31.7%	26.8%	24.4%	12.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	6.1	10.6
Substitute Usage (Average in days)	23.9	16.0
Average Daily Attendance	94.1%	94.9%
Average Class Size	20.1	23.0
Stability Index	91.1%	93.3%
Student Expulsions	0.2%	0.0%
Student Suspensions	4.9%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
481	26	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Scott below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Scott has an overall ESEA rating of Level 2 as of October 2014. In addition, Scott is designated as a Focus school.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09. Eighth grade academy was at Madison for 2008-09 only.

Address 3920 N Kerby Ave		Phone 503-249-1721
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	54.1%
School Receives Title I Funds?	
Special Education	14.8%
English Language Learners	
Talented and Gifted	8.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2010	47	37	51	135
2011	50	40	28	118
2012	47	49	37	133
2013	36	44	48	128
2014	49	43	43	135

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	+7
Change in Enrollment from 2010 to 2014	n/a
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
78.5%	0.7%	5.2%	1.5%	0.7%	0.0%	13.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Self Enhancement Academy (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2011-2012	68.0%	76.0%
2012-2013	69.7%	78.8%
2013-2014	68.2%	81.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.8%
Teacher Experience (Average in years)	2.6	12.0
Substitute Usage (Average in days)		
Average Daily Attendance	95.9%	94.4%
Average Class Size		
Stability Index	96.1%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	17.2%	5.0%

October 2014 Enrollment	Number of Classrooms	Density Index
135		

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Self Enhancement Academy (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

Self Enhancement Academy (Charter) has an overall ESEA rating of Level 5, which earned the school a Model School designation (as of October 2014). The school has also earned two National Awards: a Title I Distinguished School Award for Closing the Achievement Gap and The National Center for Urban School Transformation's Award for Student Achievement.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.net.

Address 8300 SE 15th Ave		Phone 503-916-5656
Cluster Cleveland	Feeds To Cleveland	

1. BUDGET AND STAFFING

School Budget Per Student	\$5033
Budget Rank (1-10)	10
Economic Disadvantaged	13.6%
School Receives Title I Funds?	No
Special Education	12.3%
English Language Learners	0.2%
Talented and Gifted	19.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	21.17
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.18
Other Grants	0.25
TOTAL	27.10

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2010	147	171	156	474
2011	157	151	178	486
2012	157	154	144	455
2013	169	165	149	483
2014	206	161	178	545

Neighborhood students	483
Students from other neighborhoods	62

Change in Enrollment from 2013 to 2014	+62
Change in Enrollment from 2010 to 2014	+71
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.3%	1.8%	9.2%	0.2%	0.2%	78.9%	8.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	652	
Attending Sellwood	483	74%
Other PPS Neighborhood Schools	25	4%
Special Programs/Focus Options	139	21%
PPS Charter Schools	3	<1%
Special Services	0	0%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2011-2012	82.8%	75.1%
2012-2013	84.0%	76.9%
2013-2014	88.6%	83.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.8%
Teacher Experience (Average in years)	10.5	12.0
Substitute Usage (Average in days)	12.2	15.5
Average Daily Attendance	95.0%	94.4%
Average Class Size	27.7	26.5
Stability Index	97.3%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.9%	5.0%

October 2014 Enrollment	Number of Classrooms	Density Index
545	33	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Sellwood below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Sellwood has an overall ESEA rating of Level 4 as of October 2014.

Address 9930 N Smith St		Phone 503-916-6277
Cluster Roosevelt	Feeds To George	

1. BUDGET AND STAFFING

School Budget Per Student	\$6401
Budget Rank (1-27)	4
Economic Disadvantaged	64.4%
School Receives Title I Funds?	Yes
Special Education	21.3%
English Language Learners	27.6%
Talented and Gifted	3.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	14.52
Gen. Fund - Equity FTE	2.93
Gen. Fund - One Time Adjustments	1.25
Gen. Fund - K-5 Arts	1.00
Title I	2.35
Foundation/Fee for Service K	0.00
Other Grants	0.35
TOTAL	24.90

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	64	50	45	59	47	42	307
2011	76	63	49	44	56	45	333
2012	70	79	63	52	32	60	356
2013	72	72	83	66	47	36	376
2014	73	72	58	79	59	58	399

Neighborhood students	353
Students from other neighborhoods	46

Change in Enrollment from 2013 to 2014	+23
Change in Enrollment from 2010 to 2014	+92
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.0%	2.3%	39.3%	1.0%	3.8%	26.1%	10.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	600	
Attending Sitton	353	59%
Other PPS Neighborhood Schools	129	22%
Special Programs/Focus Options	101	17%
PPS Charter Schools	16	3%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	41.7%	44.4%	39.5%	23.7%
2012-2013	54.5%	60.0%	41.2%	36.0%
2013-2014	56.6%	54.7%	50.0%	46.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	7.1	12.3
Substitute Usage (Average in days)	16.3	13.9
Average Daily Attendance	92.8%	95.0%
Average Class Size	21.4	24.6
Stability Index	90.4%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.6%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
399	22	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Sitton below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Sitton has an overall ESEA rating of Level 2 as of October 2014. In addition, Sitton is designated as a Focus school.

Address 11536 NW Skyline Blvd		Phone 503-916-5212
Cluster Lincoln	Feeds To Lincoln, West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5449
Budget Rank (1-31)	28
Economic Disadvantaged	14.2%
School Receives Title I Funds?	No
Special Education	11.0%
English Language Learners	0.3%
Talented and Gifted	12.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	11.29
Gen. Fund - Equity FTE	0.49
Gen. Fund - One Time Adjustments	1.92
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	1.80
Other Grants	0.00
TOTAL	18.25

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	18	35	29	33	40	35	35	25	31	281
2011	31	16	38	31	31	42	23	38	26	276
2012	30	28	21	36	35	35	37	23	28	273
2013	24	32	33	21	38	36	28	30	23	265
2014	38	37	33	36	25	43	41	27	29	309

Neighborhood students	237
Students from other neighborhoods	72

Change in Enrollment from 2013 to 2014	+44
Change in Enrollment from 2010 to 2014	+28
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.9%	3.9%	8.1%	2.6%	0.3%	78.3%	4.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	287	
Attending Skyline	237	83%
Other PPS Neighborhood Schools	27	9%
Special Programs/Focus Options	14	5%
PPS Charter Schools	9	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	87.9%	66.7%	73.8%	69.0%	73.1%	61.5%
2012-2013	80.6%	77.8%	85.3%	73.5%	82.1%	78.6%
2013-2014	75.0%	80.0%	91.4%	77.1%	91.7%	69.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	13.6	10.6
Substitute Usage (Average in days)	12.8	16.0
Average Daily Attendance	95.1%	94.9%
Average Class Size	21.0	23.0
Stability Index	95.5%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.1%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
309	14	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Skyline below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Skyline has an overall ESEA rating of Level 4 as of October 2014.

Address 2627 SW Stephenson St		Phone 503-916-6318
Cluster Wilson	Feeds To Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5440
Budget Rank (1-27)	18
Economic Disadvantaged	3.2%
School Receives Title I Funds?	No
Special Education	13.0%
English Language Learners	3.2%
Talented and Gifted	14.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	11.08
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.51
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	1.65
Other Grants	0.00
TOTAL	15.99

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	50	62	64	57	53	38	324
2011	48	51	60	68	59	49	335
2012	43	48	54	59	68	57	329
2013	37	51	49	59	58	66	320
2014	48	42	57	47	56	58	308

Neighborhood students	265
Students from other neighborhoods	43

Change in Enrollment from 2013 to 2014	-12
Change in Enrollment from 2010 to 2014	-16
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.3%	6.2%	3.6%	1.3%	0.6%	80.5%	6.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	297	
Attending Stephenson	265	89%
Other PPS Neighborhood Schools	13	4%
Special Programs/Focus Options	17	6%
PPS Charter Schools	2	1%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	90.9%	87.9%	94.0%	82.0%
2012-2013	92.9%	94.7%	>95%	92.9%
2013-2014	91.4%	94.8%	90.9%	84.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	22.6	12.3
Substitute Usage (Average in days)	14.3	13.9
Average Daily Attendance	96.4%	95.0%
Average Class Size	27.4	24.6
Stability Index	97.8%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.4%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
308	20	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Stephenson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Stephenson has an overall ESEA rating of Level 5 as of October 2014.

Address 3421 SE Salmon St		Phone 503-916-6226
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5267
Budget Rank (1-31)	31
Economic Disadvantaged	17.9%
School Receives Title I Funds?	No
Special Education	11.6%
English Language Learners	0.7%
Talented and Gifted	6.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	22.67
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	1.59
Other Grants	0.00
TOTAL	29.51

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	58	67	60	67	60	61	76	71	60	580
2011	60	66	72	59	70	63	76	76	66	608
2012	58	59	65	69	59	66	78	79	72	605
2013	46	69	61	65	63	60	63	78	82	587
2014	61	58	65	64	66	64	61	66	81	586

Neighborhood students	355
Students from other neighborhoods	231

Change in Enrollment from 2013 to 2014	-1
Change in Enrollment from 2010 to 2014	+6
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.7%	2.2%	7.7%	0.7%	0.2%	79.9%	8.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	445	
Attending Sunnyside Environmental School	355	80%
Other PPS Neighborhood Schools	23	5%
Special Programs/Focus Options	60	13%
PPS Charter Schools	7	2%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	93.1%	74.6%	93.7%	71.4%	88.1%	62.1%
2012-2013	90.6%	85.9%	85.0%	86.9%	73.6%	65.7%
2013-2014	83.3%	76.6%	87.7%	82.5%	85.9%	72.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	13.9	10.6
Substitute Usage (Average in days)	17.5	16.0
Average Daily Attendance	95.0%	94.9%
Average Class Size	29.3	23.0
Stability Index	98.0%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.2%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
586	27	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Sunnyside Environmental School below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Sunnyside Environmental School has an overall ESEA rating of Level 2 as of October 2014.

As of 2011-12, Sunnyside neighborhood ninth grade only feeds to Franklin.

The Emerson School (Charter)

Updated 03/11/2015

Address 105 NW Park Ave		Phone 503-525-6124
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	4.9%
School Receives Title I Funds?	
Special Education	6.3%
English Language Learners	
Talented and Gifted	2.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	23	25	24	24	23	27	146
2011	24	24	22	25	24	20	139
2012	24	24	24	24	25	23	144
2013	24	24	24	24	23	25	144
2014	23	25	24	24	25	21	142

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	-2
Change in Enrollment from 2010 to 2014	-4
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.3%	2.8%	10.6%	0.7%	0.0%	51.4%	28.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to The Emerson School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	>95%	>95%	90.5%	>95%
2012-2013	91.3%	91.3%	>95%	91.3%
2013-2014	>95%	83.3%	>95%	>95%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	7.9	12.3
Substitute Usage (Average in days)		
Average Daily Attendance	96.6%	95.0%
Average Class Size	23.9	24.6
Stability Index	100.0%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions		3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
142		

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending The Emerson School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

The Emerson School (Charter) has an overall ESEA rating of Level 5 as of October 2014.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.net.

Address 5420 N Interstate Ave		Phone 503-285-3833
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	33.2%
School Receives Title I Funds?	
Special Education	15.4%
English Language Learners	0.3%
Talented and Gifted	4.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2010	22	31	31	31	28	31	30	30	31	25	26	23	20	359
2011	21	27	34	29	31	29	32	28	31	15	28	18	23	346
2012	21	25	31	32	28	34	31	25	34	33	18	22	15	349
2014	29	29	32	34	34	33	31	28	31	28	23	22	17	371

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	n/a
Change in Enrollment from 2010 to 2014	+12
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.6%	2.7%	5.7%	1.6%	0.5%	79.0%	5.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Trillium (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2011-2012	71.4%	67.9%	81.5%	59.3%	76.7%	36.7%	>95%	78.6%
2012-2013	76.7%	56.7%	85.3%	64.7%	75.0%	71.9%	91.7%	83.3%
2013-2014	64.7%	35.3%	83.3%	63.3%	75.0%	50.0%	92.9%	42.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	98.9%	99.7%
Teacher Experience (Average in years)	3.7	10.6
Substitute Usage (Average in days)		
Average Daily Attendance	93.9%	94.9%
Average Class Size	21.3	23.0
Stability Index	91.6%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	8.2%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
371		

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	n/a
Neighborhood students attending Trillium (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

Trillium (Charter) has an overall ESEA rating of Level 3 as of October 2014.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.net.

Address 2044 NE Killingsworth St		Phone 503-916-6415
Cluster Jefferson	Feeds To Jefferson or Madison (Dual Assignment)	

1. BUDGET AND STAFFING

School Budget Per Student	\$6944
Budget Rank (1-31)	8
Economic Disadvantaged	38.1%
School Receives Title I Funds?	Yes
Special Education	8.5%
English Language Learners	6.2%
Talented and Gifted	9.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	15.58
Gen. Fund - Equity FTE	1.99
Gen. Fund - One Time Adjustments	2.34
Gen. Fund - K-5 Arts	0.50
Title I	2.12
Foundation/Fee for Service K	0.50
Other Grants	0.50
TOTAL	26.03

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2010	18	61	52	39	36	44	35	34	32	25	376
2011	20	68	59	45	46	36	43	36	79	68	500
2012	0	60	62	53	47	51	36	35	31	65	440
2013	0	65	59	52	45	46	39	24	33	31	394
2014	0	55	61	62	53	41	45	27	11	31	386

Neighborhood students	316
Students from other neighborhoods	70

Change in Enrollment from 2013 to 2014	-8
Change in Enrollment from 2010 to 2014	+10
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
26.7%	1.8%	15.8%	0.5%	0.5%	44.6%	10.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	646	
Attending Vernon	316	49%
Other PPS Neighborhood Schools	115	18%
Special Programs/Focus Options	137	21%
PPS Charter Schools	71	11%
Special Services	5	1%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	50.0%	32.6%	54.8%	28.6%	52.9%	45.6%
2012-2013	70.5%	63.6%	53.1%	50.0%	49.2%	37.3%
2013-2014	71.9%	68.8%	50.0%	31.6%	34.5%	27.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	9.5	10.6
Substitute Usage (Average in days)	14.7	16.0
Average Daily Attendance	93.9%	94.9%
Average Class Size	21.6	23.0
Stability Index	94.9%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	12.7%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
386	30	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Vernon below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Vernon has an overall ESEA rating of Level 1 as of October 2014. In addition, Vernon is designated as a Focus school.

Larger enrollment in seventh and eighth grades in 2011-12 due to Rigler students attending Vernon.

As of 2011-12, Vernon is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Madison.

Address 161 NE 82nd Ave		Phone 503-916-6437
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$6471
Budget Rank (1-31)	13
Economic Disadvantaged	52.6%
School Receives Title I Funds?	Yes
Special Education	18.3%
English Language Learners	16.0%
Talented and Gifted	4.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	15.54
Gen. Fund - Equity FTE	2.55
Gen. Fund - One Time Adjustments	1.25
Gen. Fund - K-5 Arts	0.50
Title I	2.47
Foundation/Fee for Service K	0.00
Other Grants	0.50
TOTAL	25.31

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	51	45	47	56	58	50	47	52	45	451
2011	53	46	41	47	50	48	52	41	42	420
2012	48	48	43	38	41	52	44	46	35	395
2013	58	39	43	39	40	48	49	38	48	402
2014	48	52	40	42	40	42	44	49	42	399

Neighborhood students	341
Students from other neighborhoods	58

Change in Enrollment from 2013 to 2014	-3
Change in Enrollment from 2010 to 2014	-52
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
13.8%	15.8%	16.8%	1.5%	3.0%	37.3%	11.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	684	
Attending Vestal	341	50%
Other PPS Neighborhood Schools	114	17%
Special Programs/Focus Options	196	29%
PPS Charter Schools	28	4%
Special Services	5	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	55.8%	53.5%	37.5%	32.5%	42.4%	39.4%
2012-2013	73.5%	82.4%	58.7%	58.7%	50.0%	46.7%
2013-2014	54.1%	48.6%	57.9%	50.0%	65.7%	37.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	12.1	10.6
Substitute Usage (Average in days)	14.8	16.0
Average Daily Attendance	94.7%	94.9%
Average Class Size	20.3	23.0
Stability Index	91.3%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	10.7%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
399	25	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Vestal below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Vestal has an overall ESEA rating of Level 3 as of October 2014.

Address 8111 SW West Slope Dr		Phone 503-916-5690
Cluster Lincoln	Feeds To Lincoln	

1. BUDGET AND STAFFING

School Budget Per Student	\$5308
Budget Rank (1-10)	6
Economic Disadvantaged	6.5%
School Receives Title I Funds?	No
Special Education	5.3%
English Language Learners	1.3%
Talented and Gifted	19.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.25
Gen. Fund - Ratio FTE	39.64
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.66
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	1.30
Other Grants	1.00
TOTAL	48.85

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2010	266	306	277	849
2011	274	266	308	848
2012	310	302	276	888
2013	320	324	301	945
2014	312	320	326	958

Neighborhood students	866
Students from other neighborhoods	92

Change in Enrollment from 2013 to 2014	+13
Change in Enrollment from 2010 to 2014	+109
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.1%	9.1%	7.6%	0.5%	0.1%	73.0%	7.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1051	
Attending West Sylvan	866	82%
Other PPS Neighborhood Schools	86	8%
Special Programs/Focus Options	88	8%
PPS Charter Schools	6	1%
Special Services	3	<1%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2011-2012	90.0%	93.0%
2012-2013	93.1%	89.8%
2013-2014	>95%	94.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.8%
Teacher Experience (Average in years)	11.9	12.0
Substitute Usage (Average in days)	12.8	15.5
Average Daily Attendance	95.3%	94.4%
Average Class Size	28.9	26.5
Stability Index	96.7%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.7%	5.0%

October 2014 Enrollment	Number of Classrooms	Density Index
958	55	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending West Sylvan below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

West Sylvan has an overall ESEA rating of Level 5 as of October 2014.

Consists of two campuses: Half of the sixth grade is located at the East Campus and the other half of 6th grade as well as the seventh & eighth grades are located at the West Campus.

Address 7326 SE Flavel St		Phone 503-916-6370
Cluster Cleveland	Feeds To Lane	

1. BUDGET AND STAFFING

School Budget Per Student	\$8107
Budget Rank (1-27)	2
Economic Disadvantaged	57.9%
School Receives Title I Funds?	Yes
Special Education	16.8%
English Language Learners	21.2%
Talented and Gifted	2.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	11.97
Gen. Fund - Equity FTE	2.48
Gen. Fund - One Time Adjustments	1.78
Gen. Fund - K-5 Arts	0.50
Title I	1.71
Foundation/Fee for Service K	0.00
Other Grants	0.27
TOTAL	21.21

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	59	70	48	48	62	60	347
2011	60	63	66	60	46	66	361
2012	66	56	54	69	61	45	351
2013	53	64	54	51	68	59	349
2014	38	53	63	50	48	64	316

Neighborhood students	285
Students from other neighborhoods	31

Change in Enrollment from 2013 to 2014	-33
Change in Enrollment from 2010 to 2014	-31
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
9.2%	13.9%	28.5%	2.2%	0.6%	38.3%	7.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	446	
Attending Whitman	285	64%
Other PPS Neighborhood Schools	81	18%
Special Programs/Focus Options	63	14%
PPS Charter Schools	16	4%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	70.2%	52.6%	49.2%	39.7%
2012-2013	68.8%	59.4%	66.7%	53.3%
2013-2014	60.4%	50.0%	50.0%	50.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	15.4	12.3
Substitute Usage (Average in days)	17.4	13.9
Average Daily Attendance	94.6%	95.0%
Average Class Size	22.9	24.6
Stability Index	91.7%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.4%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
316	25	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Whitman below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Whitman has an overall ESEA rating of Level 3 as of October 2014. In addition, Whitman is designated as a Focus school.

Address 1151 SW Vermont St		Phone 503-916-5280
Cluster Wilson	Feeders Gray, Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$6071
Budget Rank (1-10)	9
Economic Disadvantaged	14.7%
School Receives Title I Funds?	No
Special Education	13.0%
English Language Learners	2.4%
Talented and Gifted	16.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	13.25
Gen. Fund - Ratio FTE	51.46
Gen. Fund - Equity FTE	2.52
Gen. Fund - One Time Adjustments	5.20
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.50
Other Grants	0.00
TOTAL	72.93

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2010	385	397	318	335	1435
2011	339	362	360	326	1387
2012	277	311	318	330	1236
2013	335	283	295	317	1230
2014	331	343	282	301	1257

Neighborhood students	1167
Students from other neighborhoods	90

Change in Enrollment from 2013 to 2014	+27
Change in Enrollment from 2010 to 2014	-178
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.0%	4.6%	8.9%	0.6%	0.6%	74.7%	5.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1335	
Attending Wilson	1167	87%
Other PPS Neighborhood Schools	24	2%
Special Programs/Focus Options	60	4%
PPS Charter Schools	9	1%
Special Services	19	1%
Community Based Alternatives	56	4%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2011-2012	>95%	81.6%
2012-2013	91.9%	80.4%
2013-2014	88.2%	80.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	97.5%	98.5%
Teacher Experience (Average in years)	14.3	11.9
Substitute Usage (Average in days)	10.6	12.6
Average Daily Attendance	91.3%	90.0%
Average Class Size	26.0	24.3
Stability Index	93.7%	89.9%
Student Expulsions	0.2%	0.2%
Student Suspensions	5.9%	5.2%

October 2014 Enrollment	Number of Classrooms	Density Index
1257	80	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Wilson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Wilson has an overall ESEA rating of Level 3 as of October 2014.

Address 3830 SE 14th Ave		Phone 503-916-6200
Cluster Cleveland	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$5427
Budget Rank (1-31)	29
Economic Disadvantaged	6.4%
School Receives Title I Funds?	No
Special Education	11.3%
English Language Learners	
Talented and Gifted	30.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	14.25
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	0.60
Other Grants	0.00
TOTAL	17.85

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2010	24	27	29	31	31	31	58	61	60	352
2011	24	27	28	30	30	31	62	55	59	346
2012	24	27	28	30	31	31	62	62	57	352
2013	24	27	29	30	30	30	62	62	62	356
2014	24	26	26	26	30	30	62	62	60	346

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2013 to 2014	-10
Change in Enrollment from 2010 to 2014	-6
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	2.9%	4.3%	0.0%	0.6%	81.5%	8.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Winterhaven

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	>95%	>95%	>95%	>95%	94.9%	>95%
2012-2013	93.1%	>95%	90.3%	83.9%	94.6%	92.9%
2013-2014	>95%	80.0%	90.0%	93.3%	>95%	>95%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	16.6	10.6
Substitute Usage (Average in days)	9.6	16.0
Average Daily Attendance	95.4%	94.9%
Average Class Size	29.4	23.0
Stability Index	98.0%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.3%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
346	16	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Winterhaven below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Winterhaven has an overall ESEA rating of Level 5 as of October 2014.

Address 7200 NE 11th Ave		Phone 503-916-6282
Cluster Jefferson	Feeds To Jefferson or Roosevelt (Dual Assignment)	

1. BUDGET AND STAFFING

School Budget Per Student	\$8630
Budget Rank (1-31)	1
Economic Disadvantaged	57.1%
School Receives Title I Funds?	Yes
Special Education	22.8%
English Language Learners	12.2%
Talented and Gifted	0.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	16.17
Gen. Fund - Equity FTE	3.09
Gen. Fund - One Time Adjustments	2.50
Gen. Fund - K-5 Arts	0.50
Title I	4.39
Foundation/Fee for Service K	0.00
Other Grants	3.00
TOTAL	33.40

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2010	29	63	67	55	58	60	60	31	29	26	478
2011	34	48	62	60	41	57	41	46	30	24	443
2012	20	78	45	59	48	41	55	30	42	21	439
2013	20	71	74	45	54	44	43	38	21	39	449
2014	18	59	68	69	51	53	46	25	32	22	443

Neighborhood students	299
Students from other neighborhoods	144

Change in Enrollment from 2013 to 2014	-6
Change in Enrollment from 2010 to 2014	-35
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
50.6%	2.0%	22.6%	0.2%	4.5%	16.3%	3.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	717	
Attending Woodlawn	299	42%
Other PPS Neighborhood Schools	209	29%
Special Programs/Focus Options	107	15%
PPS Charter Schools	100	14%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	58.8%	52.9%	50.0%	30.0%	34.6%	42.3%
2012-2013	42.9%	38.1%	60.9%	28.3%	40.0%	40.0%
2013-2014	53.1%	42.9%	68.6%	45.7%	41.9%	50.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.7%
Teacher Experience (Average in years)	9.5	10.6
Substitute Usage (Average in days)	22.3	16.0
Average Daily Attendance	94.9%	94.9%
Average Class Size	20.6	23.0
Stability Index	85.7%	93.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	10.7%	7.4%

October 2014 Enrollment	Number of Classrooms	Density Index
443	29	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Woodlawn below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Woodlawn has an overall ESEA rating of Level 1 as of October 2014. In addition, Woodlawn is designated as a Priority school.

As of 2011-12, Woodlawn is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

Address 7900 SE Duke St		Phone 503-916-6373
Cluster Franklin	Feeds To Lane	

1. BUDGET AND STAFFING

School Budget Per Student	\$7901
Budget Rank (1-27)	3
Economic Disadvantaged	54.4%
School Receives Title I Funds?	Yes
Special Education	18.3%
English Language Learners	28.7%
Talented and Gifted	6.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.50
Gen. Fund - Ratio FTE	13.13
Gen. Fund - Equity FTE	2.62
Gen. Fund - One Time Adjustments	1.35
Gen. Fund - K-5 Arts	0.50
Title I	2.58
Foundation/Fee for Service K	0.00
Other Grants	1.00
TOTAL	23.68

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	62	66	74	63	58	70	393
2011	78	58	65	74	71	51	397
2012	63	74	59	61	59	67	383
2013	60	60	71	58	64	58	371
2014	42	63	56	60	58	59	338

Neighborhood students	275
Students from other neighborhoods	63

Change in Enrollment from 2013 to 2014	-33
Change in Enrollment from 2010 to 2014	-55
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.1%	21.9%	23.4%	0.9%	2.4%	36.7%	7.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	434	
Attending Woodmere	275	63%
Other PPS Neighborhood Schools	86	20%
Special Programs/Focus Options	62	14%
PPS Charter Schools	9	2%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	56.3%	35.9%	56.0%	50.0%
2012-2013	62.9%	45.2%	54.5%	48.5%
2013-2014	70.9%	63.6%	52.7%	41.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	12.4	12.3
Substitute Usage (Average in days)	13.9	13.9
Average Daily Attendance	94.8%	95.0%
Average Class Size	22.5	24.6
Stability Index	94.1%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	9.4%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
338	22	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Woodmere below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Woodmere has an overall ESEA rating of Level 4 as of October 2014. In addition, Woodmere is designated as a Focus school.

Address 5601 SE 50th Ave		Phone 503-916-6380
Cluster Cleveland	Feeds To Hosford	

1. BUDGET AND STAFFING

School Budget Per Student	\$5399
Budget Rank (1-27)	19
Economic Disadvantaged	20.1%
School Receives Title I Funds?	No
Special Education	9.4%
English Language Learners	8.2%
Talented and Gifted	14.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.63
Gen. Fund - Ratio FTE	18.36
Gen. Fund - Equity FTE	0.69
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.00
Other Grants	0.08
TOTAL	24.76

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2010	92	84	81	79	79	51	466
2011	92	89	83	81	75	71	491
2012	90	88	91	83	79	77	508
2013	85	94	84	88	79	75	505
2014	87	84	88	82	74	72	487

Neighborhood students	282
Students from other neighborhoods	205

Change in Enrollment from 2013 to 2014	-18
Change in Enrollment from 2010 to 2014	+21
Projected Enrollment in 2019 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.4%	30.0%	6.0%	0.0%	0.2%	49.9%	13.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	398	
Attending Woodstock	282	71%
Other PPS Neighborhood Schools	66	17%
Special Programs/Focus Options	40	10%
PPS Charter Schools	9	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2011-2012	80.0%	77.5%	80.3%	85.9%
2012-2013	87.8%	81.7%	81.3%	80.0%
2013-2014	80.5%	73.6%	82.2%	80.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2013-2014	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	100.0%
Teacher Experience (Average in years)	13.0	12.3
Substitute Usage (Average in days)	11.0	13.9
Average Daily Attendance	95.7%	95.0%
Average Class Size	26.0	24.6
Stability Index	97.8%	94.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.2%	3.8%

October 2014 Enrollment	Number of Classrooms	Density Index
487	26	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2013 AND >15% since 2010?	No
Neighborhood students attending Woodstock below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Woodstock has an overall ESEA rating of Level 4 as of October 2014.

1. Budget and Staffing

School Budget Per Student – Dollars budgeted for current year at each school divided by the total enrollment at the school as of October. Funds included are general funds (personnel, supplies, operations); grant funds (including Federal grants such as Title 1-A); and special revenue funds (including parent-paid half of Kindergarten and funding of personnel through fundraising /donations). Included in the general funds is the Arts Education and Access income tax disbursement, which provides funding for art teachers for students in grades K to 5 at a ratio of 500 to 1, rounded to the nearest 0.5 FTE. (Source: PeopleSoft Financial System – Budget Office)

Budget Rank (range) – Rank of this school’s Budget per Student from highest (1) to lowest among schools in the same category. FTE accounted for by the Art Tax disbursement is an aspect of the General Fund FTE and Budget per Student calculations. Charter schools budget data not available and excluded from budget rank. The school categories used here and throughout these profiles, unless otherwise noted, are:

PK/K-5 (elementary) – 27 schools
PK/K-8, PK/K-12 (multi-level) – 31 schools
6-8 (middle school) – 10 schools
9-12 (high school) – 10 schools

Economic Disadvantaged – As of September 2, 2014, Portland Public Schools implemented the Community Eligibility Provision (CEP) program at 25 eligible schools. These CEP schools provide school breakfasts and lunches to all students at no charge while enrolled in a CEP school during the 2014-15 school year. Another component to CEP is that Districts no longer collect paper application for free or reduced priced meals at CEP eligible schools. This means, Districts who implement CEP, need to find a new way to measure economic disadvantage.

PPS is now relying on a measurement called, “Direct Certification” to measure economic disadvantage. Direct Certification information is shared with PPS Nutrition Services from the State of Oregon. The State identifies families for free meals, mostly related to 130% of poverty, or a categorical reason such as, Supplemental Nutritional Assistance Program, Temporary Assistance for Needy Families, Foster Care and other reasons.

When using Direct certification as opposed to Free and Reduced Meal eligibility, the definition of economic disadvantage changes from a qualification level of \$44,000 for a family of 4 (185% of poverty level) to \$31,000 for a family of 4 (130% of poverty level). This means that schools will have a smaller direct certification percentage than they will free and reduced meal percentage. For example in 2014-15, if a school’s Free and Reduced Meal percentage is 60%. The

corresponding Direct Certification percentage would be approximately 40%.
(Source: PPS Data and Policy Analysis; Nutrition Services; SIS)

School Receives Title I Funds? - Dollars are allocated per qualifying student. High schools only receive Title I funding if they are identified as “High Poverty”, which is equivalent to 75% Free or Reduced Price Meals. (Source: PPS Title 1 Office; Data and Policy Analysis)

Special Education – Percentage of October enrollment at each school with records indicating participation in an Individualized Education Plan (IEP), that is, Special Education program students. (Source: PPS Special Education Department)

English Language Learners – Percentage of students enrolled in October who are English Language Learners eligible for ESL/Bilingual Services based on a language other than English spoken in the home and a language proficiency assessment indicating limited English proficiency. ELL is also referred to as “LEP.” (Source: ESL Department)

Talented and Gifted – Percentage of October enrollment identified as academically talented, intellectually gifted or TAG potential as measured by Talented and/or Gifted Program criteria. (Source: SIS Membership Report)

Licensed FTE Allocation – An **FTE** (Full Time Equivalent) is defined as a regular staff (administrative, licensed, or classified) position scheduled to work eight hours per day. FTE does not count people, but positions. Two individuals who each work half time (4 hours per day) equal 1.0 FTE.

A **Licensed** FTE refers to certified staff such as teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists. For **allocation** purposes, licensed “equivalents” are used for comparison. For this calculation, two (2) classified FTE is equivalent to one (1) licensed FTE. Allocations are shown as licensed equivalent so that comparisons can be made across schools. Since principals choose different balances between teachers (licensed) and educational assistants (classified), a common measure – FTE in licensed equivalents – is applied to allocate and compare resources across schools.

General Fund Staffing Allocations are based on each school’s average enrollment – Average Daily Membership – adjusted for projected demographic trends, and school reconfigurations. General Fund allocations are divided into three categories –

Administrative Support FTE provides for Principal/Assistant Principals and Secretaries, Counselors, and other Support Staff at High Schools (depending on type and size of school);

Ratio FTE based on a student to teacher ratio that varies by school level: for 2014-15 K-5 schools are at 25.8:1, K-8 & K-12 schools are at 24.0:1, middle schools are at 24.75:1 and high schools are at 23.65:1.

Equity FTE is allocated in two ways: by Socio-Economic Status and by Combined Historically Underserved. Socio-Economic Status FTE is allocated by each school's number of students who are eligible for free or reduced priced meals. K-5, K-8 and middle schools with over 30% eligibility will receive a Socio-Economic Status allocation and all high schools will receive a Socio-Economic Status allocation, regardless of the percent of eligible. Combined Underserved FTE is determined based on each school's number of students who meet one of the following criteria: Special Education Eligibility, Limited English Proficiency, Eligibility to receive Free or Reduced Price Meals, African-American, Hispanic, Native American or Pacific Islander race. These historically underserved groups are the same groups by which the Oregon Department of Education measures the Achievement Gap. K-5, K-8 and Middle schools with over 45% eligibility will receive an Equity allocation and all high schools will receive a Combined Underserved allocation, regardless of the percent of eligible students.

Formula-based allocations cannot always reflect the special circumstances of a particular school and as a result some additional FTE is allocated for unusual school requirements or schools in transitioning situations. These allocations outside the allocation formula are One Time Adjustments.

Categories above are funded from the General Fund. The remainder of the staffing shown represents positions funded by Grant and Special Revenue sources that have special purposes and restrictions on use:

Title 1 shows the staff (in licensed equivalents) purchased with a school's federal Title 1 grant allocation. Within some general constraints, each school decides the proportion of its grant that is spent on staffing. This number will be zero if the school did not qualify for Title 1 funding, or if they do not buy FTE with this grant. For elementary schools receiving Title 1, includes Full Day Kindergarten if paid for with Title 1.

Foundation/Fee-For-Service K shows the number of licensed equivalent FTE purchased by the school using local fundraising and donations (foundation) and fees paid by parents for Full Day Kindergarten programs. Note: These FTE are determined on a per-school basis and are not part of General Fund allocations.

Other Grants is the number of FTE provided through grants other than Title 1. These might include state, federal or private grants obtained by the District or school for specific programs.

(Source: Staffing Management Tool (SMT), Budget Office)

2. Enrollment Characteristics

Enrollment – Enrollment counts include students enrolled in Portland Public Schools. Counts were compiled on the first school day in October of each year. An enrolled student is one who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. (Source: SIS)

PK – Pre Kindergarten students, K – Kindergarten students, 1 through 12 – first through 12th grade, N/A – grade not available, or students not assigned a grade.

Projected Enrollment in 2018 (K-12) – Five year enrollment projection for students Kindergarten through twelfth grade developed by Population Research Center, College of Urban and Public Affairs, Portland State University; “N/A” shown data unavailable at time of publication.

Racial/Ethnic Background - Percentage of various racial/ethnic backgrounds as reported in October enrollment counts. Hispanic ethnicity includes students identified as Hispanic/Latino regardless of race. Asian and Pacific Islander are shown in separate columns (in prior years they were combined). Multiple Races category includes students identified as two or more races, exclusive of Hispanic/Latino. (Source: SIS)

3. Neighborhood Attendance Characteristics

Neighborhood PPS Student Population - Number of Portland Public School students who reside within the neighborhood boundary surrounding the school. This breakdown categorizes the types of schools attended by PPS students. (Note: This number does not include students who live in the area but who attend private schools, are home-schooled, attend school in other school districts, or who do not attend school.)

Some special focus schools do not have a neighborhood boundary since they draw students from many areas of the District. This section is not applicable to those schools.

The Jefferson Dual Assignment Area was created in 2011-12. Students in 9th to 12th grade living in the Jefferson neighborhood have the right to attend Jefferson Middle College or their neighborhood high school. The neighborhood high schools with Dual Assignment areas are Grant, Madison and Roosevelt. Grant, Madison and Roosevelt show their Jefferson “Dual Assignment” area characteristics as well as neighborhood attendance area characteristics.

Attending (Name of School in this Profile) – Number and percentage of Neighborhood PPS Student Population who attend their neighborhood school. This percentage is sometimes referred to as the school’s *capture rate*. Head Start Early Childhood Education is excluded from the neighborhood calculation, since its inclusion would tend to lower the capture rate at and near the limited number of schools at which the program operates.

Other PPS Neighborhood Schools - Number and percentage of neighborhood student population attending a neighborhood school other than the school in this profile.

Selected Special Programs/Focus Options – Number and percentage of neighborhood student population attending one of the schools or programs listed below that, because of their design, draw students districtwide: Benson High School, Jefferson Middle College, Richmond Elementary (Japanese Immersion), Winterhaven, Alliance High School, daVinci Middle School, Metropolitan Learning Center, ACCESS, Odyssey Program at Hayhurst, Buckman Arts Focus School, Creative Science School Program, and Sunnyside Environmental. Also included are the Japanese Immersion programs at Mt. Tabor, Richmond and Grant; Mandarin Immersion programs at King, Woodstock, Hosford and Cleveland; the Russian Immersion program at Kelly and Lane; the Spanish Immersion programs located at Ainsworth, Atkinson, Beach, Beaumont, Bridger, César Chávez, Franklin, James John, Lent, Lincoln, Madison, Mt. Tabor, Rigler, Roosevelt, Sitton, Scott, and West Sylvan; and the Vietnamese Immersion program at Roseway Heights.

When a neighborhood student attends a special program/focus option that is located in their neighborhood school, they are counted as attending their neighborhood school. For example, if a Hayhurst neighborhood student attends Odyssey program at Hayhurst, they are counted as attending Hayhurst rather than as attending a special program/focus option. This assumption is applied to Odyssey at Hayhurst, Buckman Arts, and Sunnyside Environmental School, as well as Language Immersion programs located in Neighborhood Schools.

PPS Charter Schools – Number and percentage of the neighborhood student population attending one of the District Charter schools: Arthur Academy, CM2’s Opal School, Emerson Public Charter, Le Monde French Immersion, Kairos PDX, Leadership and Entrepreneurship High School, Portland Village School, Self Enhancement Inc. or Trillium Public Charter. State-sponsored charter schools aren’t included in these profiles.

Special Services – Number and percentage of the neighborhood student population attending Special Education-administered programs not in schools, day and residential treatment and other special services.

Community Based Alternative Programs – Number and percentage of the neighborhood student population attending contract-based alternative programs such as DePaul Center, Mt. Scott Park Center for Learning, NAYA Early College Academy, New Avenues for Youth, Open Meadow, various PCC programs, Rosemary Anderson, YouthBuilders and others.

4. Educational Programs

Achievement Scores – Percent Meeting or Exceeding Benchmarks

Where available, a three year history is shown for Reading and Math test results for third, fifth, and eighth grades and high school, as compiled in Portland Public Schools Research and Evaluation/Oregon Department of Education Report Cards. In 2010-11 the percent meeting or exceeding declined in Math at many schools because of a higher threshold for “Meeting.” In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for “Meeting”. <http://www.ode.state.or.us/data/reportcard/Media.aspx>

5. School Environment

This section shows selected data intended to summarize important indicators of school environment. In each case two measures are shown: a measure of the school profiled and an average on this same measure across all schools in the same category. Thus each elementary school (PK/K-5) is compared to the average comprised of all elementary schools; each multi-level (PK/K-8 or K-12) school is compared to the average across multi-level schools, each middle school (6-8) is compared to the middle school average, and each high school (9-12) to the high school average. These measures are calculated on an annual basis and thus the numbers shown are for the 2013-14 school year.

Highly Qualified Teaching Assignments Under federal government legislation associated with the No Child Left Behind Act (NCLB), public school teachers must meet a set of standards associated with the level and type of subjects they teach. The numbers shown indicate the percentage of core academic subject teaching assignments taught by highly qualified teachers. The Comparable District Average is the average percent for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). NCLB defines core academic subjects as English, Reading or Language Arts, Mathematics, Science, some World Languages (French, German, Spanish), Social Studies, and the Arts.

Teacher Experience This is the average number of years of teaching experience for teachers at each school and the average of similar schools in the District. Average years are weighted by the full time equivalent for each teacher. Thus a half-time teacher would be half-weighted in the calculation. The Comparable District Average is the average teacher experience for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Substitute Usage This is the total days of substitute usage at the school by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes). Special education and ESL teachers are included in this measure. The Comparable District Average is the average substitute usage for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Average Daily Attendance This number, derived from individual student data, indicates the percentage of enrolled students who were present (in attendance) averaged across all school days during the entire school year. The Comparable District Average is the Average Daily Attendance for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Attendance used in ODE report cards is calculated differently.

Average Class Size This statistic for each school reflects the average number of students in homeroom or self-contained classrooms (generally grades K-5, but sometimes 6-8) or, for higher grades, in classes defined as “core” and other subjects. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Classes taught by Special Education and ESL teachers are excluded from this calculation. This is a “snapshot” as of January 15, 2014. (Sources: SIS and Staffing Management Tool (SMT). Students were matched with teachers, course codes, period of day, and room assignments.)

Stability Index This is a measure of students who are enrolled for at least 145 days of the school year divided by the official October enrollment count. Students not enrolled for the full year include those who enroll after the start of the school year, leave before the end of the school year or are enrolled sporadically. Schools with a higher index generally have a more stable student population than those with a lower percentage. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Another measure (not shown in the School Environment section, but in the District Summary section) identifies the amount of student mobility in a school by calculating a *Late Enrollee Ratio*, which measures how many students arrive after the first day in October.

Student Expulsions Number of students expelled during the school year as a percentage of October enrollment. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Student Suspensions Number of students suspended from school (out-of-school suspension) during the school year as a percent of October enrollment. If one student were to be suspended more than one time, the count would not be duplicated. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

6. Enrollment Indicators

These calculations are indicators that additional data and further review of the school may be needed.

Declining Enrollment Student loss greater than or equal to (\geq) 5% since 2012 AND \geq 15% since 2009?

Yes if enrollment has declined by 5% or more compared to the prior year, accompanied by an enrollment decline of 15% or more over the past four years.

No if enrollment has not met these conditions.

Neighborhood Capture Rate Yes if the number of neighborhood students attending this school is less than 55% of the Portland Public schools students who live within this school's neighborhood boundaries. No if 55% or more of neighborhood students attend this school.

Density Index October enrollment divided by Number of Classrooms. This is intended as an indicator of the classroom capacity of the building compared to the number of students using the physical space. A high number could indicate crowding; a low number might indicate potential excess capacity. This index is a broad indicator of capacity, and must be considered in light of actual space usage for Special Education classes, computer labs, Head Start classrooms, ESL and Title 1.

Number of Classrooms Actual amount of "potential" classroom space in a school including classrooms housing standard education programs, other District programs, outside programs/partnerships, Special Education classes, English Language Learner classes, and vacant rooms. Generally this number is greater than the number of rooms used for standard classroom purposes. (Prepared by PPS Facilities and Asset Management, Classroom Use Survey, December 2004, and updated for the placement of modular buildings since that date.)

Building Density Index Yes if the school's enrollment divided by the number of classrooms is less than 15 or greater than 20. No if the school's enrollment divided by the number of classrooms is between 15 and 20. Note that a building density index greater than 20 means there is little or no room left for growth in that facility, whereas a number less than 15 may indicate the potential for excess capacity.

7. Comments/Issues

This section is intended for comments or mitigating factors with respect to the enrollment indicators (shown above) or for clarification of other data presented. This section is to be completed by the Principal and/or Deputy Superintendent. It may be left blank.

School ESEA Levels

The Oregon Waiver offers the State the flexibility to address school improvement through a model of growth and support. Students are ranked with their grade-level and performance-level peers across the state to determine the level of performance of the school. The five areas of performance that are measured are Achievement, Growth, Subgroup Growth, Graduation, and Subgroup Graduation. Each of these five categories is weighted and the overall ESEA score classifies each school.

The five ESEA classifications are as follows:

- Level 5 – Model (top 10% of schools in state),
- Level 4 – Strong (falls between 44% and 90% of schools in state),
- Level 3 – Satisfactory (falls between 15% and 44% of schools in state),
- Level 2 – Focus (falls between 5% and 15% of schools in state),
- Level 1 – Priority (falls in the bottom 5% of schools in state).

The schools labeled SIG have received School Improvement Grants that are earmarked for school improvement. Schools that were designated as Focus or Priority in prior years, may remain with that designation for several years with extra support from the state.

For more information please visit the [ODE Web Site](#).

Feeder Patterns and Jefferson Cluster Dual Assignment

The Comments/Issues section also may list school feeder patterns. These include several for schools in the Jefferson cluster. These comments refer to “Dual Assignment,” the policy giving students in the Jefferson cluster the choice to attend either the new Middle College program at Jefferson or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.

These students also maintain the same placement options as all other PPS students, such as enrollment in a focus, charter or educational option school, placement to a different school that can best serve their special education needs, and possible eligibility for priority transfer to another comprehensive high school due to NCLB sanctions.